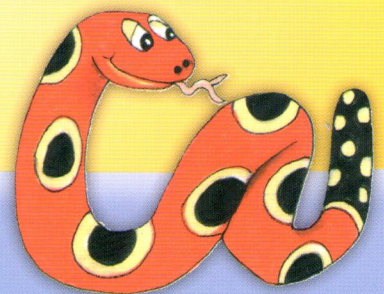


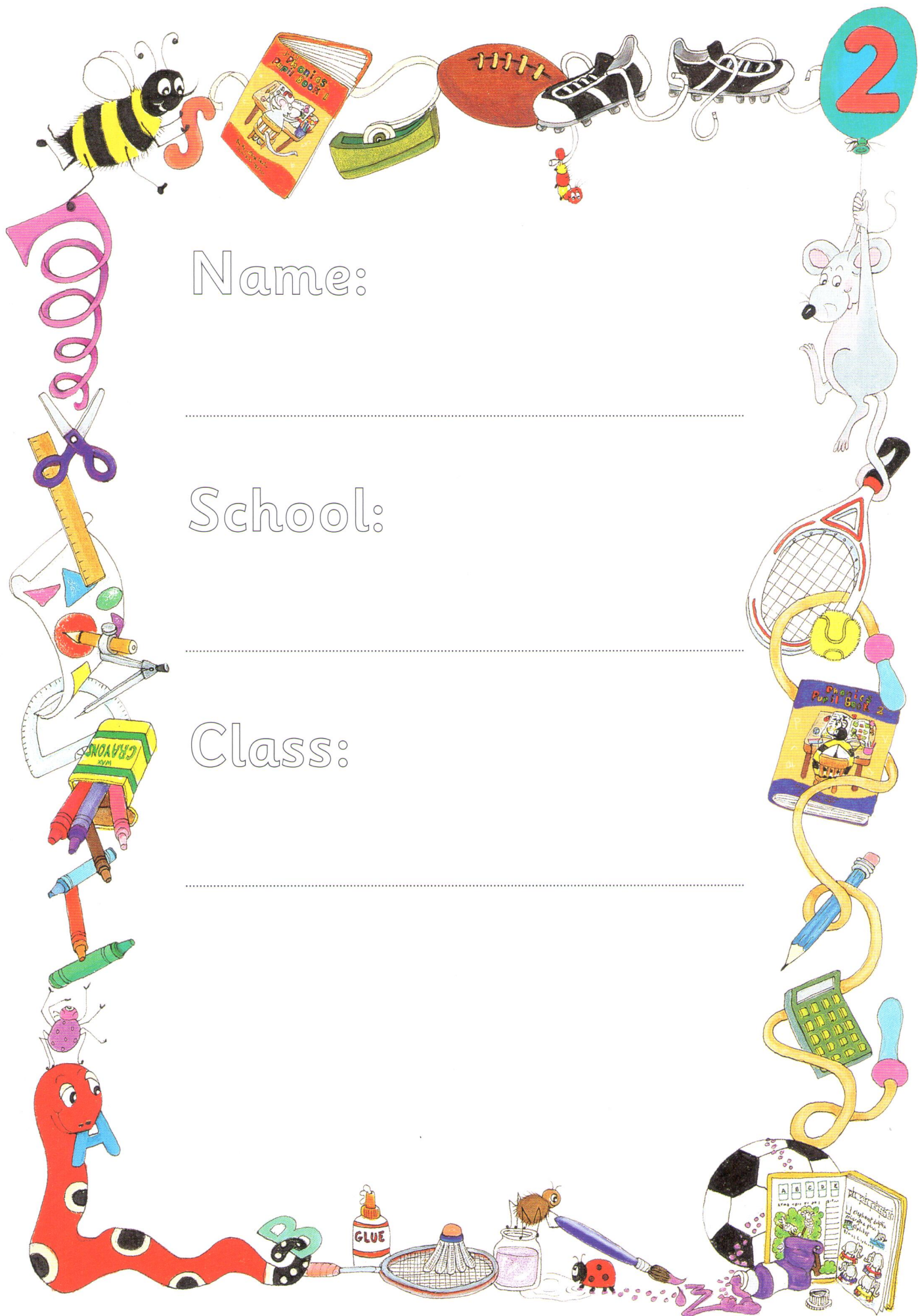
# Jolly Phonics Extra Pupil Book 2



Christopher Jolly

Illustrated by Lib Stephen





Name:

School:

Class:



On this page, the <y> at the end of each word makes an /ee/ sound.

jolly

daisy

muddy

teddy

jolle

daise

mudde

tedde

sunny

funny

daddy

spotty

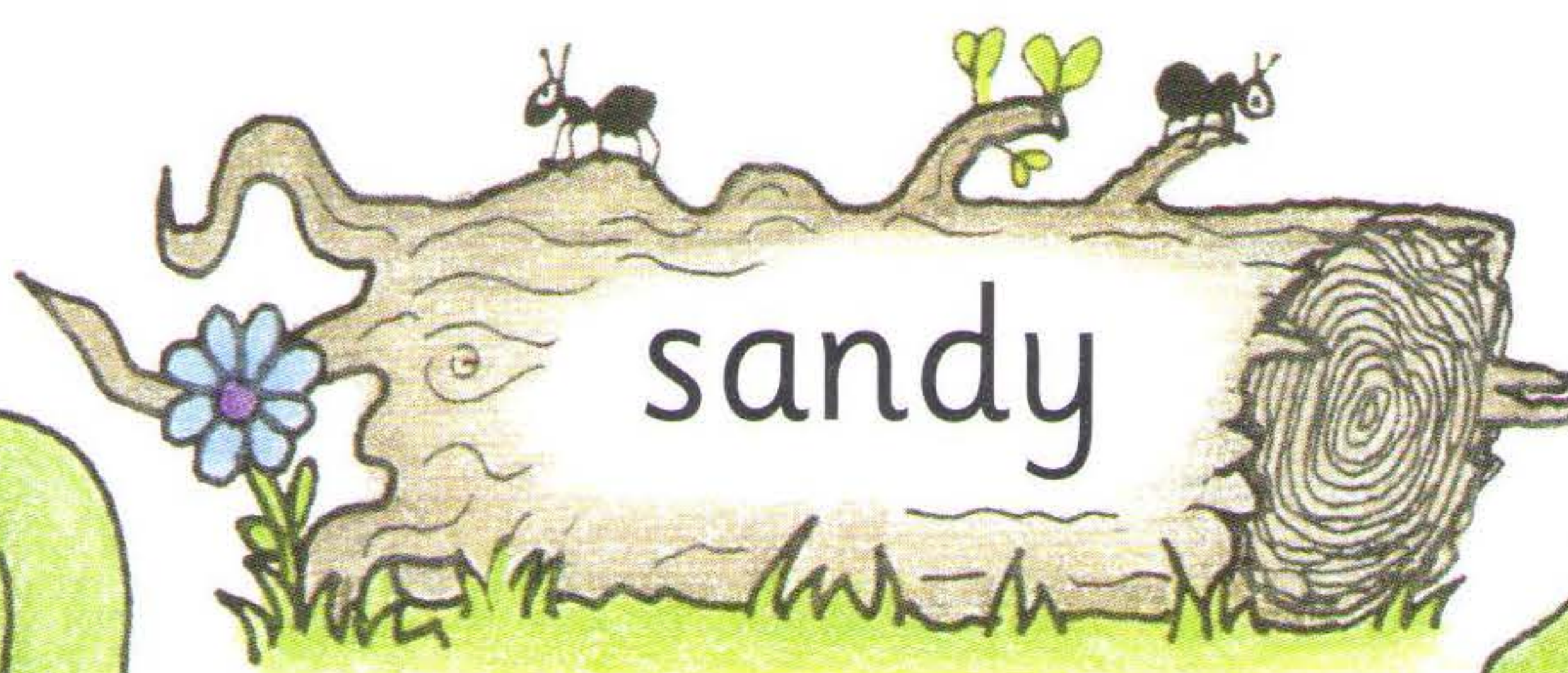
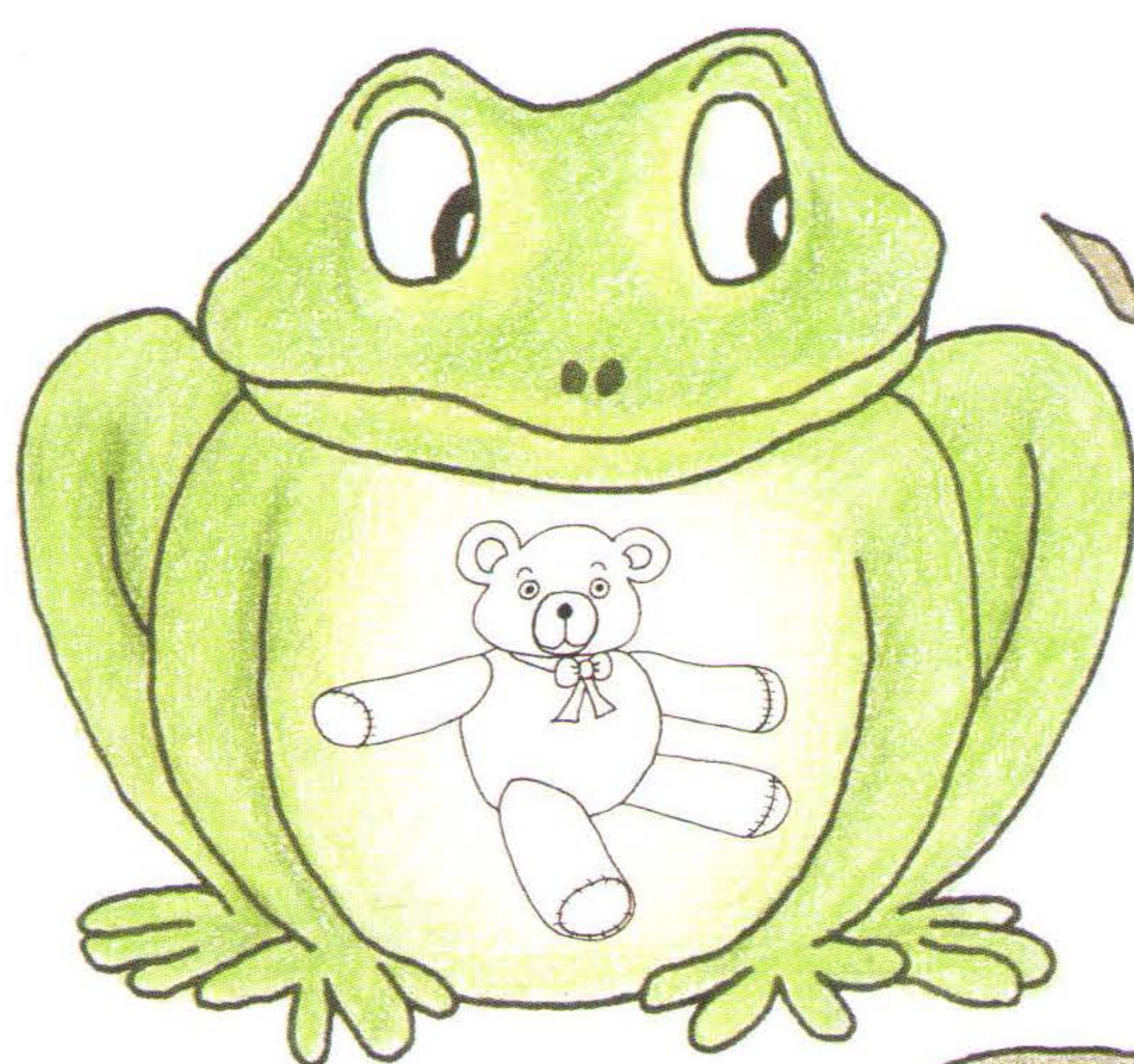
sunne

funne

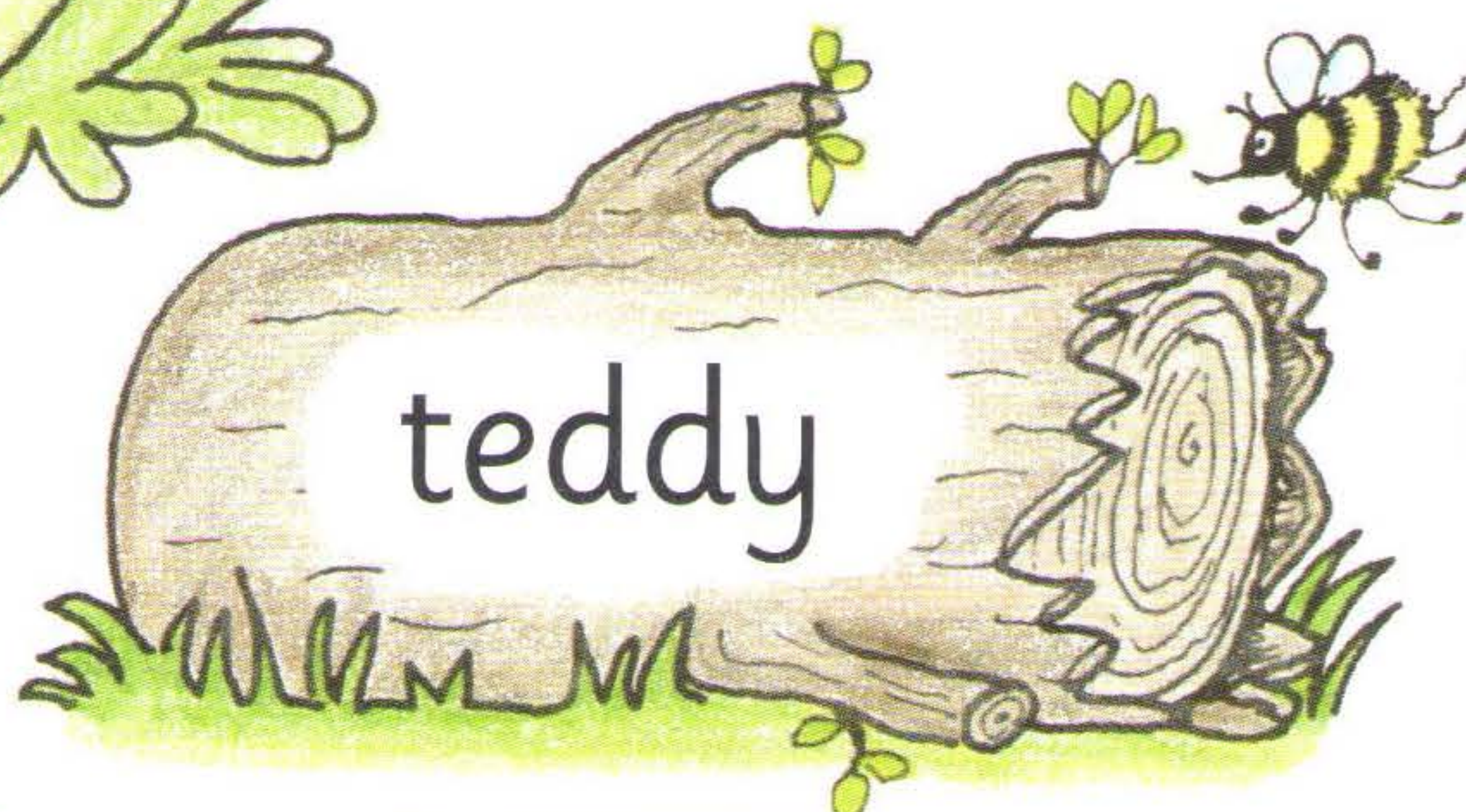
dadde

spotte

Read the words in the logs. Match each word to the right picture.

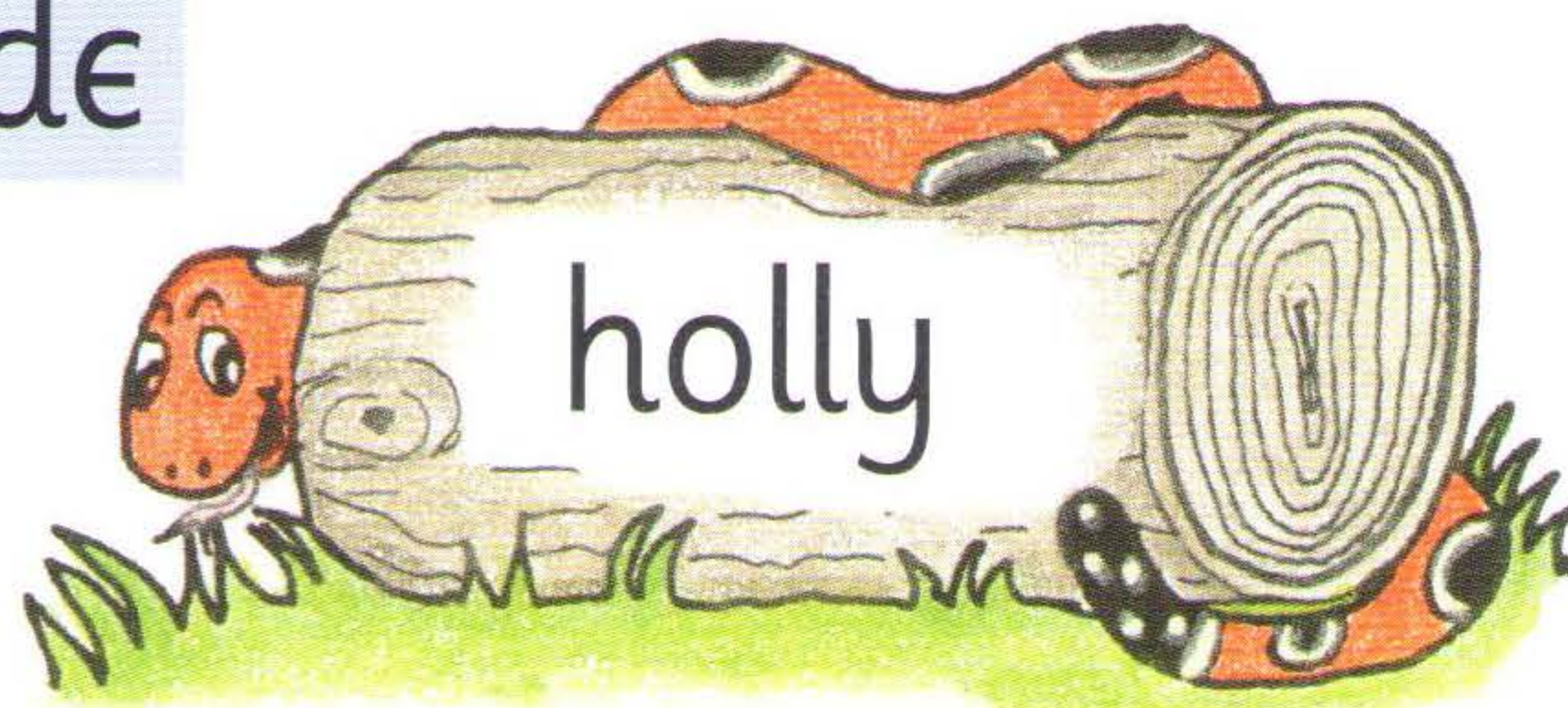
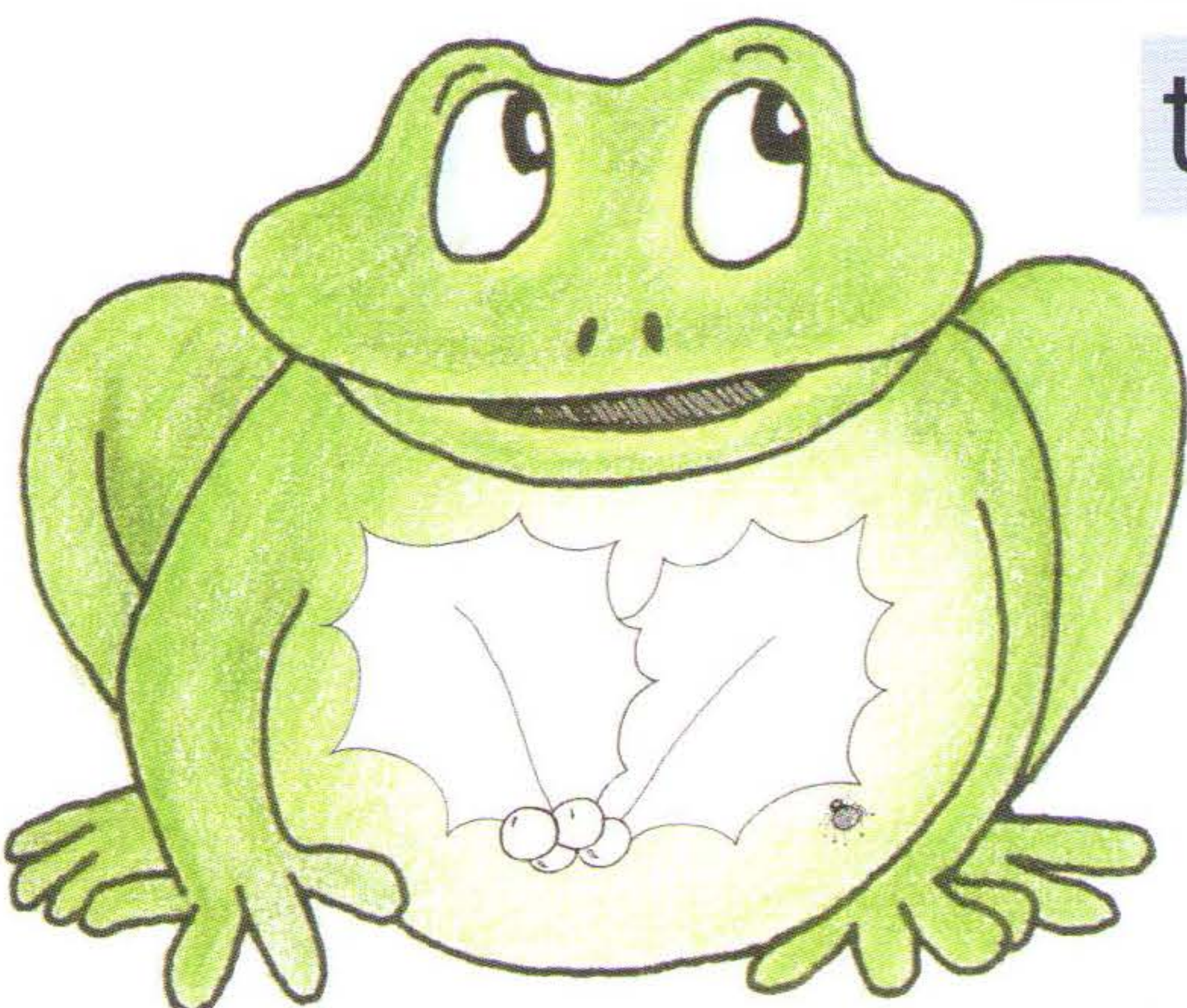


sande



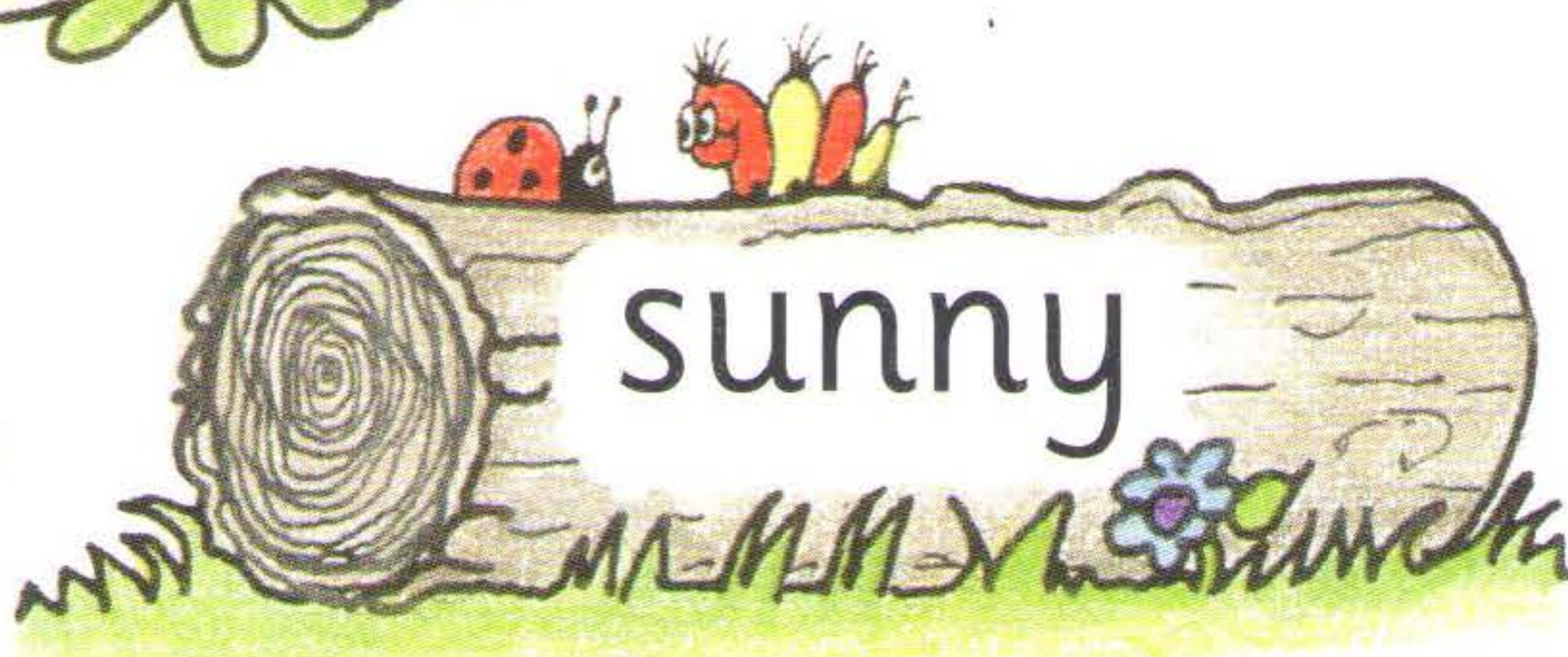
teddy

tedde



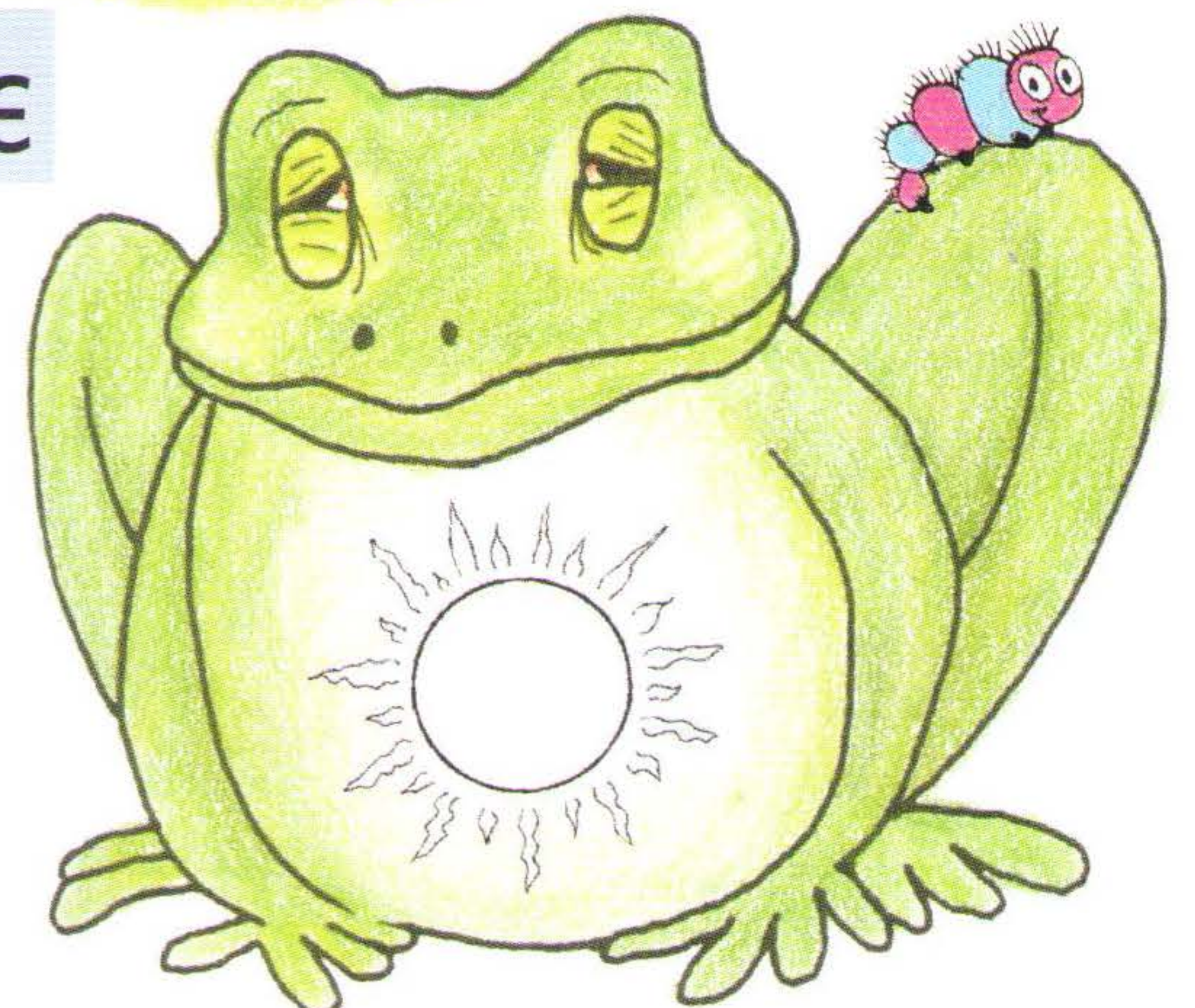
holly

holle



sunny

sunne





Dictation:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

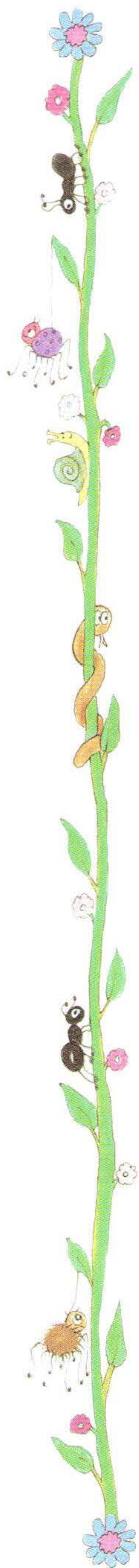
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



s a t i p n

S S S S S S

A A A A A

T T T T T

I I I I I I

P P P P P

N N N N N

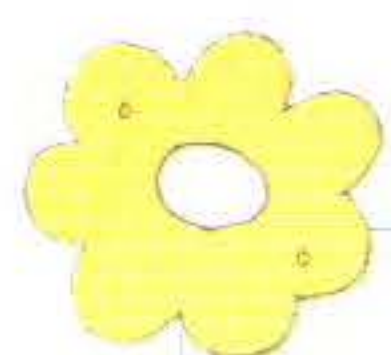
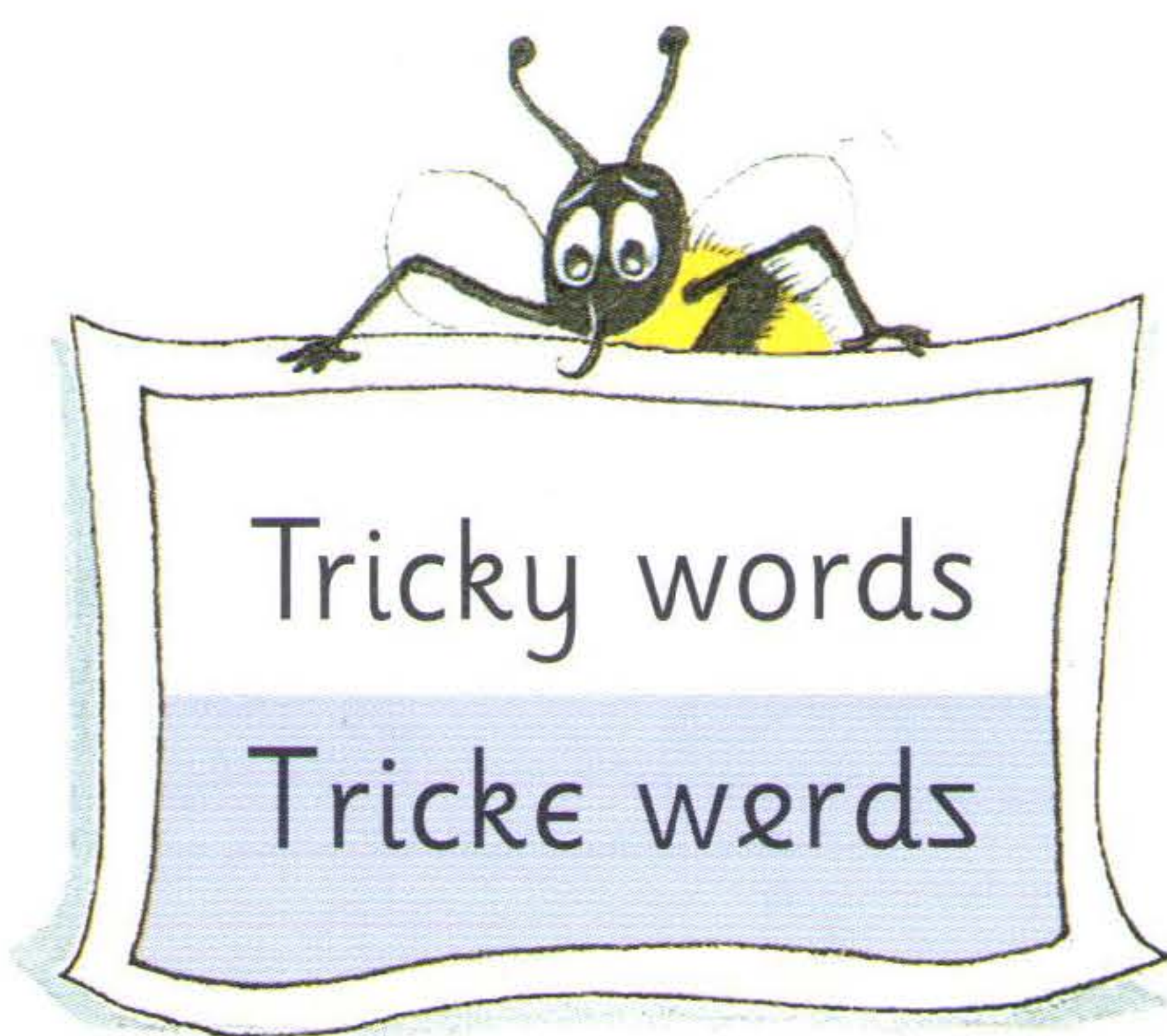
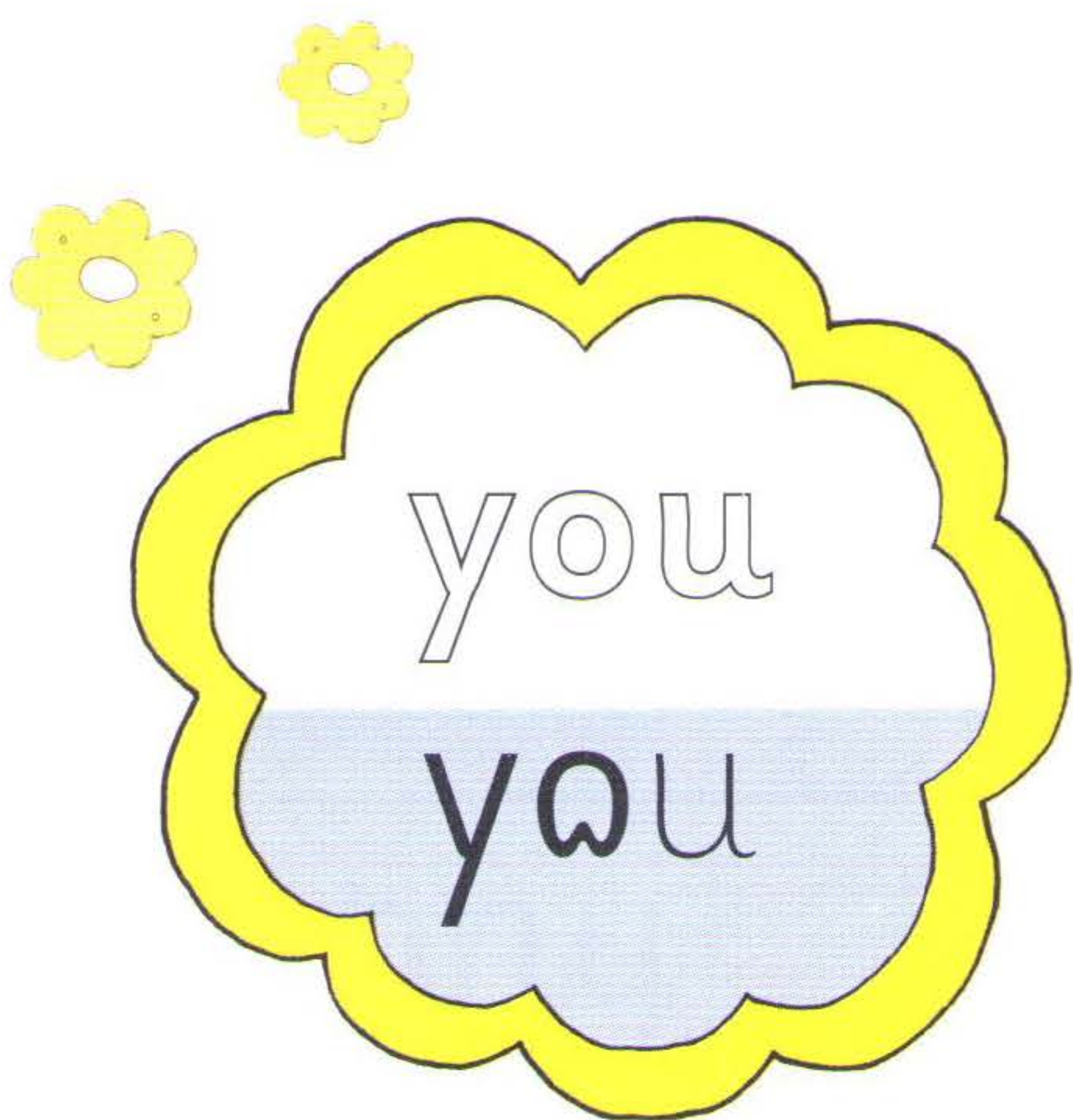
Write inside the outline letters and match the capital letters to the lower-case letters.

S p n i A

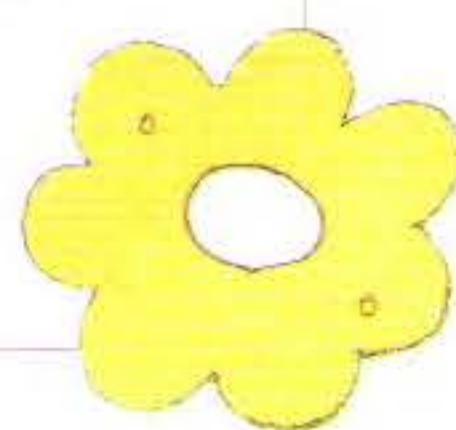
t I S

N a T P

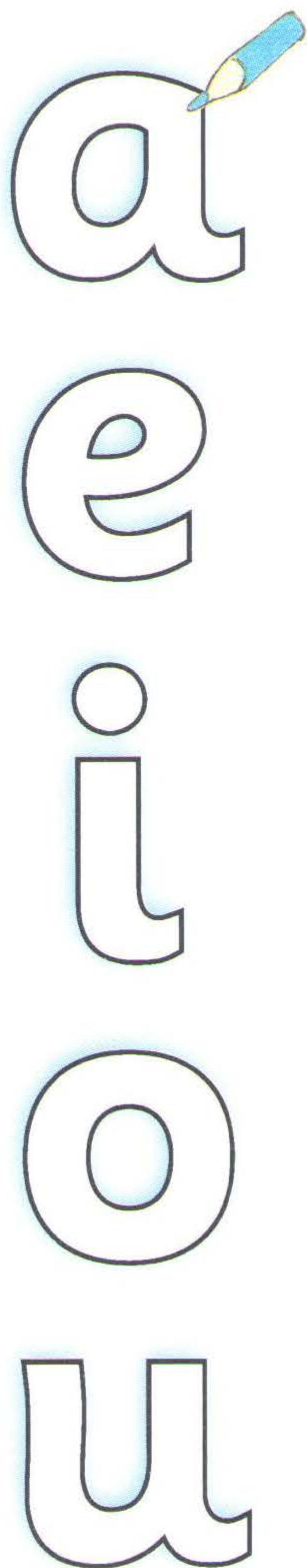
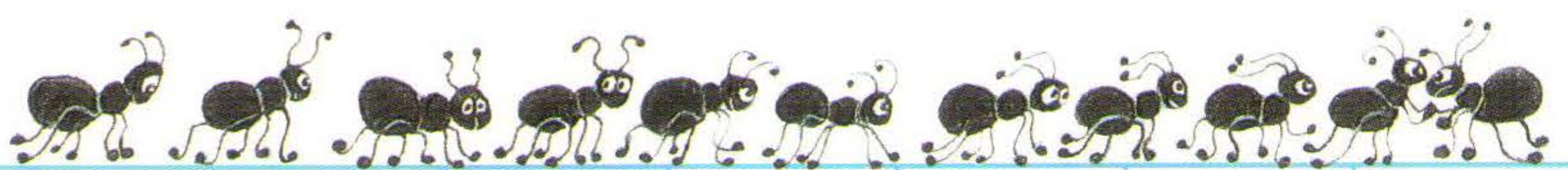




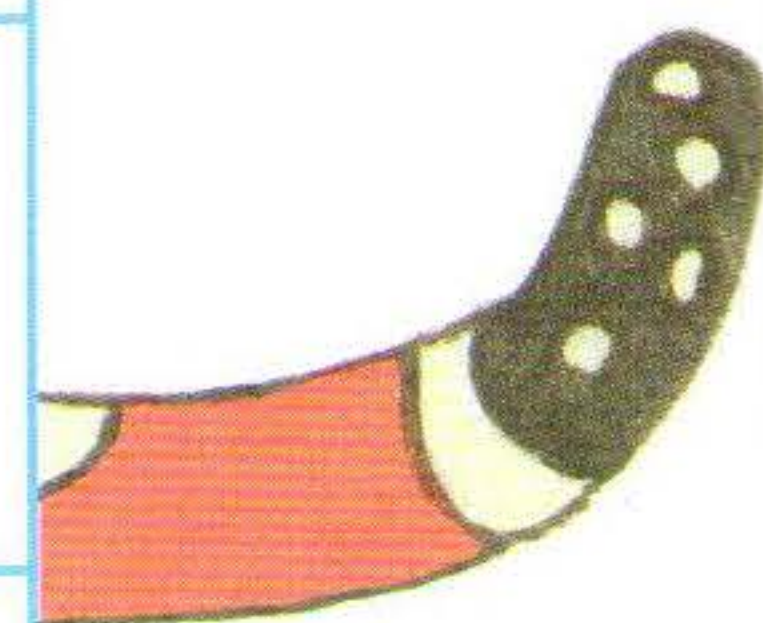
| Look<br>Say the letters. | Copy<br>then<br>Cover | Write<br>then<br>Check | Have another<br>go! |
|--------------------------|-----------------------|------------------------|---------------------|
| you                      | you                   |                        |                     |
| your                     | your                  |                        |                     |



Write inside the vowel letters using a blue pen or pencil.  
Then find the vowels in the grid and colour the squares with a short vowel in blue.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| s | m | d | e | n | i | t | c |
| h | a | r | l | u | j | p | x |
| o | z | t | i | g | a | b | y |
| t | e | k | h | o | z | m | e |
| q | n | a | f | u | s | l | g |
| p | o | z | k | m | i | h | u |







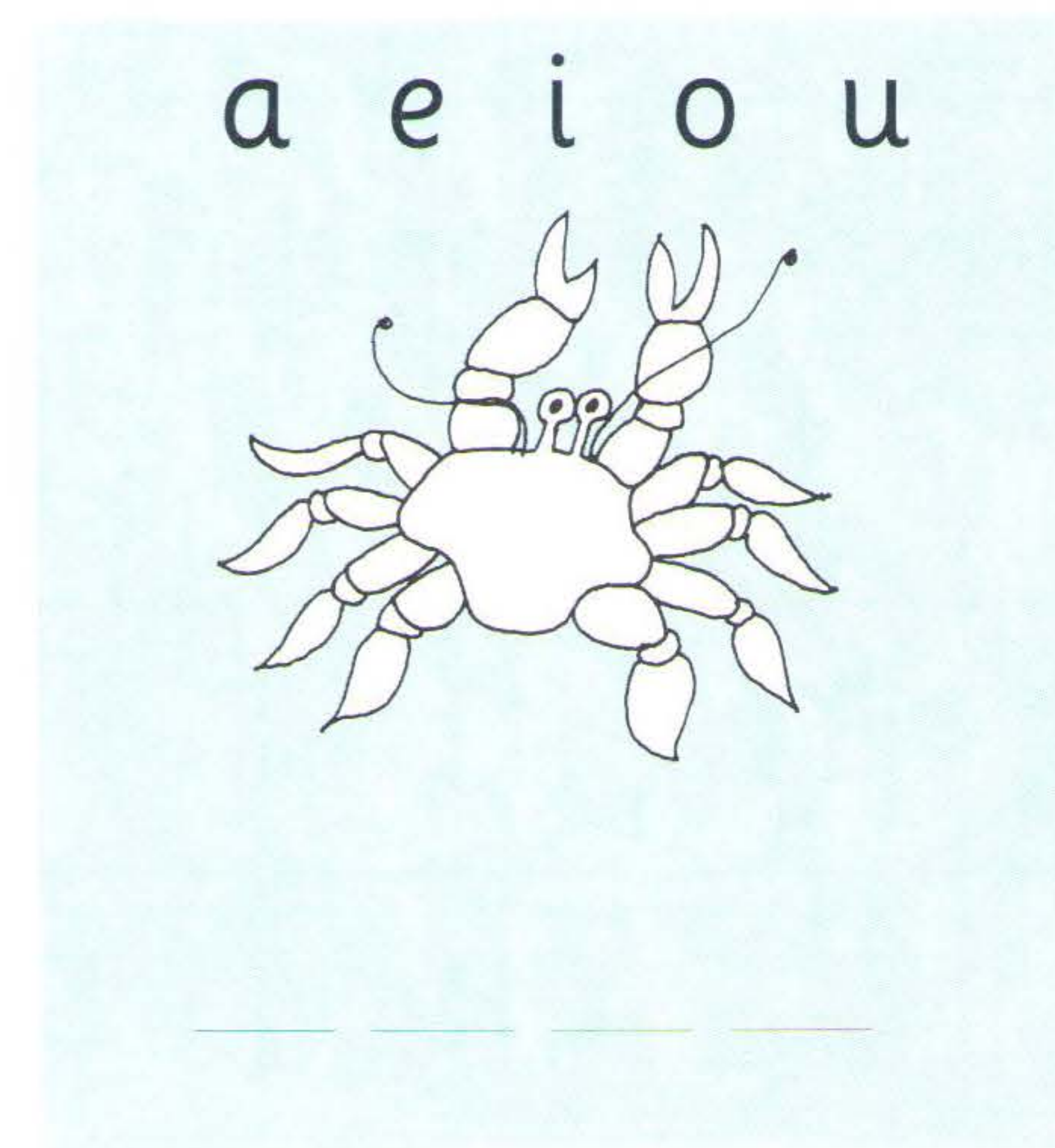
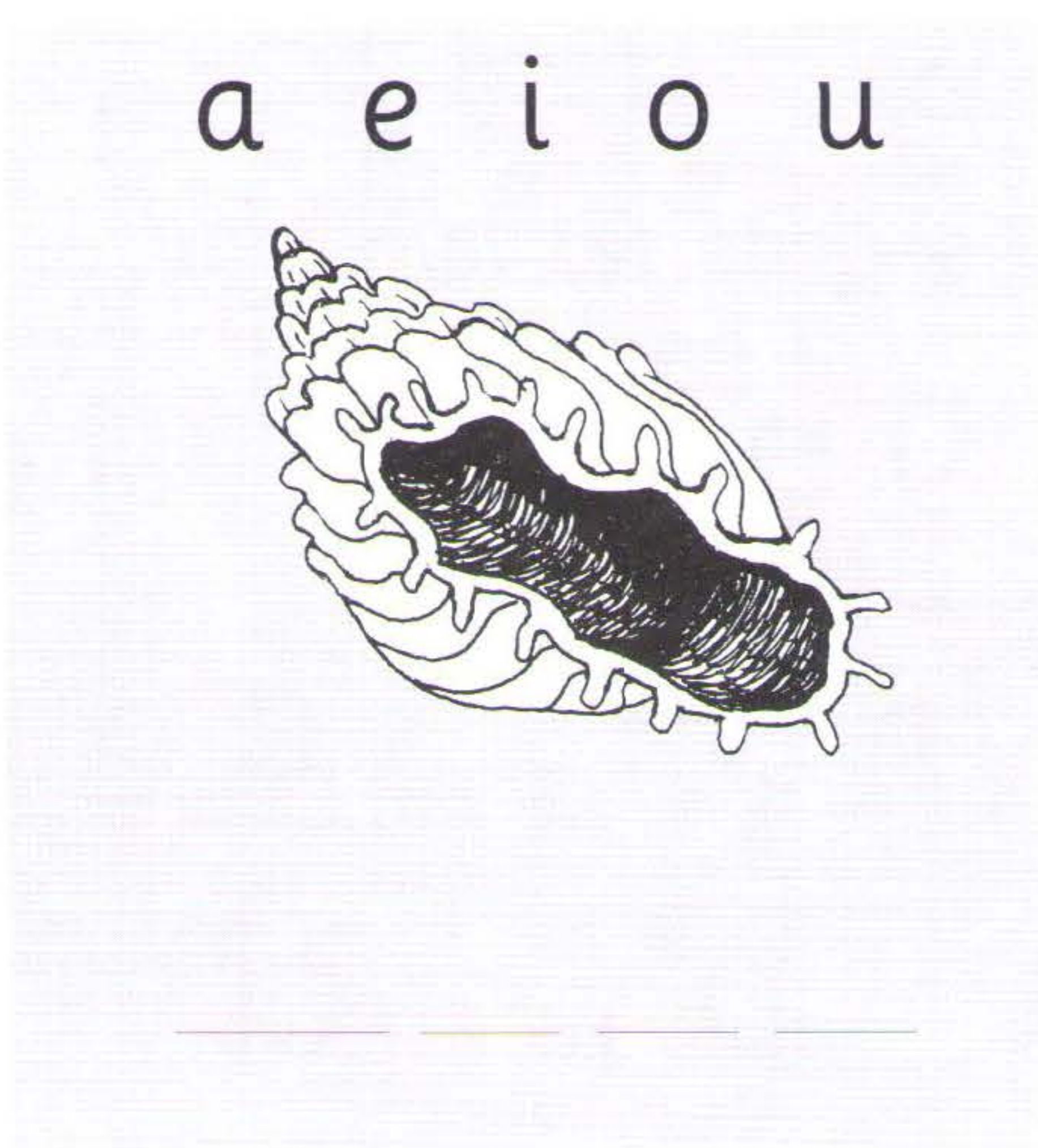
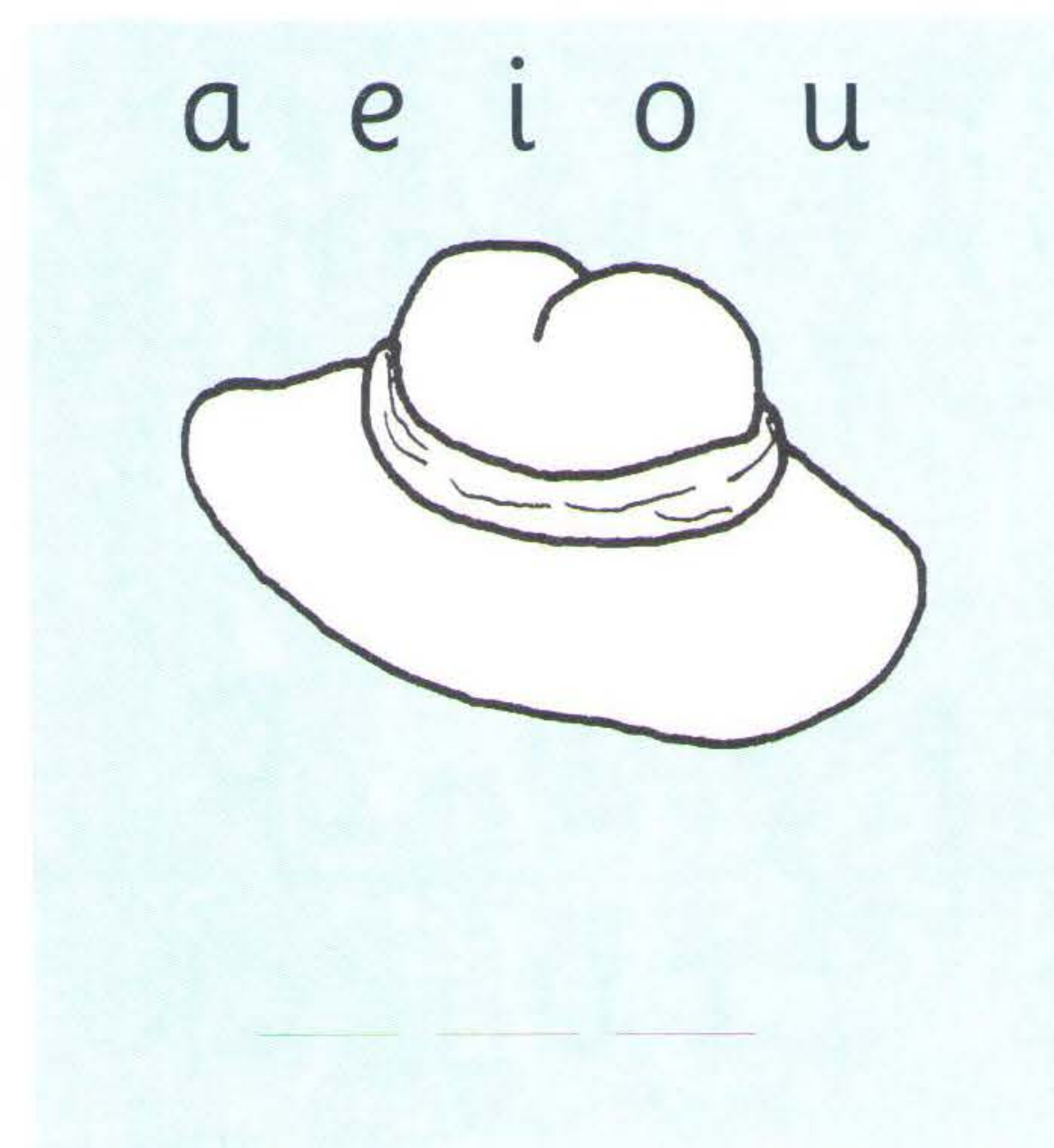
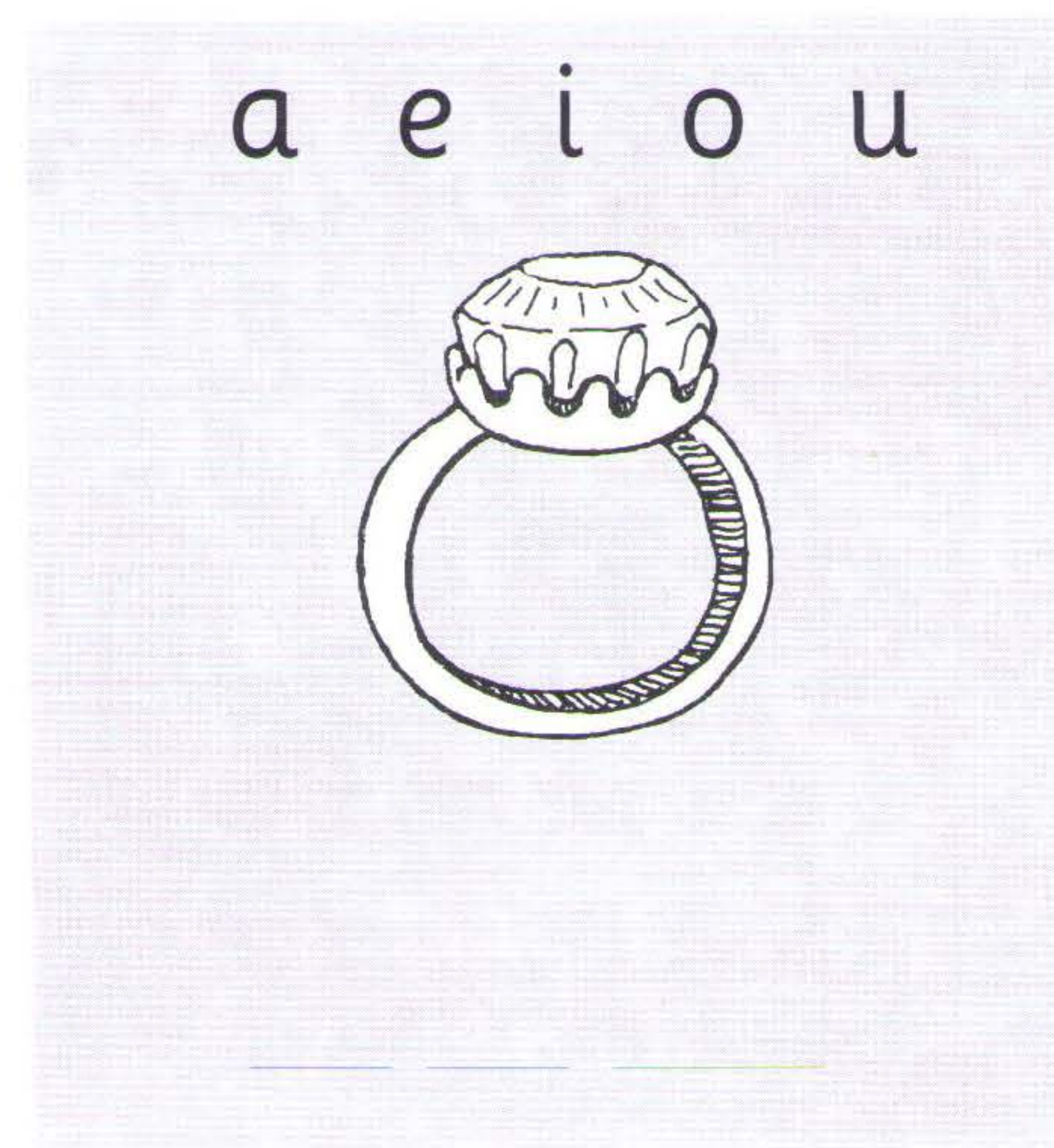
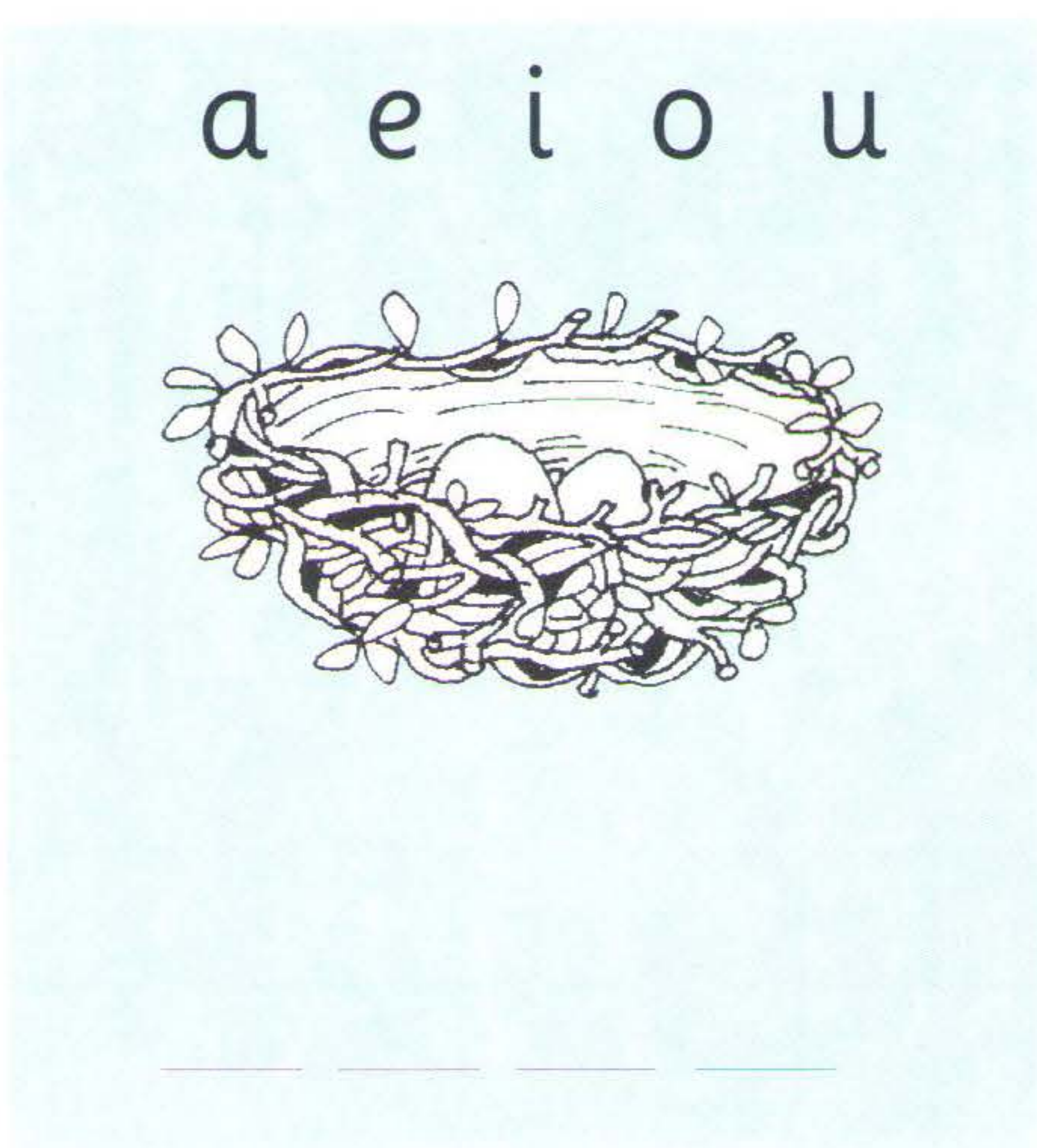
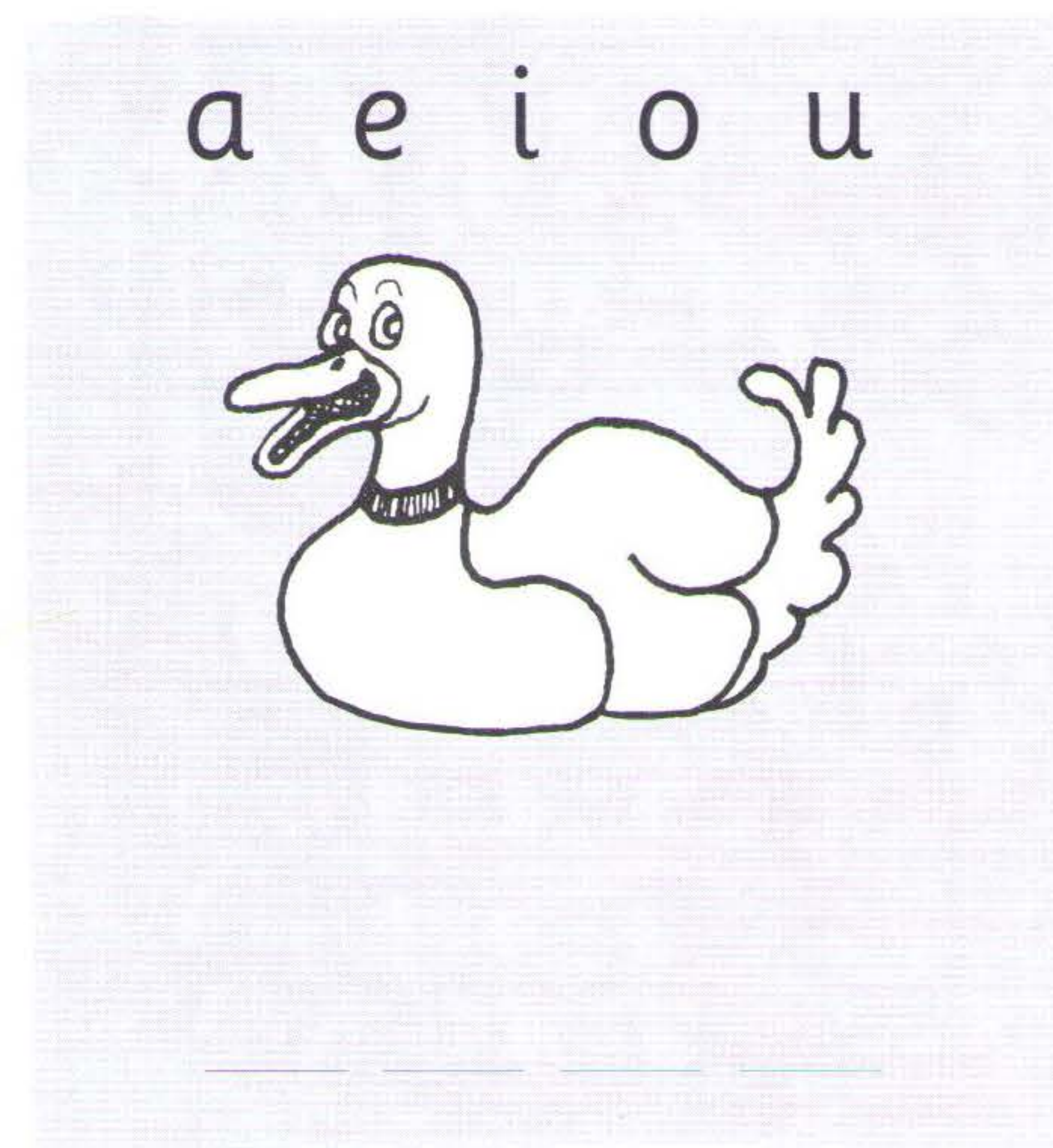
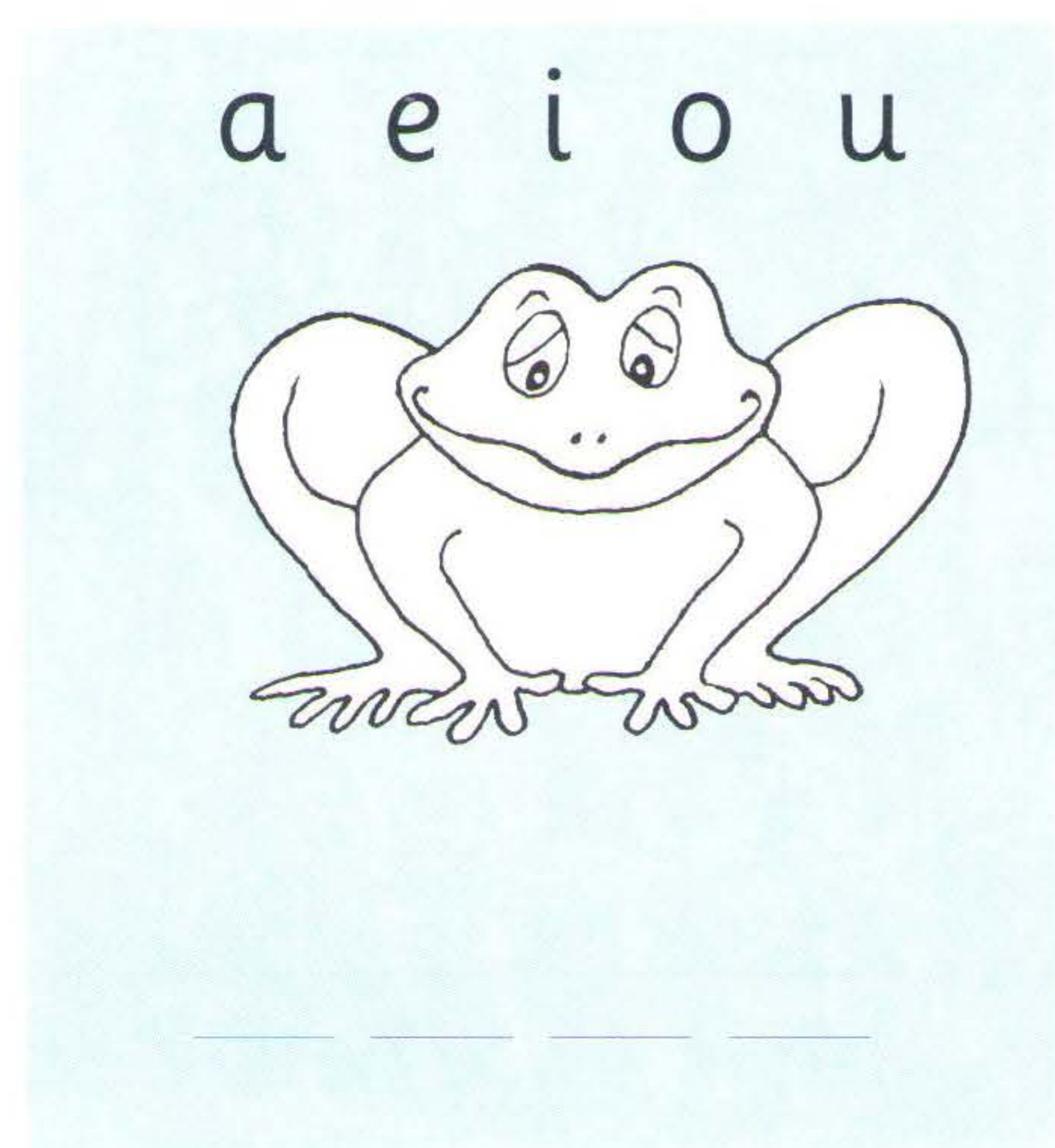
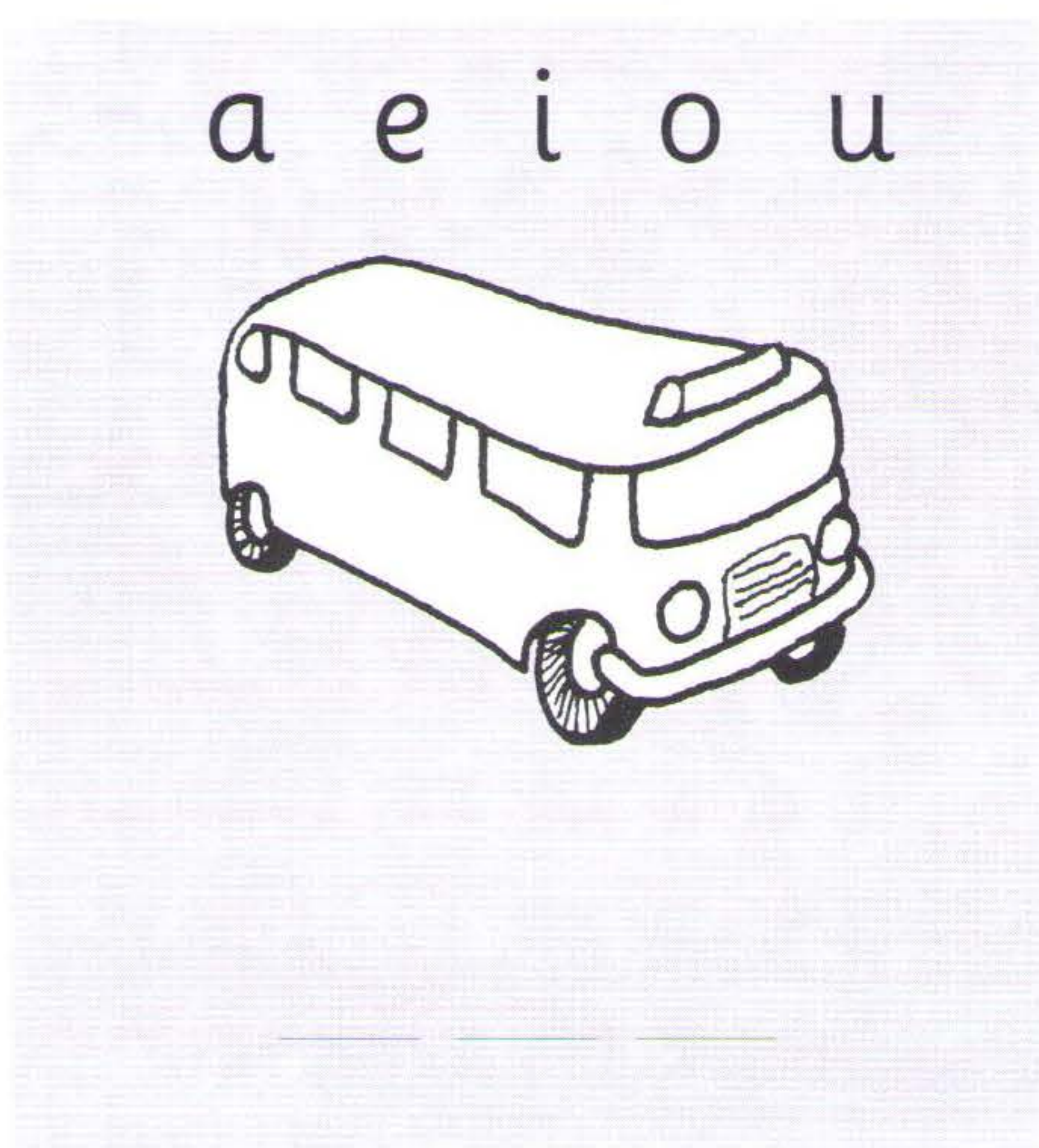
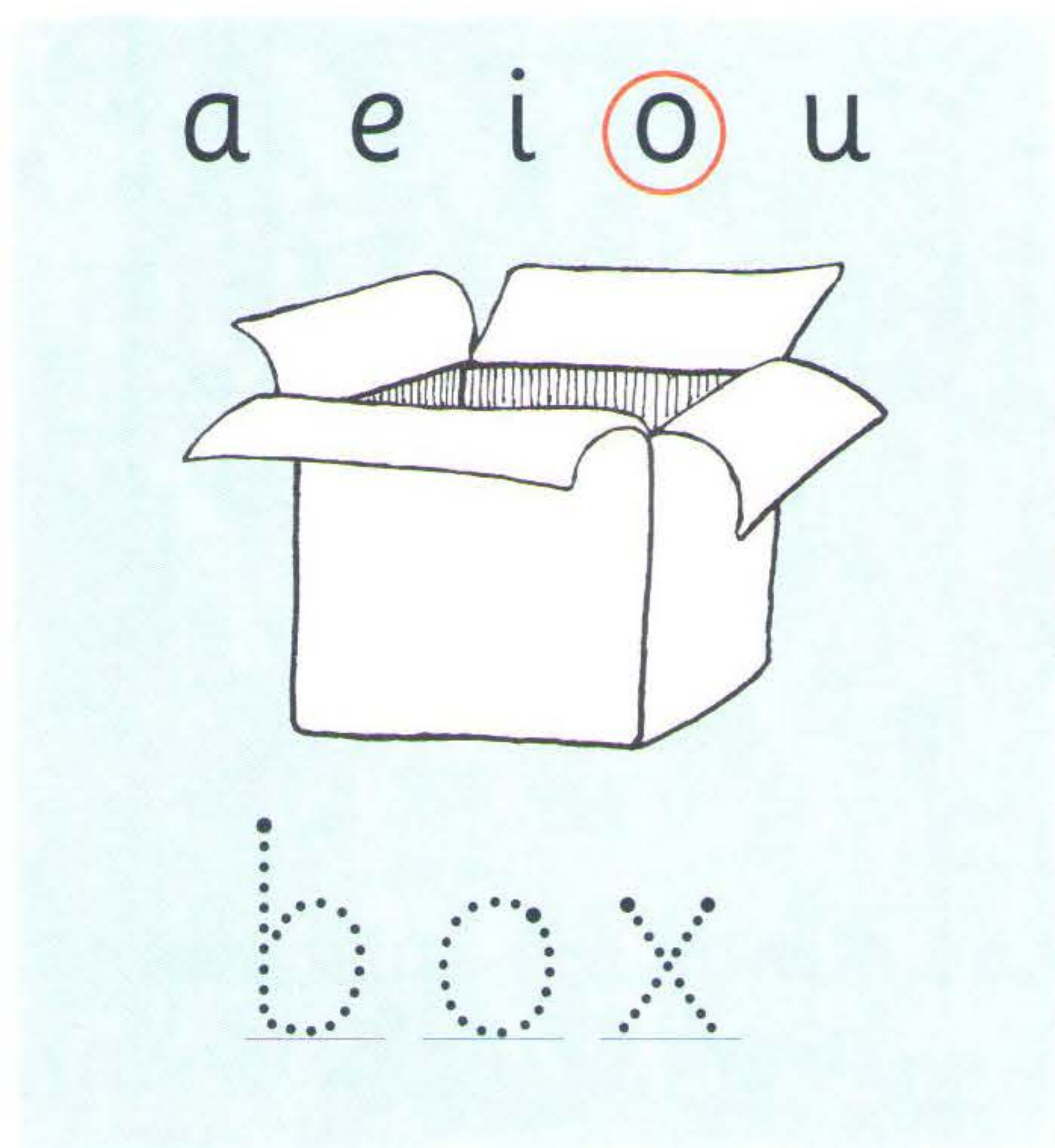
Choose one of the short vowel sounds, /a/, /e/, /i/, /o/, or /u/, to make the words.

|                |                |                |                 |
|----------------|----------------|----------------|-----------------|
| f <u>u</u> n   | h <u>  </u> p  | r <u>  </u> d  | b <u>  </u> g   |
| m <u>  </u> n  | p <u>  </u> t  | c <u>  </u> p  | m <u>  </u> p   |
| s <u>  </u> ck | sh <u>  </u> p | cl <u>  </u> p | qu <u>  </u> ck |



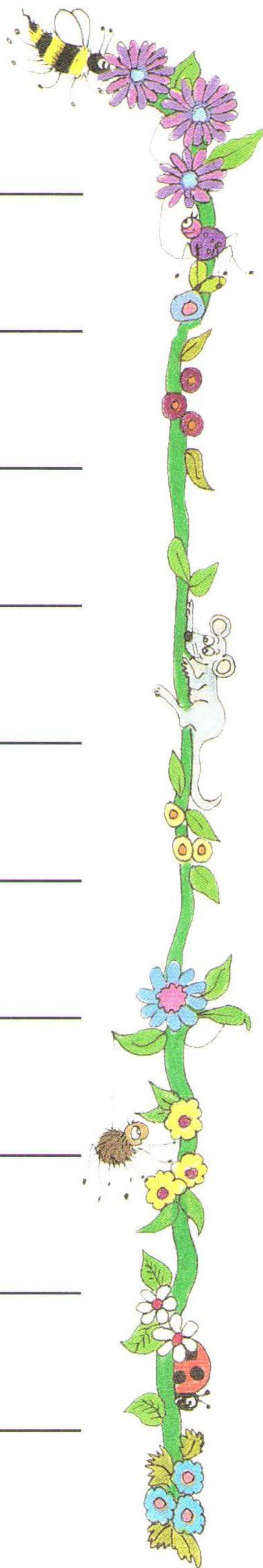


Ring the short vowel and write the word. Colour the pictures.





Dictation:



ck e h r m d

C C C C C C

K K K K K K

E E E E E E

H H H H H H

R R R R R R

M M M M M M

D D D D D D

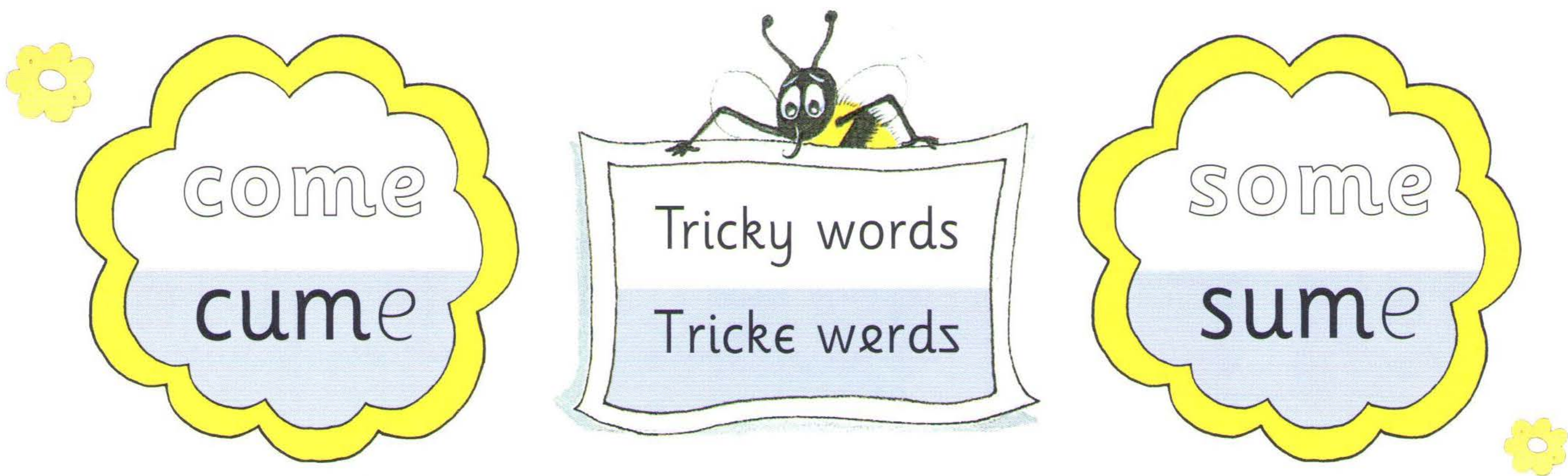
Write inside the outline letters and match the capital letters to the lower-case letters.

R m E K M

e c r d

C h D k H





Read the words in the flowers below and join the pairs.  
Find the flowers containing the words *some* and *come* and colour these flowers yellow.



| Look<br>Say the letters. | Copy<br>then<br>Cover | Write<br>then<br>Check | Have another<br>go! |
|--------------------------|-----------------------|------------------------|---------------------|
| come                     | come                  |                        |                     |
| some                     | some                  |                        |                     |





Join each word to the right picture.



swing

swing



dog

dog



picnic

picnic



tree

tree



In words containing a short vowel sound, the /ck/ sound is written with a <c> and a <k>.

|      |        |      |      |       |
|------|--------|------|------|-------|
| duck | bricks | sack | peck | black |
| duck | bricks | sack | peck | black |
| sock | jacket | tick | kick | clock |
| sock | jacket | tick | kick | clock |

Write over the dotted words and draw a picture for each word in the rockets.





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---

---



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---

---



g o u l f b



B B B B B



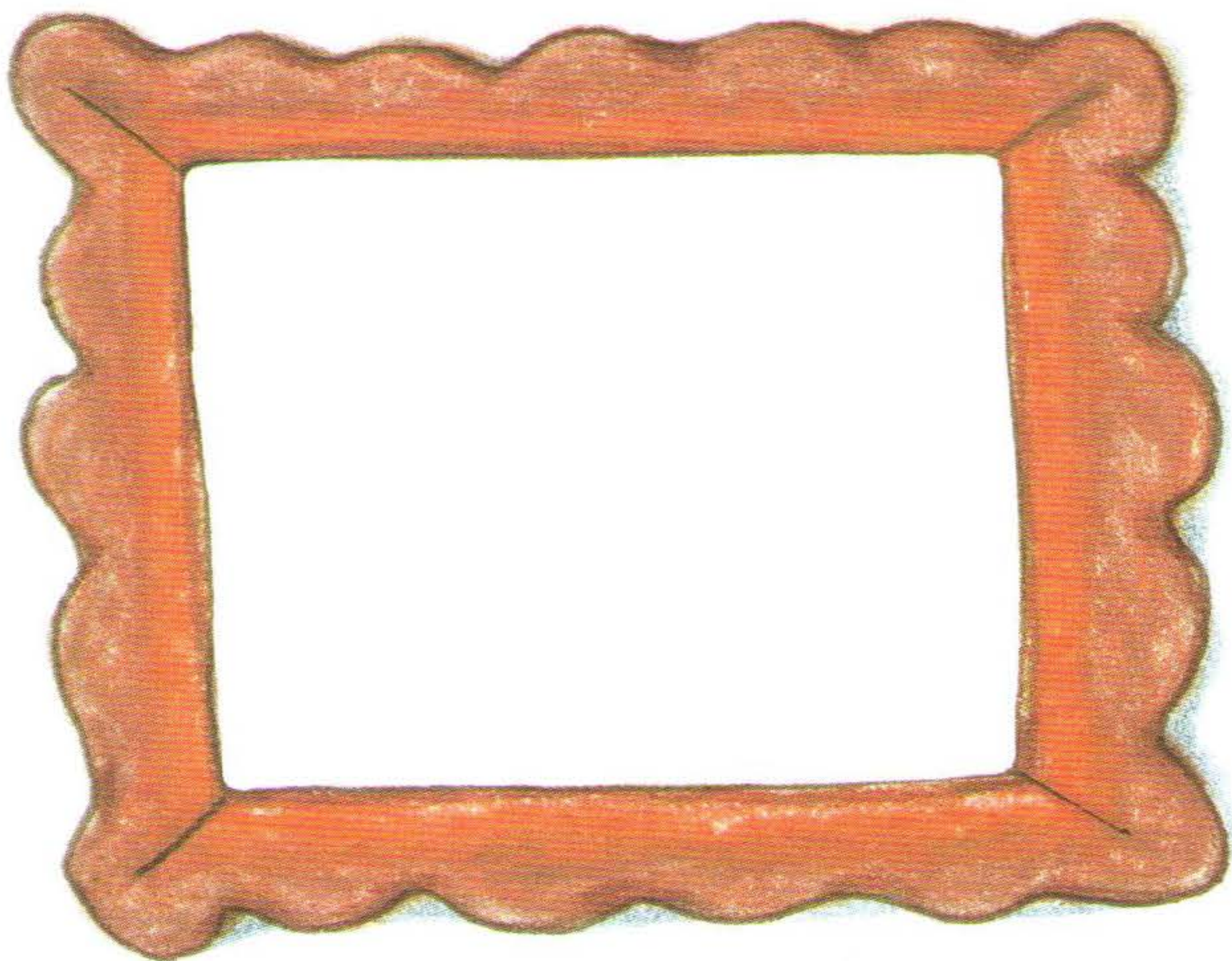
g



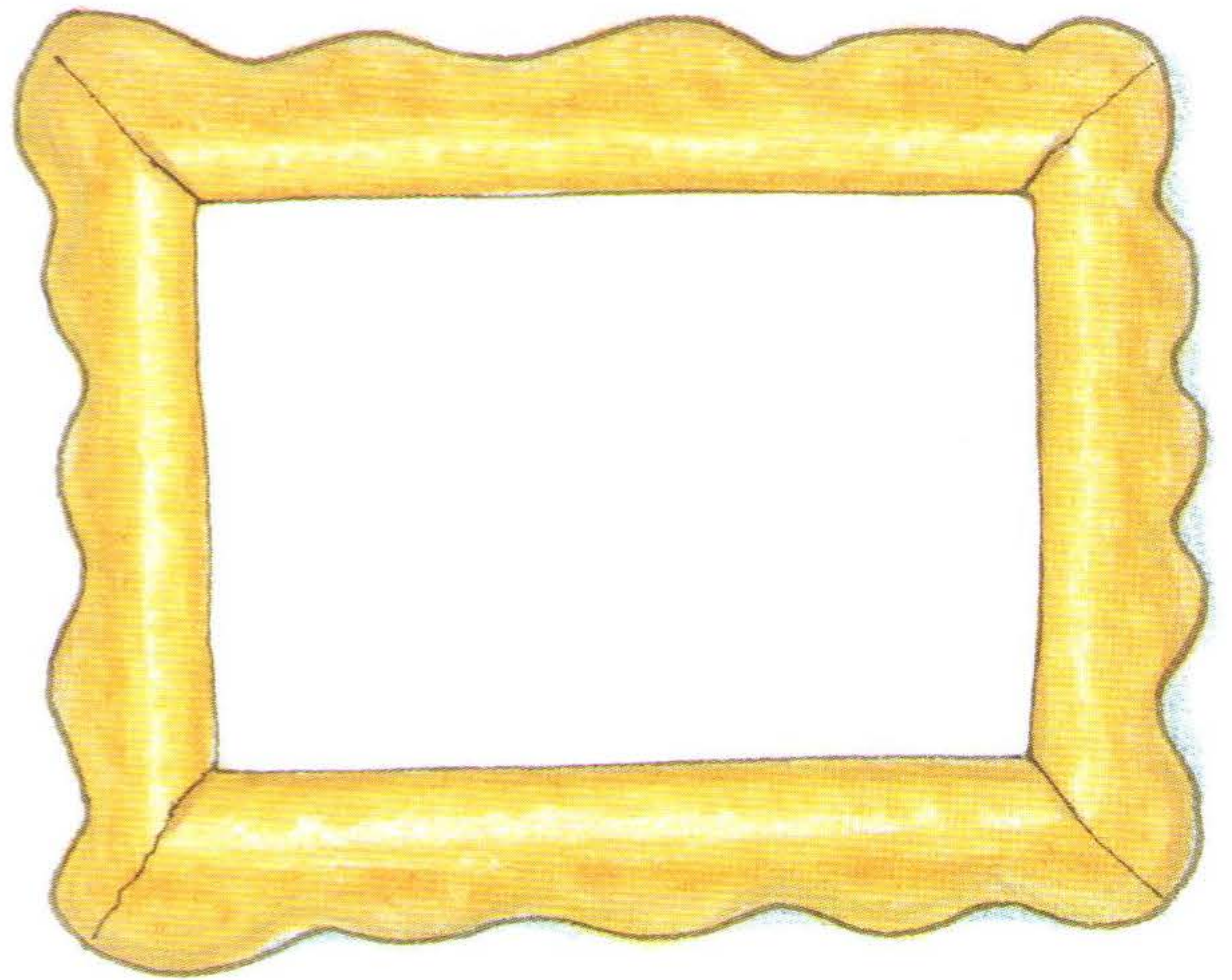
11



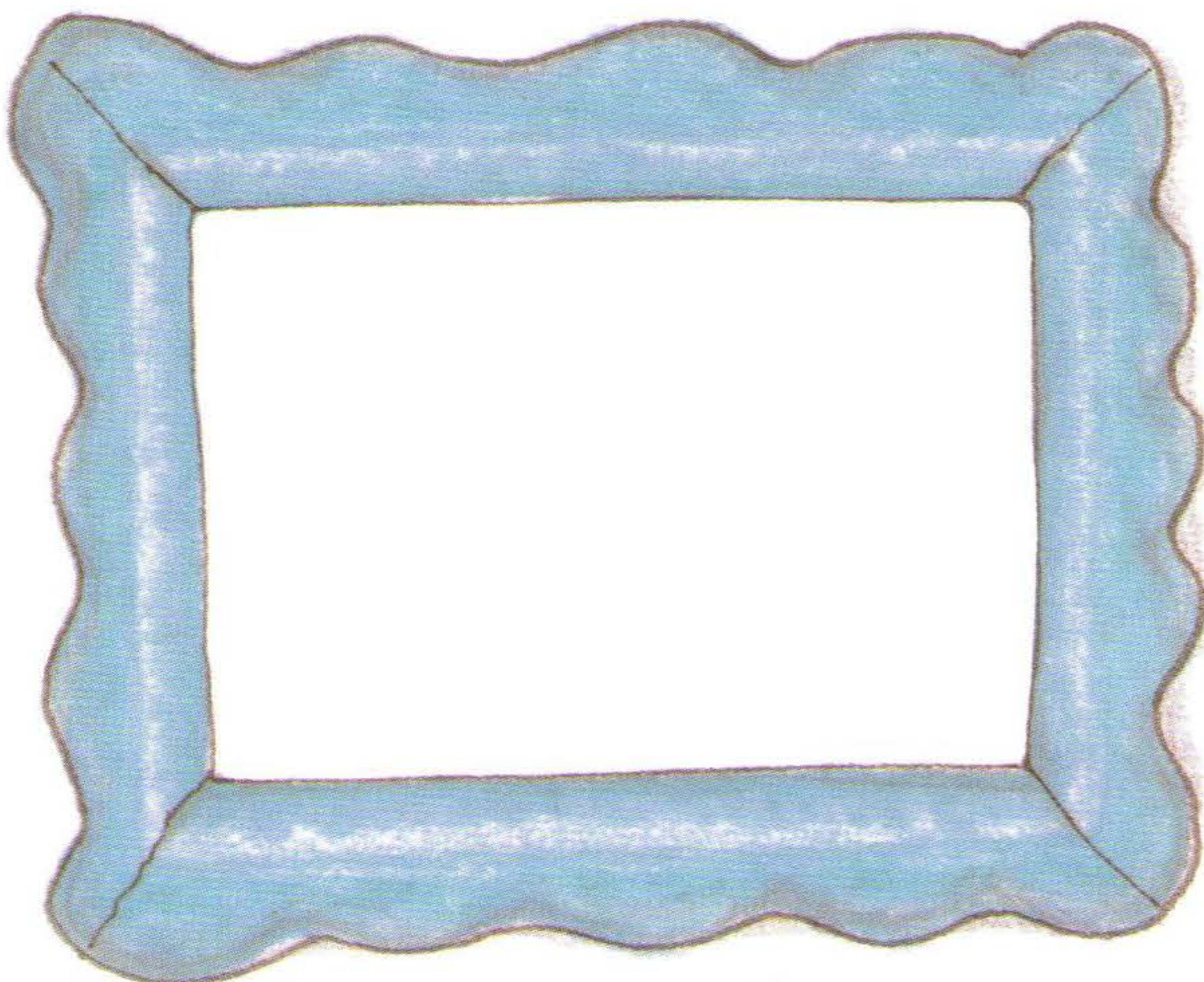
Read each phrase and draw a picture in the frame to illustrate it.



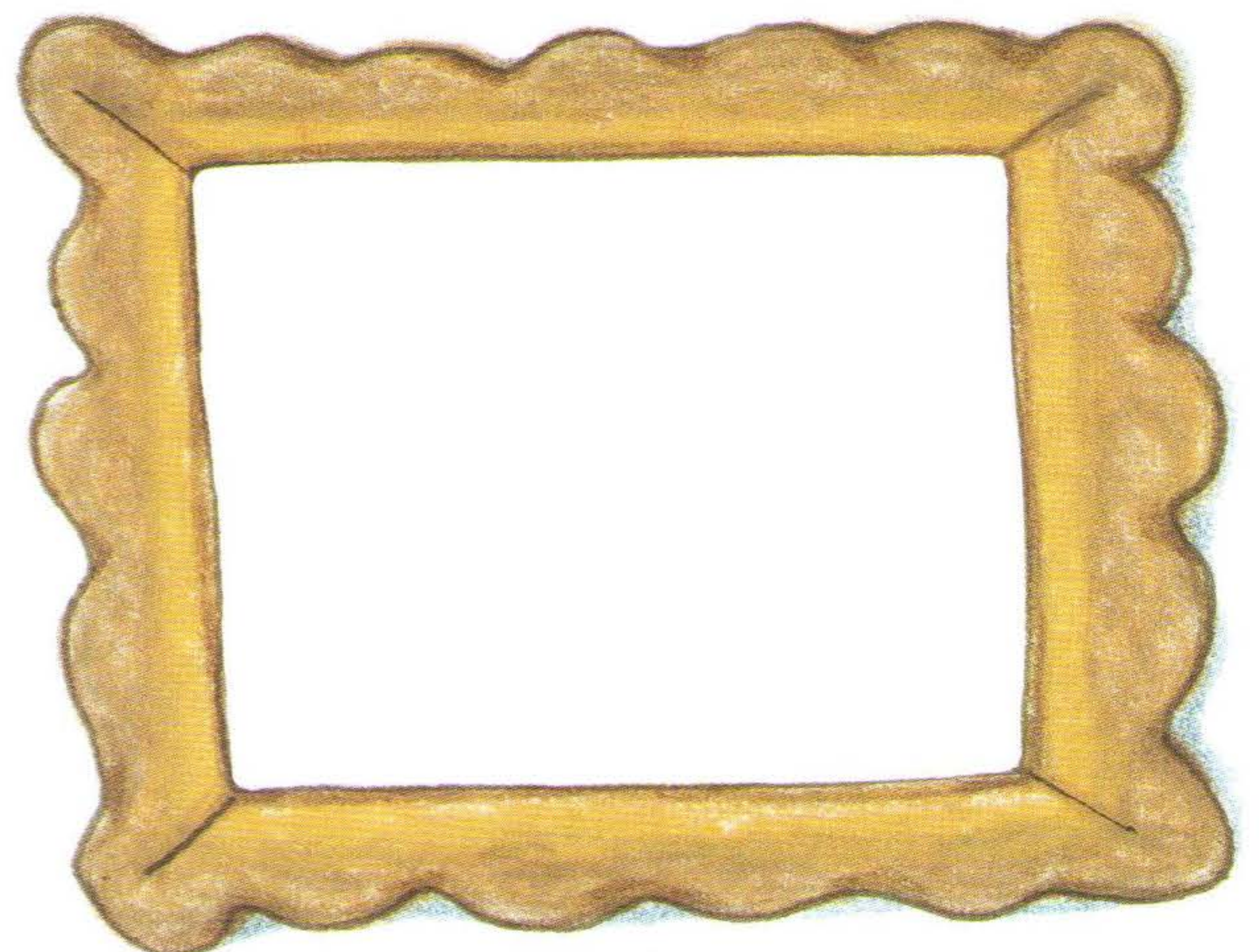
a spotty dog  
e spotte dog



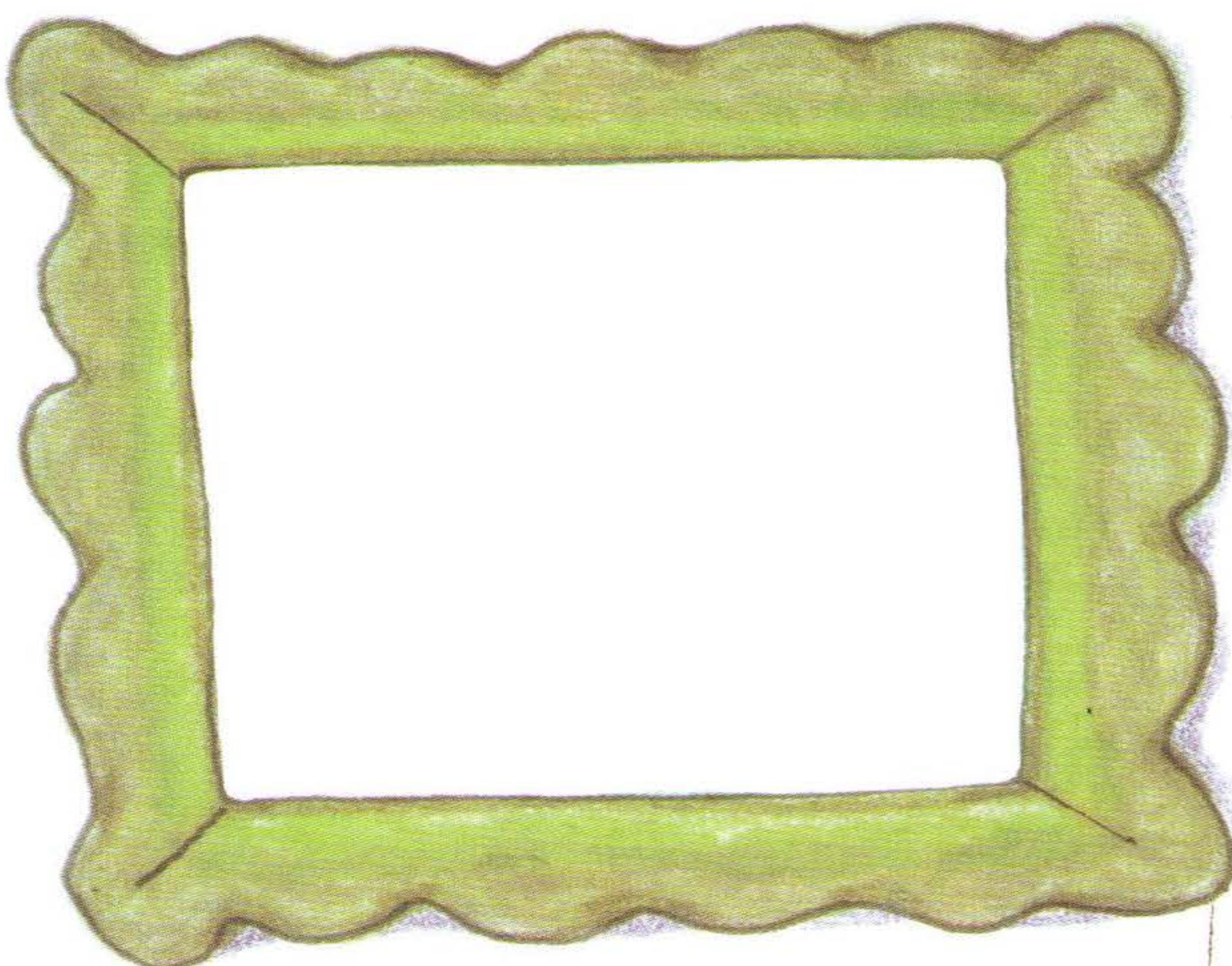
a fluffy cat  
e fluffe cat



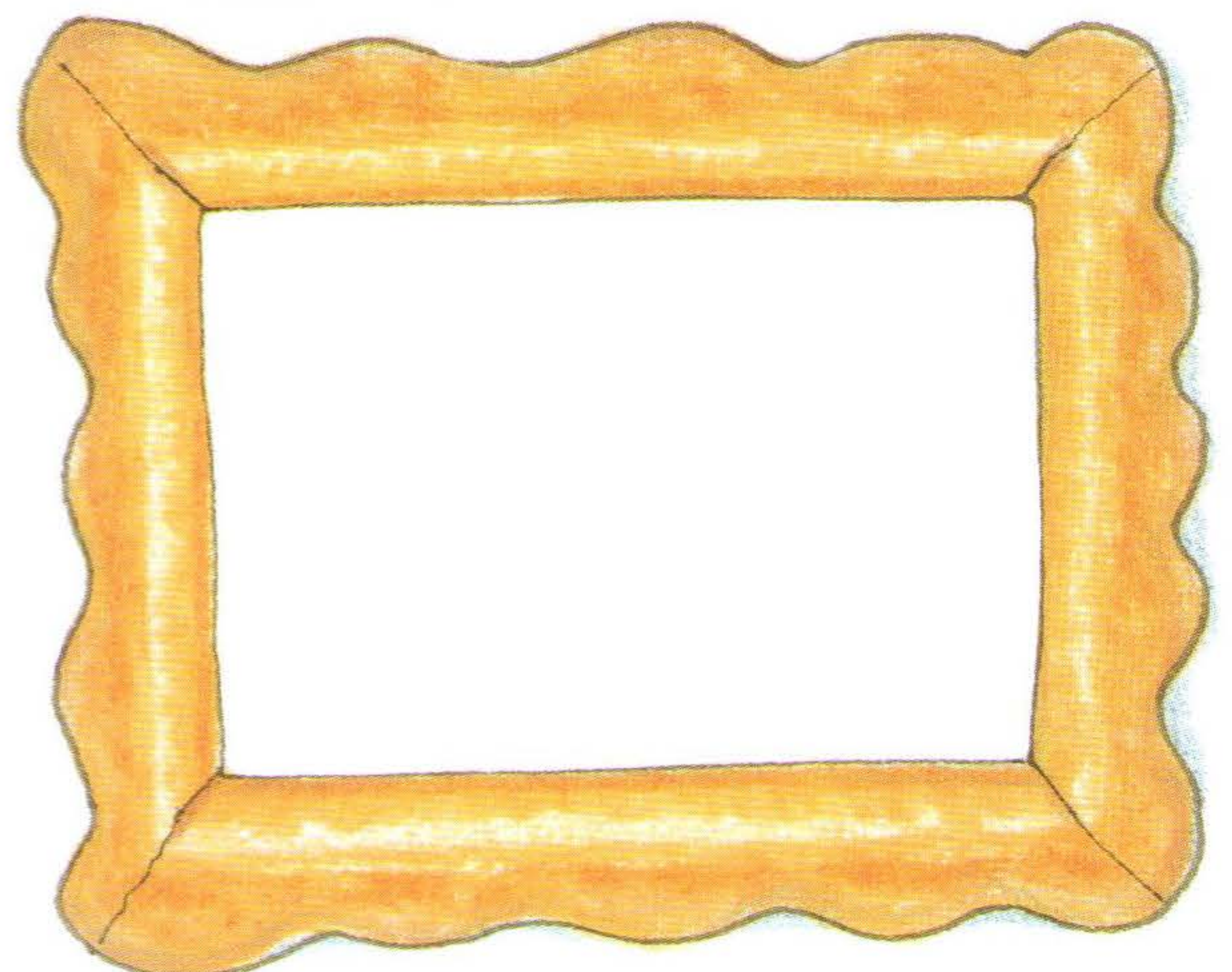
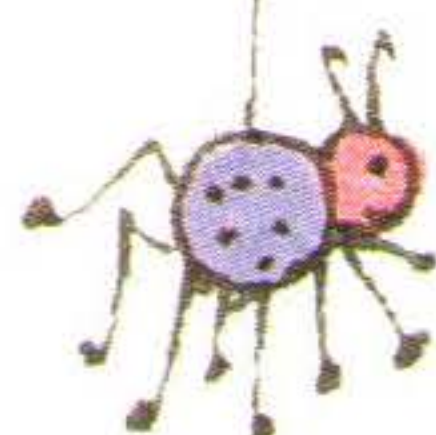
a green frog  
e green frog



an oak tree  
an oak tree

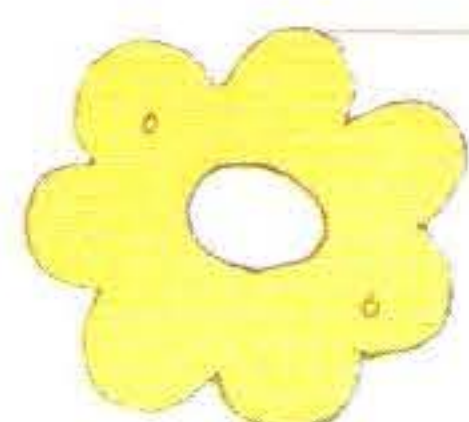
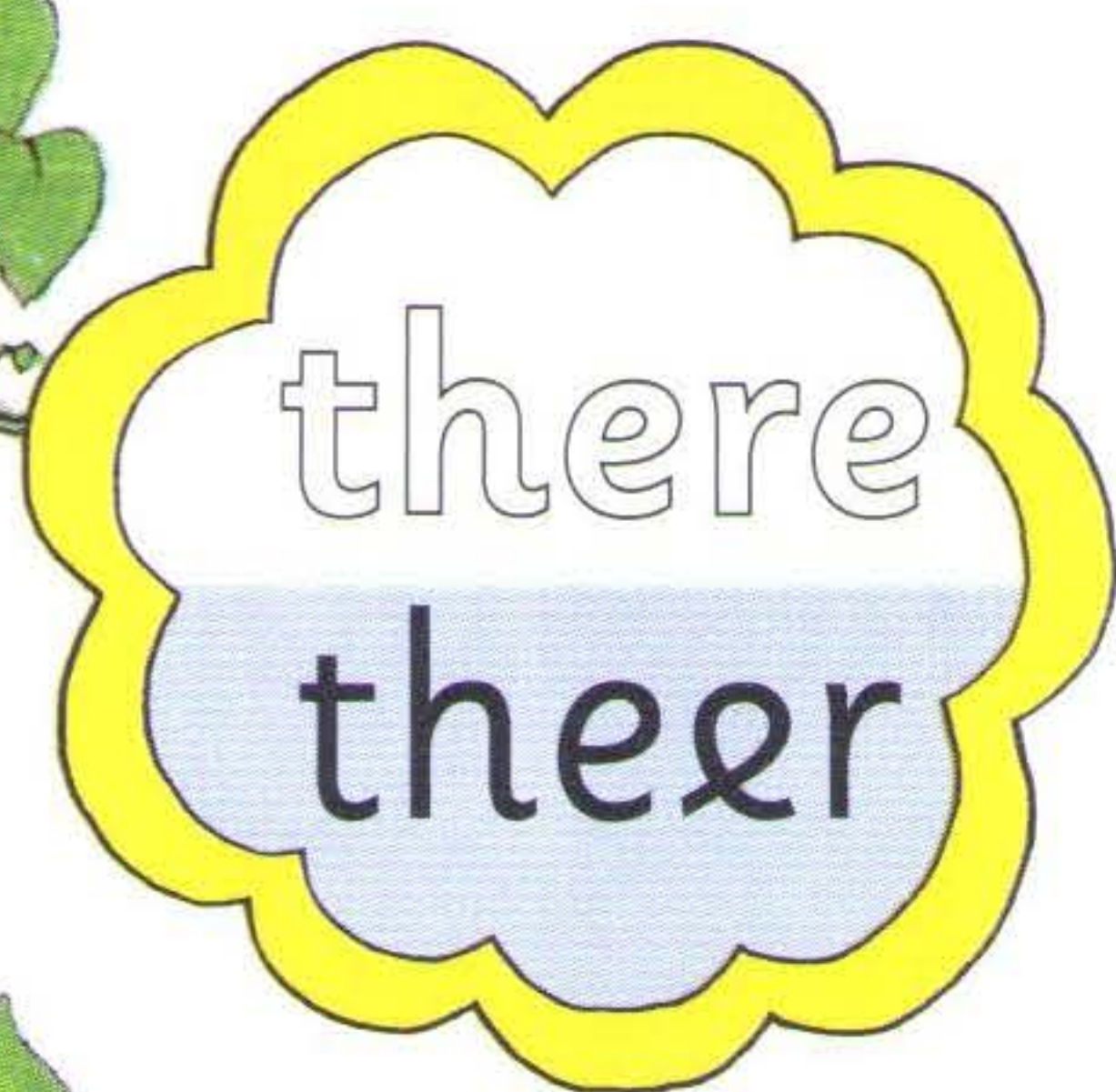
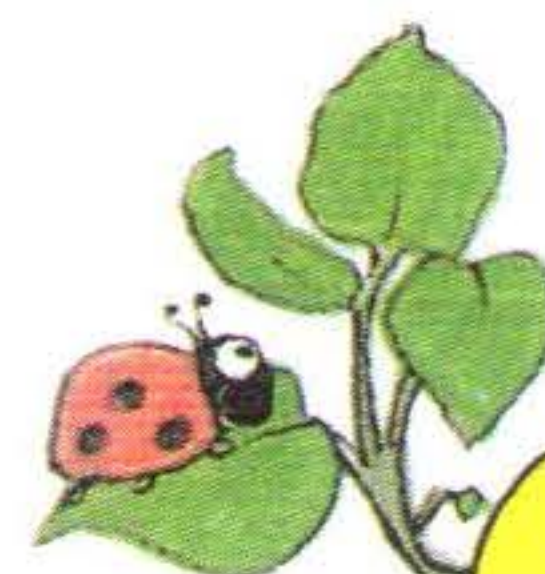
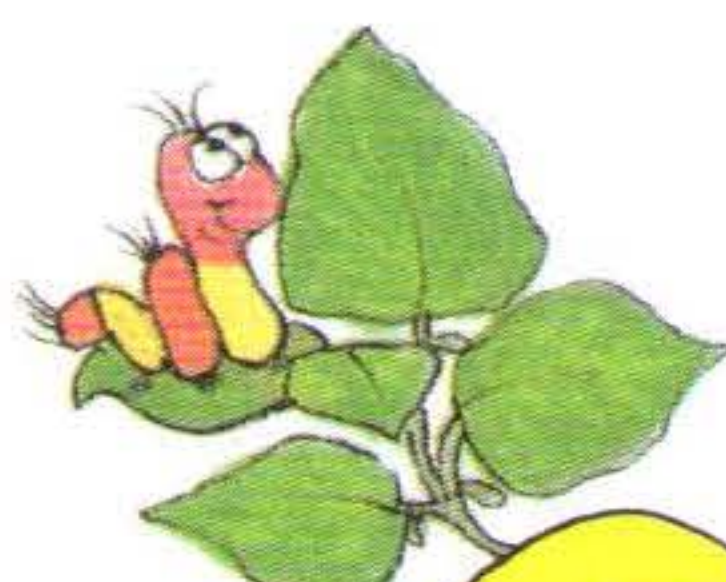
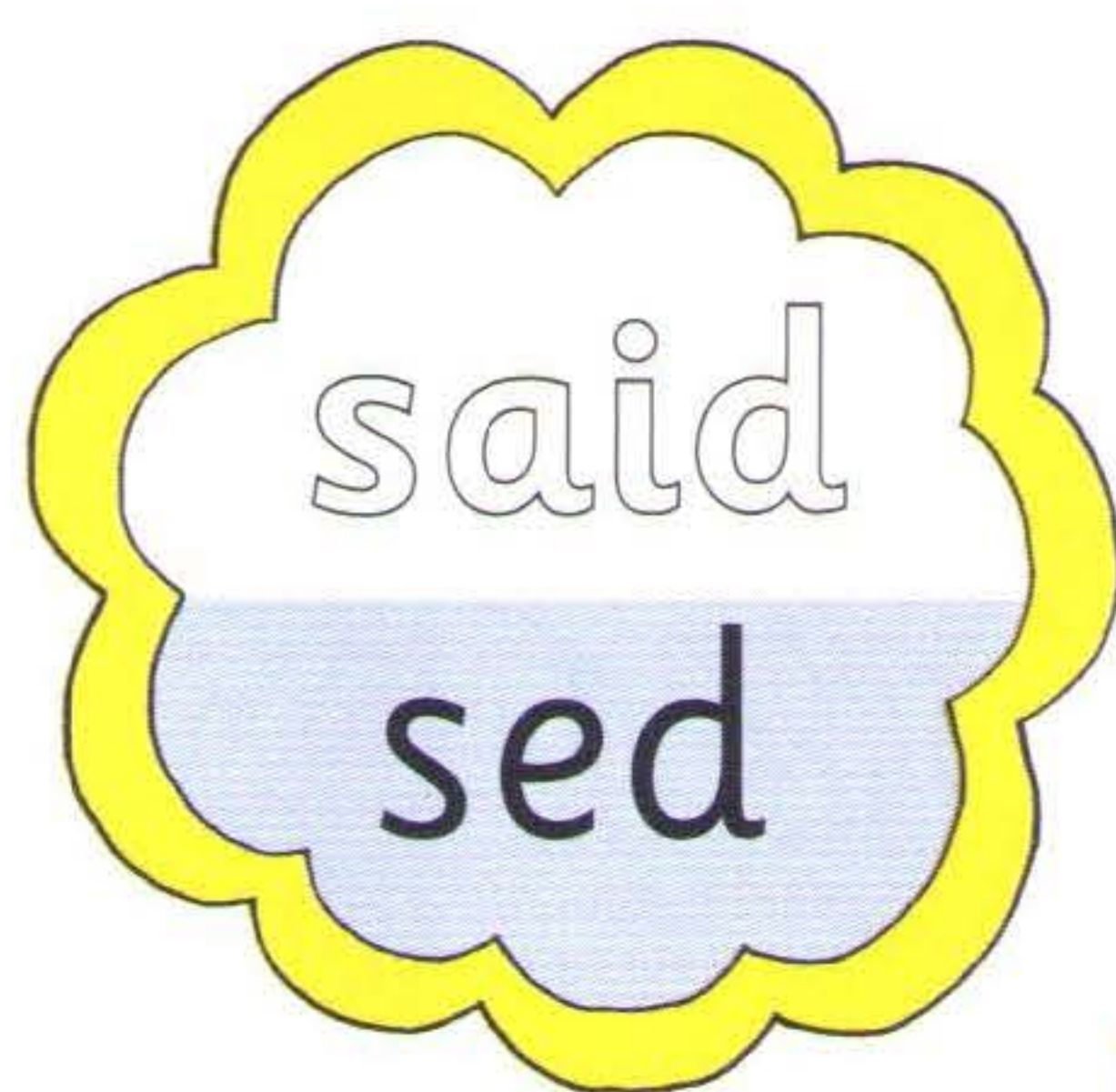
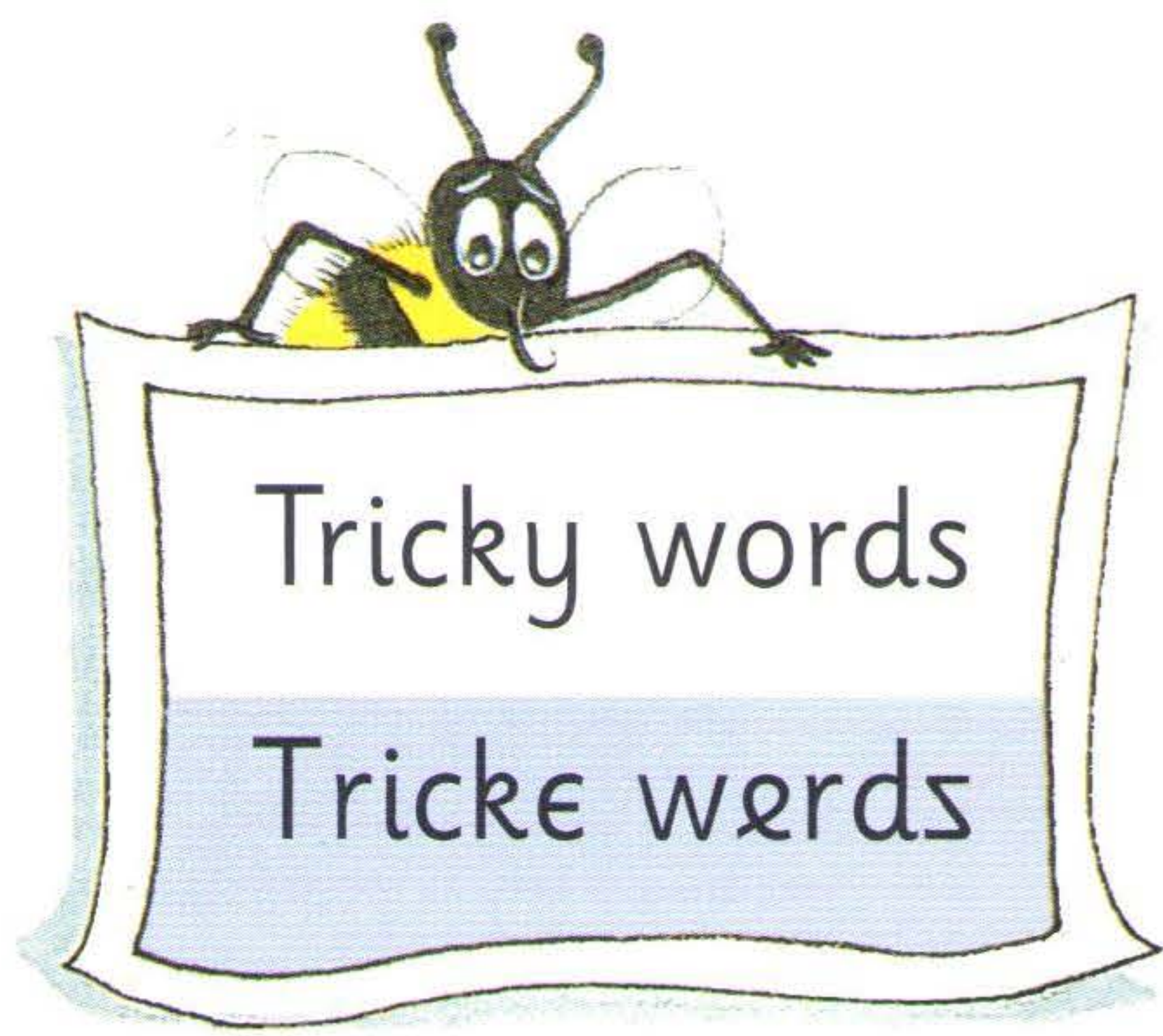


a big clock  
e big clock

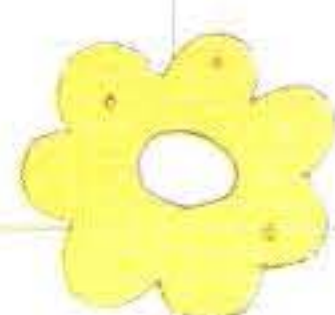


a running man  
e running man





**Look**  
Say the letters.



**Copy**  
then  
**Cover**

**Write**  
then  
**Check**

**Have another**  
**go!**



said

said

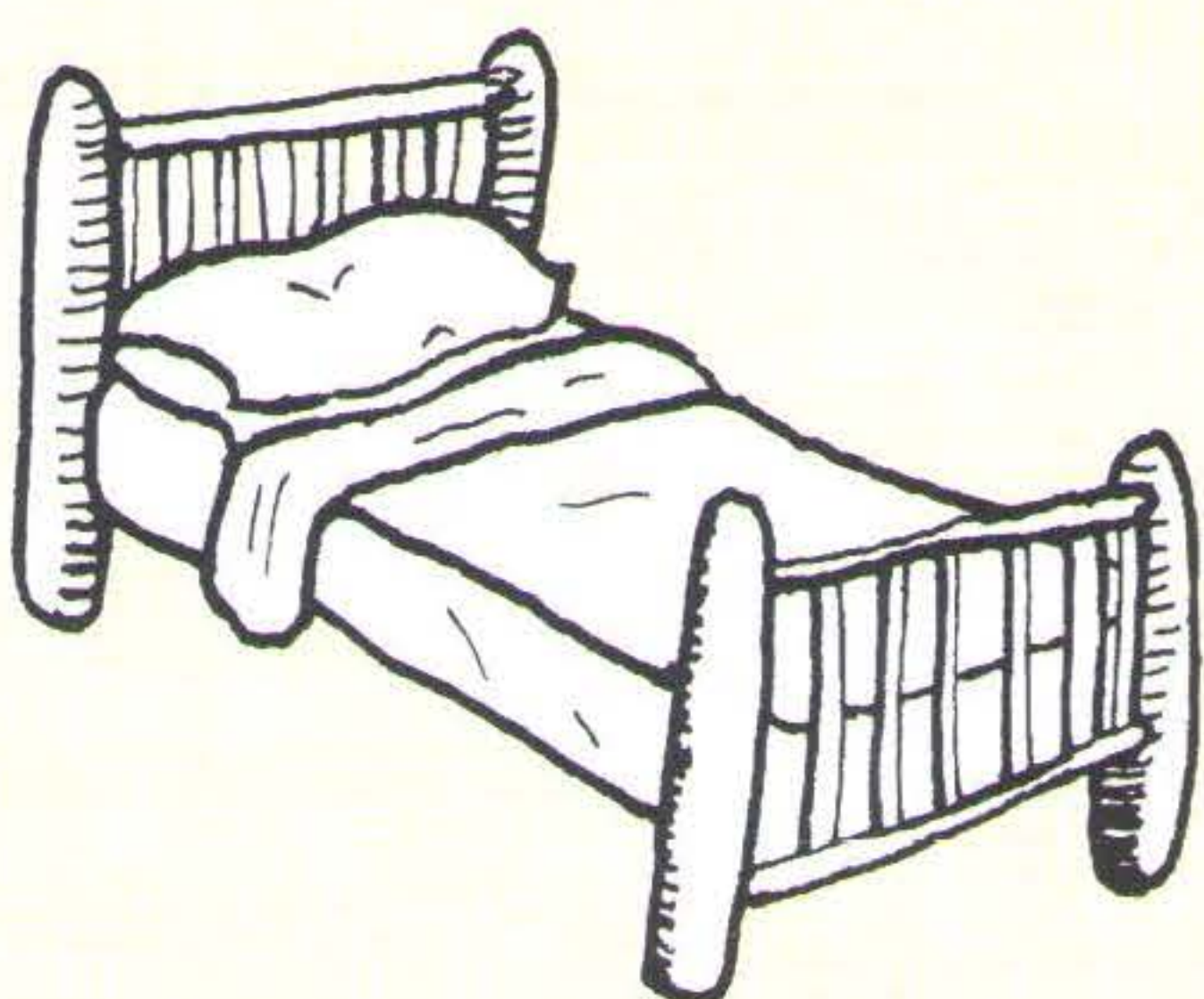
here

here

there

there

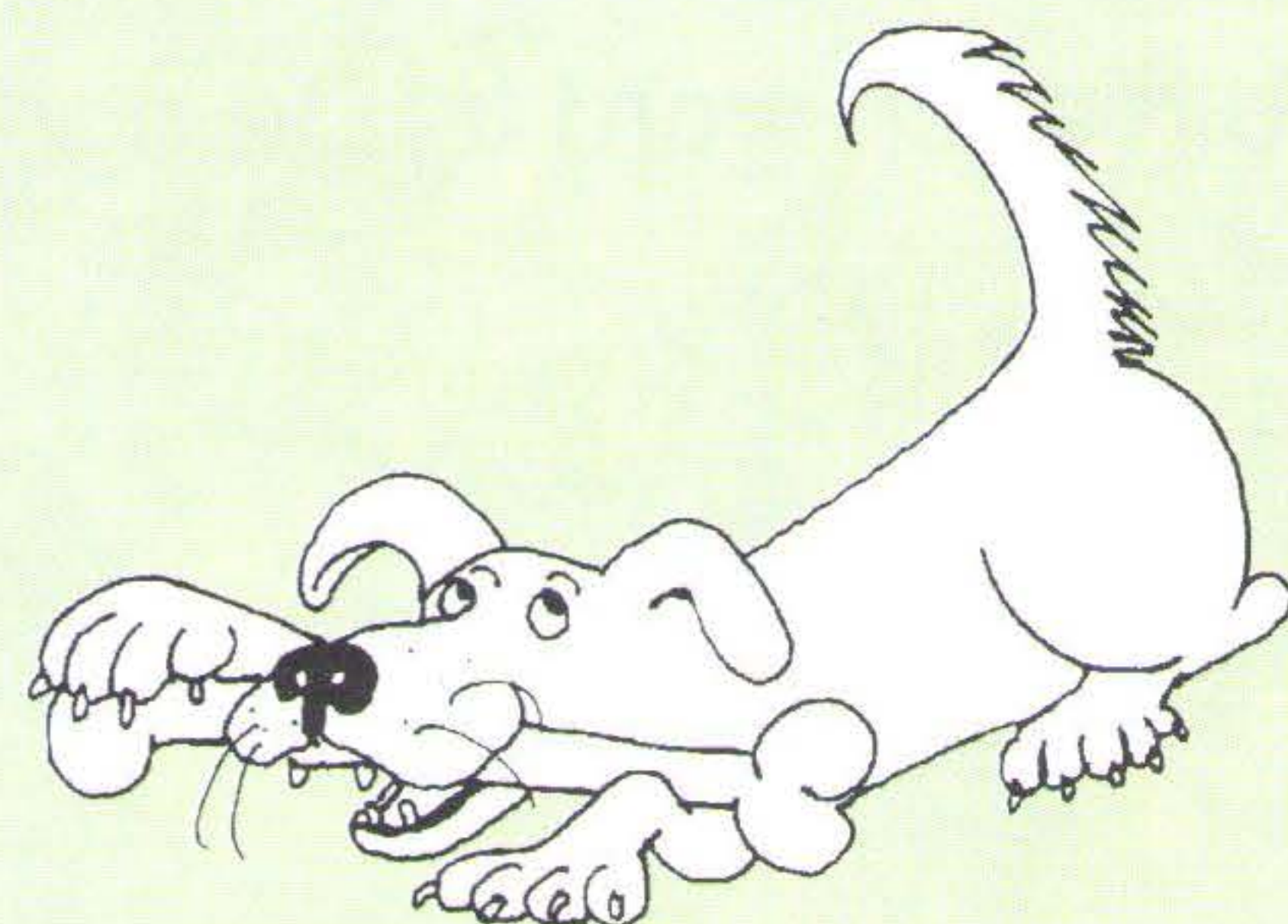
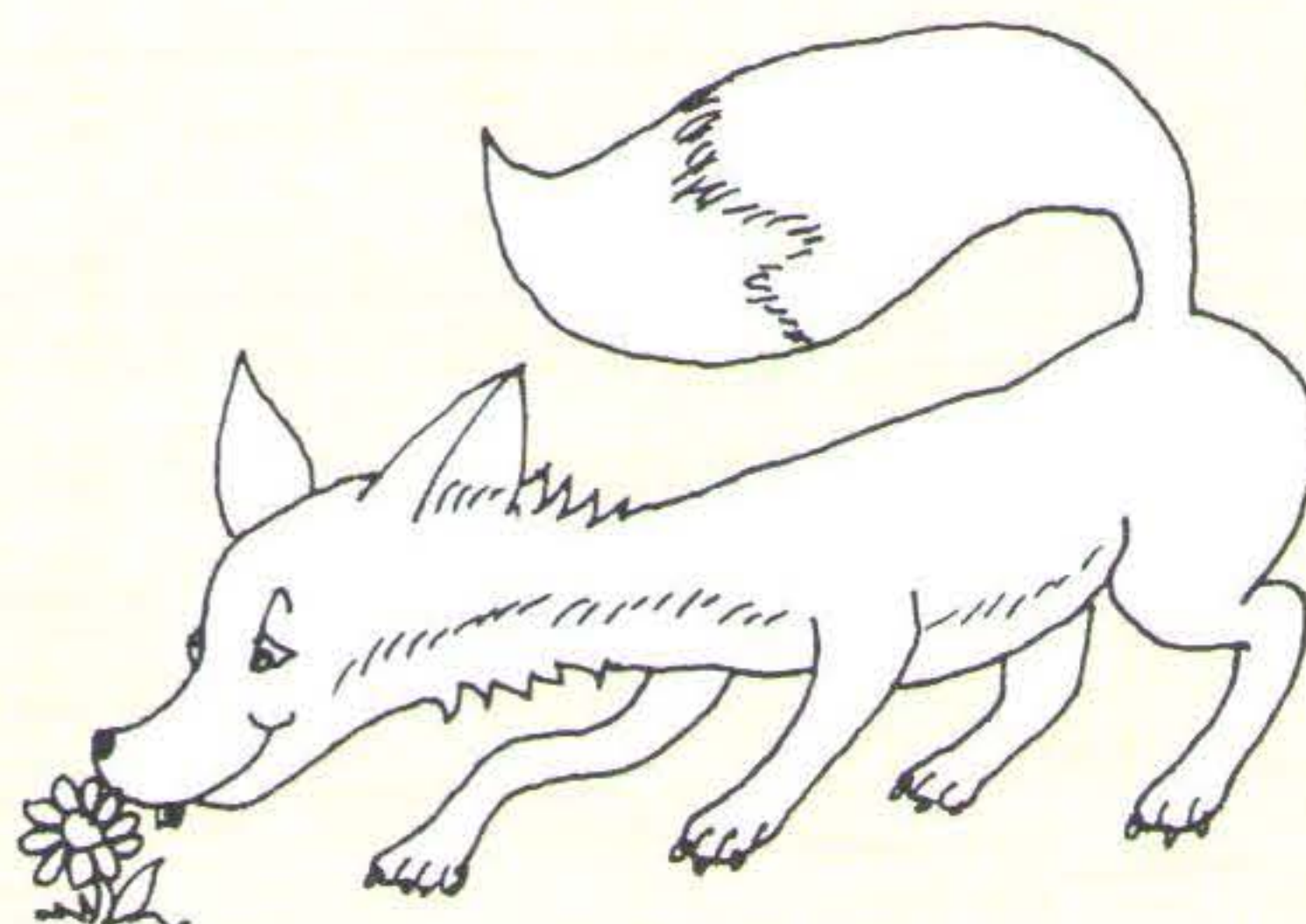
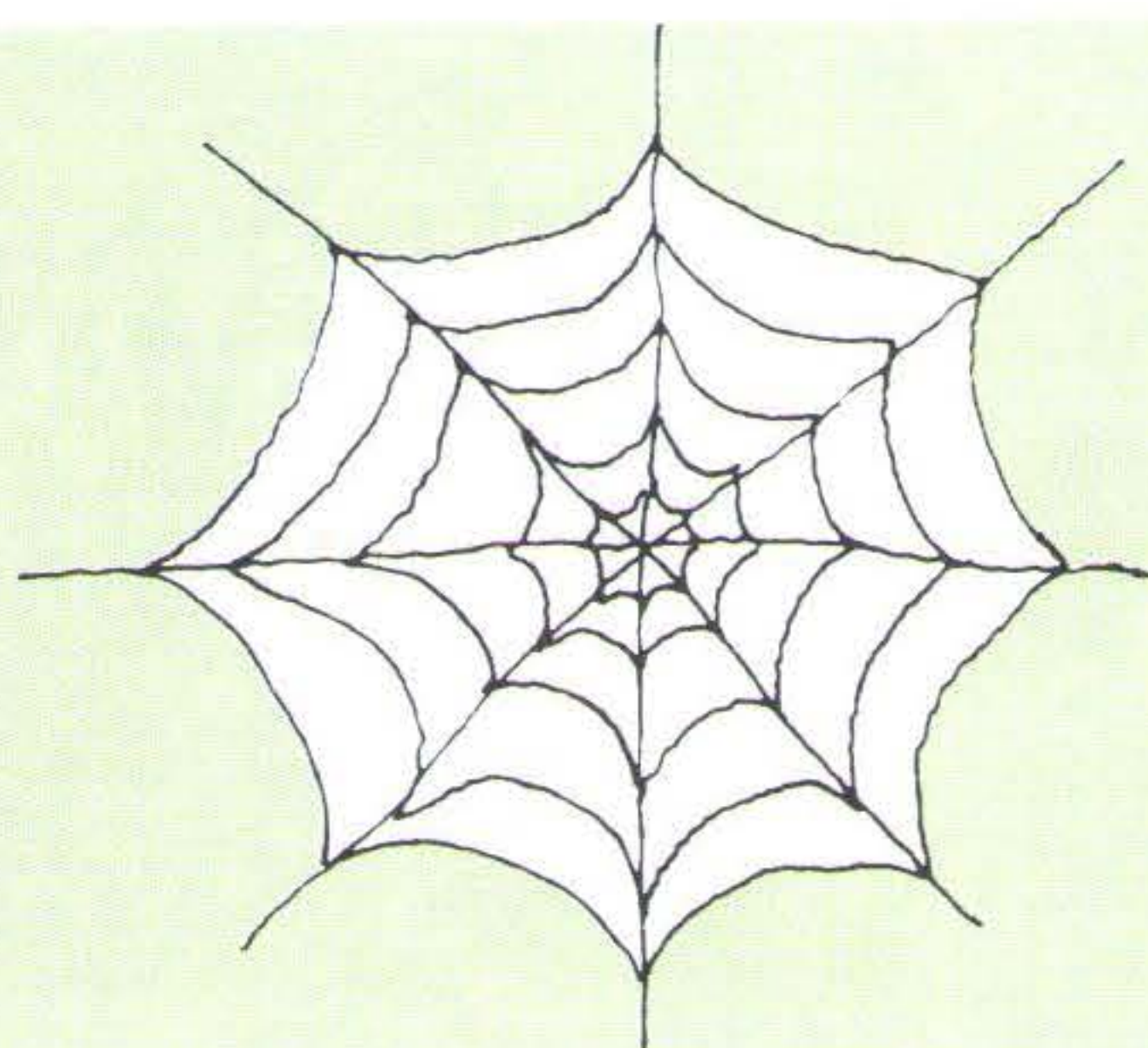
Write the word underneath each picture. Colour the pictures.



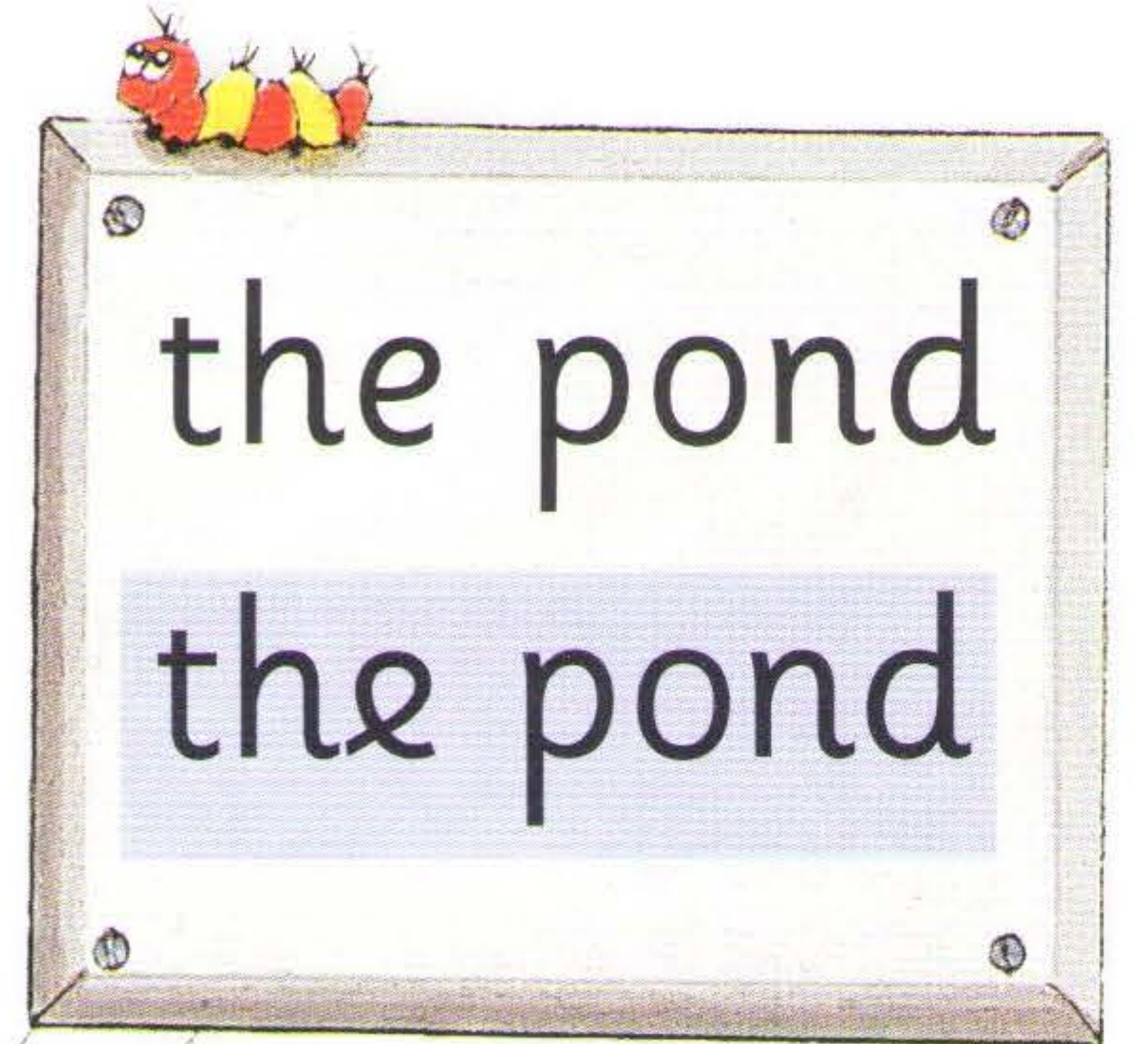
bed



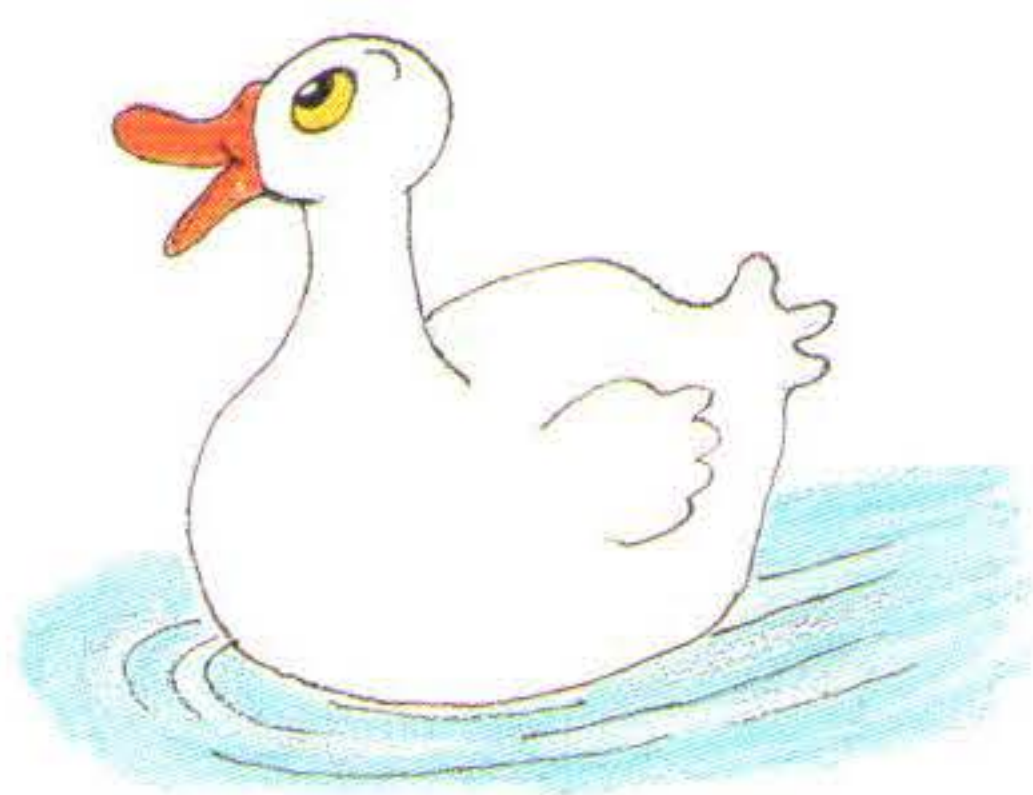
6



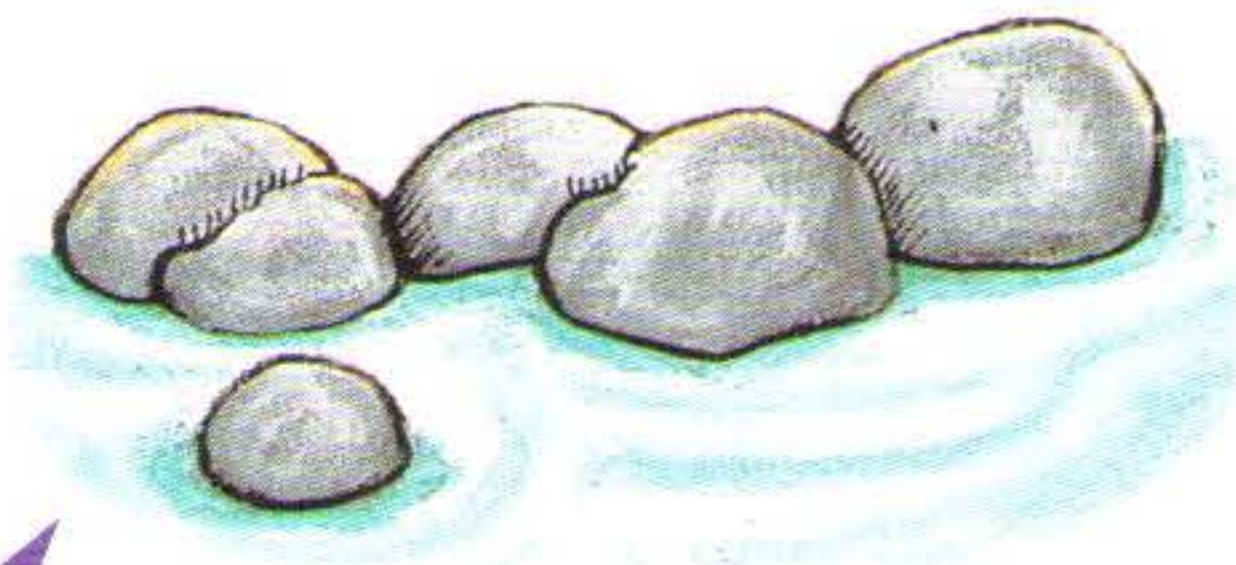




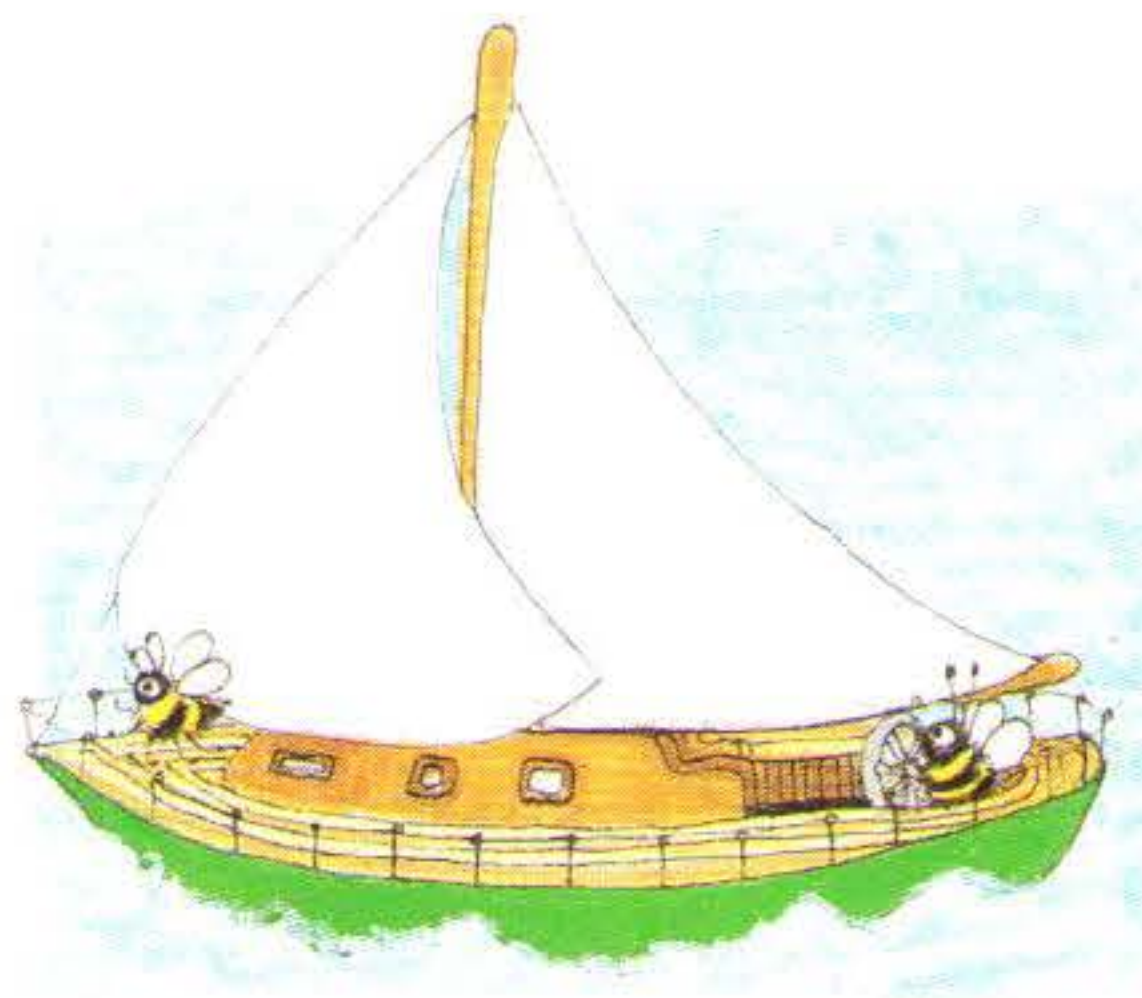
Join each word to the right picture.



rocks  
rocks



duckling  
duckling



toad  
toad



boat  
boat



When two letters that make the same sound are next to each other,  
the sound is only said once.

parrot

egg

bell

jazz

button

parræt

egg

bell

jazz

butter

kitten

huff

bill

doll

miss

kittæn

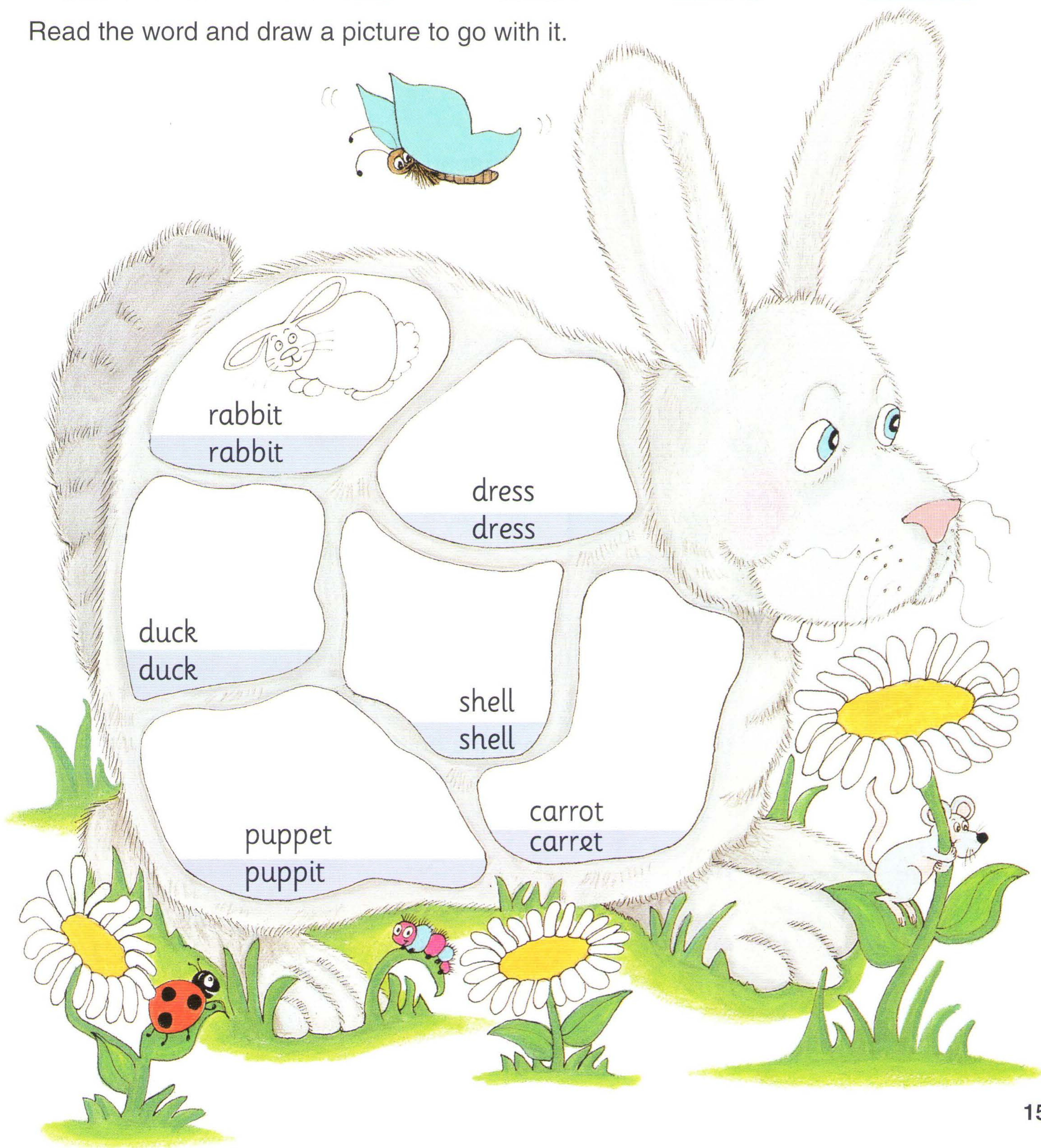
huff

bill

doll

miss

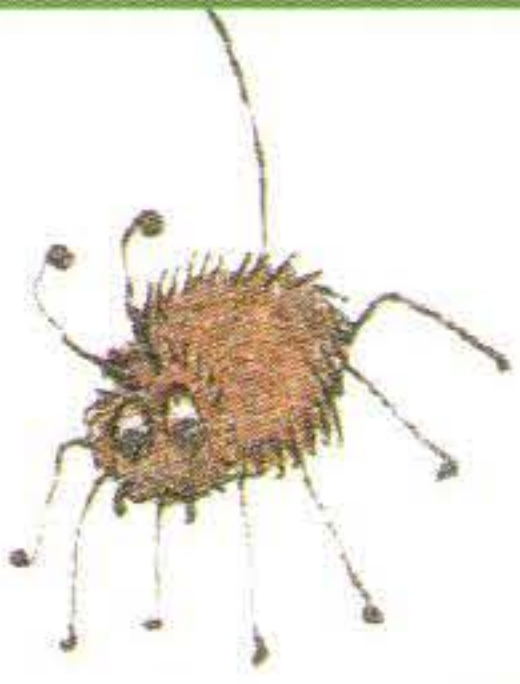
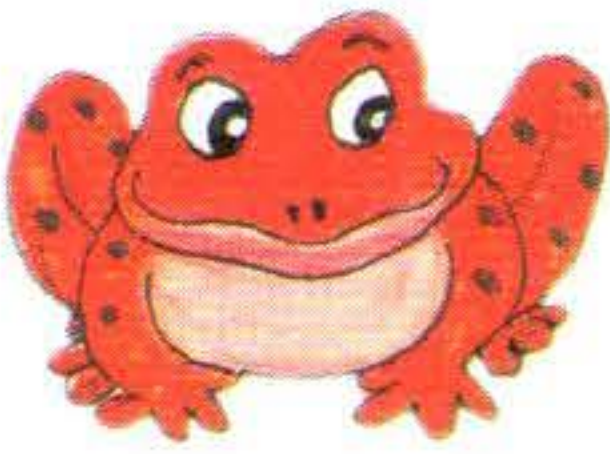
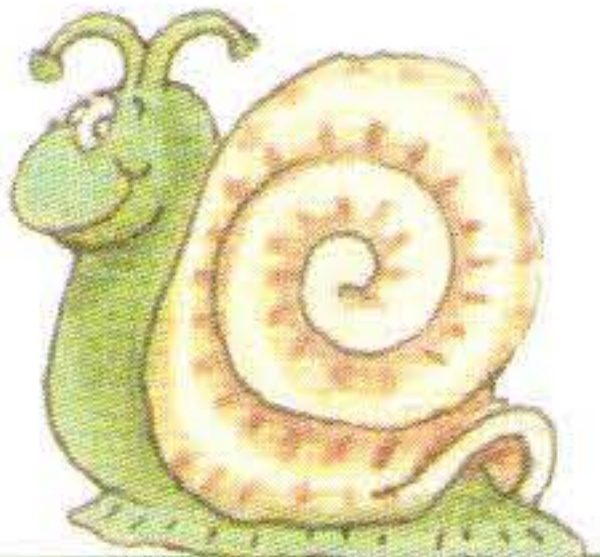
Read the word and draw a picture to go with it.





Dictation:

Write inside the capital letters and join them to the matching lower-case letters.

|                                                                                     |           |   |   |                                                                                       |
|-------------------------------------------------------------------------------------|-----------|---|---|---------------------------------------------------------------------------------------|
|    | T         | L | D |    |
| C                                                                                   | a m t f c |   |   | J                                                                                     |
| G                                                                                   | d l       |   |   | U                                                                                     |
| H                                                                                   | e p g     |   |   | A                                                                                     |
| P                                                                                   | u b i     |   |   | M                                                                                     |
| F                                                                                   | n r       |   |   | E                                                                                     |
| K                                                                                   | j h k     |   |   | N                                                                                     |
|  | B         | I | R |  |

Trace inside the letters below and write over the dotted letters.

j

J

J

J

J

J

J

J

ai

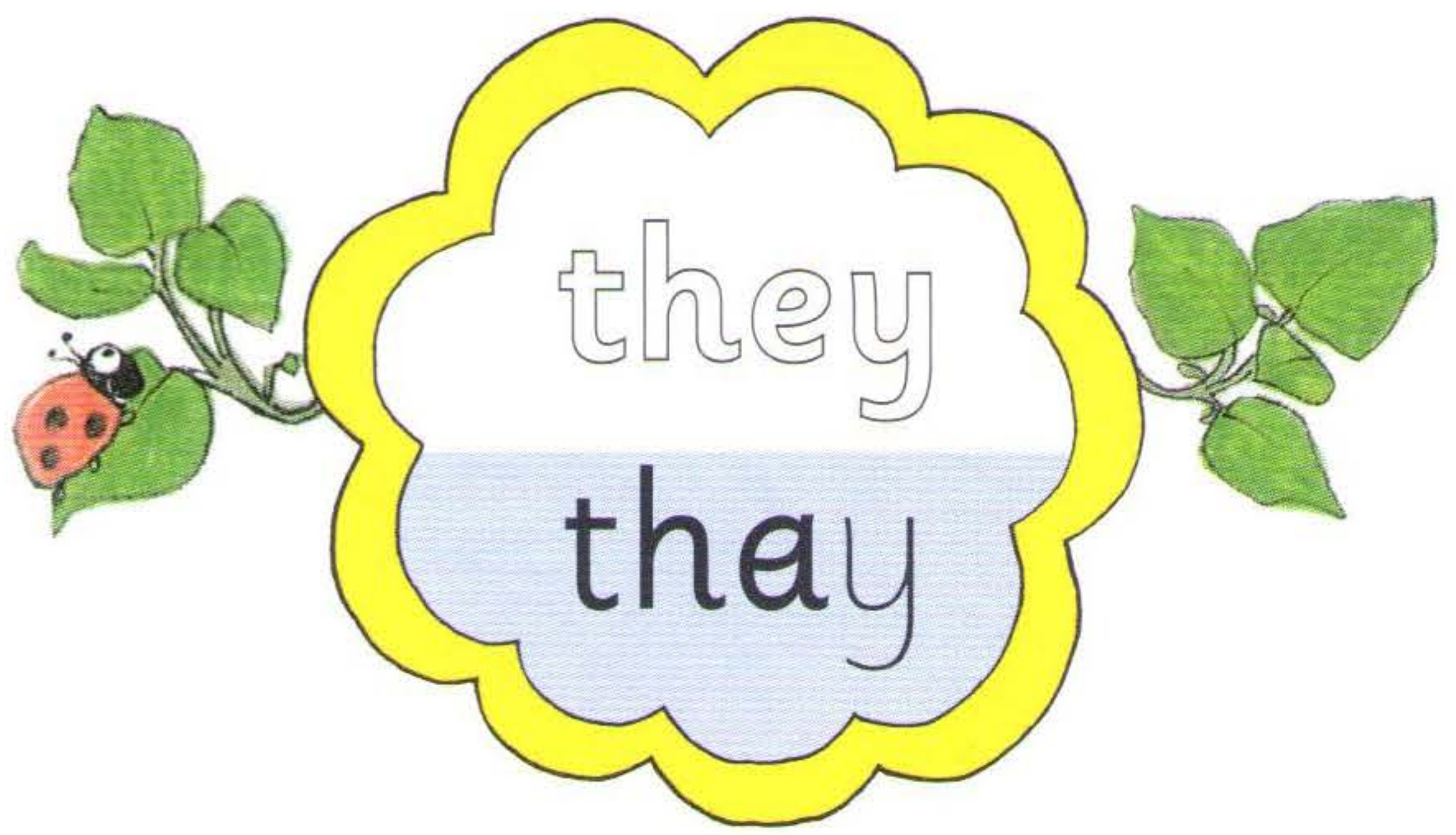
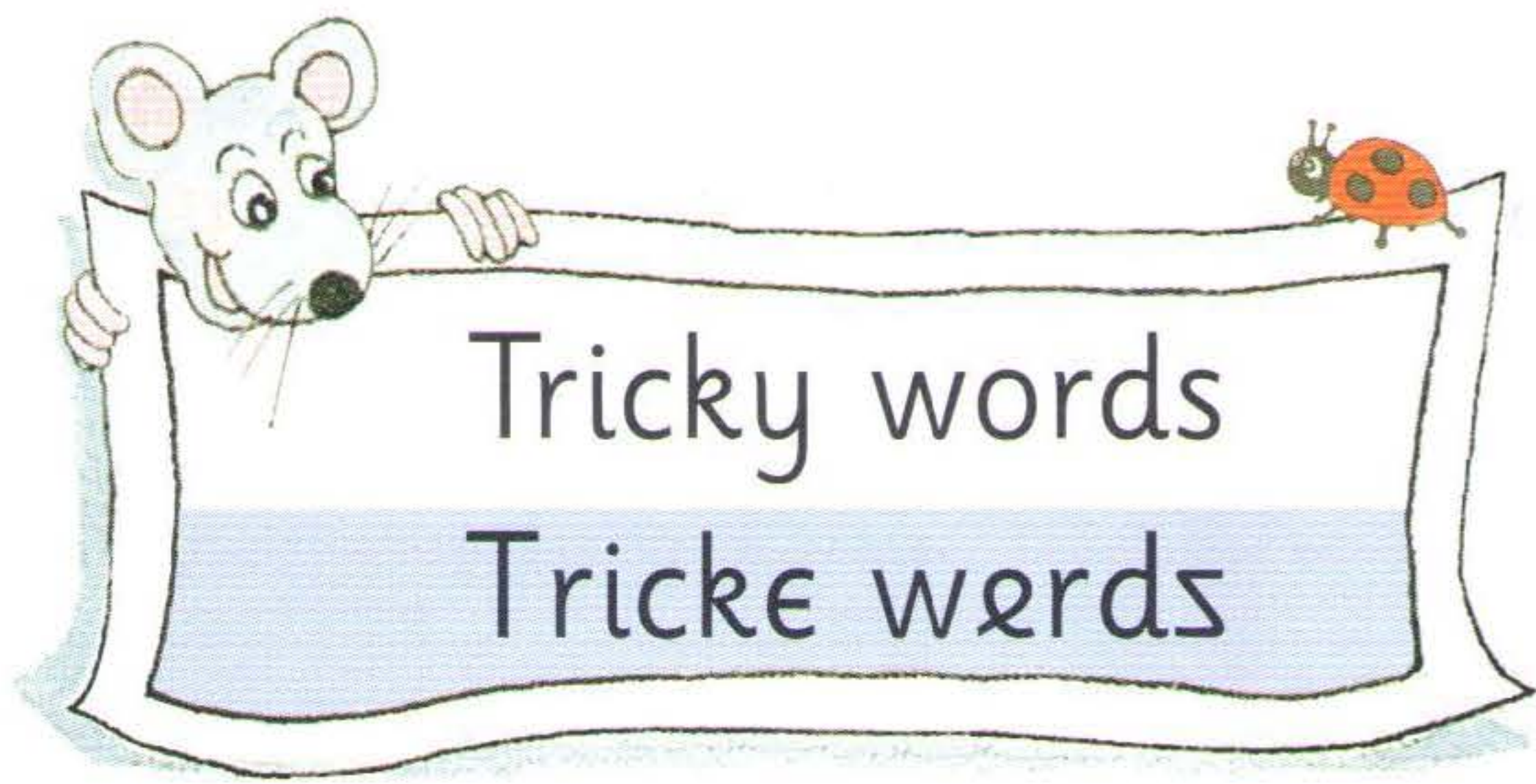
oa

ie

ee

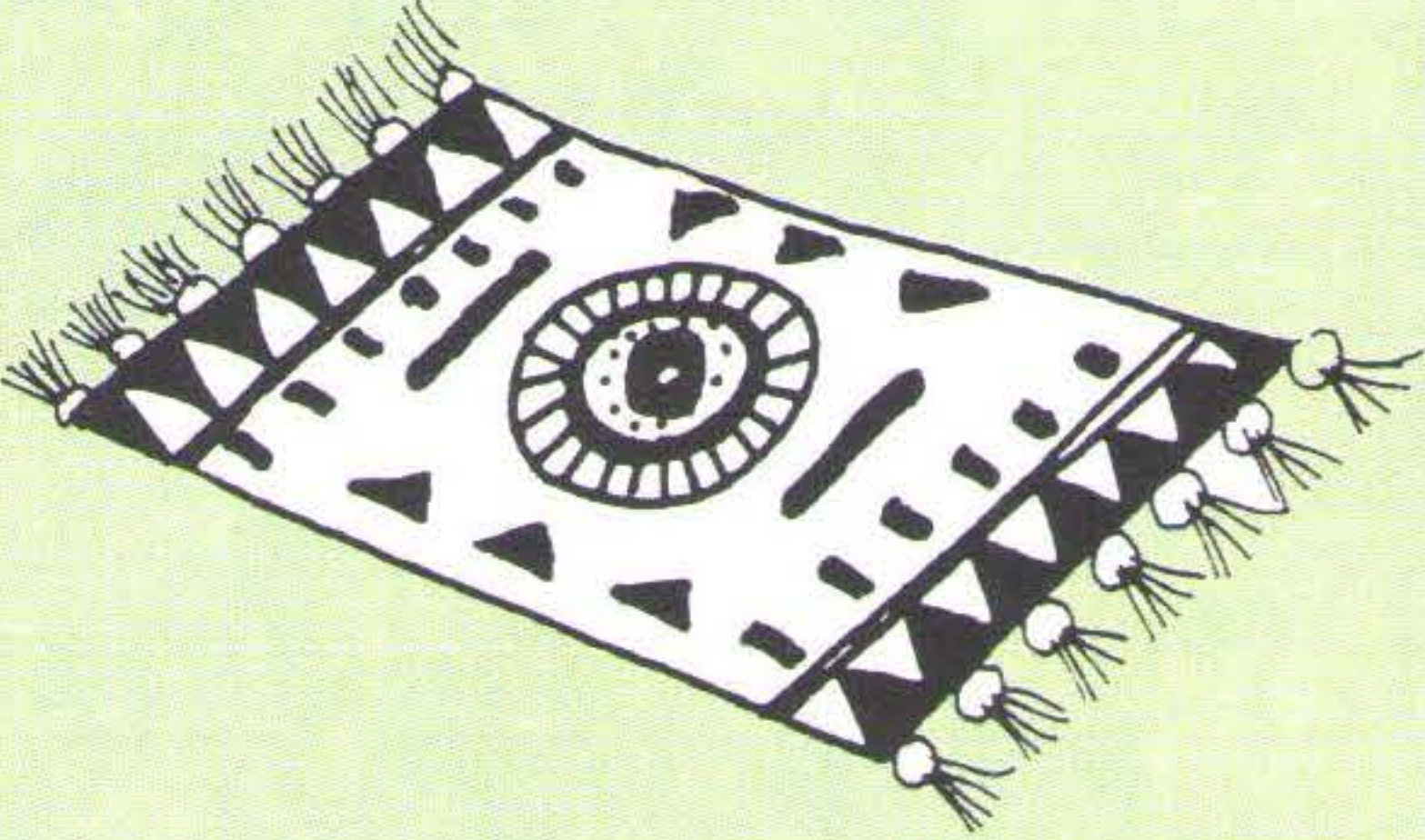
or





| <b>Look</b><br>Say the letters. | <b>Copy</b><br>then<br><b>Cover</b> | <b>Write</b><br>then<br><b>Check</b> | <b>Have another</b><br><b>go!</b> |
|---------------------------------|-------------------------------------|--------------------------------------|-----------------------------------|
| they                            | they                                |                                      |                                   |

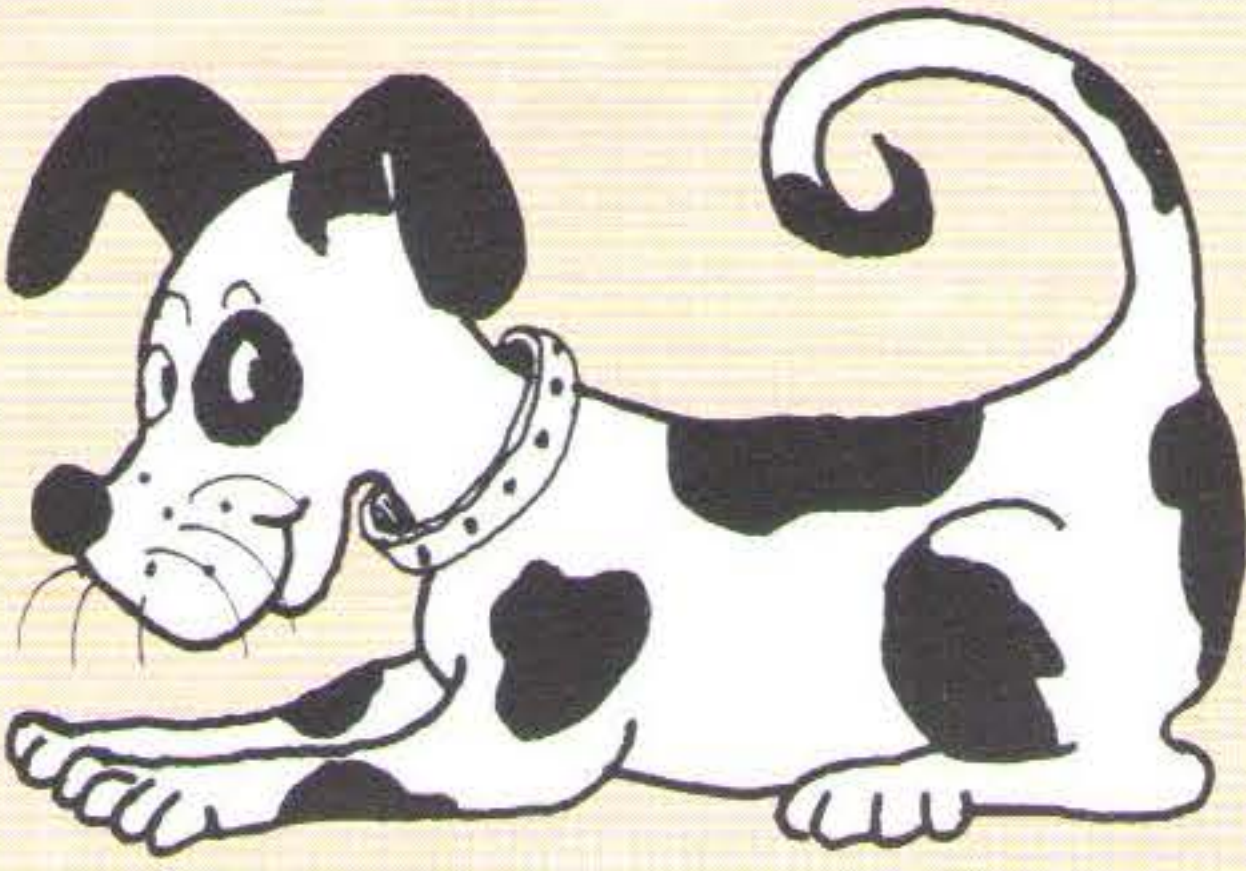
Choose the right word and write it underneath the picture.



met mat man

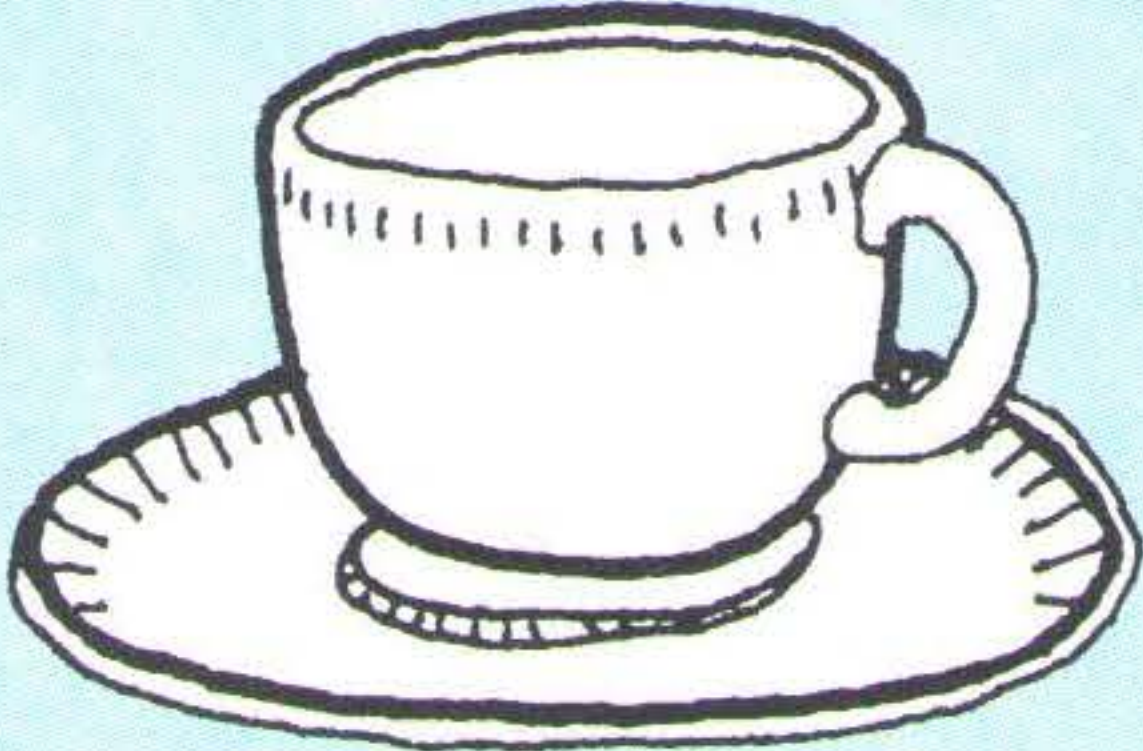
met mat man

mat



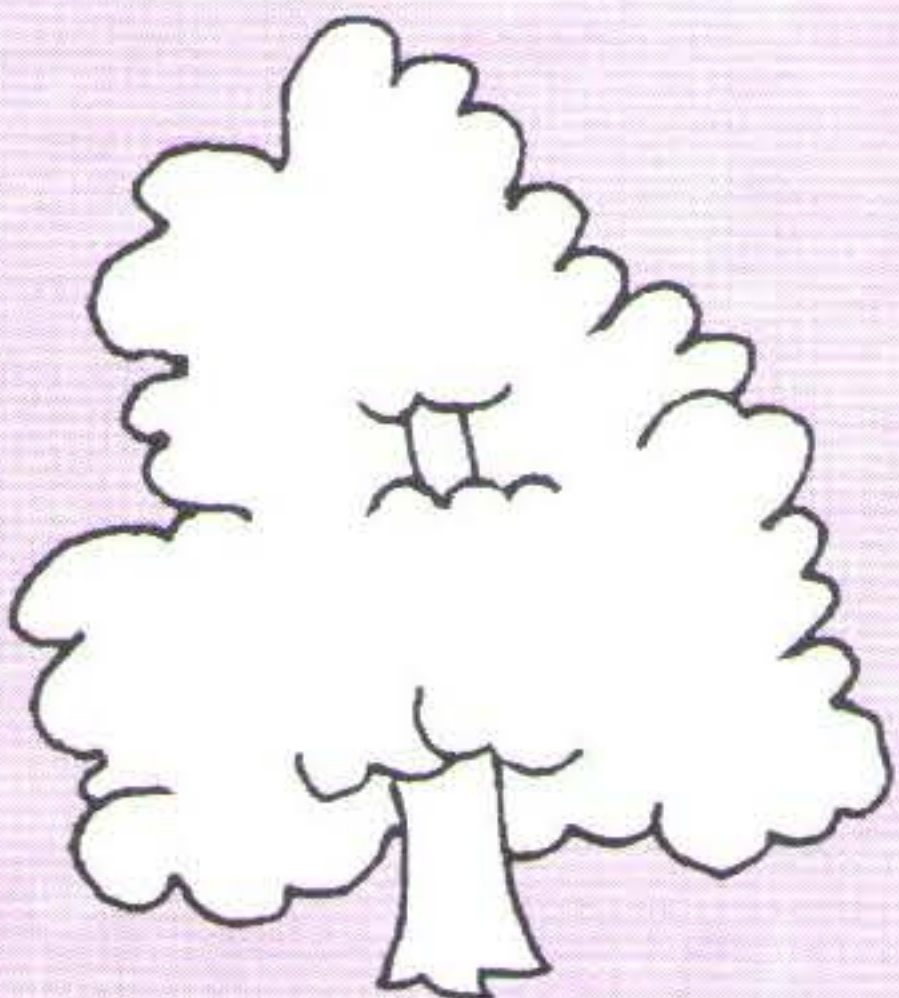
log dig dog

log dig dog



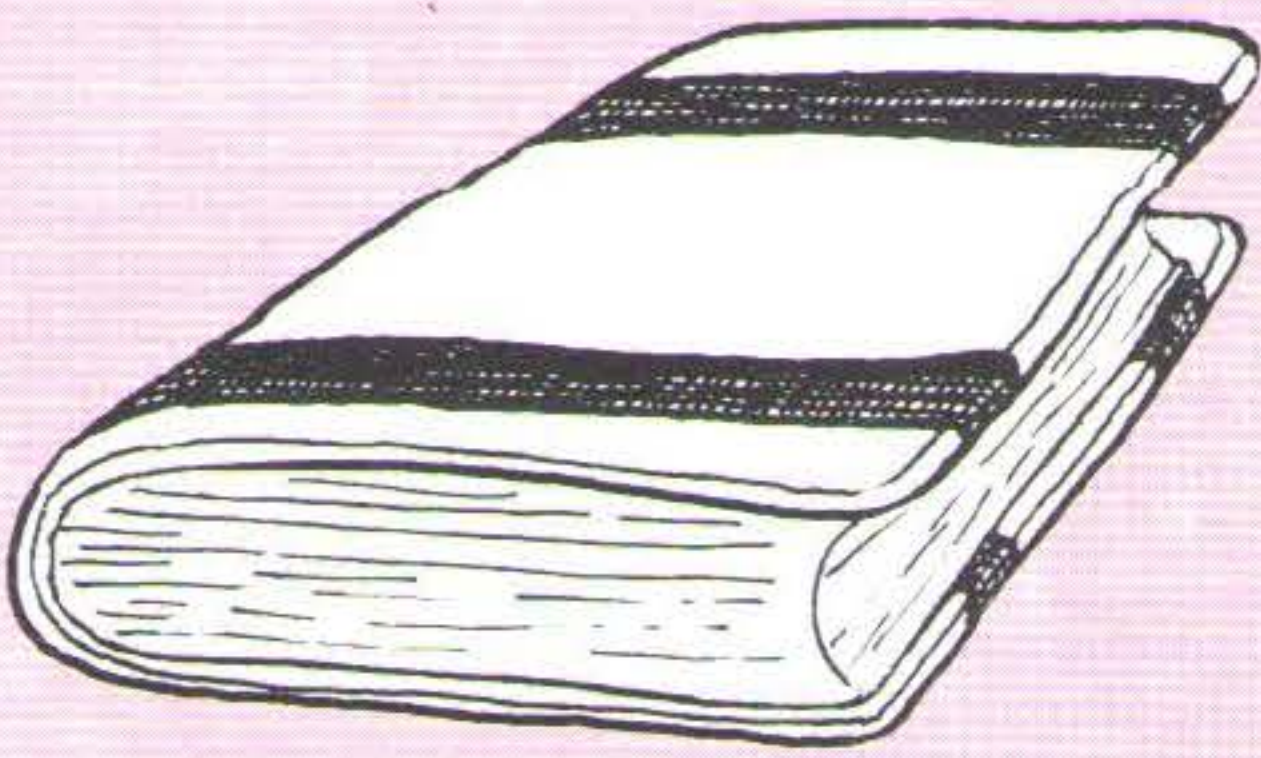
cup cut cap

cup cut cap



three trick tree

three trick tree



boot book boat

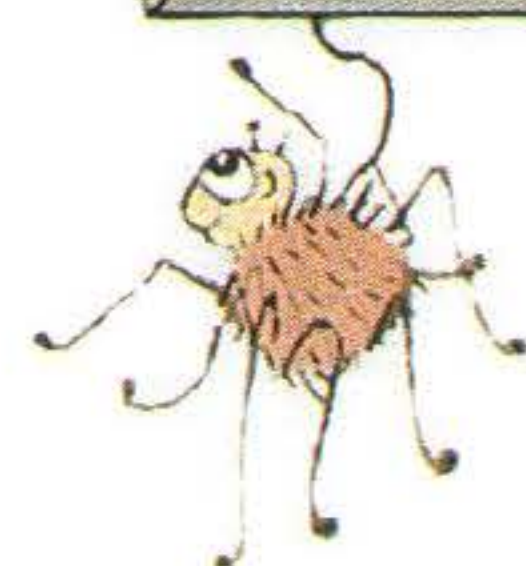
boat book boat



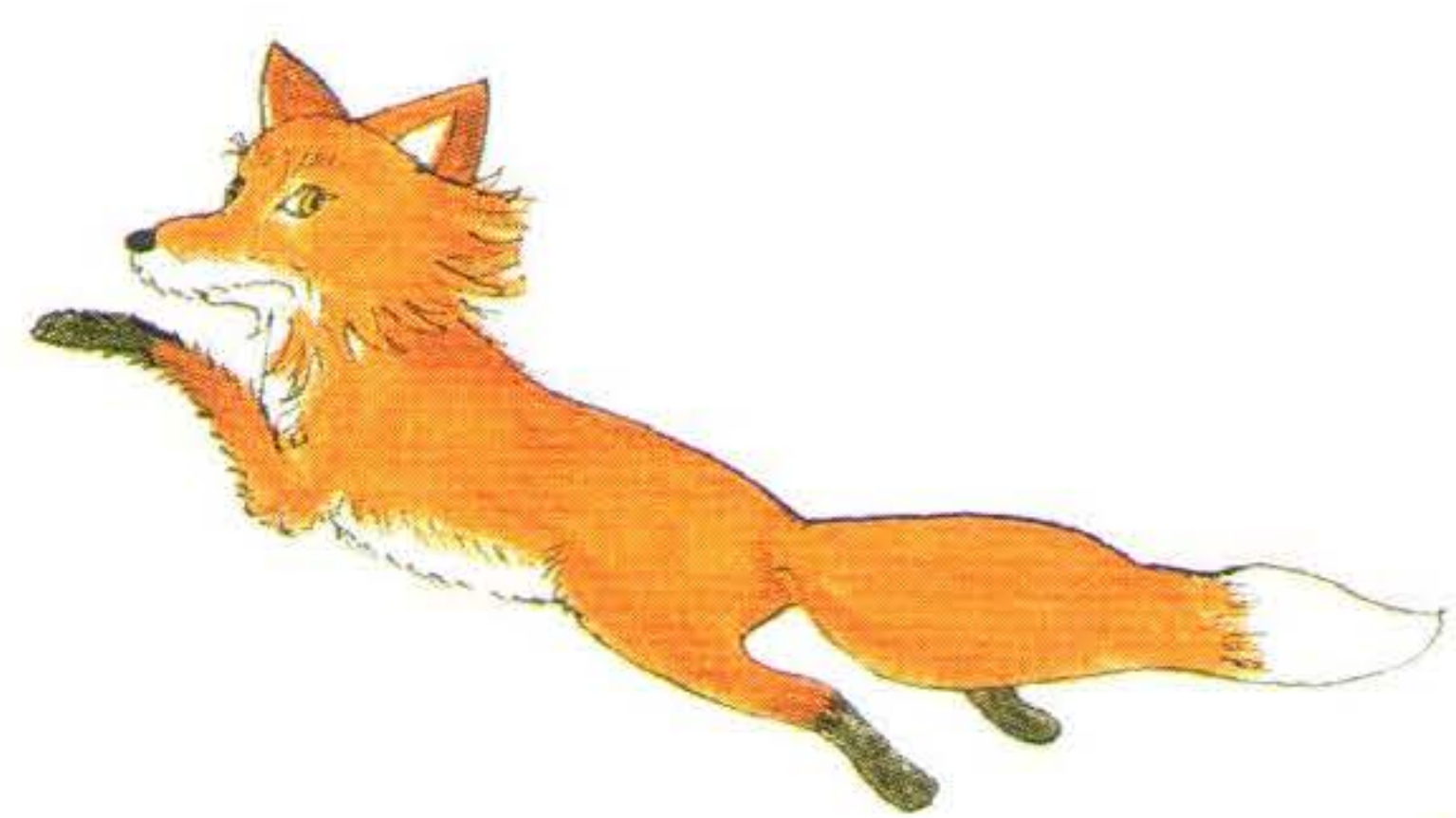
jar jet jam

jar jet jam

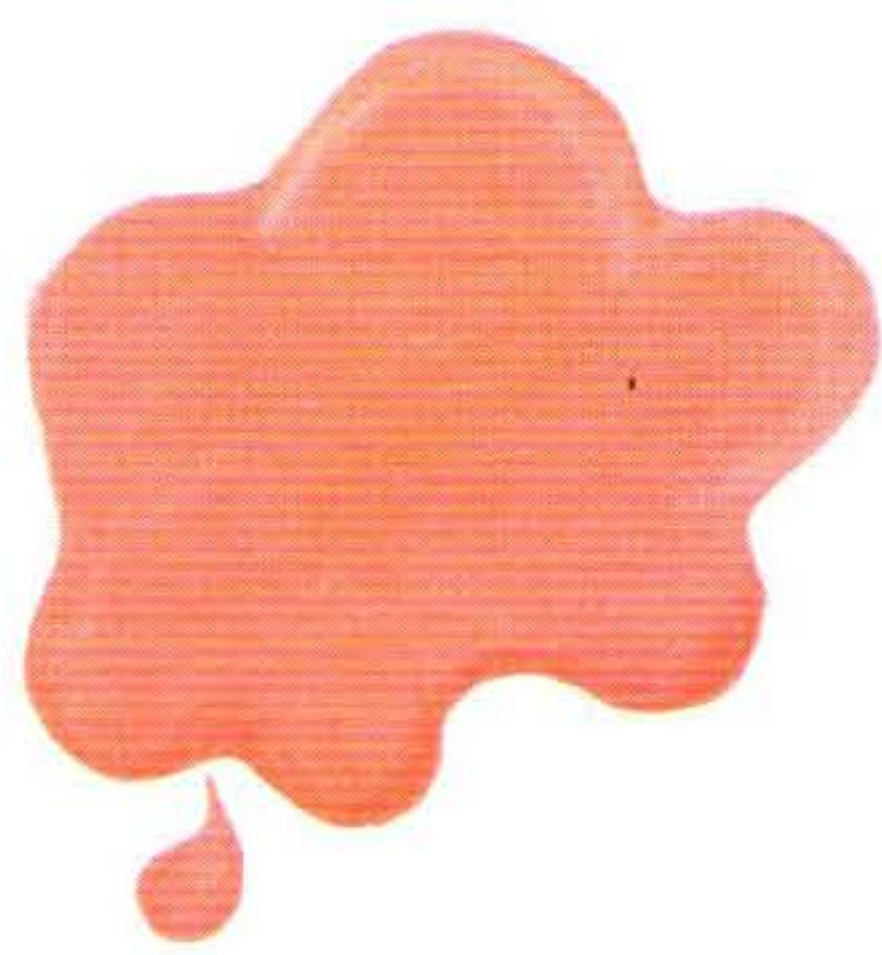




Join each word to the right picture.



red  
red



fox  
fox



nest  
nest



bat  
bat



In words with a 'hop-over e' digraph, the <e> at the end does not say /e/; it uses its magic to hop back over the consonant and turns the short vowel into a long vowel sound.

smoke  
smoke

use  
ues

game  
game

eve  
eve

mule  
mule

hive  
hiev

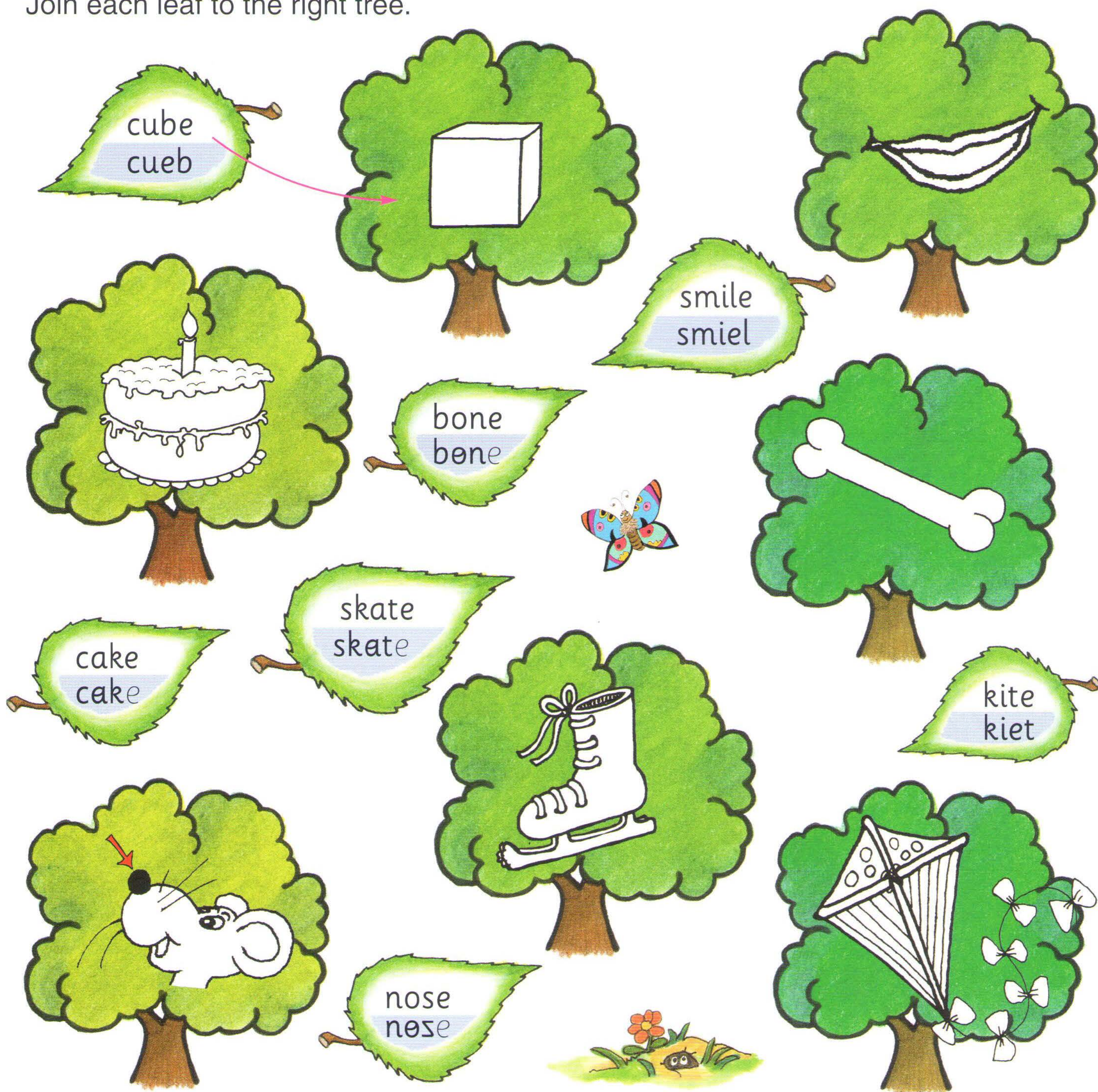
these  
these

joke  
joke

shave  
shave

side  
sied

Join each leaf to the right tree.





Dictation:

Write inside each outline letter and then write its matching capital or lower-case letter in the space next to it.

s

S

A

T

i

P

n

c

K

e

h

R

m

d



Write inside the outline letters and then write over the dotted capital letters.

z

Z

Z

Z

Z

Z

Z

Z

w

W

W

W

W

W

W

W

v

V

V

V

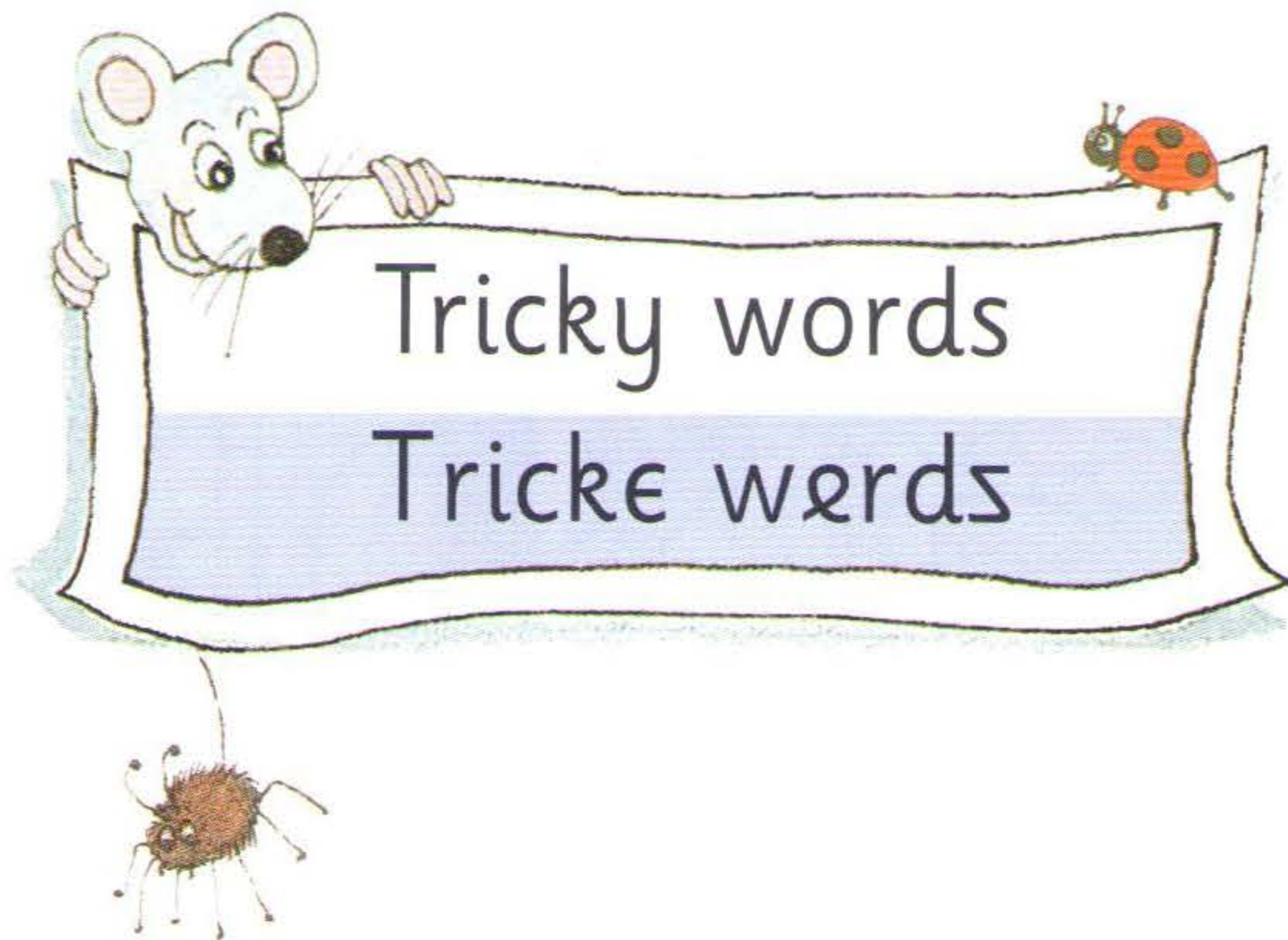
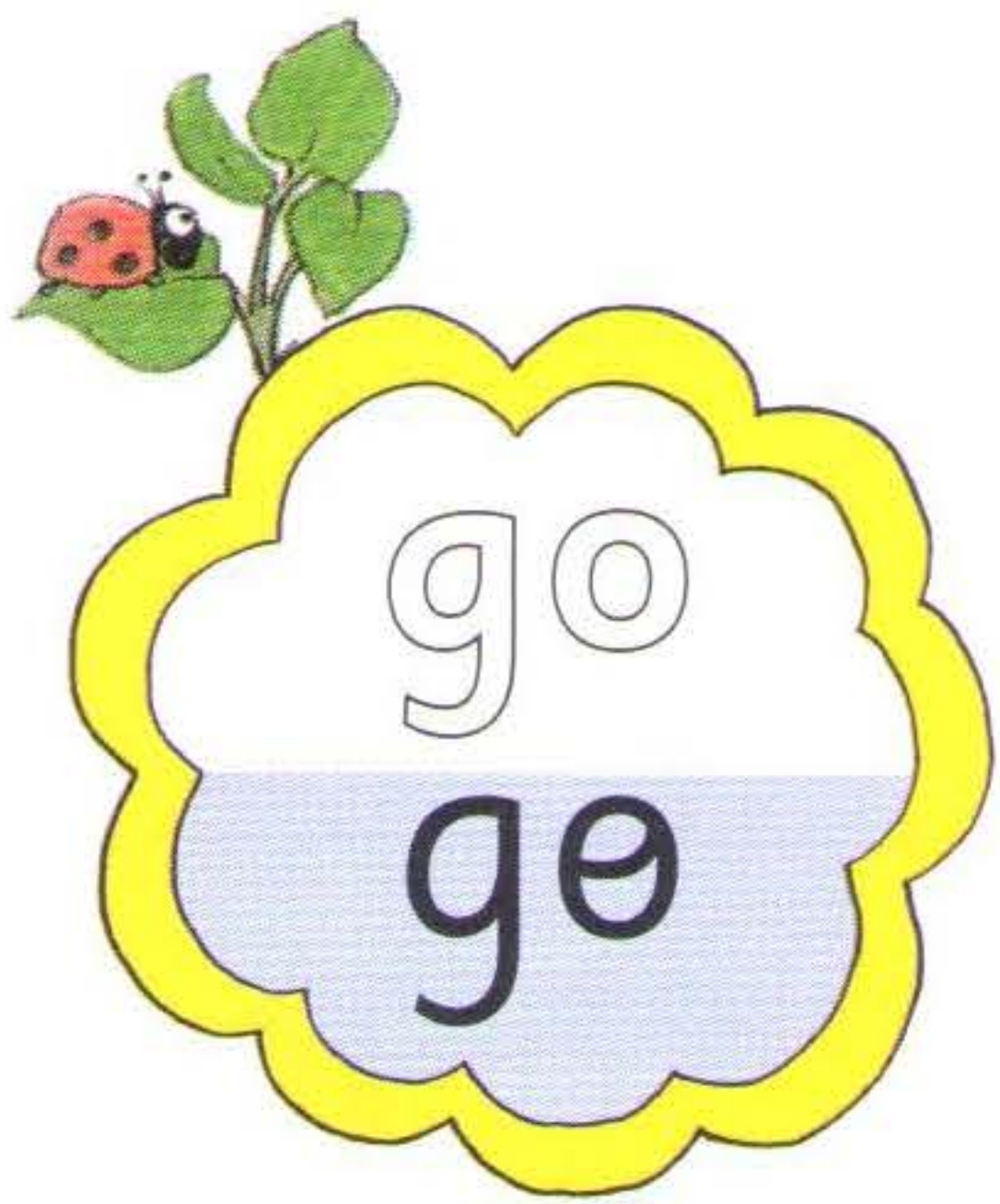
V

V

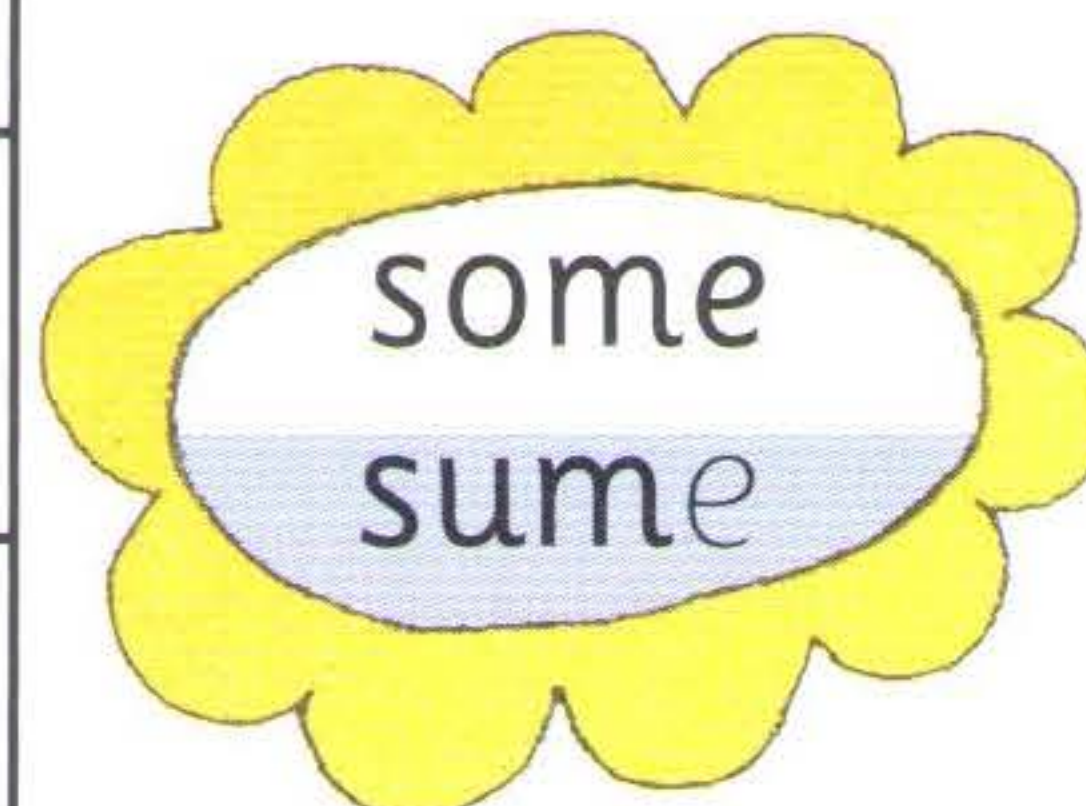
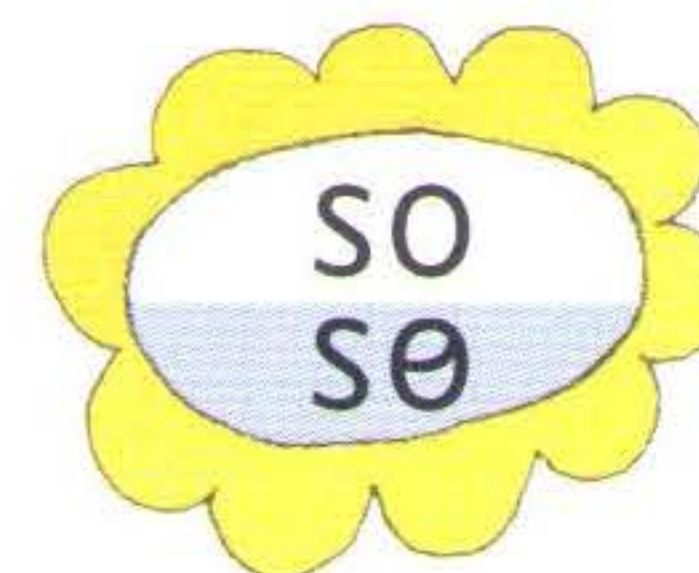
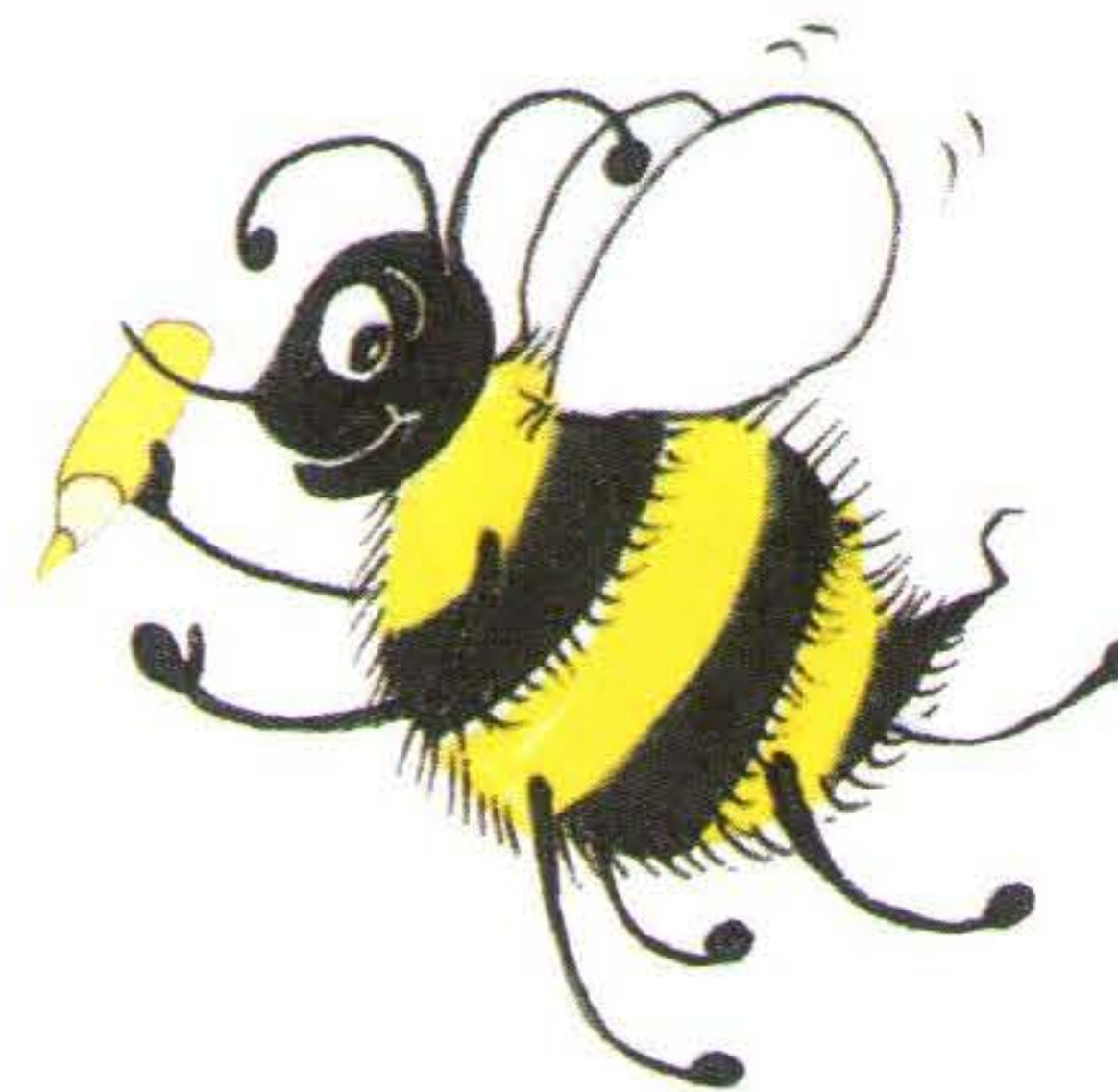
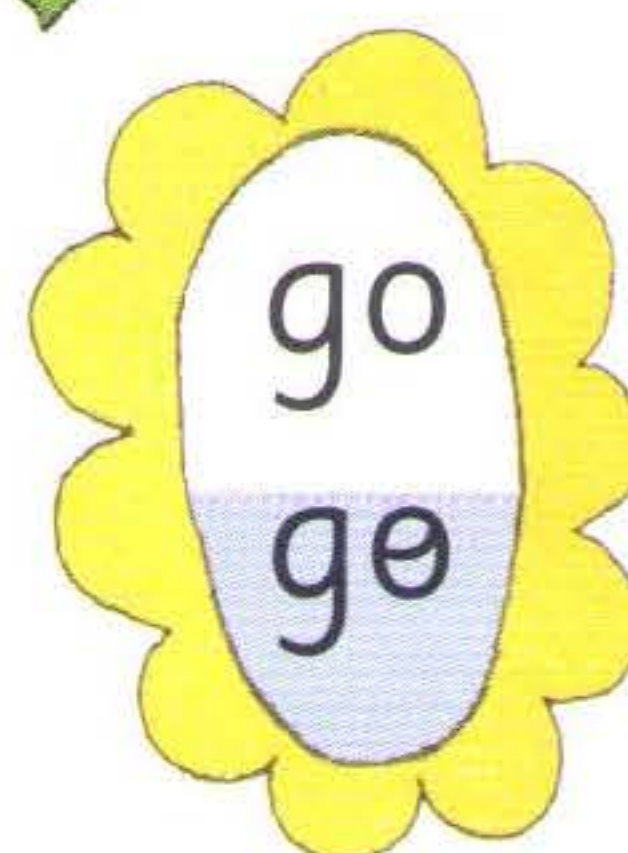
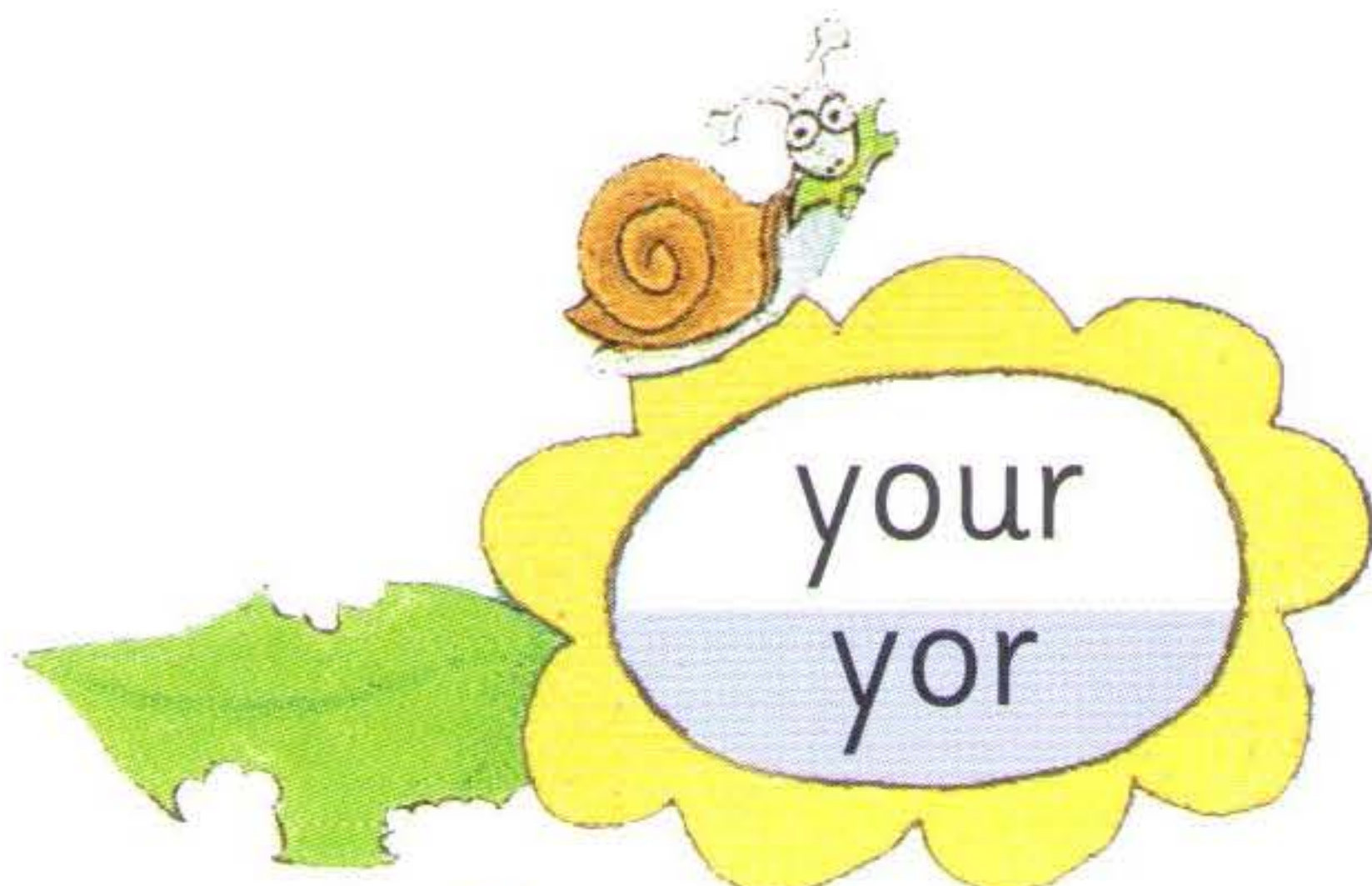
V

V





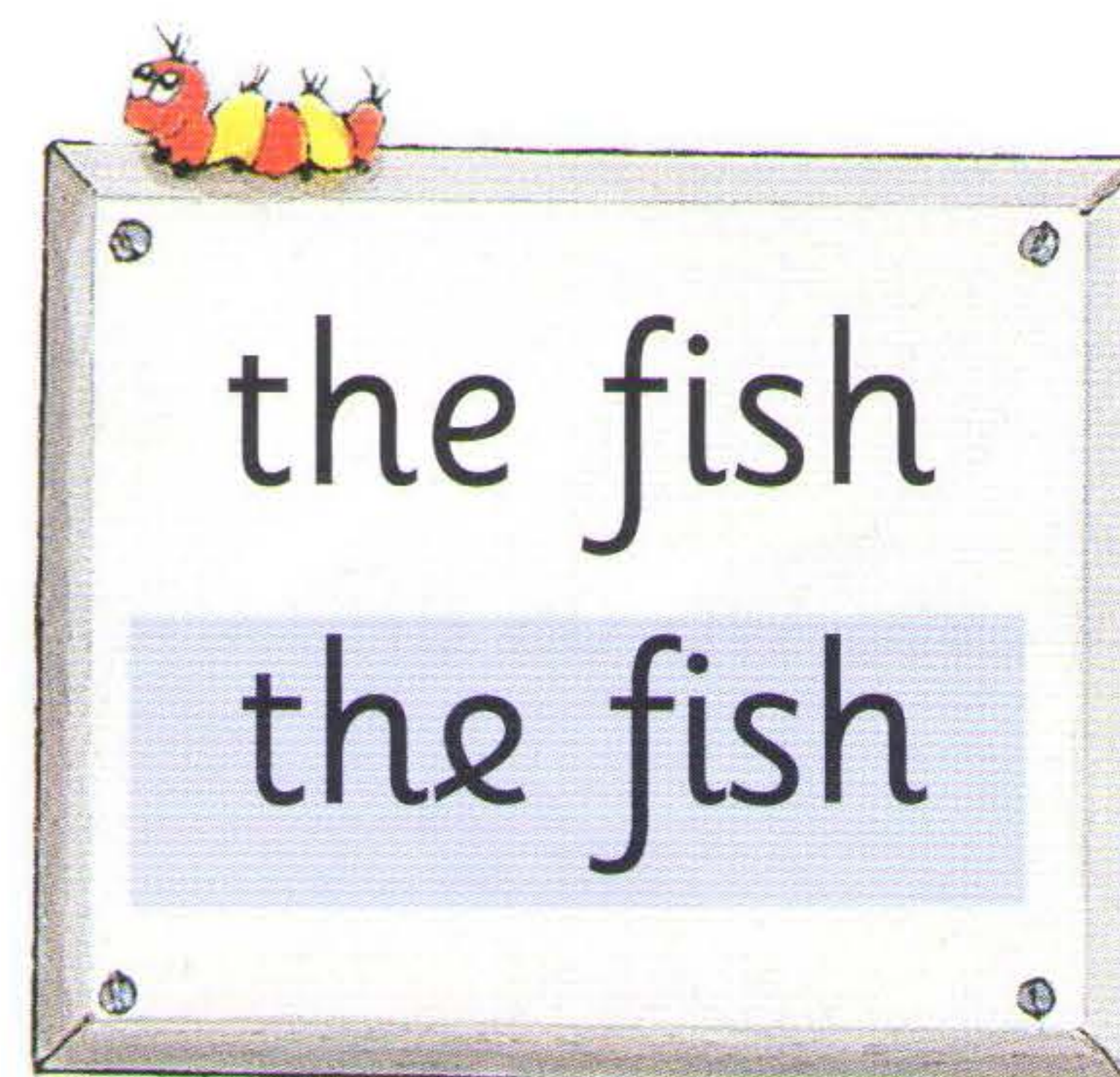
Read the words and then find them in the wordsearch.



|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| a | c | o | m | e | b | s | o |
| s | a | i | d | d | t | p | f |
| n | o | p | a | y | o | u | m |
| h | e | r | e | c | d | x | z |
| q | u | m | t | h | e | r | e |
| y | o | u | r | f | h | g | o |
| k | s | j | x | t | h | e | y |
| c | z | s | o | m | e | r | w |

| Look<br>Say the letters. | Copy<br>then<br>Cover | Write<br>then<br>Check | Have another<br>go! |
|--------------------------|-----------------------|------------------------|---------------------|
| go                       | go                    |                        |                     |
| no                       | no                    |                        |                     |
| so                       | so                    |                        |                     |

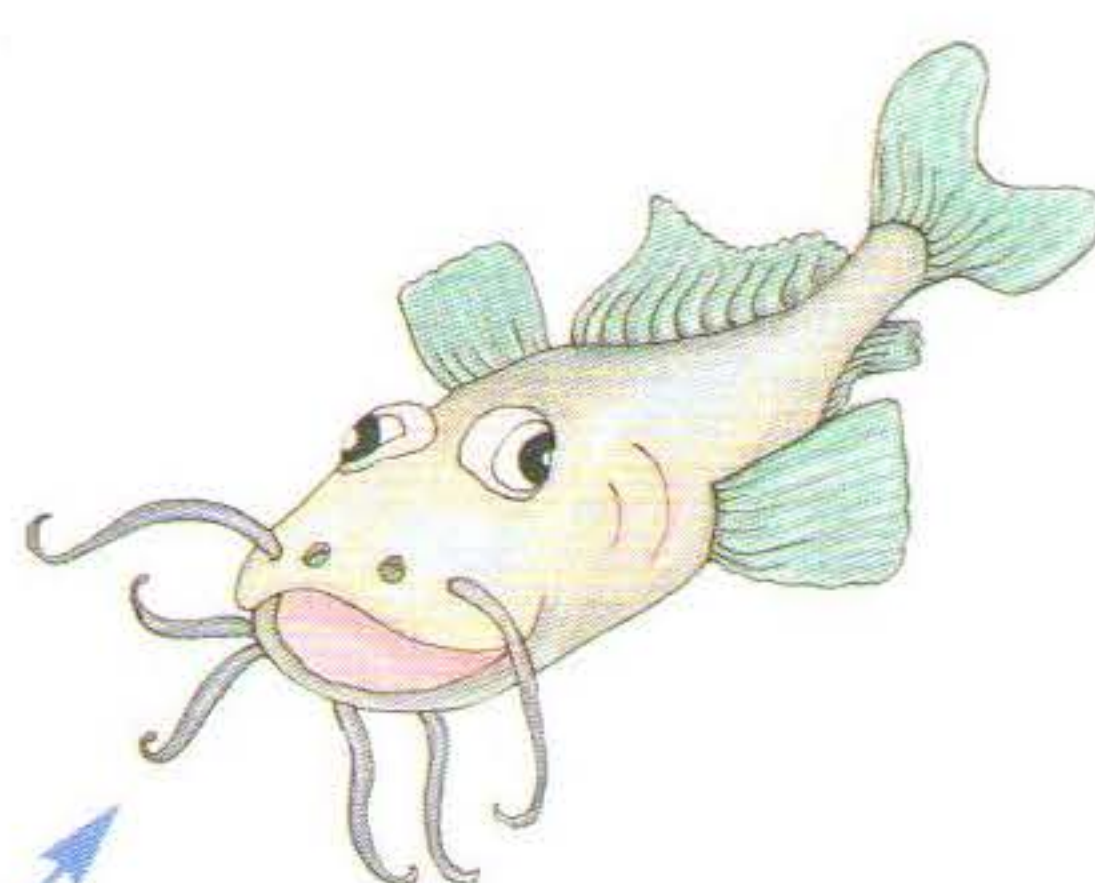




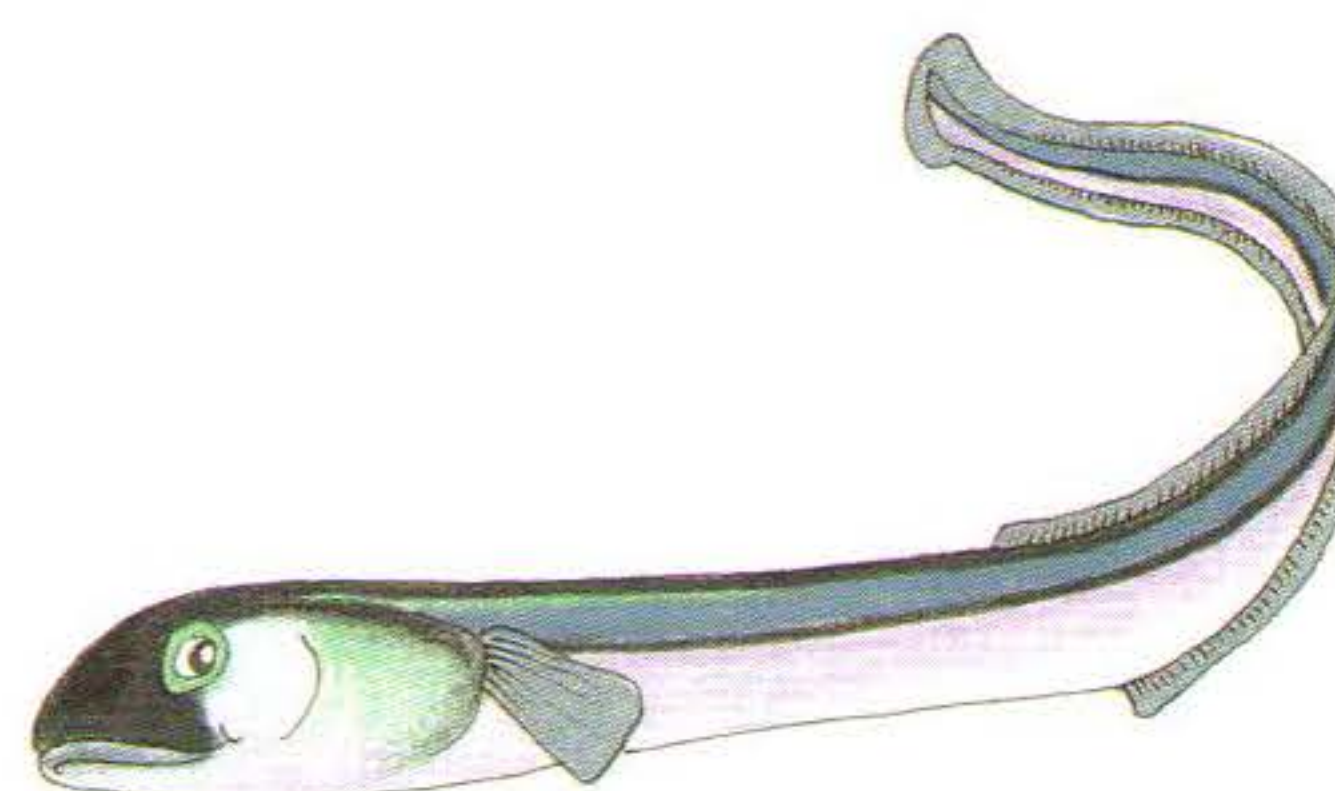
Match each word to the right sea creature.



catfish  
catfish



starfish  
starfish



flatfish  
flatfish



eel  
eel



Dictation:

Write the capital or lower-case letter in the space next to its matching letter.

Gg



o

f

z

Y

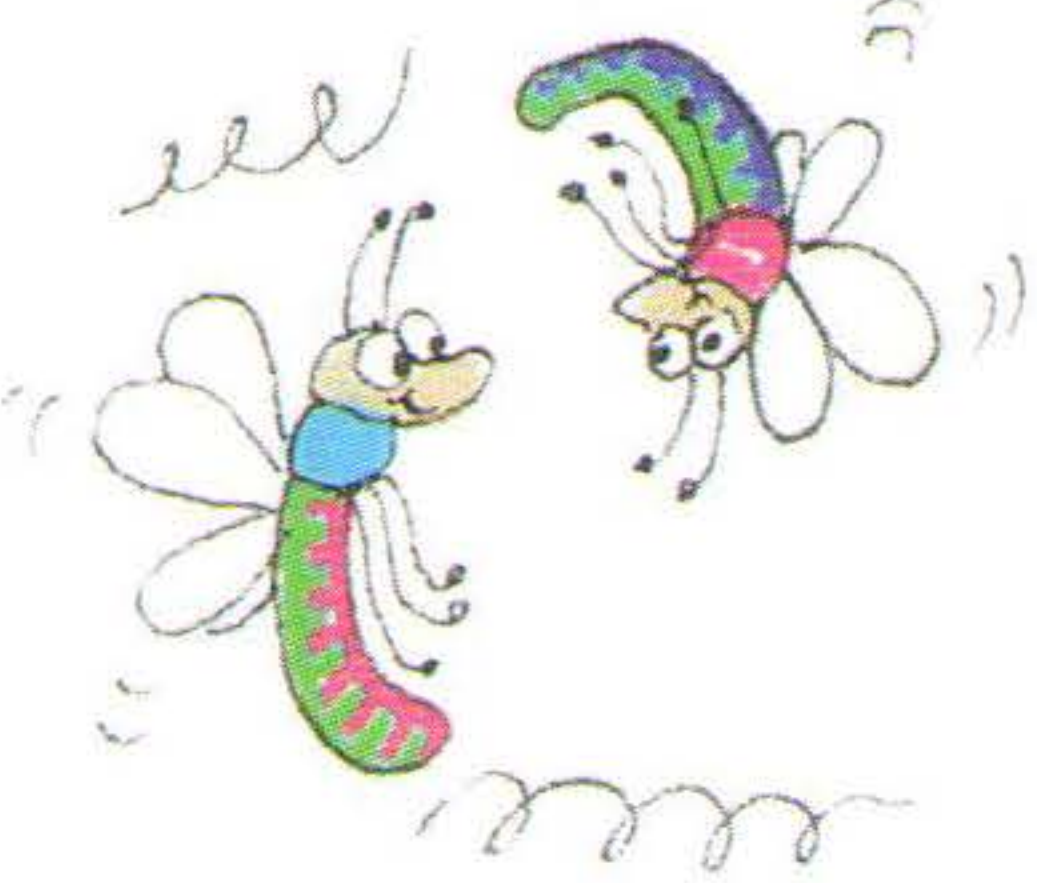


U

B

w

X

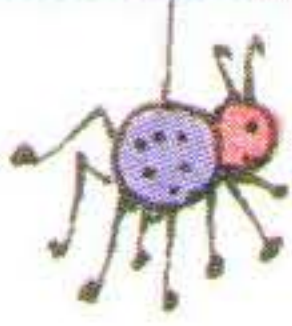


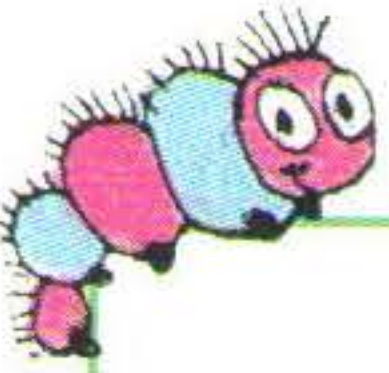
l

j

V

Q









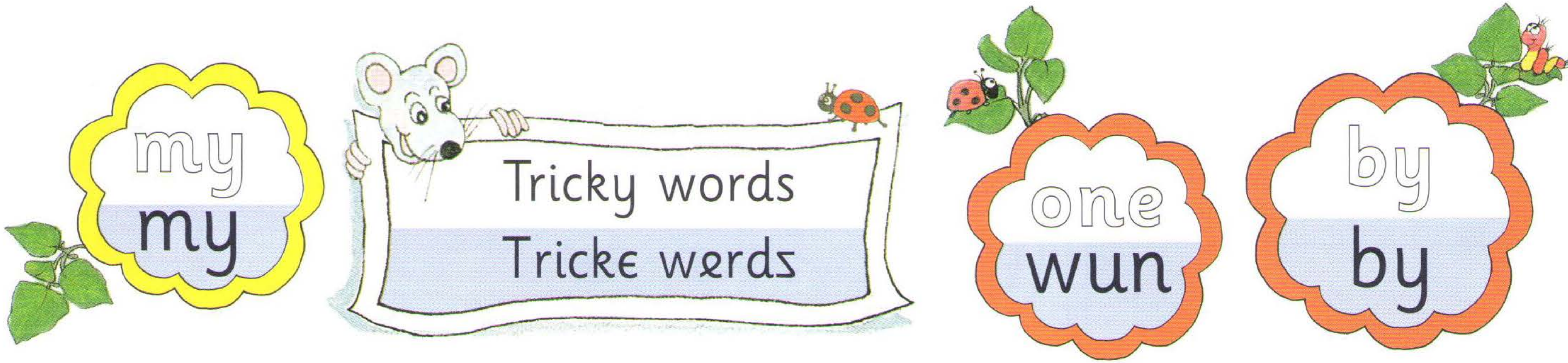
Write inside the outline letters and then write over the dotted capital letters.

y Y . . . . .

x X . . . . .

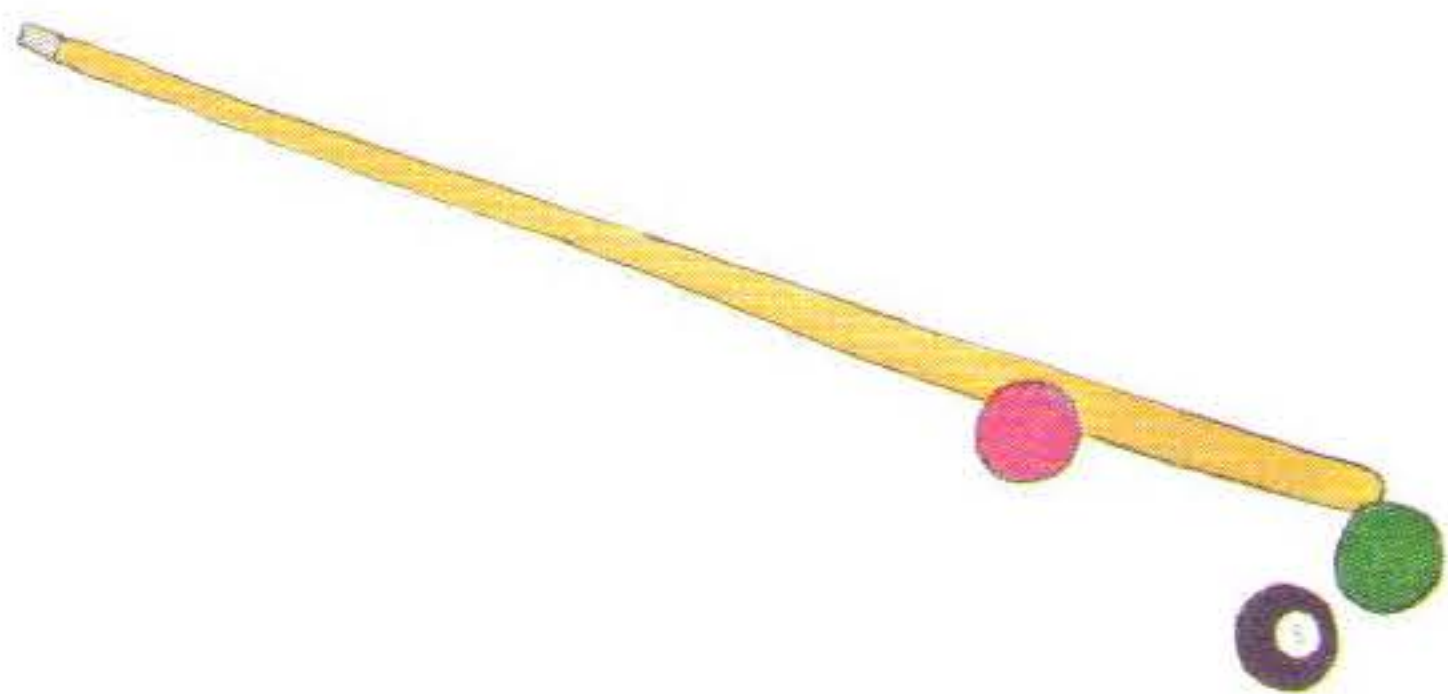
q Q . . . . .





| Look<br>Say the letters. | Copy<br>then<br>Cover | Write<br>then<br>Check | Have another<br>go! |
|--------------------------|-----------------------|------------------------|---------------------|
| my                       | my                    |                        |                     |
| one                      | one                   |                        |                     |
| by                       | by                    |                        |                     |

Look at each picture and then write the word underneath.



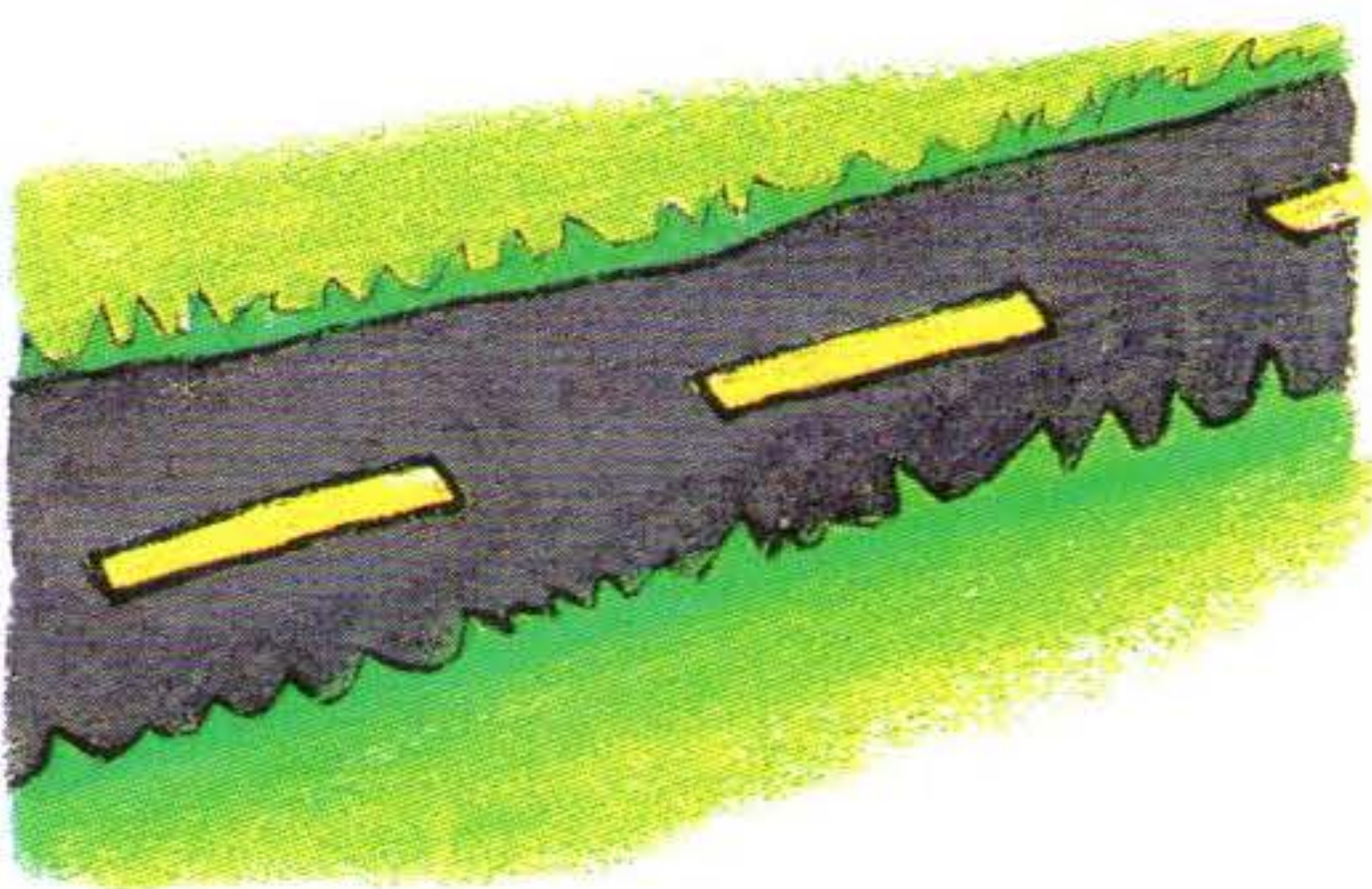
cue



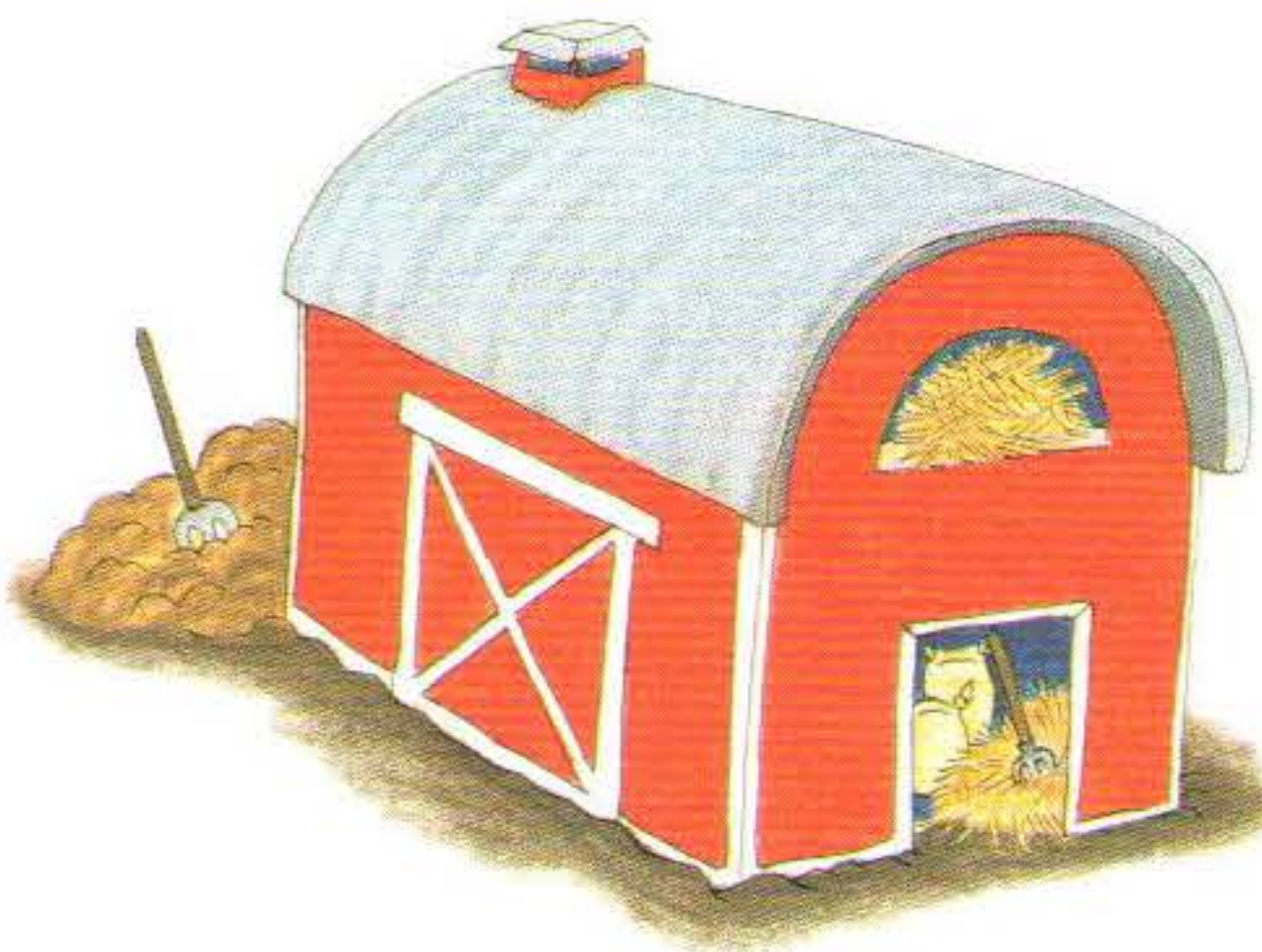
\_\_\_\_\_



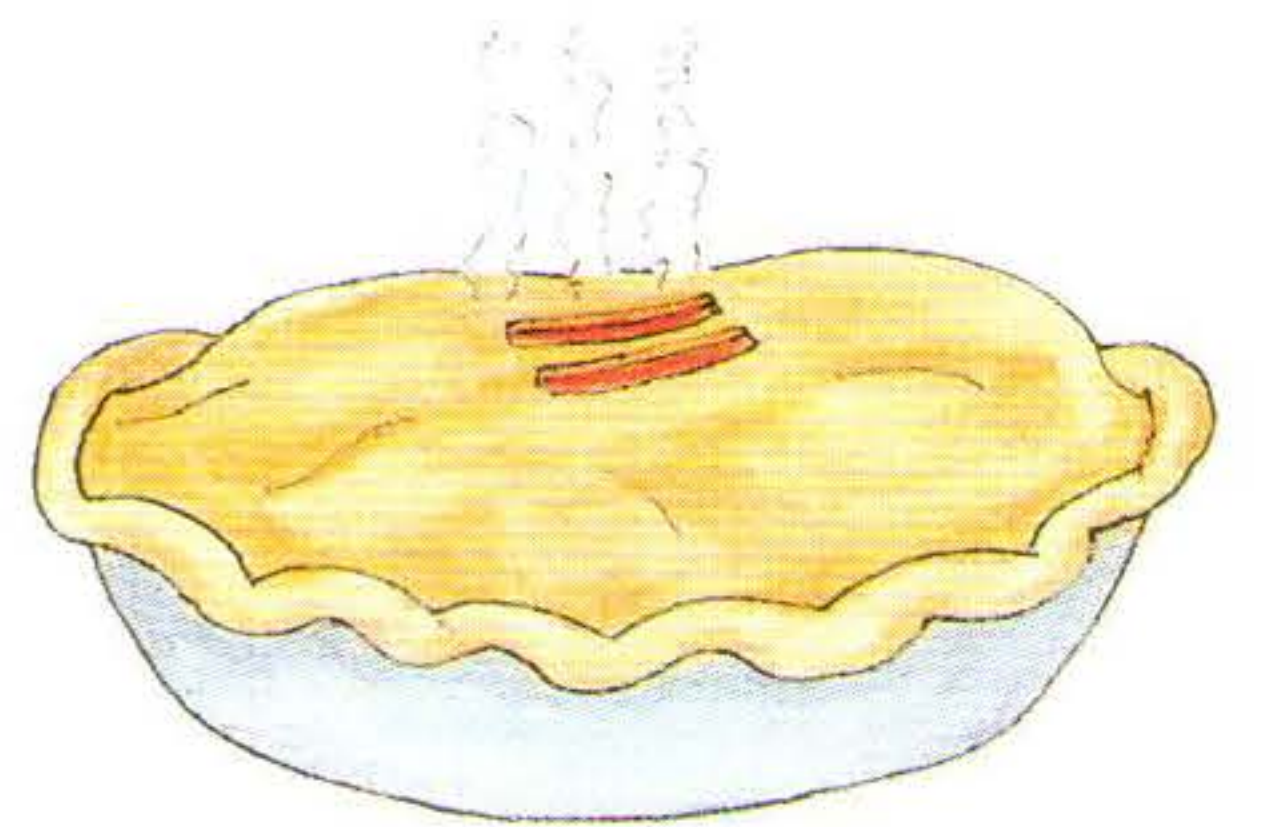
\_\_\_\_\_



\_\_\_\_\_



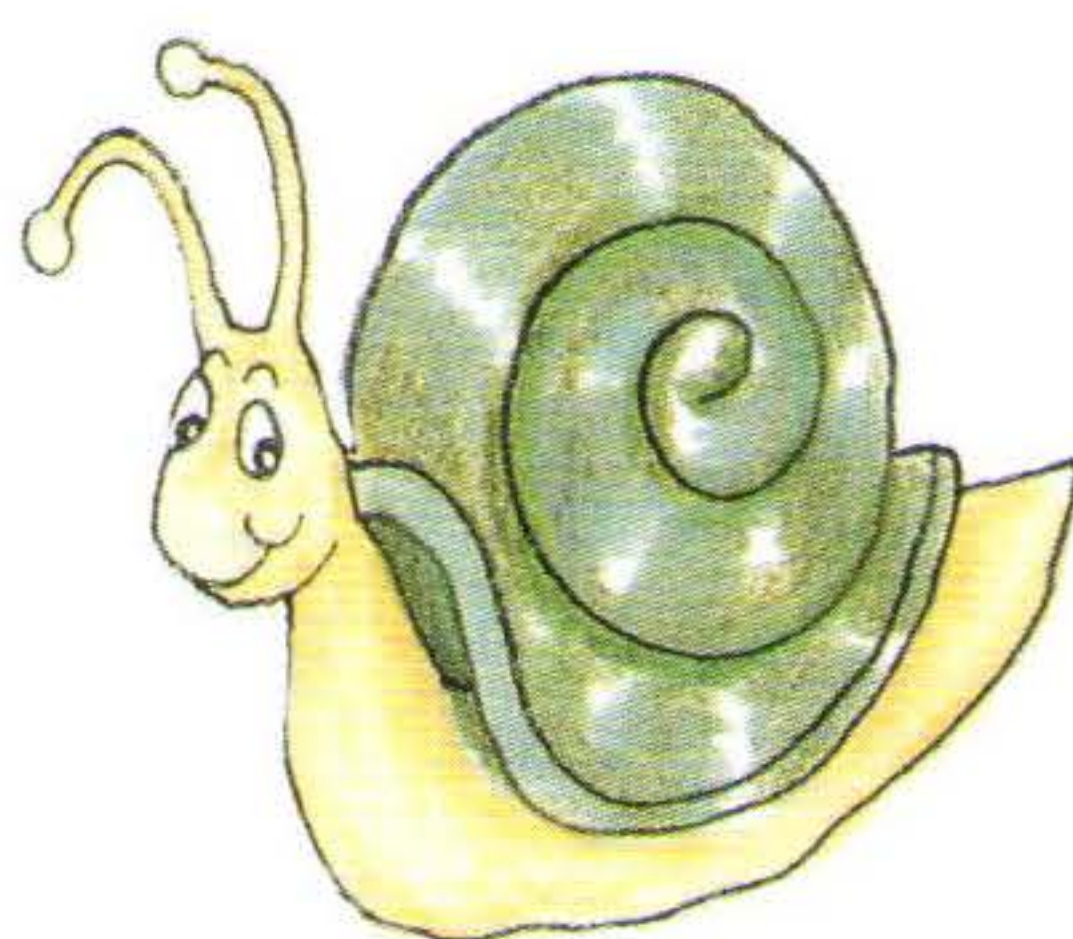
\_\_\_\_\_



\_\_\_\_\_

3

\_\_\_\_\_

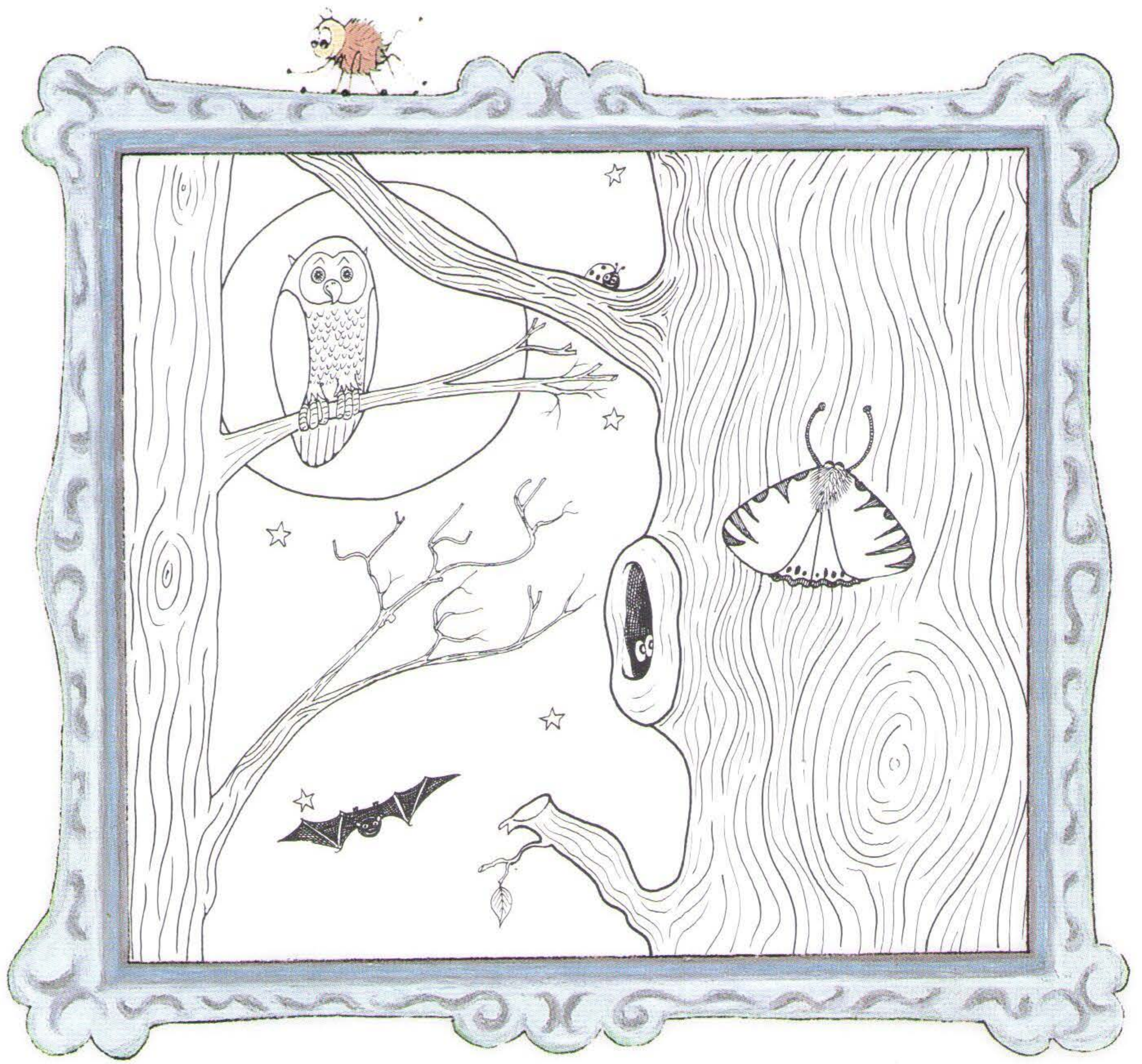


\_\_\_\_\_



\_\_\_\_\_

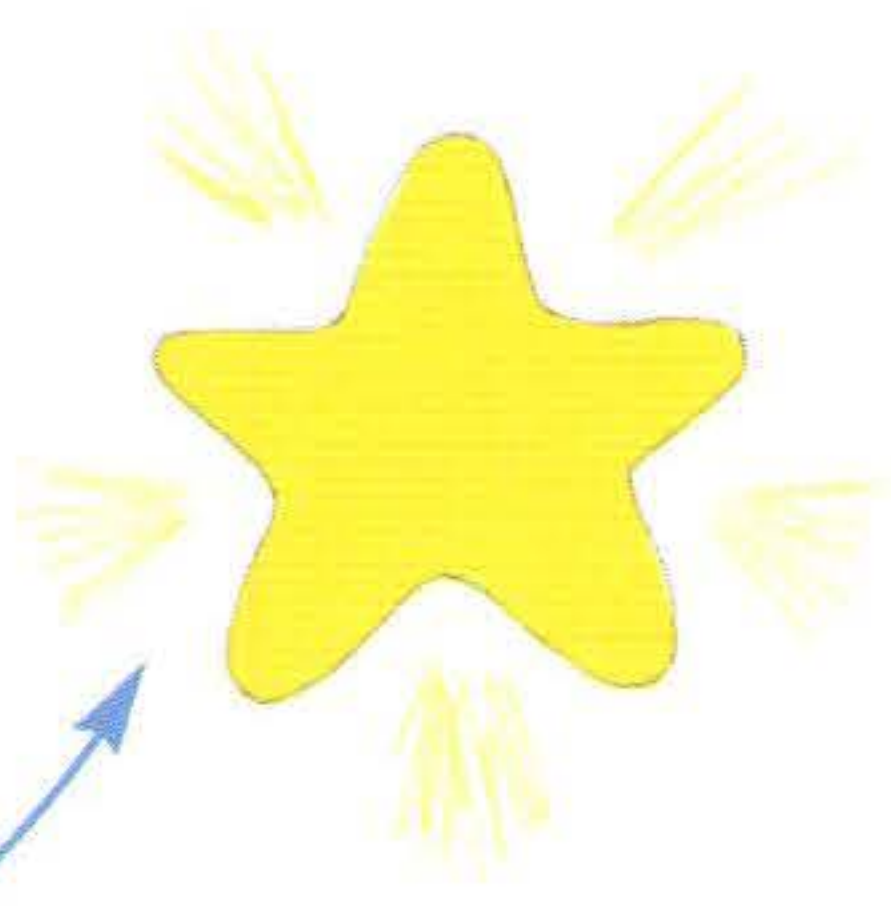




Join each word to the right picture.



star  
star



moth  
moth



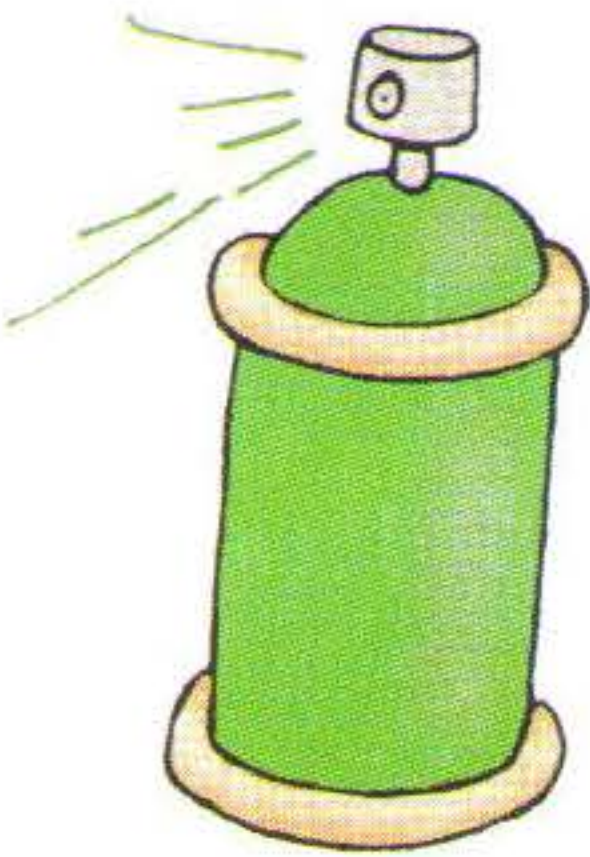
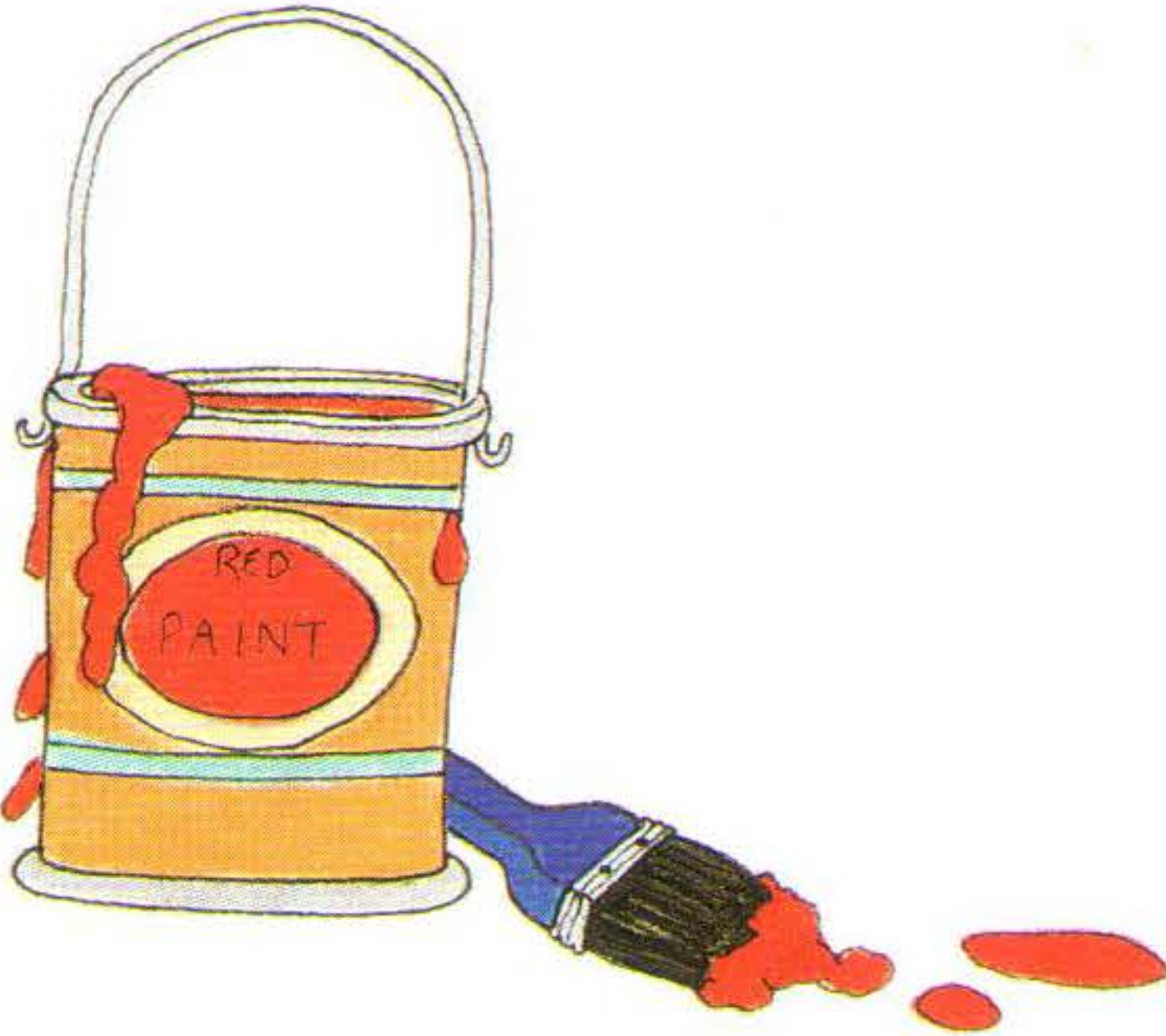
sleeping  
sleeping



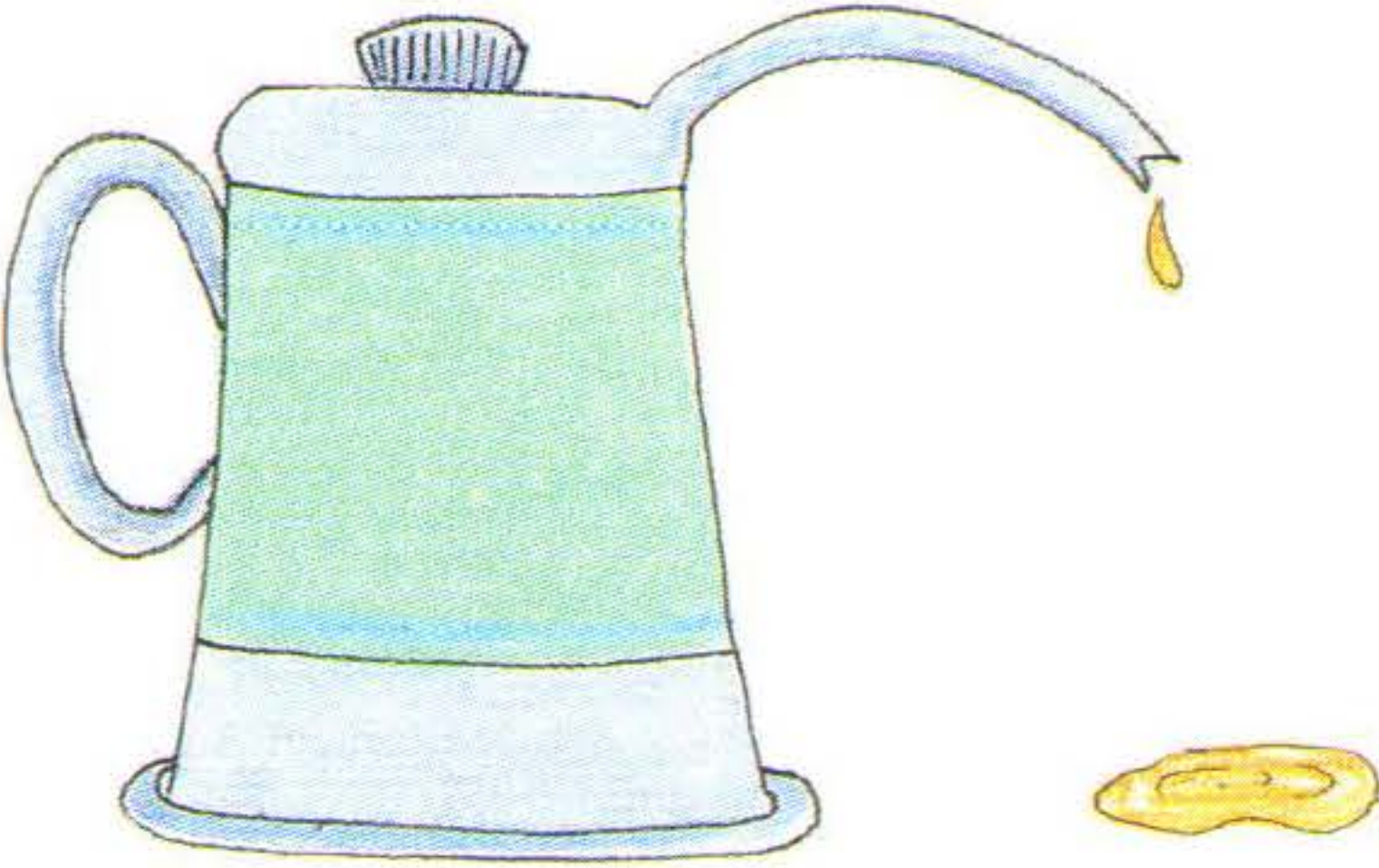
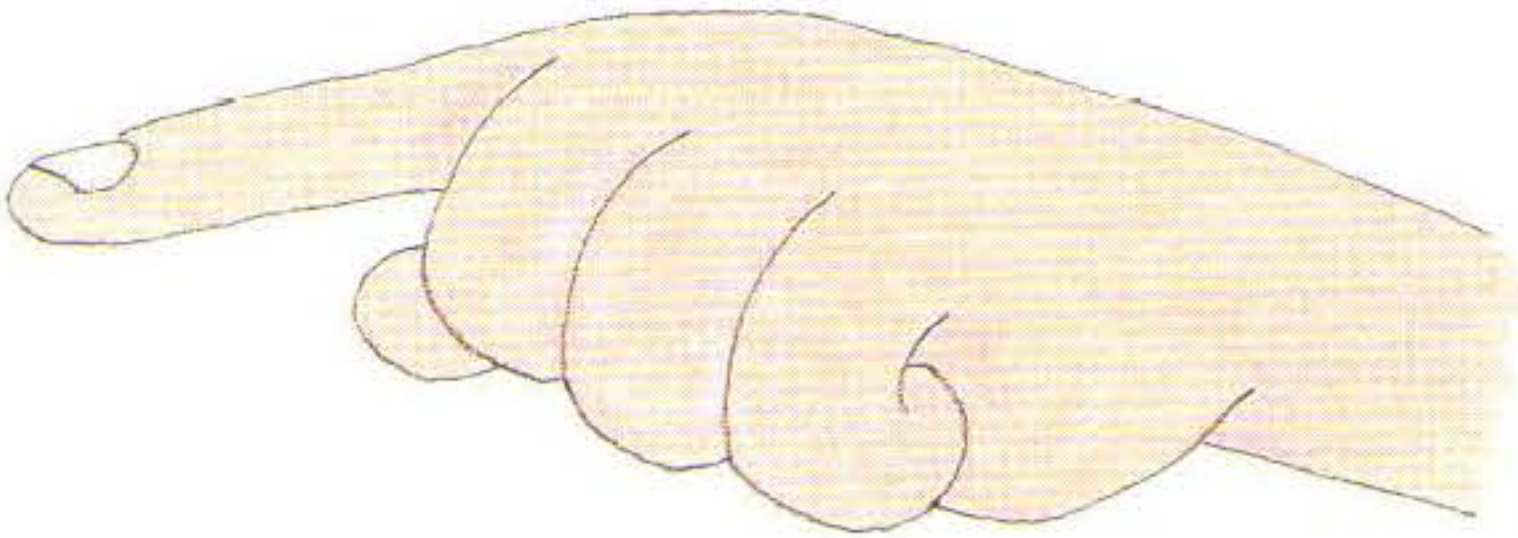
moon  
moon



Choose the right spelling of the /ai/ sound for each picture.

|                                                                                           |                                                                                              |                                                                                               |
|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| tr__<br> | sn__l<br>  | r__n<br>   |
| ai    ay                                                                                  |                                                                                              |                                                                                               |
| h__<br> | spr__<br> | p__nt<br> |

Choose the right spelling of the /oi/ sound for each picture.

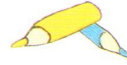
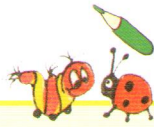
|                                                                                             |                                                                                               |                                                                                                 |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| __l<br>  | p__nt<br> | b__<br>    |
| oi    oy                                                                                    |                                                                                               |                                                                                                 |
| b__l<br> | c__n<br>  | t__box<br> |



Dictation:

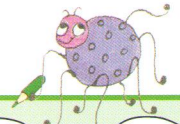
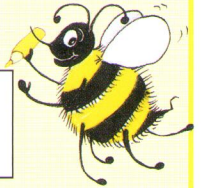
Write the sections of the alphabet in red, yellow, green or blue.

A B C D E



F G H I

J K L M



N O P Q R S

T U V W

X Y Z



Write the lower-case letters next to the capital letters.

A B C D E

F G H I

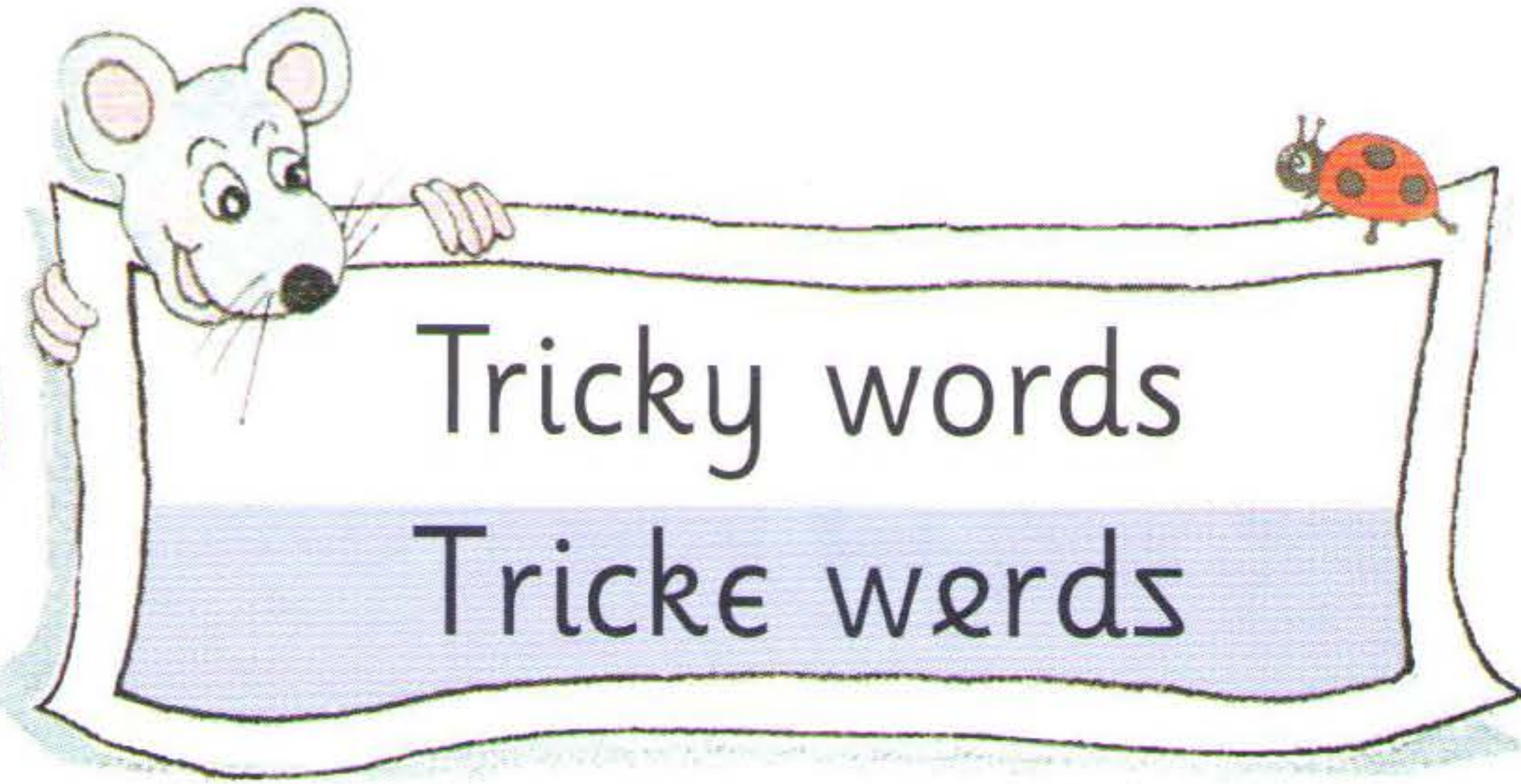
J K L M

N O P Q R S

T U V W X Y Z







**Look**  
Say the letters.

**Copy**  
then  
**Cover**



**Write**  
then  
**Check**

**Have another**  
**go!**



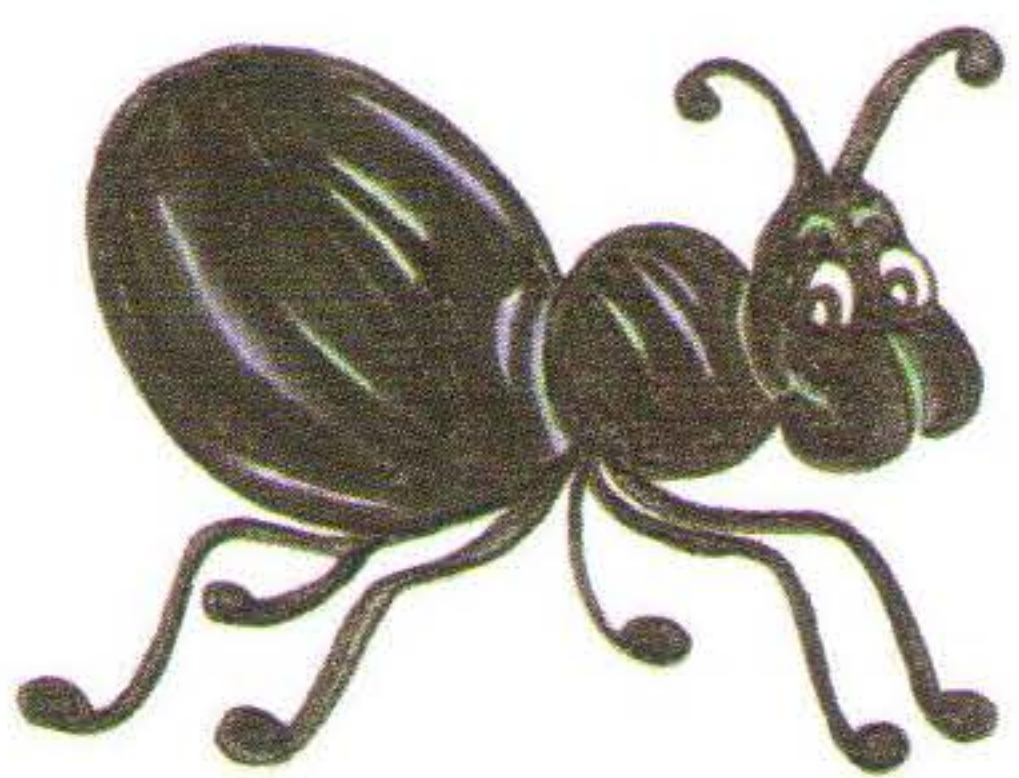
only

only

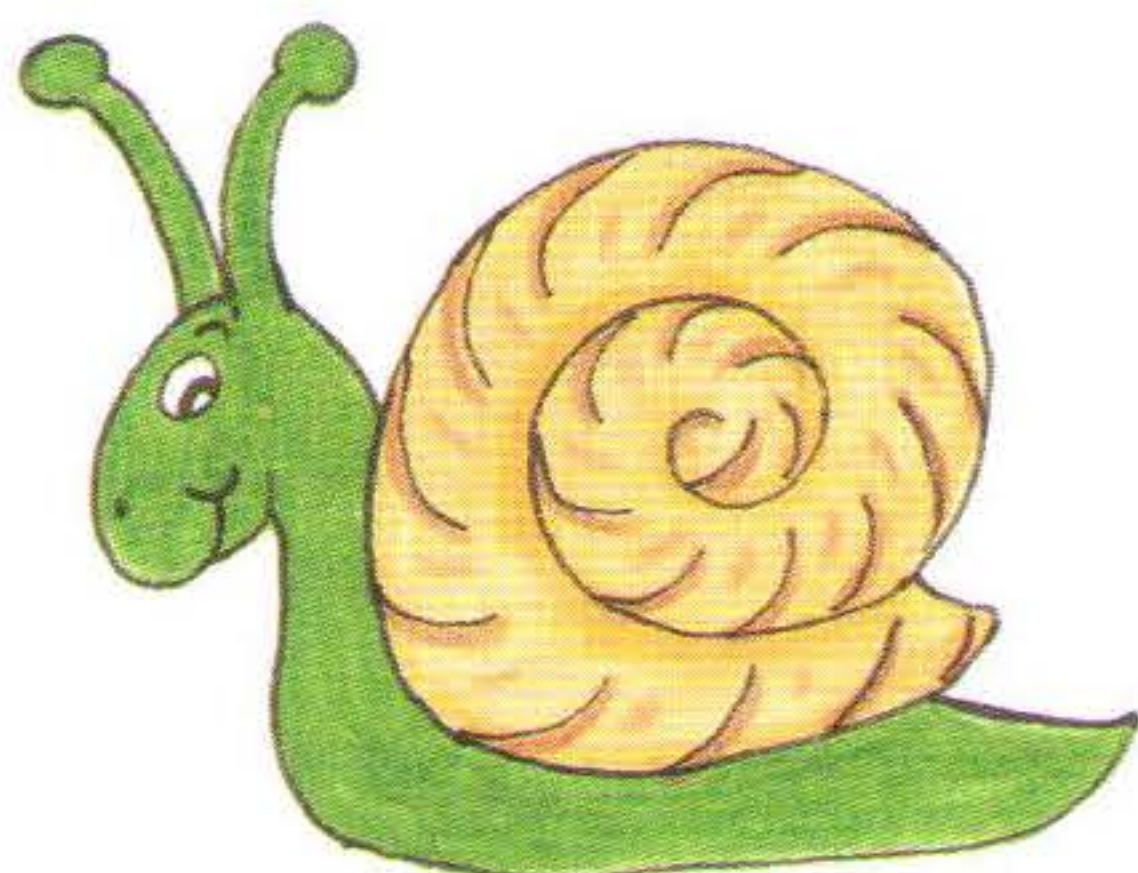
old

old

Animal anagrams: put the letters in the right order.



n  
t  
a



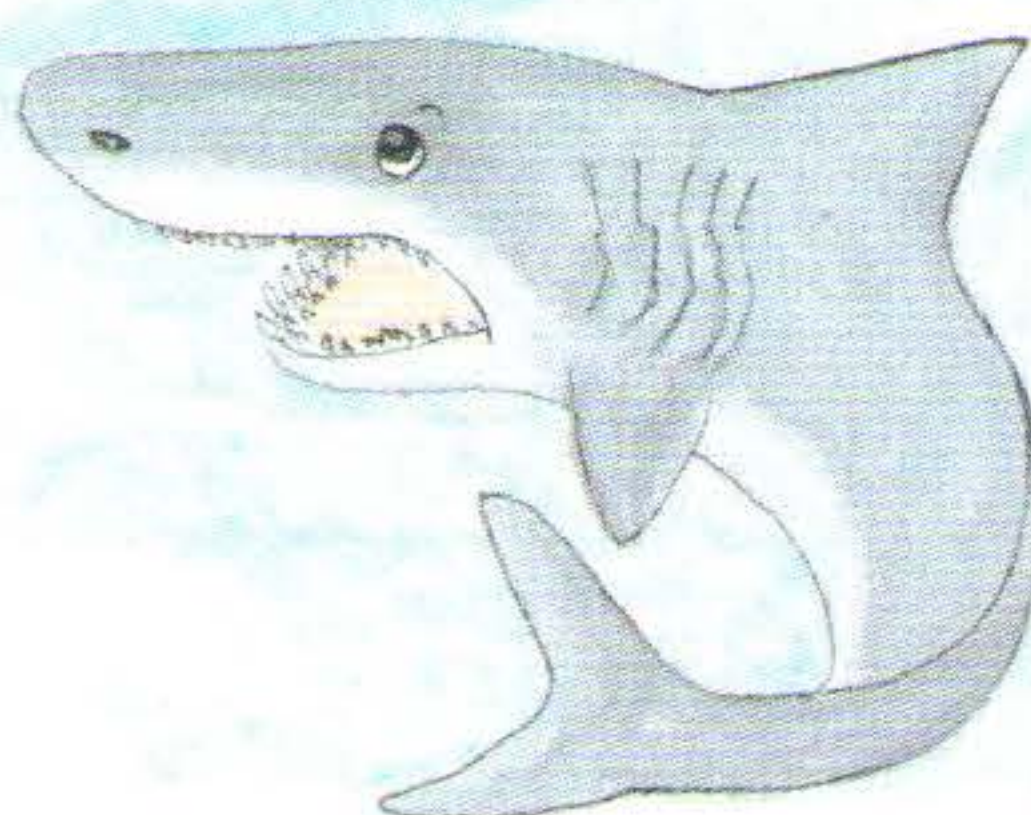
n  
s  
ai  
l



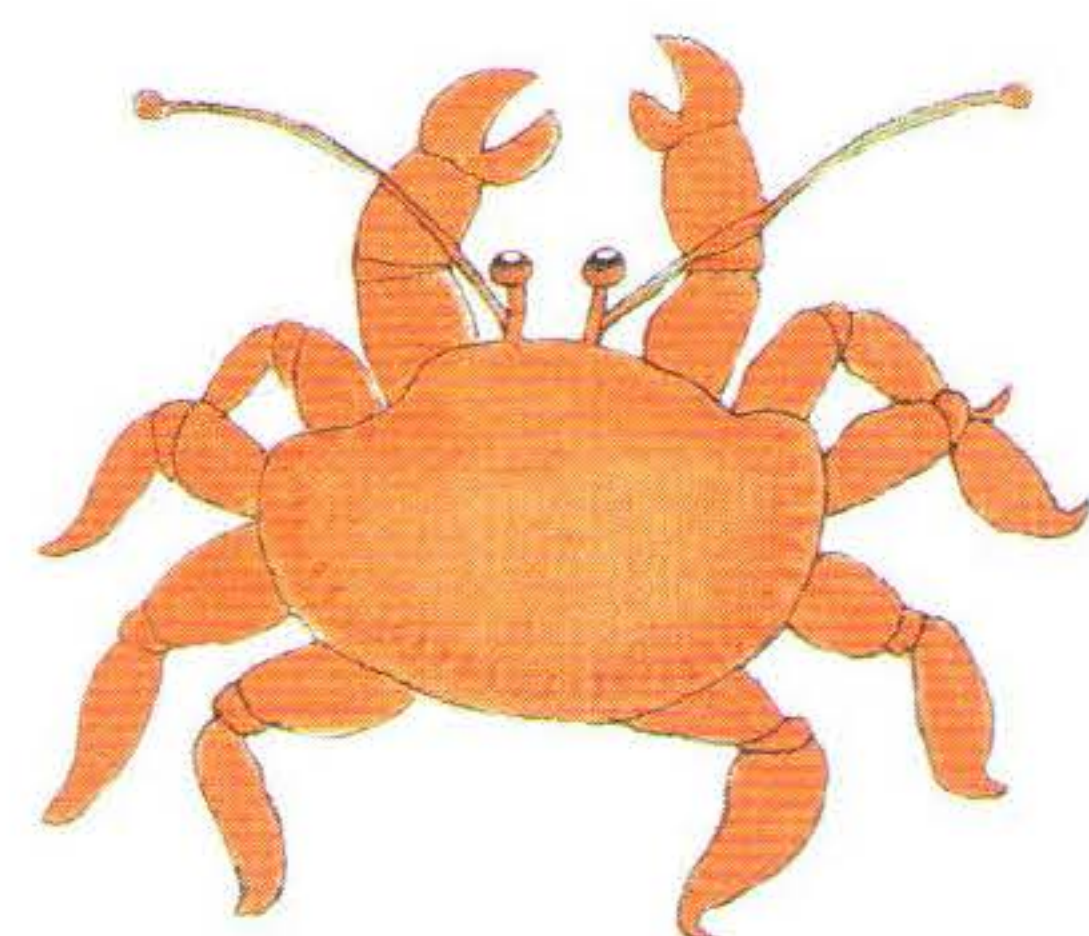
g  
t  
oa



ee  
p  
sh



k  
ar  
sh



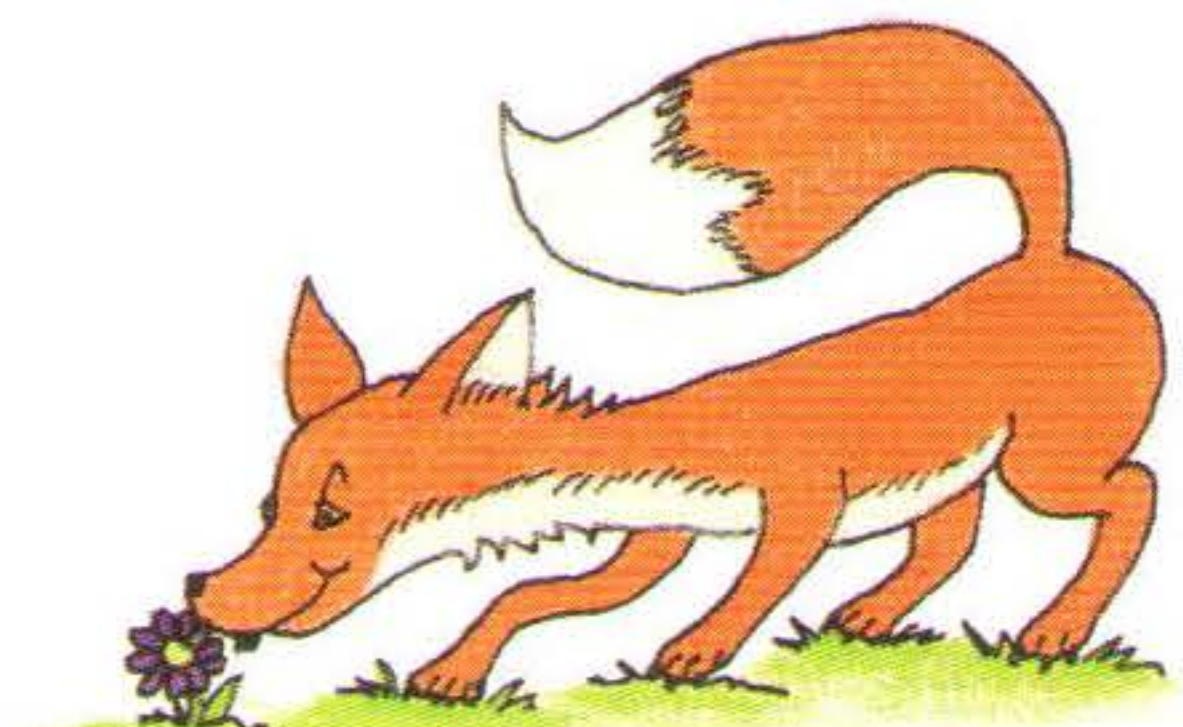
r  
b  
a  
c



k  
a  
y

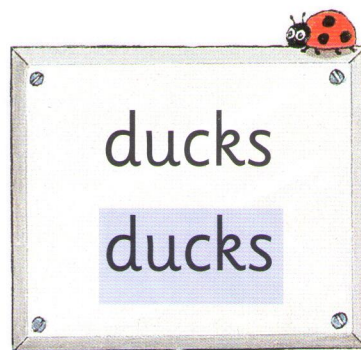
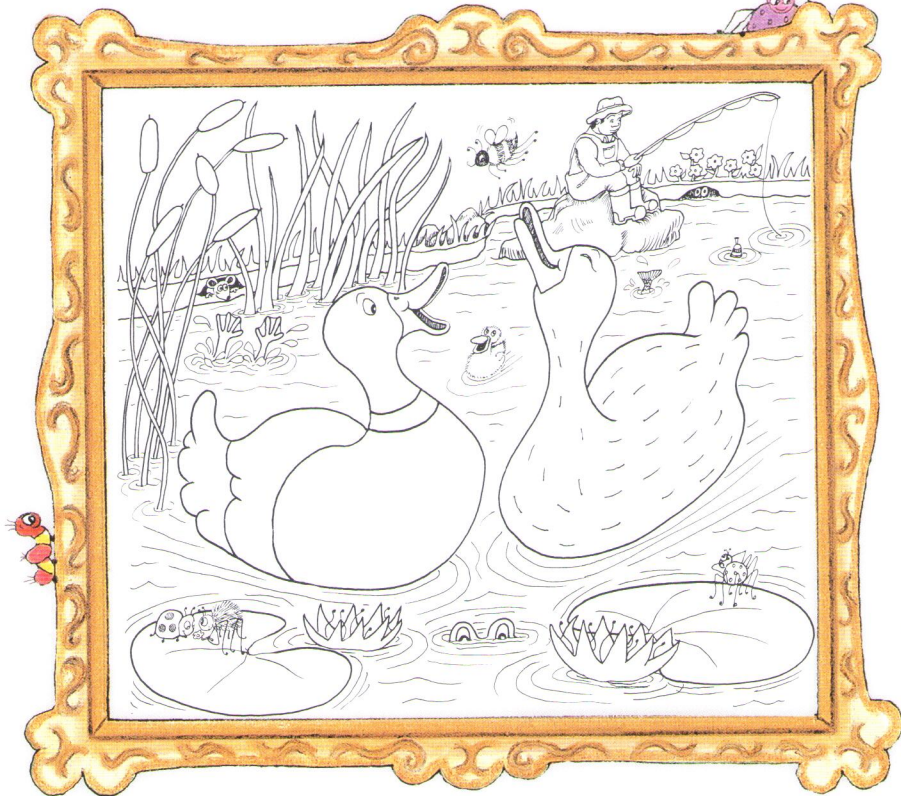


i  
ch  
c  
k



o  
f  
x






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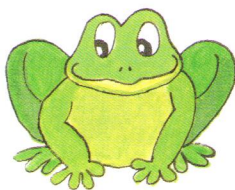
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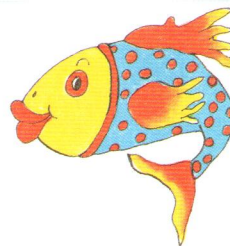
Animal anagrams: put the letters in the right order.



c  
u  
d  
k



g  
r  
f  
o



sh  
i  
f



The /ee/ sound can be spelt <ee> or <ea>.

Read the words at the top of the page and write the correct word under each picture.



three

feet

teeth

sheep



three

feet

teeth

sheep

seal

bee

leaf

sea

tree

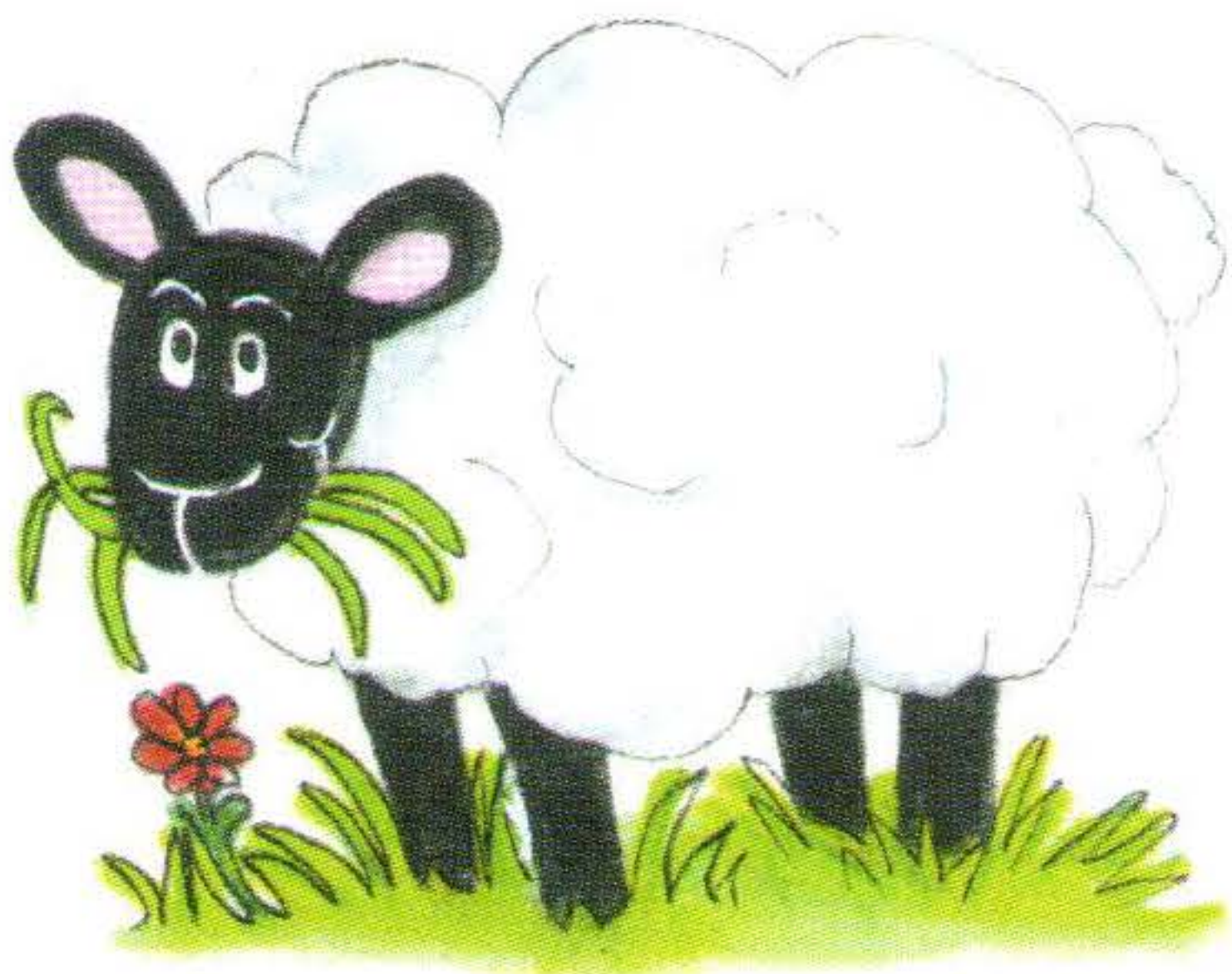
seal

bee

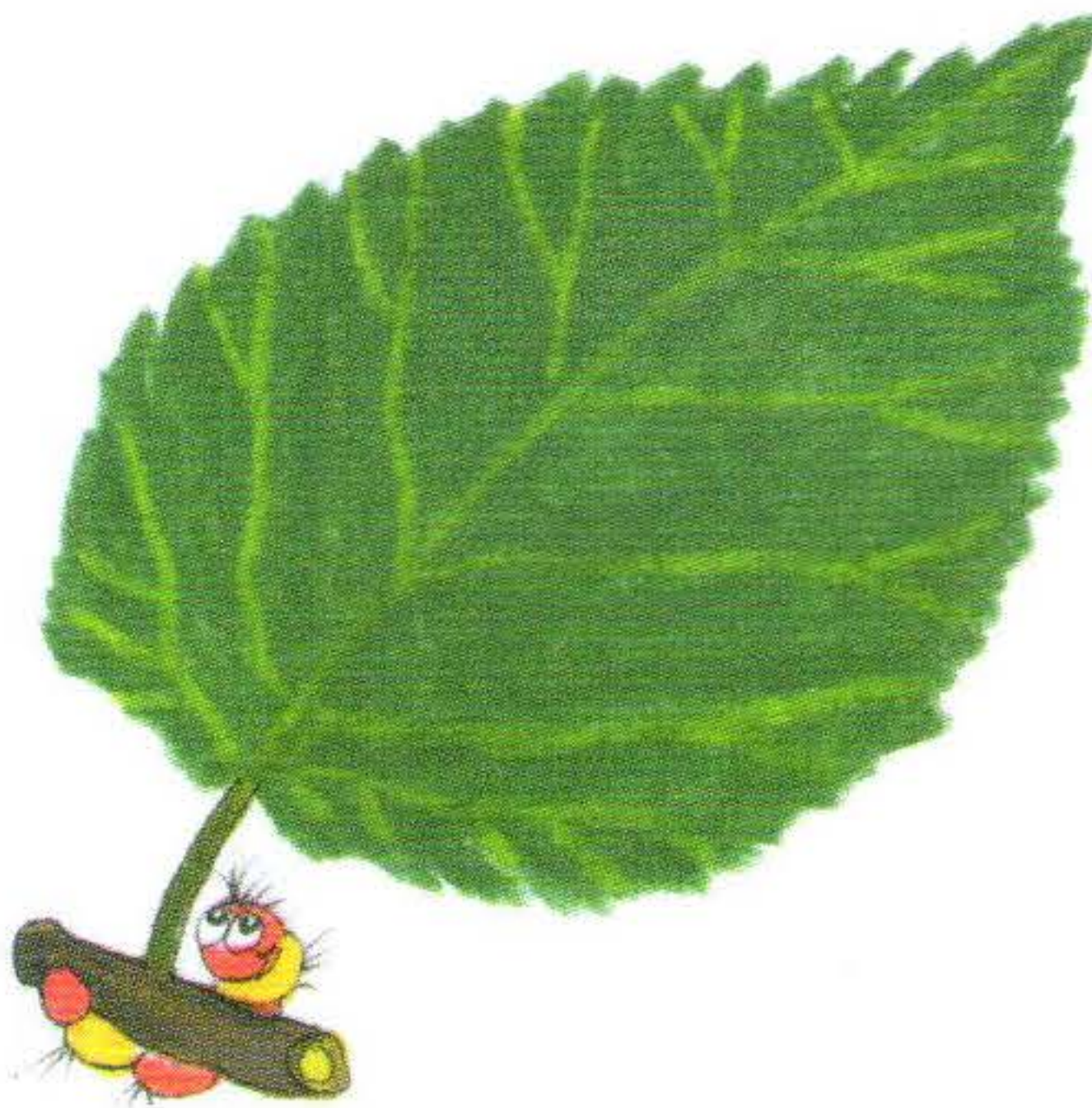
leaf

sea

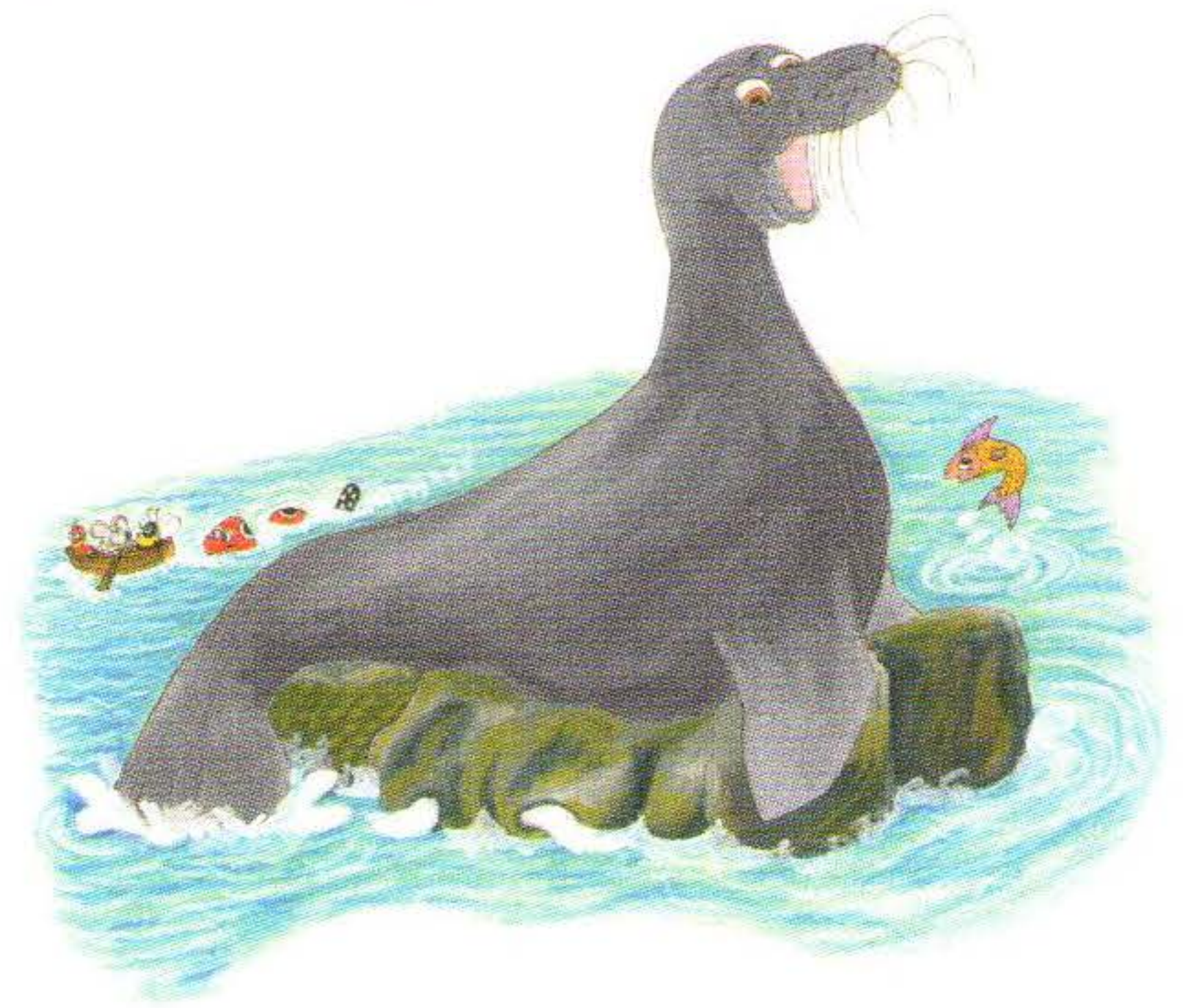
tree



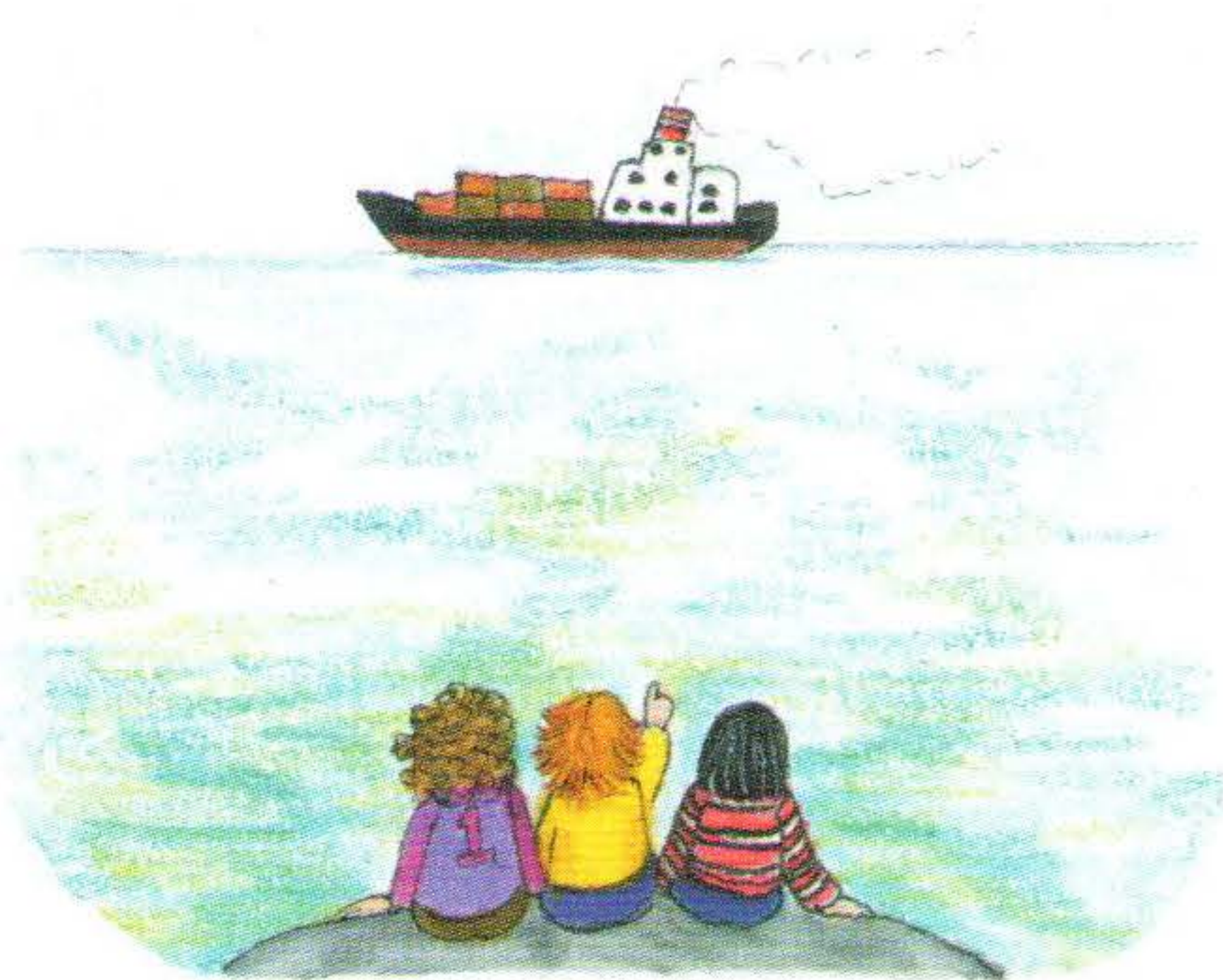
sheep



\_\_\_\_\_



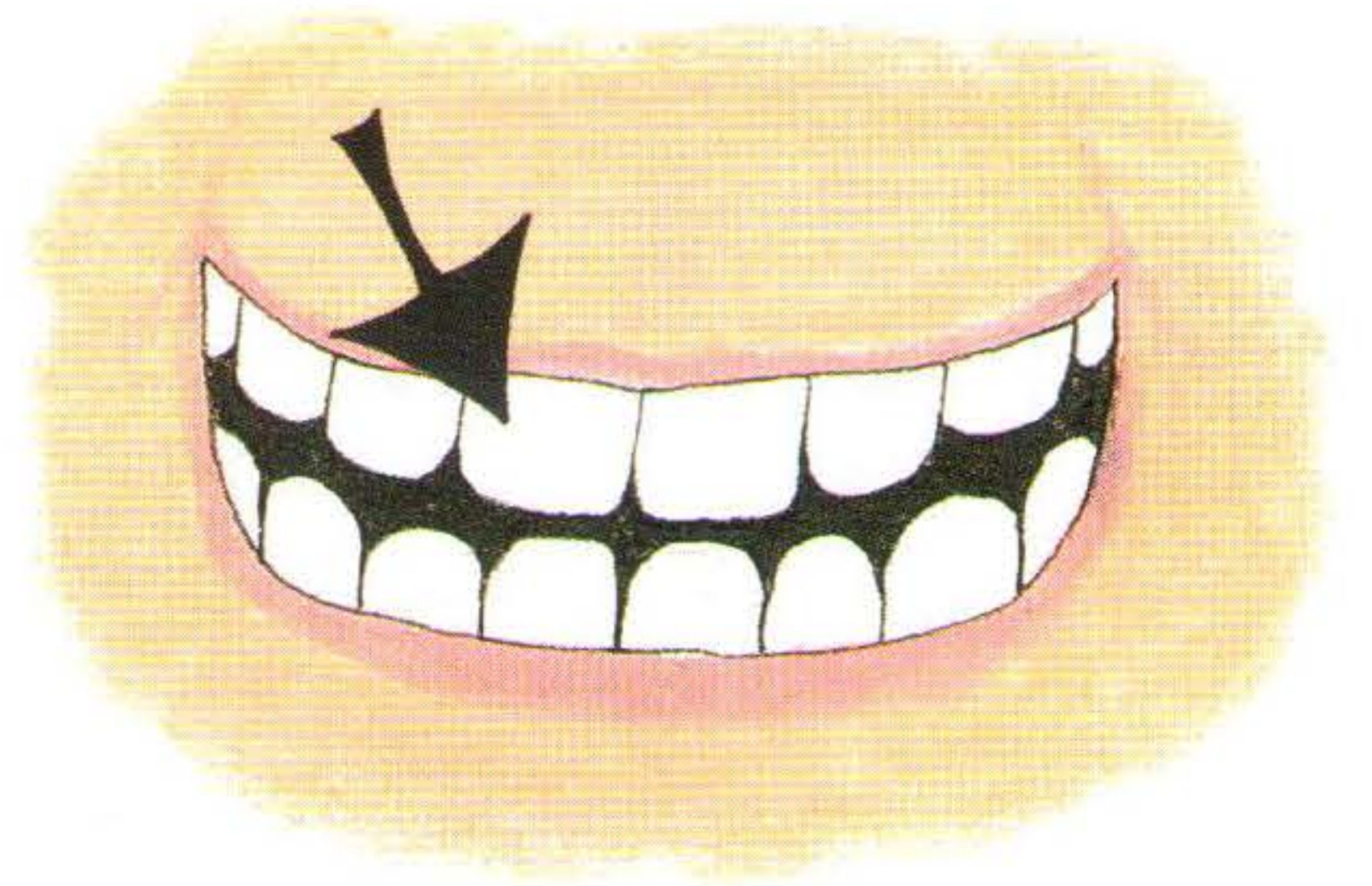
\_\_\_\_\_



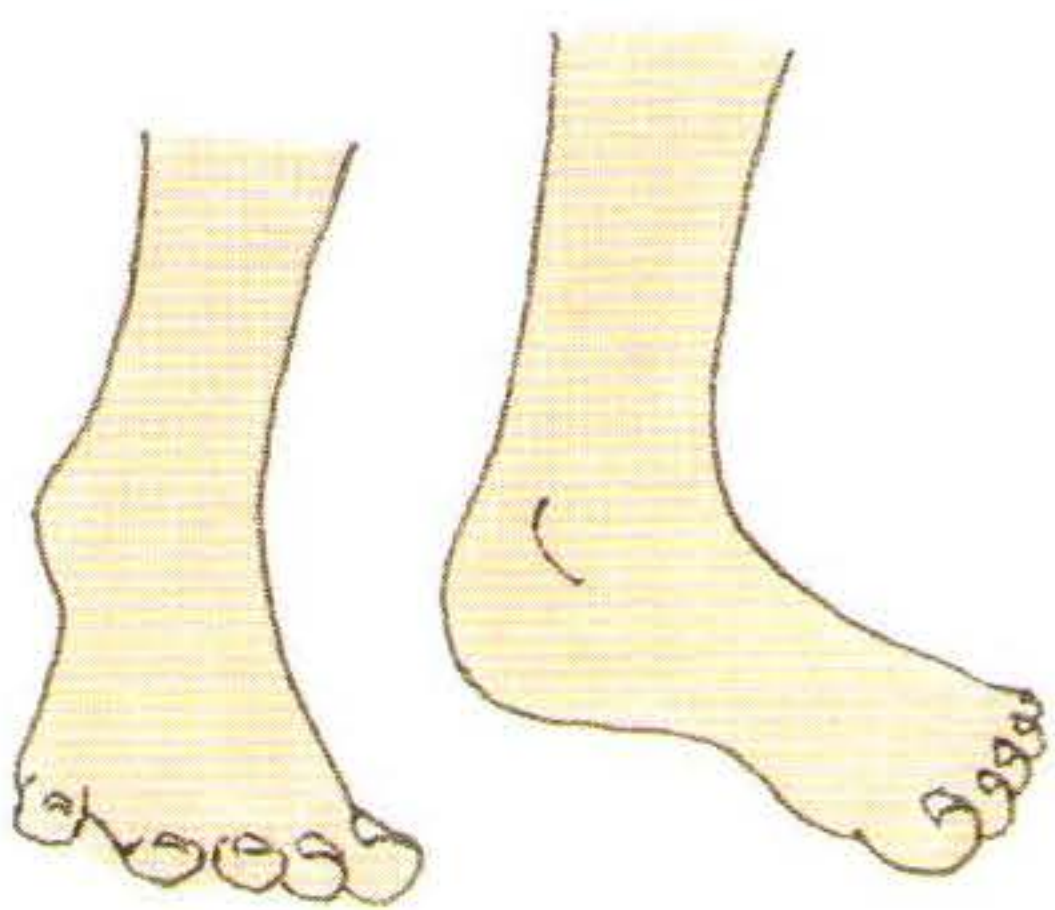
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

3

\_\_\_\_\_



Dictation:

Write the capital letter next to the lower-case letter.

|   |   |   |  |   |  |
|---|---|---|--|---|--|
| a | A | b |  | c |  |
|---|---|---|--|---|--|

|   |  |   |  |
|---|--|---|--|
| d |  | e |  |
|---|--|---|--|



|   |  |   |  |   |  |
|---|--|---|--|---|--|
| f |  | g |  | h |  |
|---|--|---|--|---|--|

|   |  |   |  |   |  |
|---|--|---|--|---|--|
| i |  | j |  | k |  |
|---|--|---|--|---|--|

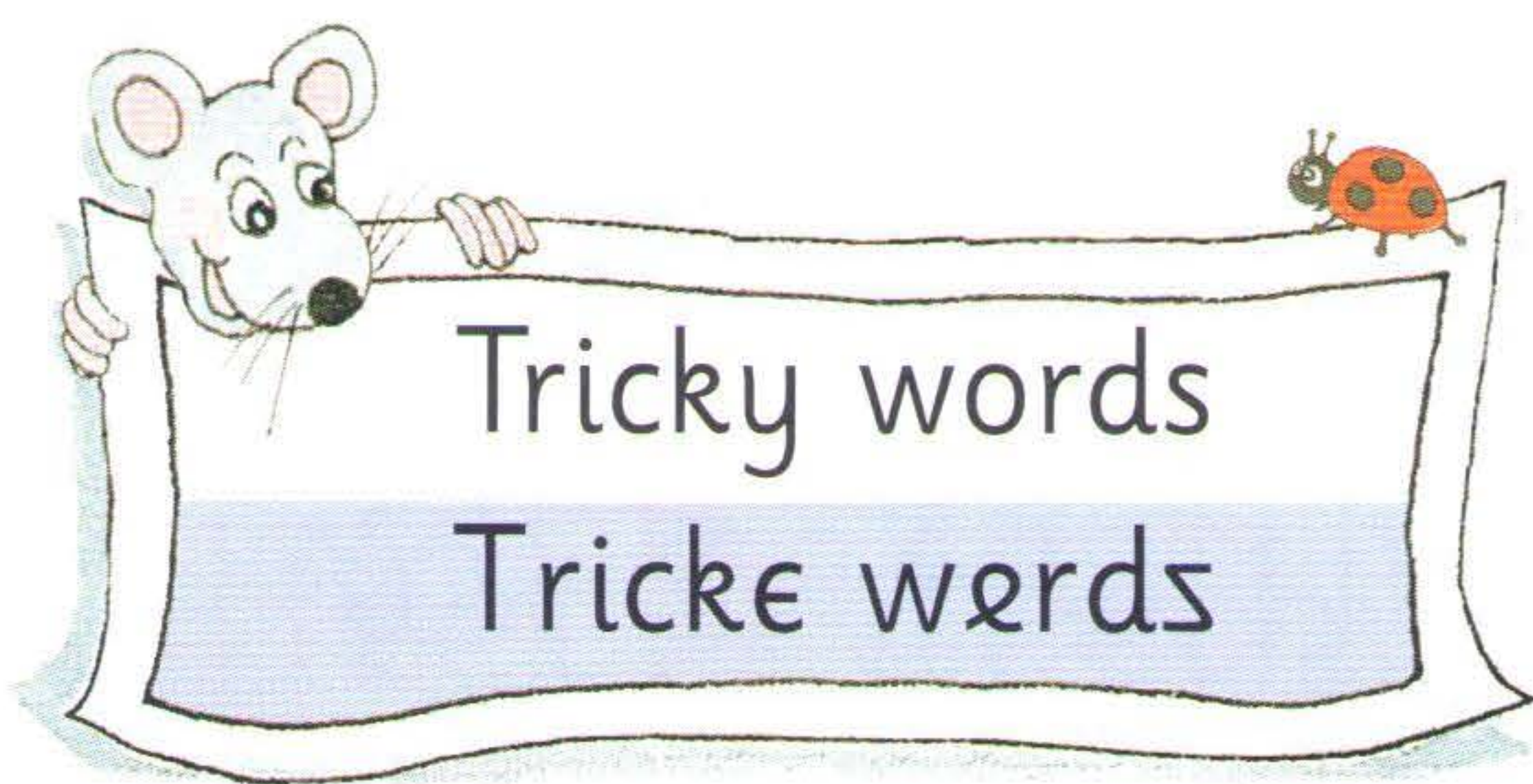
|   |  |   |  |
|---|--|---|--|
| l |  | m |  |
|---|--|---|--|



|  |     |
|--|-----|
|  | b b |
|  | b b |
|  | b b |
|  | b b |
|  |     |

|  |     |
|--|-----|
|  | d d |
|  | d d |
|  | d d |
|  | d d |
|  |     |





**Look**  
Say the letters.

**Copy**  
then  
**Cover**



**Write**  
then  
**Check**

**Have another**  
**go!**



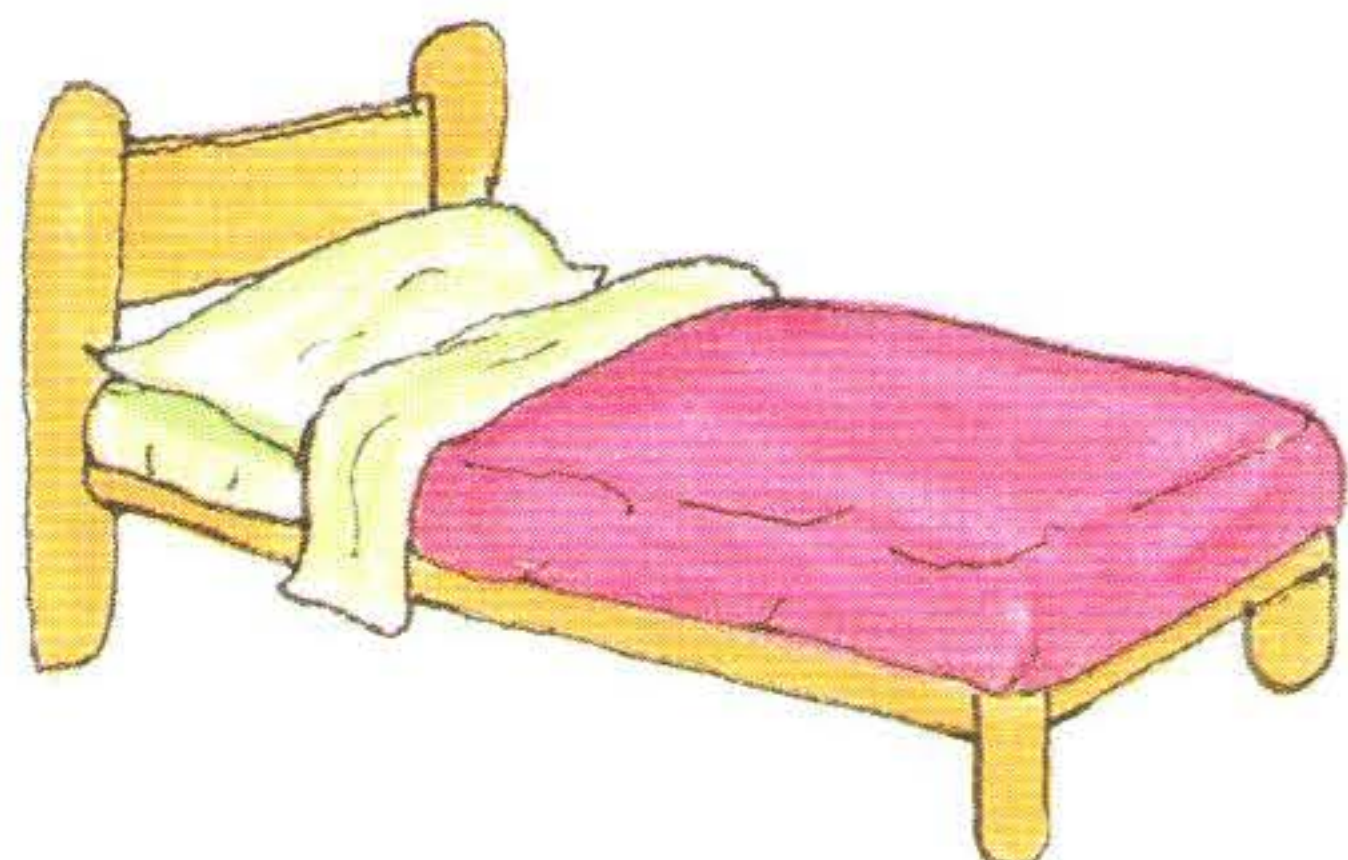
like

like

have

have

Look at the pictures and choose a /b/ or /d/ sound.



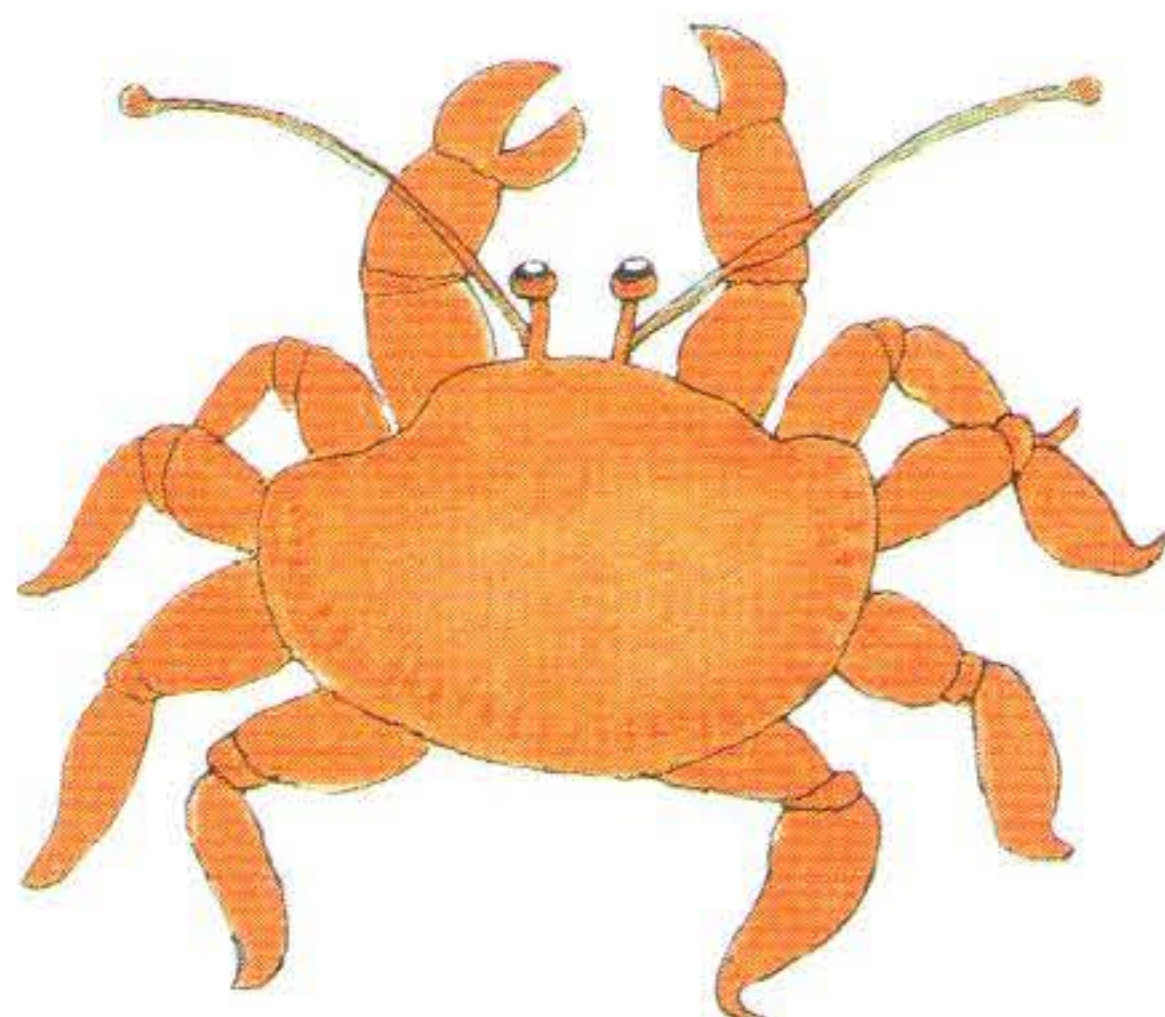
b e d



\_ o g



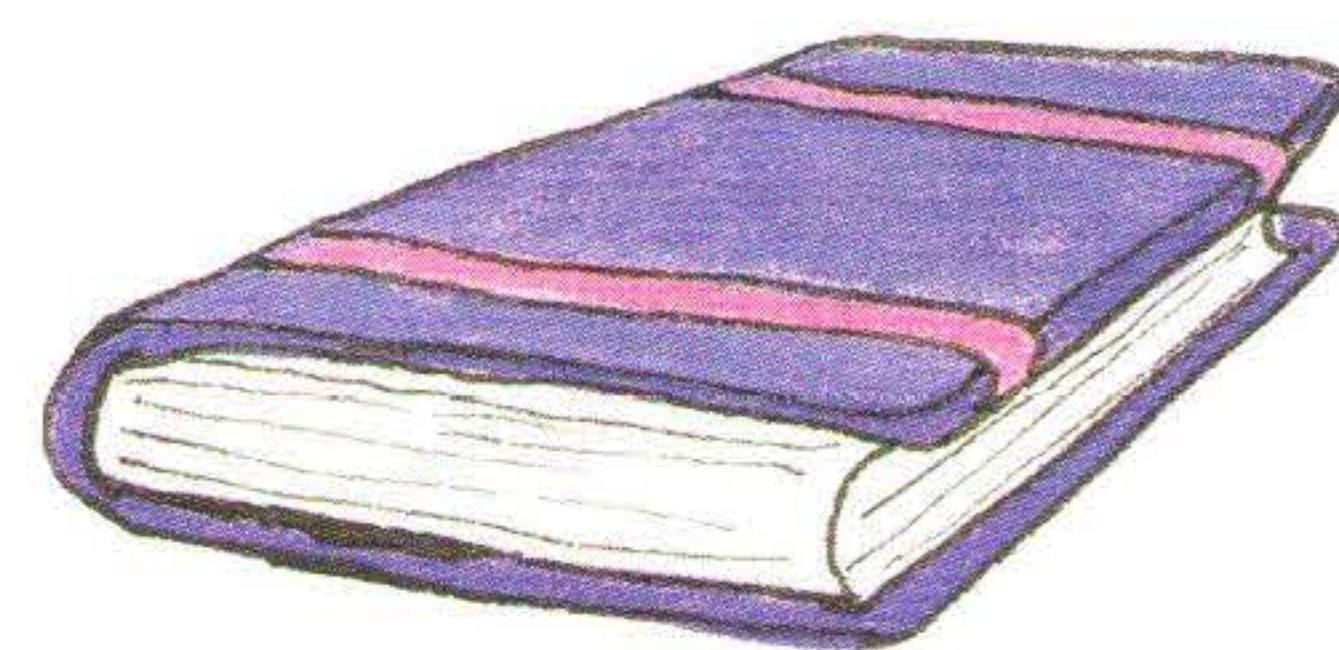
\_ a t



cra \_



pon \_



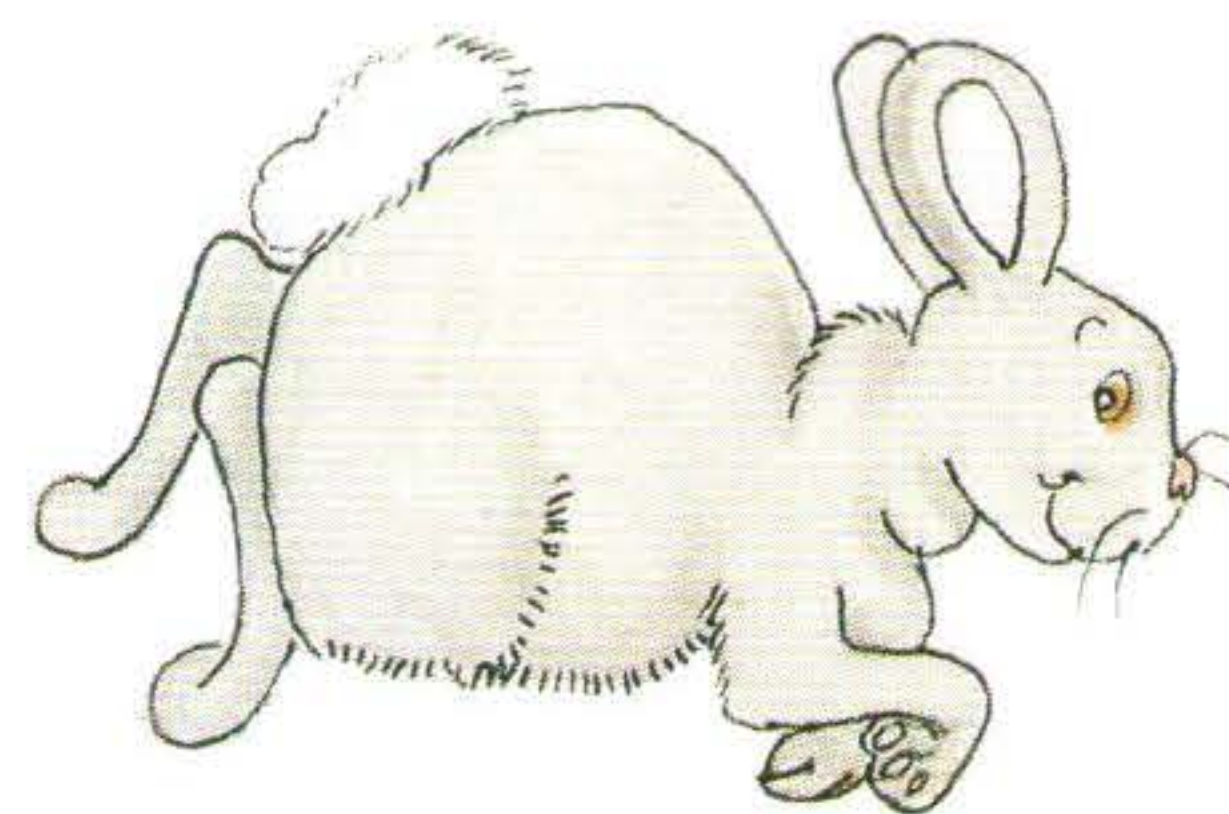
\_ o o k



wi n \_ y

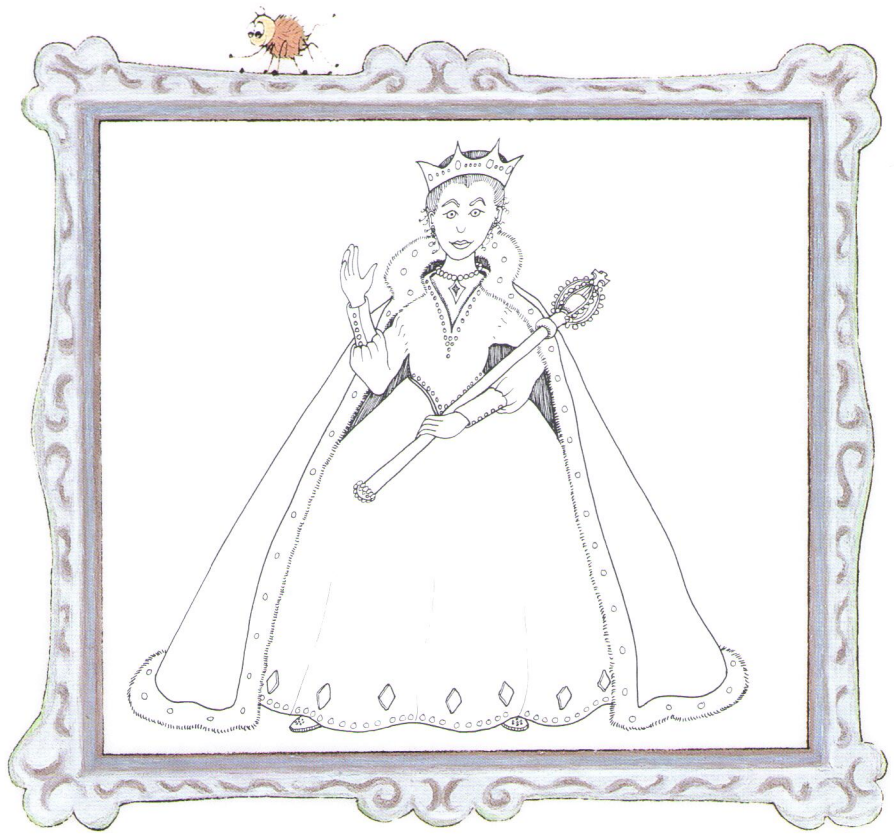
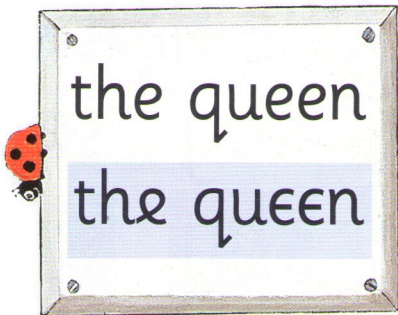


te \_ \_ y



ra \_ \_ it





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---

---

---

---

---

---

Practise writing <b> and <d>.



b

b

b

b

b

b

b

b



d

d

d

d

d

d

d



The /ie/ sound can be spelt <ie>, <i\_e>, or <y>.

pie lie line time my flying

pie lie lien tiem my flying

tried cries sunshine shy sky

tried cries sunshien shy sky

tie die drive slide drying try

tie die driev slied drying try

Read the words in the stars and draw pictures in the moons to illustrate each word.

tie  
tie



pie  
pie

fly  
fly

sky  
sky

bike  
biek

kite  
kiet



Dictation:

Write the capital letter next to the lower-case letter.

n

N

o

p

q

r

s

t

u

v

w

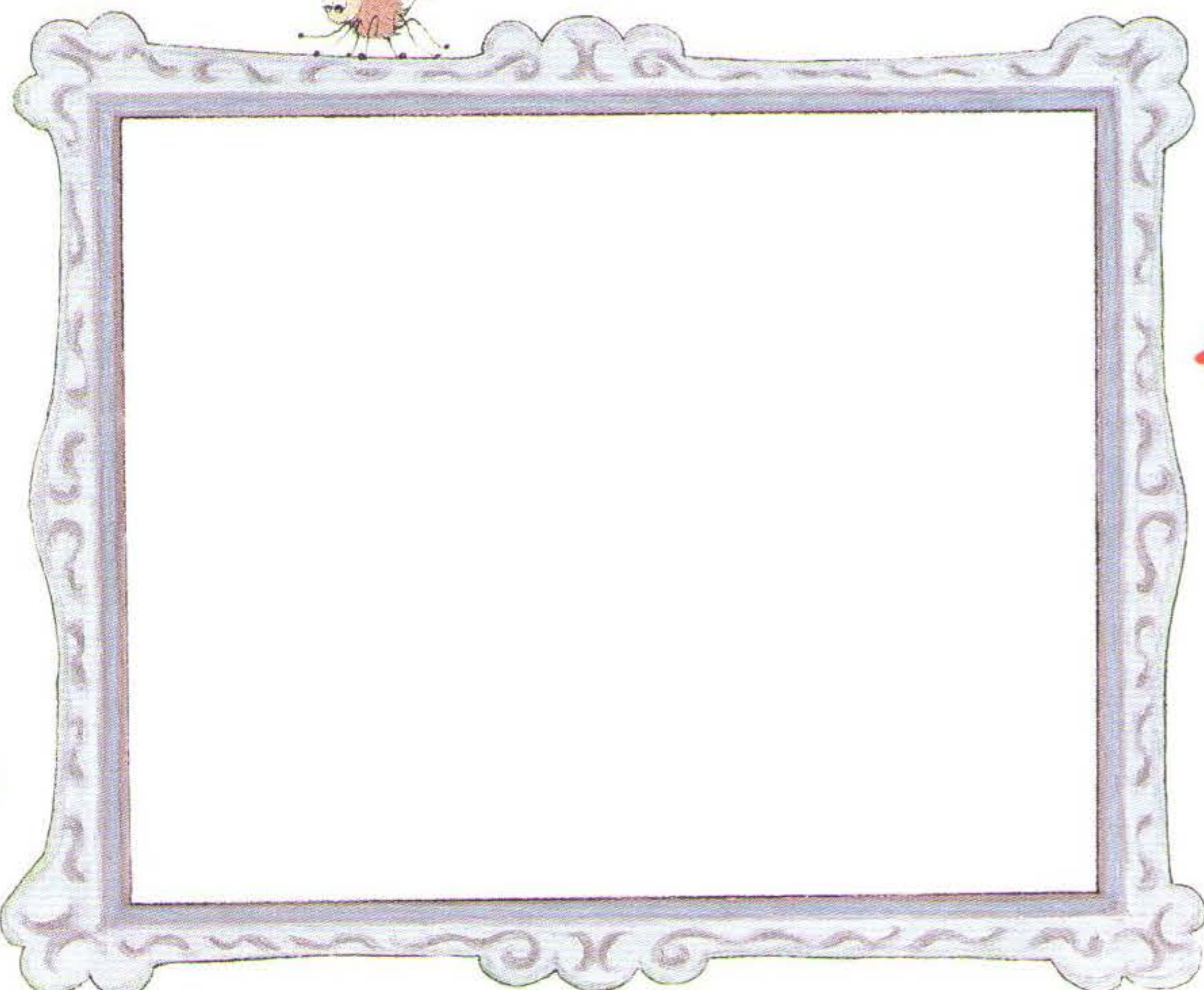
x

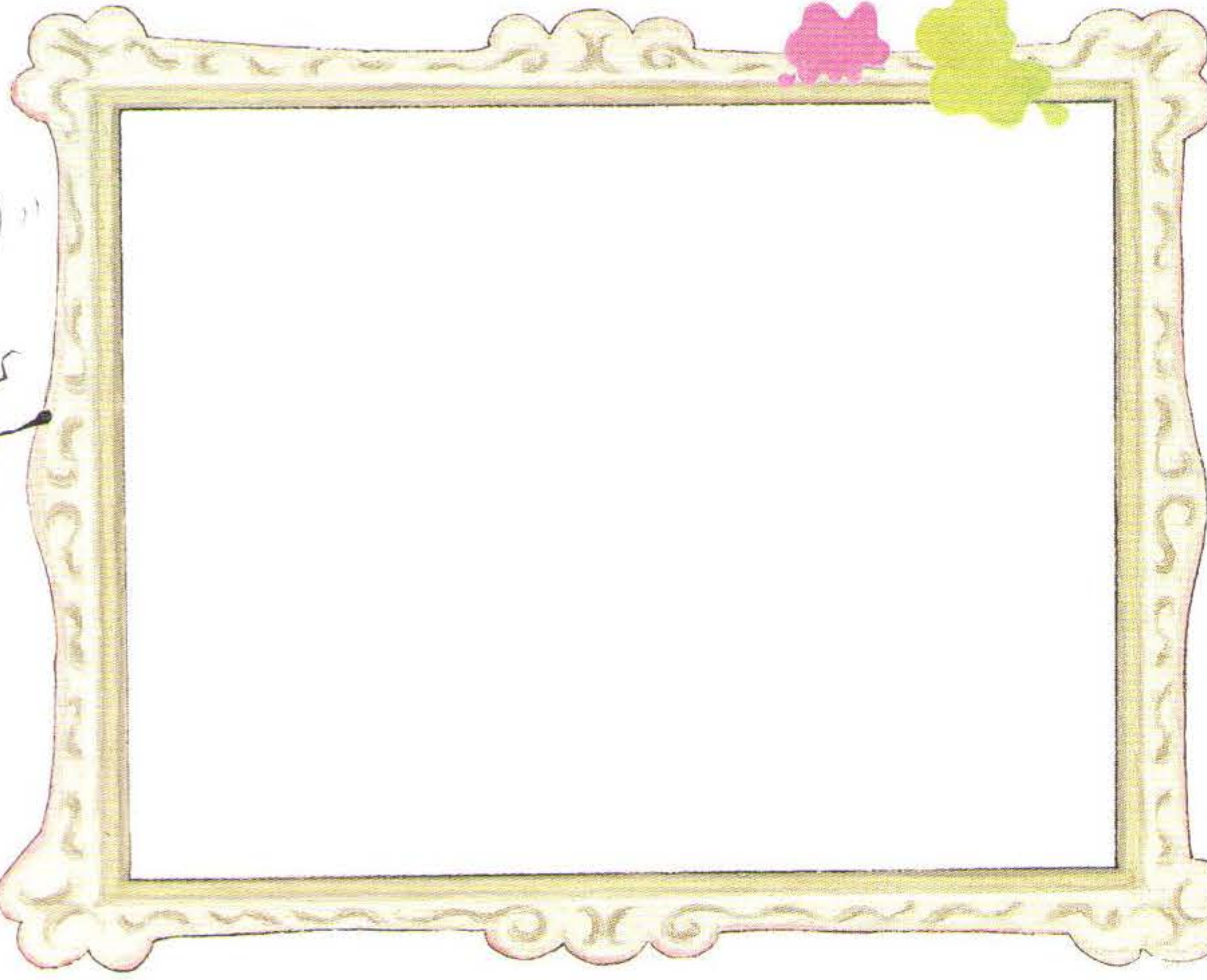
y

z



Read each sentence and draw a picture in the frame to illustrate it.





The sun is hot.  
The sun is hot.

She is running.  
She is running.



live  
live

Tricky words  
Tricke wërds

give  
give

like

have

live

give

| Look<br>Say the letters. | Copy<br>then<br>Cover | Write<br>then<br>Check | Have another<br>go! |
|--------------------------|-----------------------|------------------------|---------------------|
| live                     | live                  |                        |                     |
| give                     | give                  |                        |                     |

Choose the right word and write it underneath the picture.

cub    cube

cub    cueb

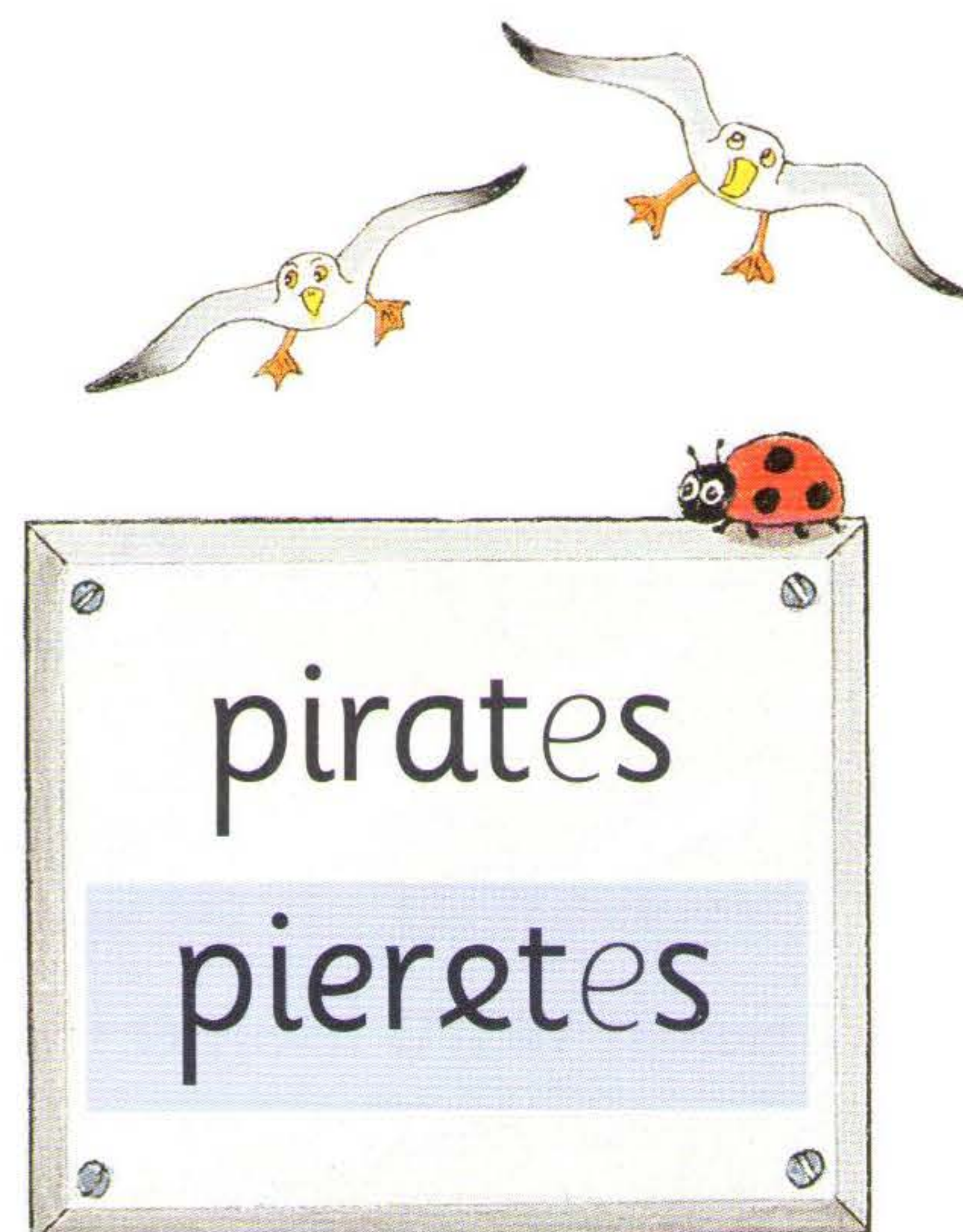
fin    fine

fin    fien

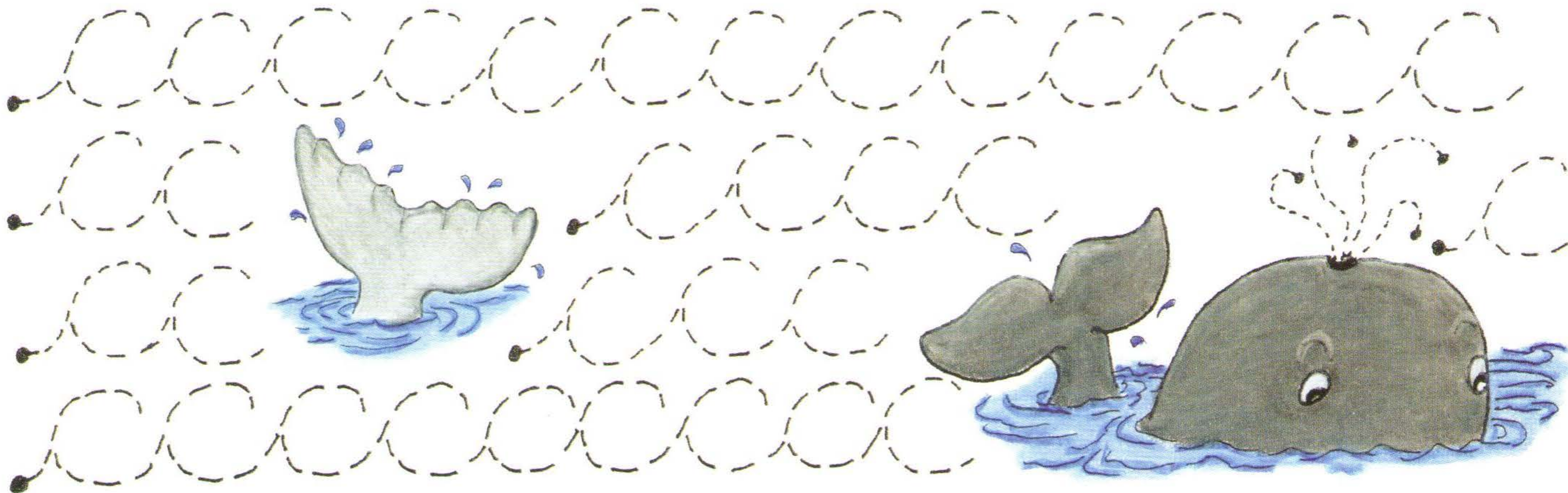
hat    hate

hat    hate





Write over these 'caterpillar c' shapes.





On this page, the <ow> digraph says /ou/ and /oa/.

shout  
shout  
mouse  
mouse

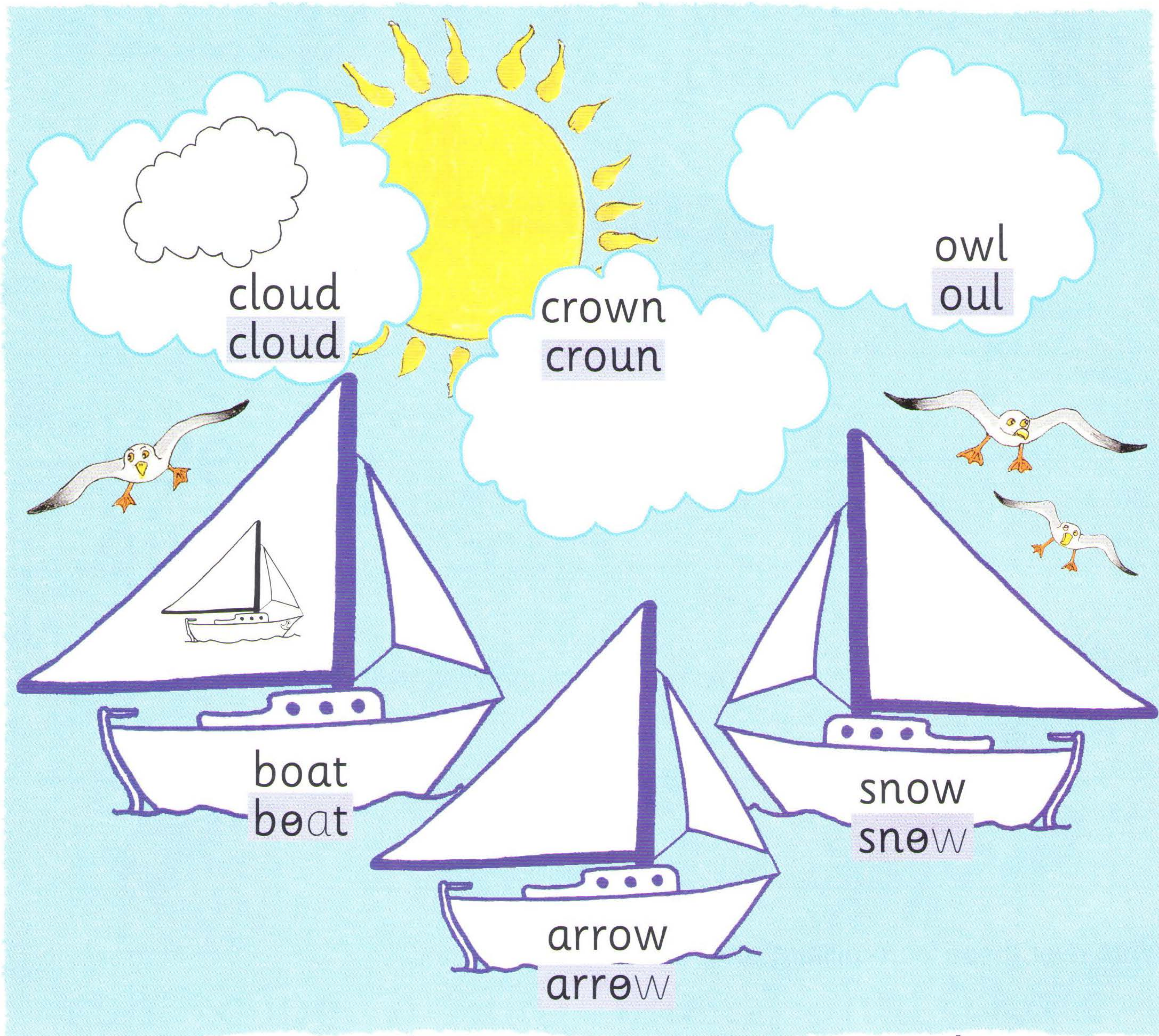
south  
south  
flour  
flour



town  
toun  
owl  
oul

brown  
broun  
flower  
flour

Read each word inside the clouds and boats and draw a picture to illustrate it.



coat  
cøat  
oak  
øak

toad  
tead  
soap  
seap



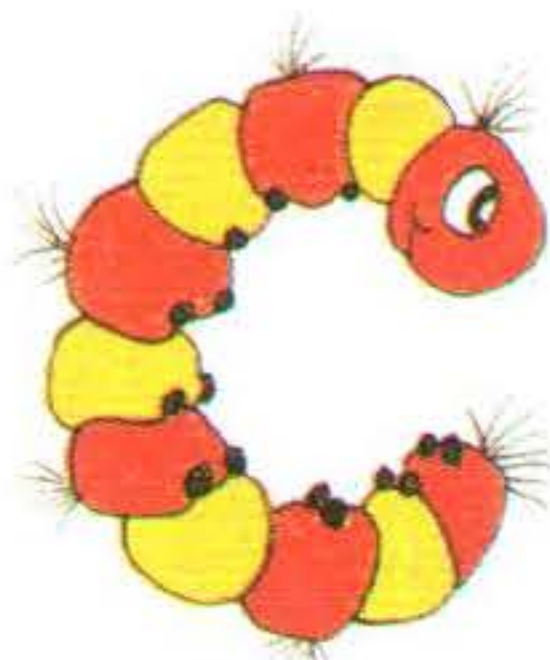
grow  
grøw  
yellow  
yelløw

borrow  
borrøw  
slow  
sløw

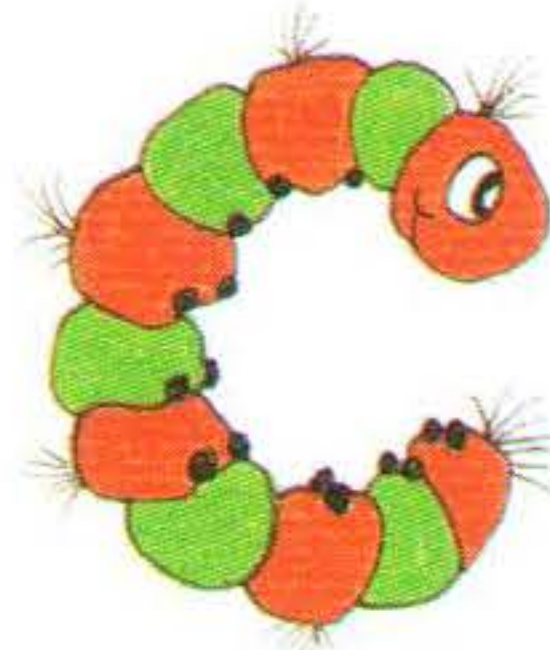


Dictation:

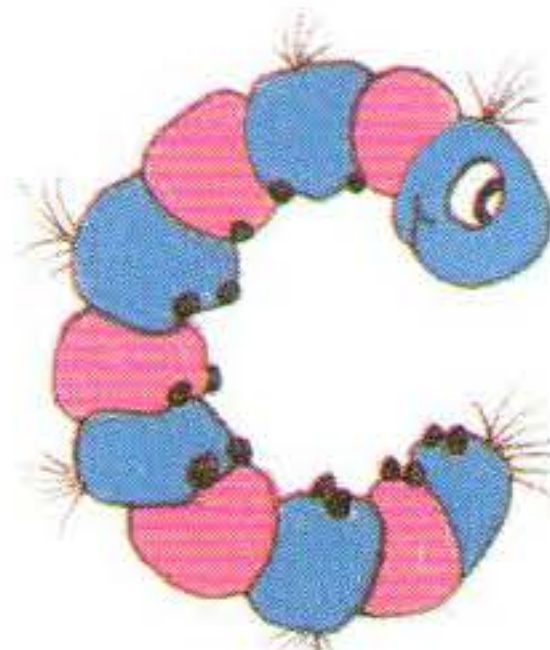
Revise writing these 'caterpillar c' letters.



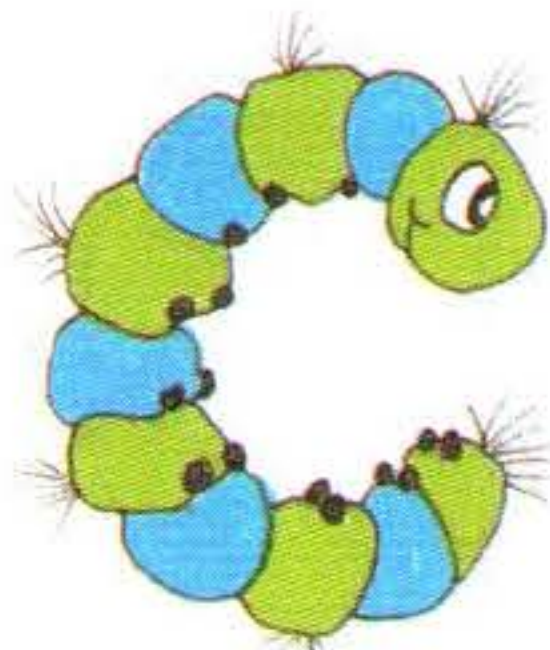
c c c c . . .



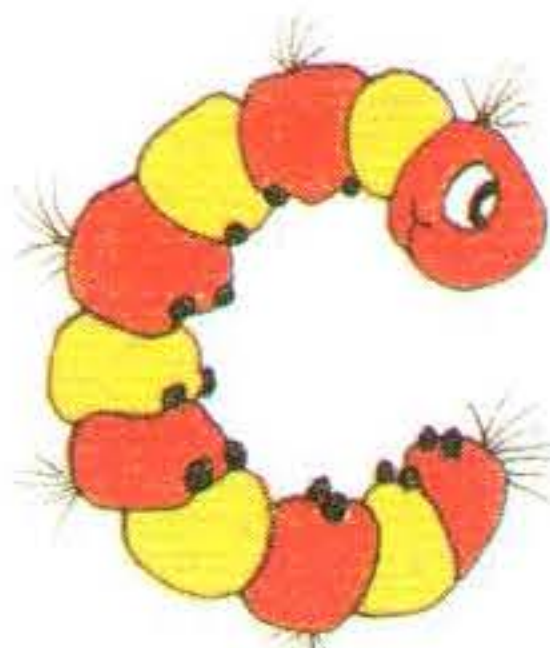
a a a a . .



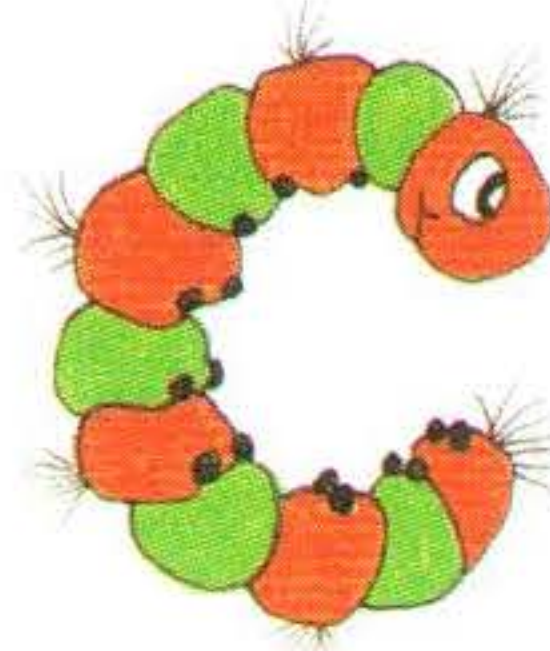
d d d d . .



o o o o . .

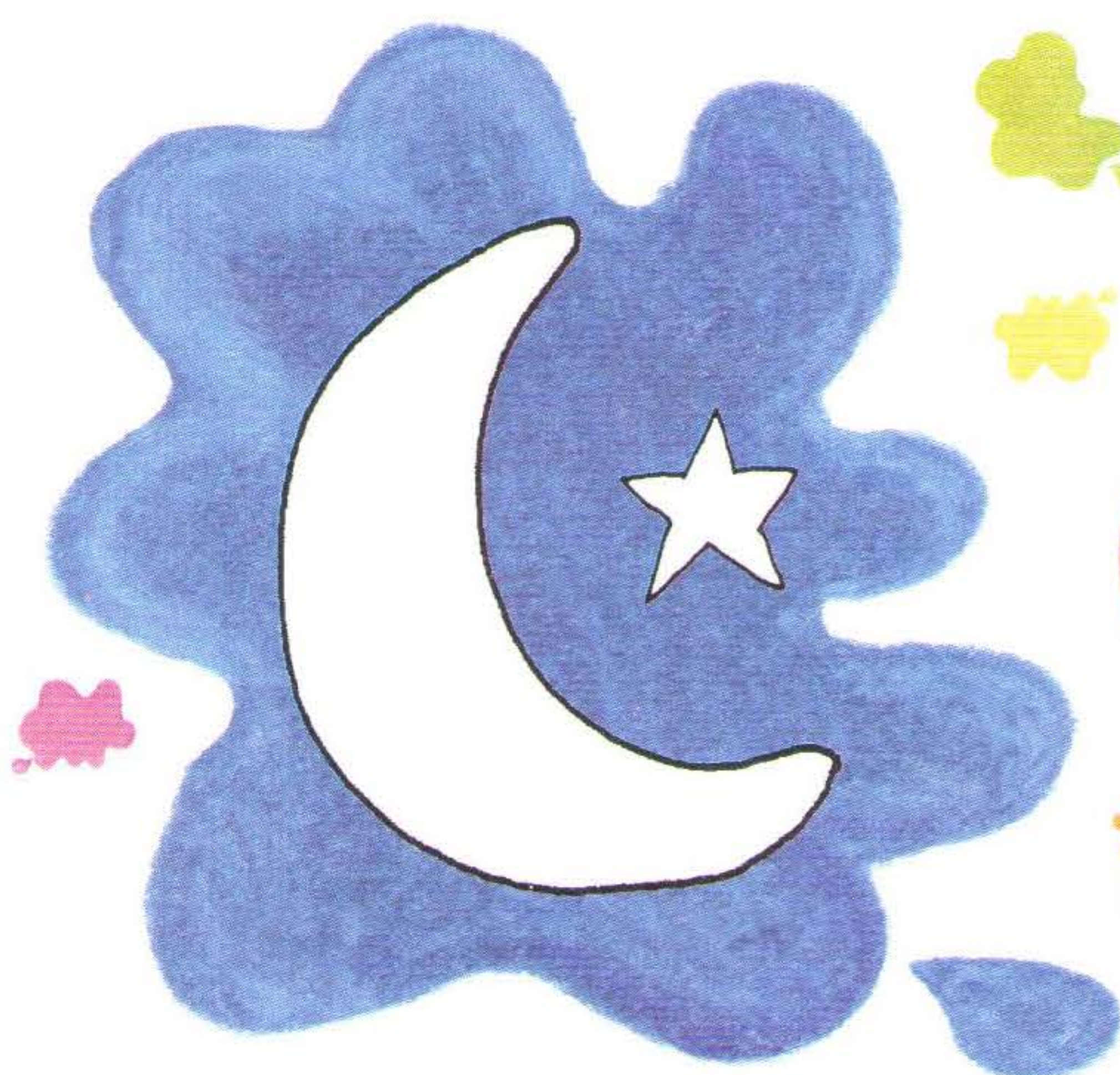


g g g g . .



q q q q . .

Look at each picture and write the word underneath. Colour the pictures.



\_\_\_\_\_

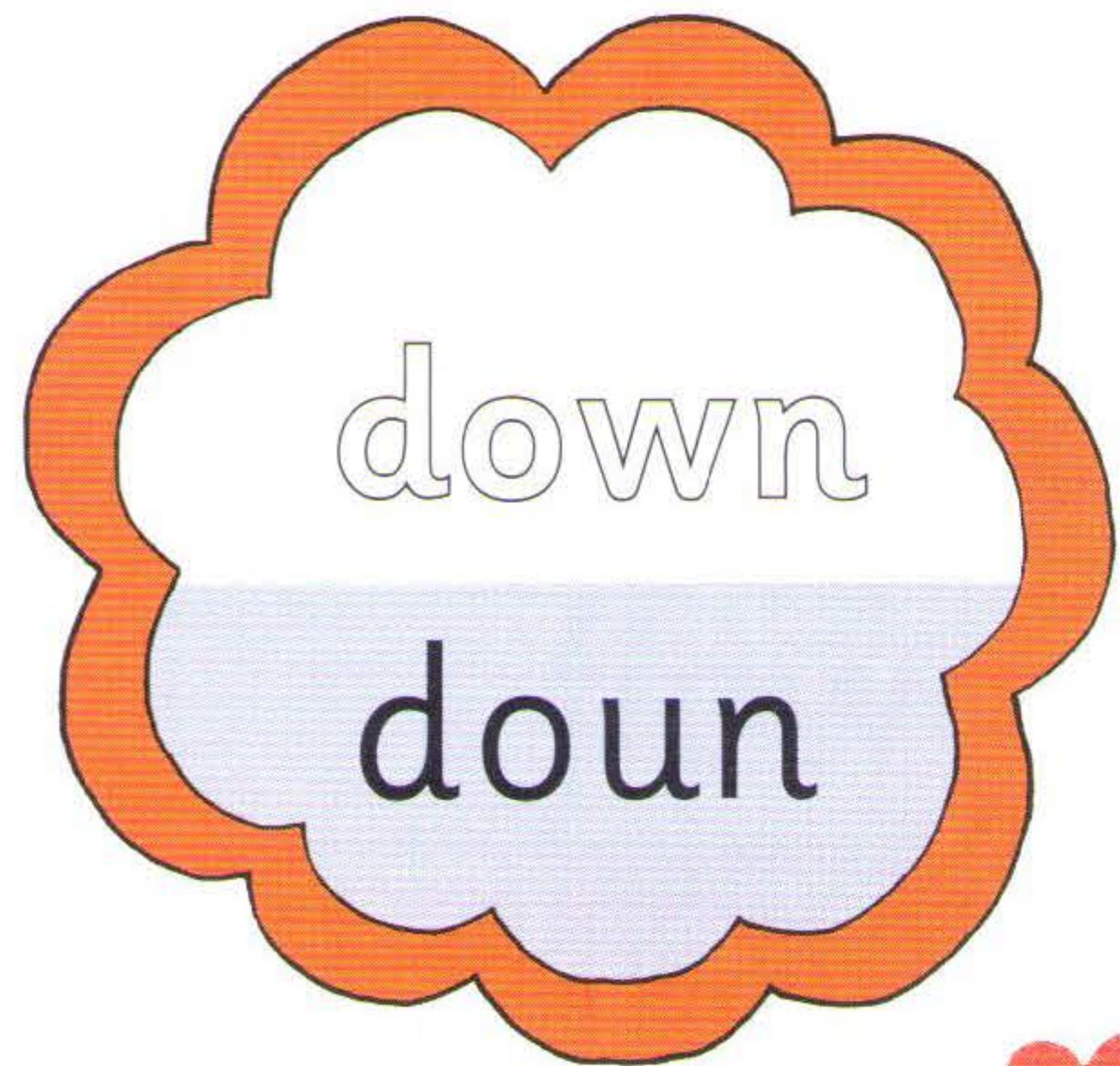
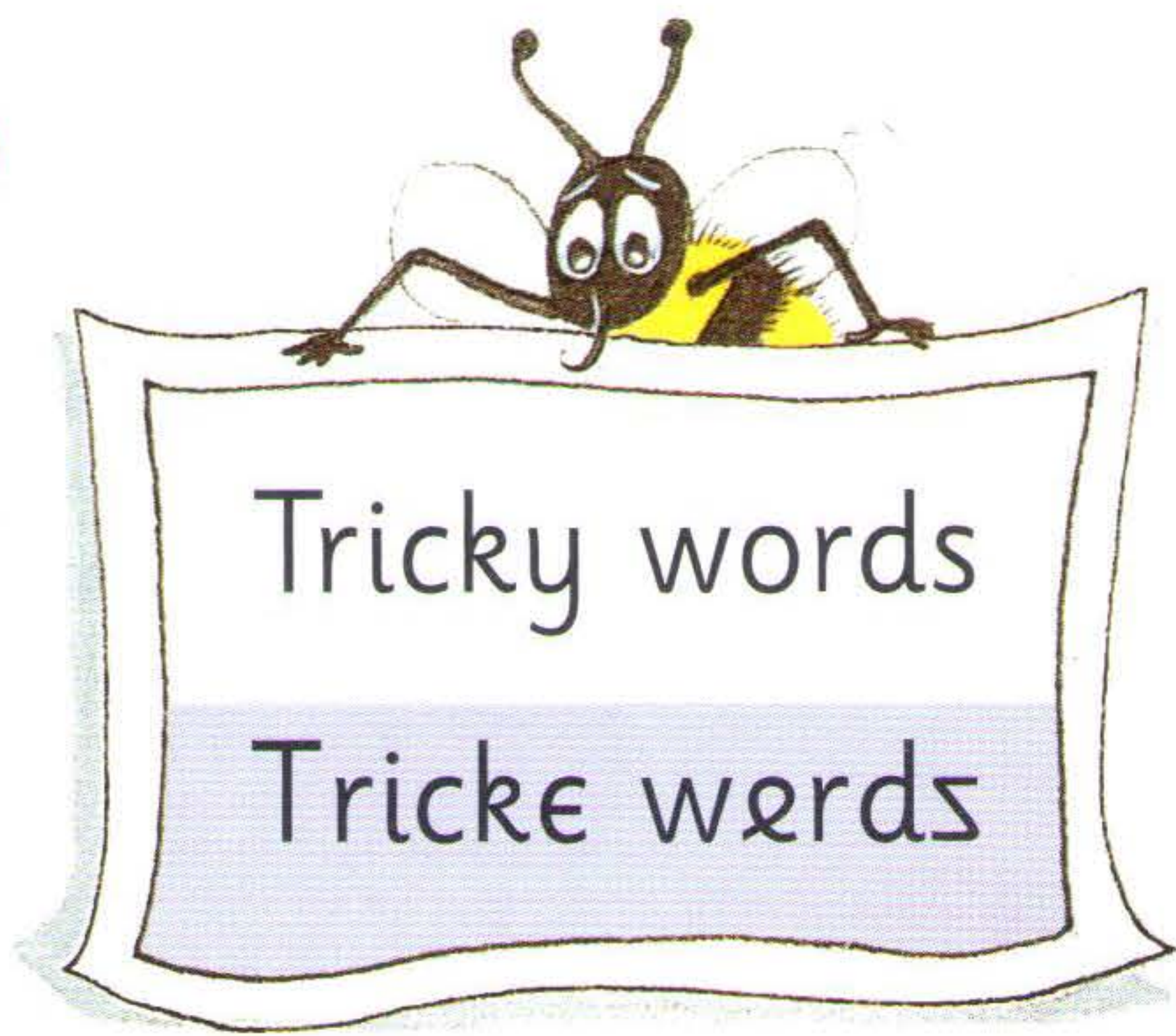


\_\_\_\_\_

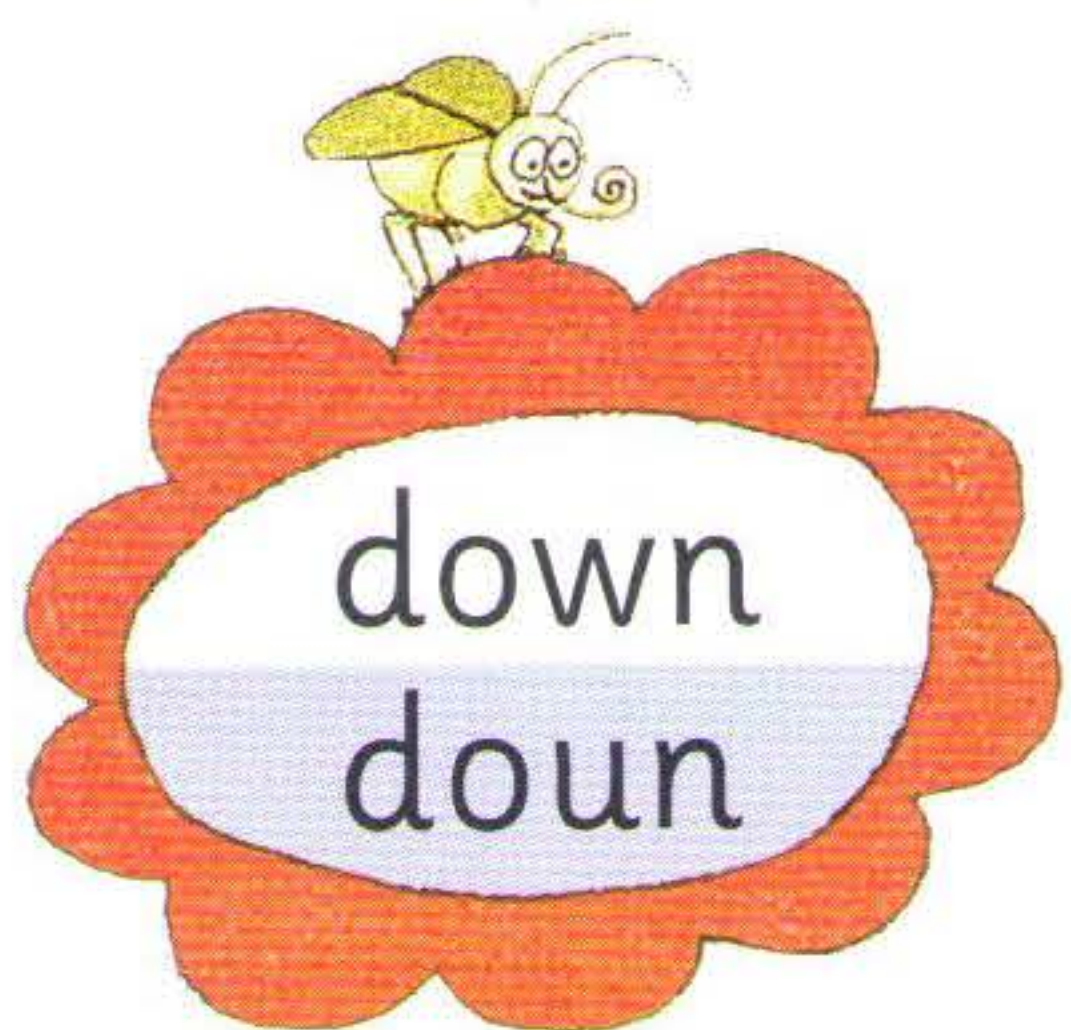
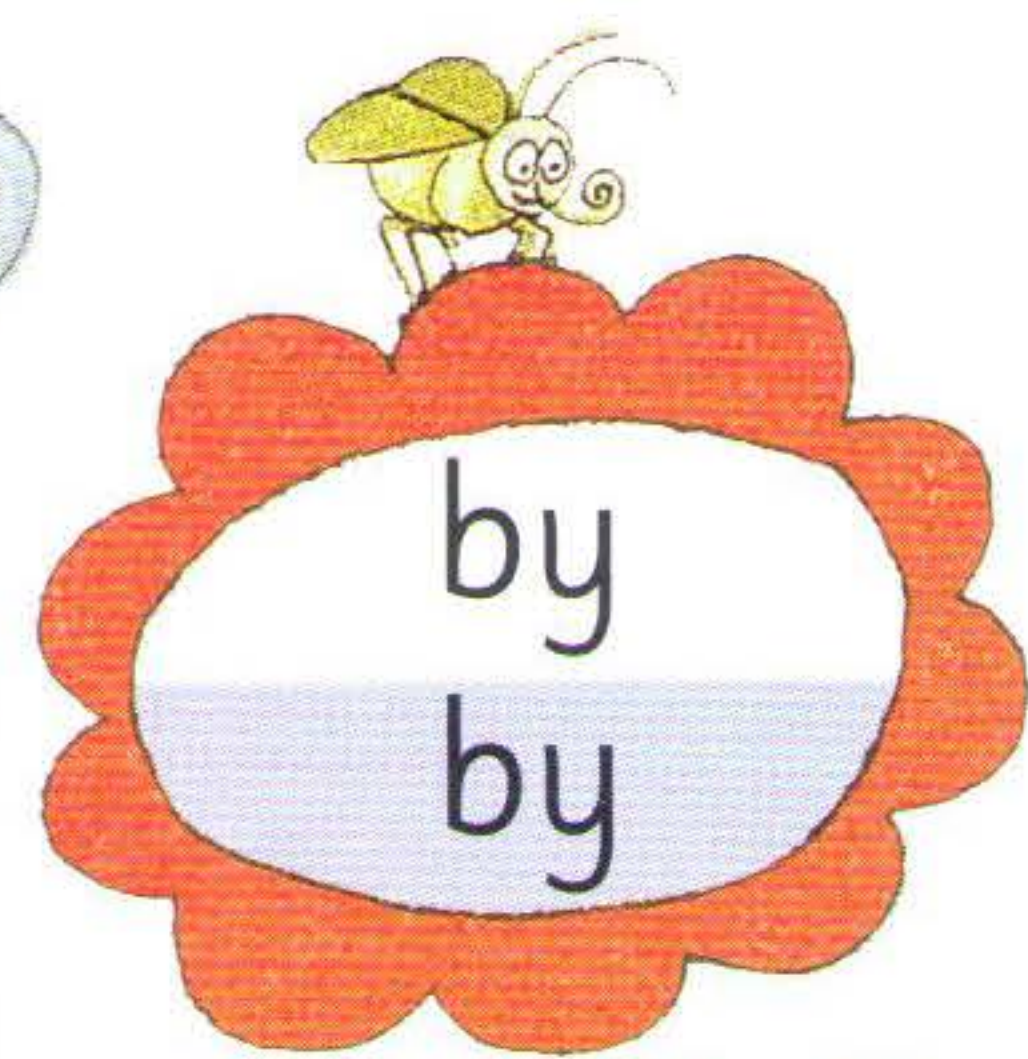
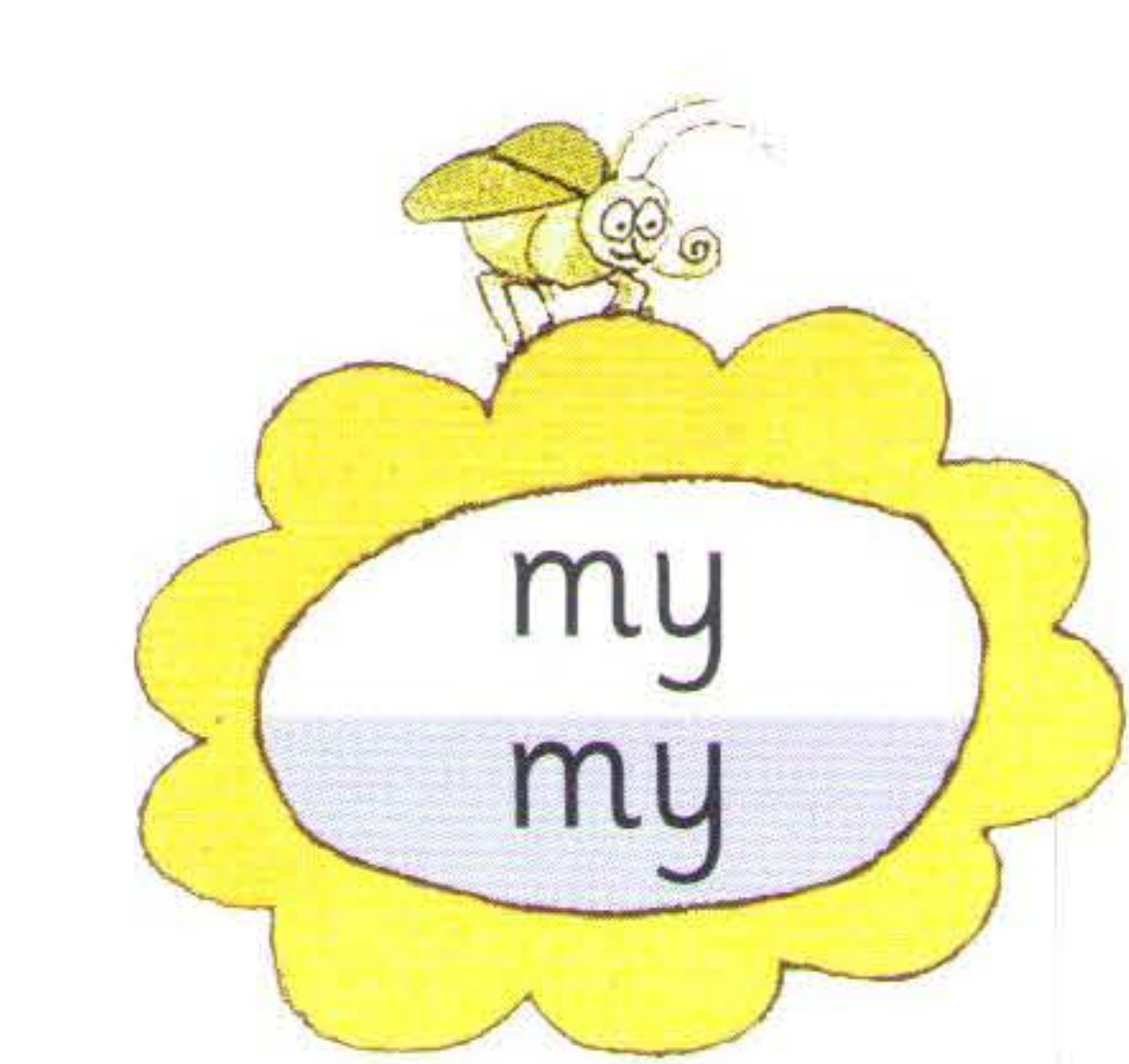


\_\_\_\_\_

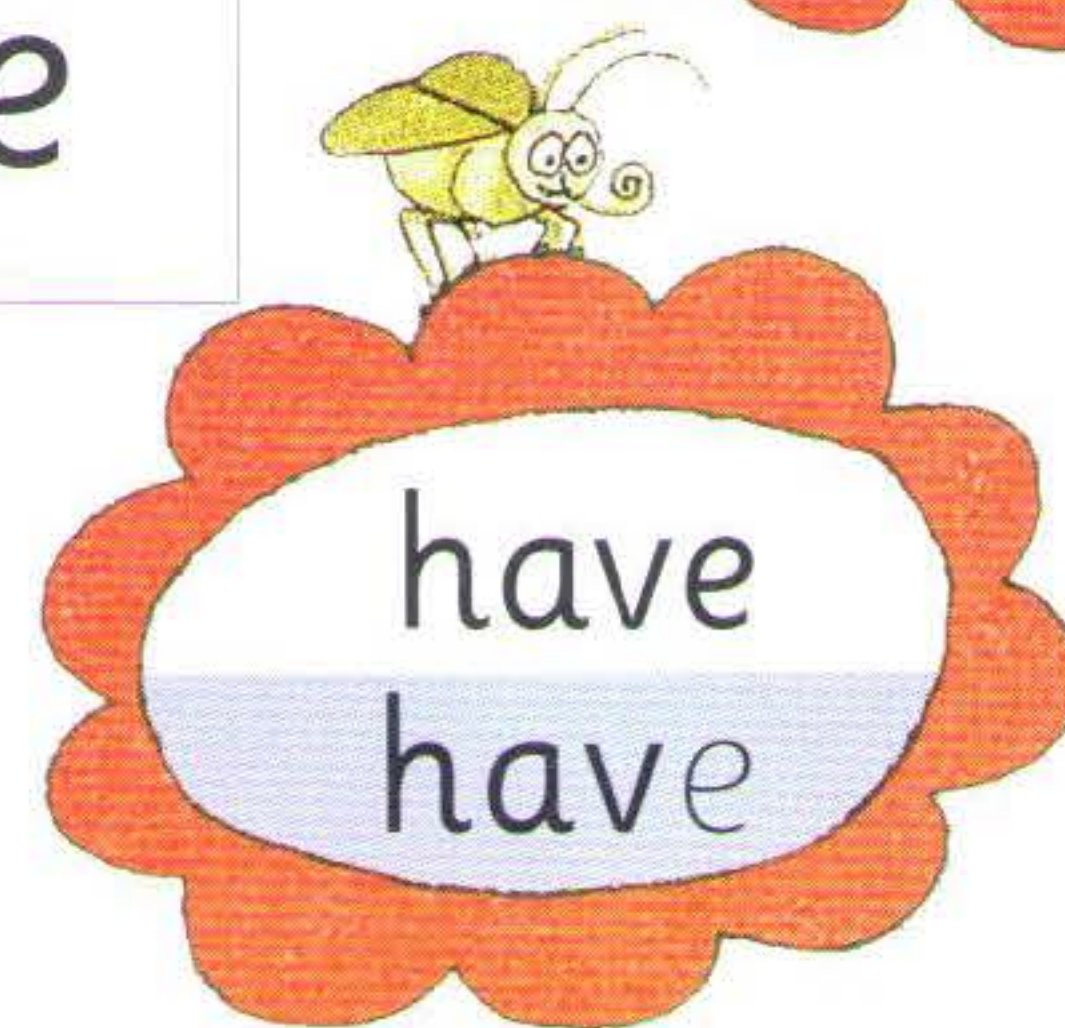
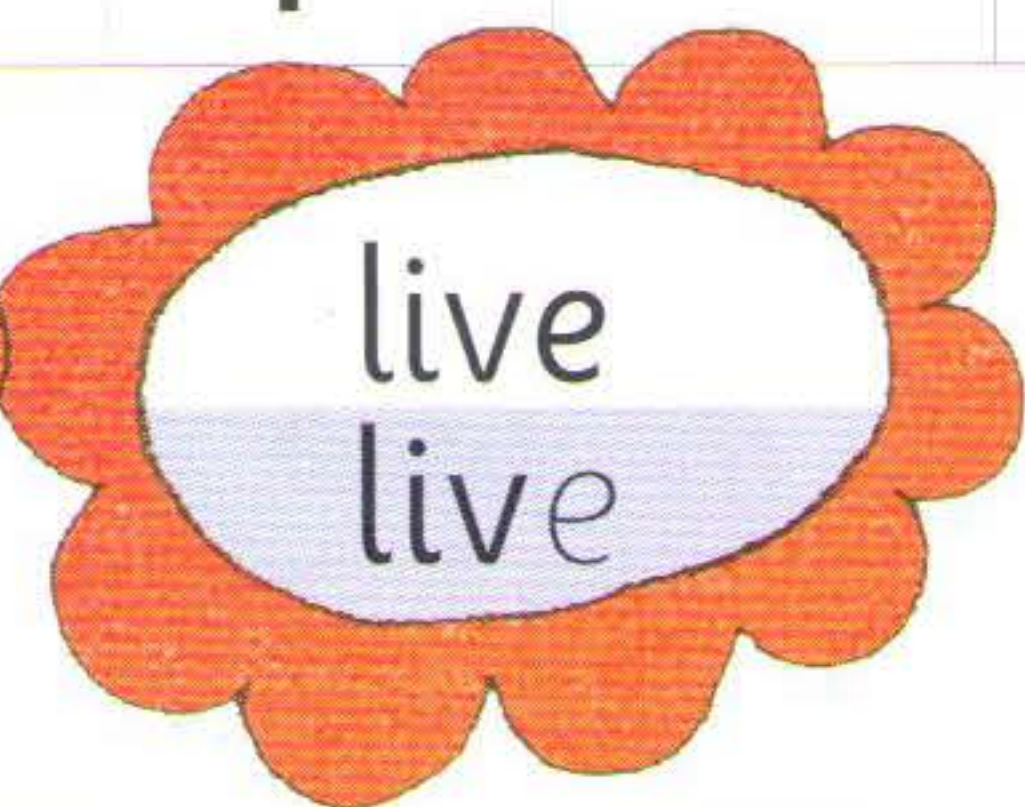
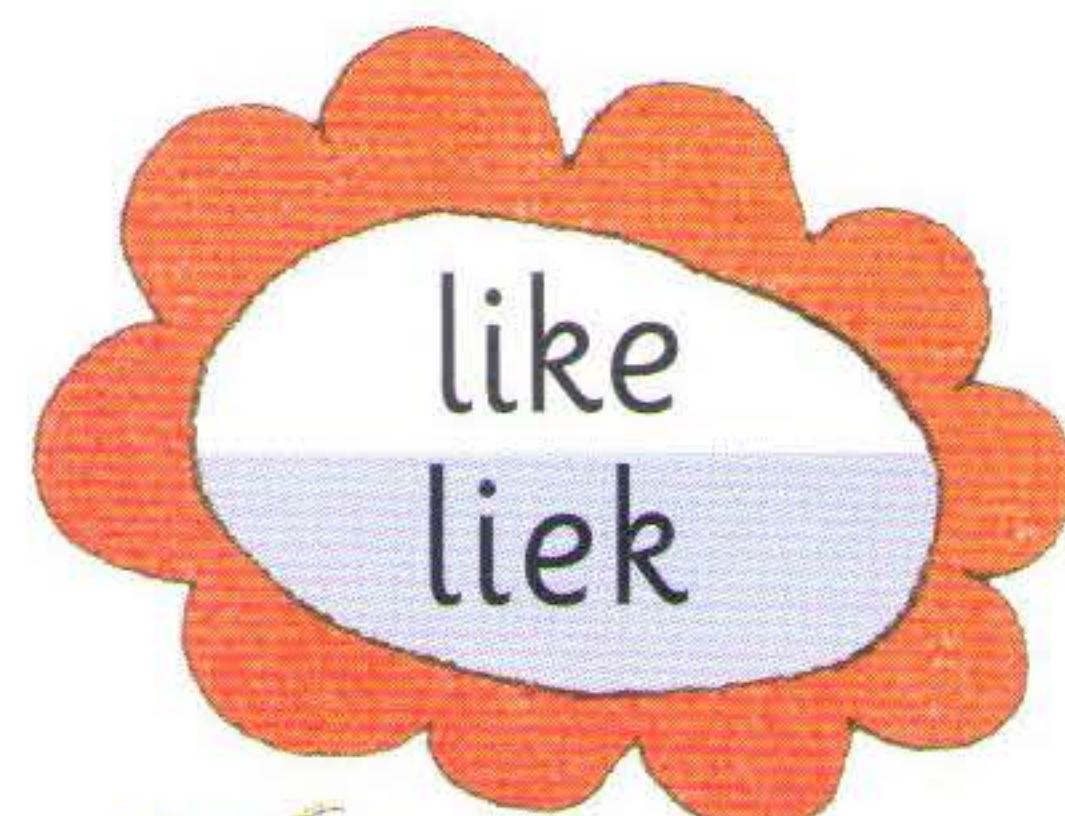
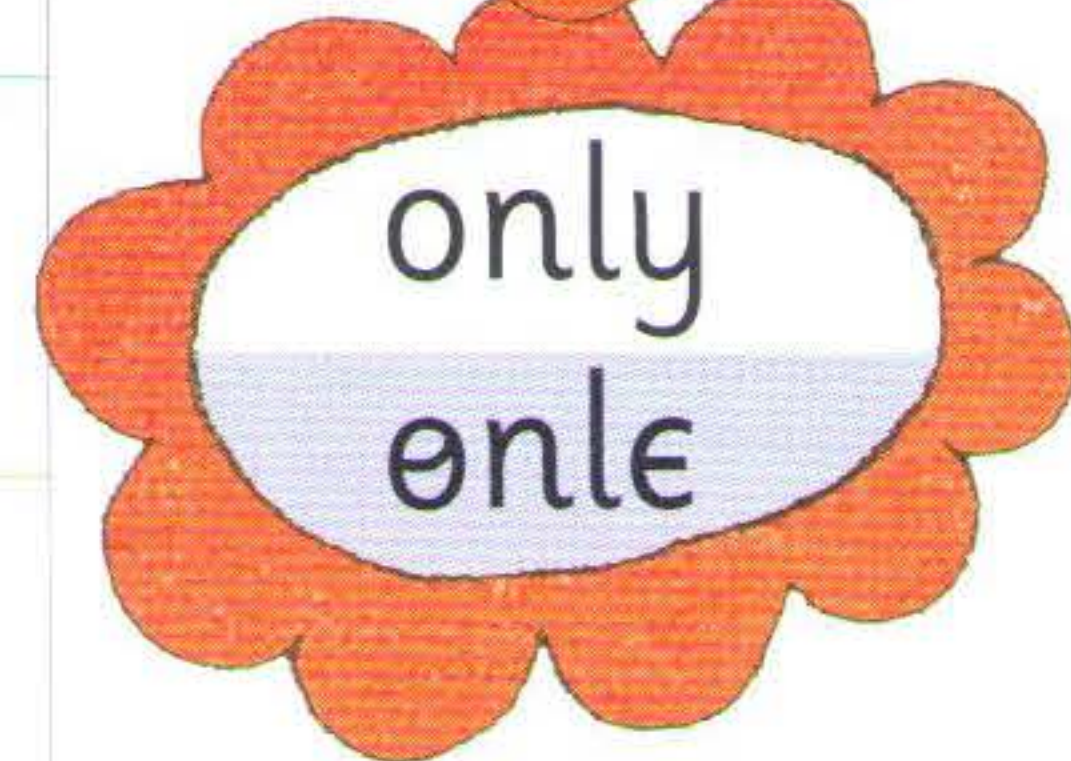
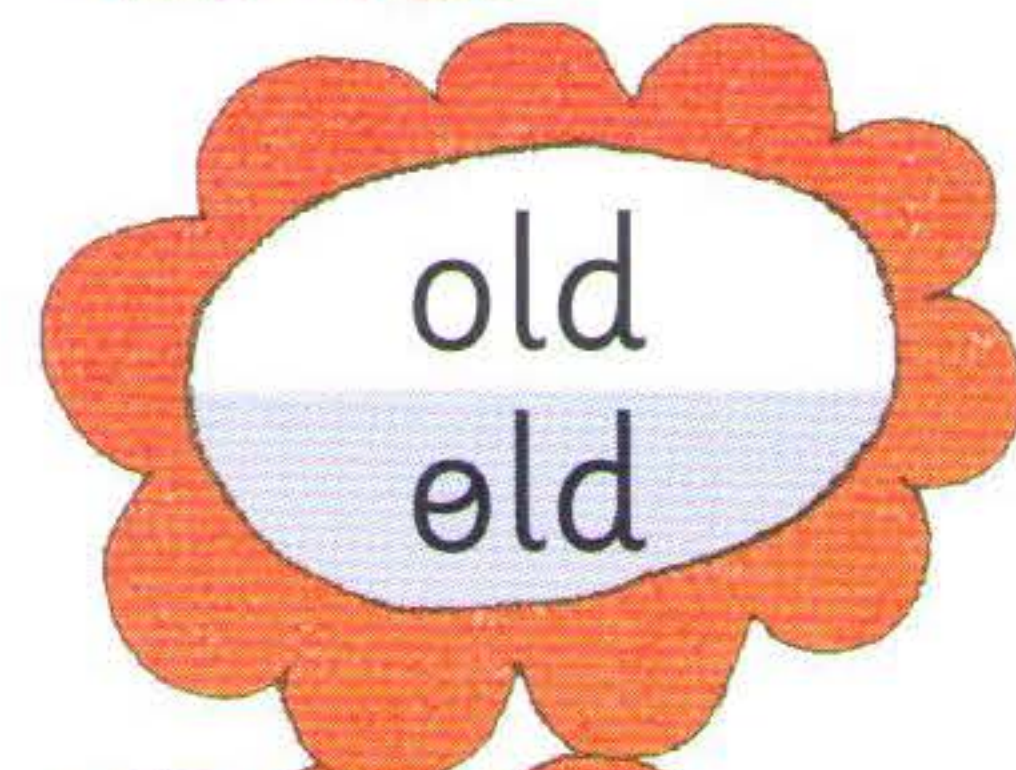




Read the words and then find them in the wordsearch.



|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| l | i | k | e | n | b | m | y |
| d | f | g | h | a | v | e | f |
| d | o | w | n | l | i | v | e |
| o | n | e | s | c | b | y | z |
| g | u | m | t | s | e | r | u |
| o | l | d | r | o | n | l | y |
| k | s | g | i | v | e | r | p |
| j | p | l | i | t | t | l | e |



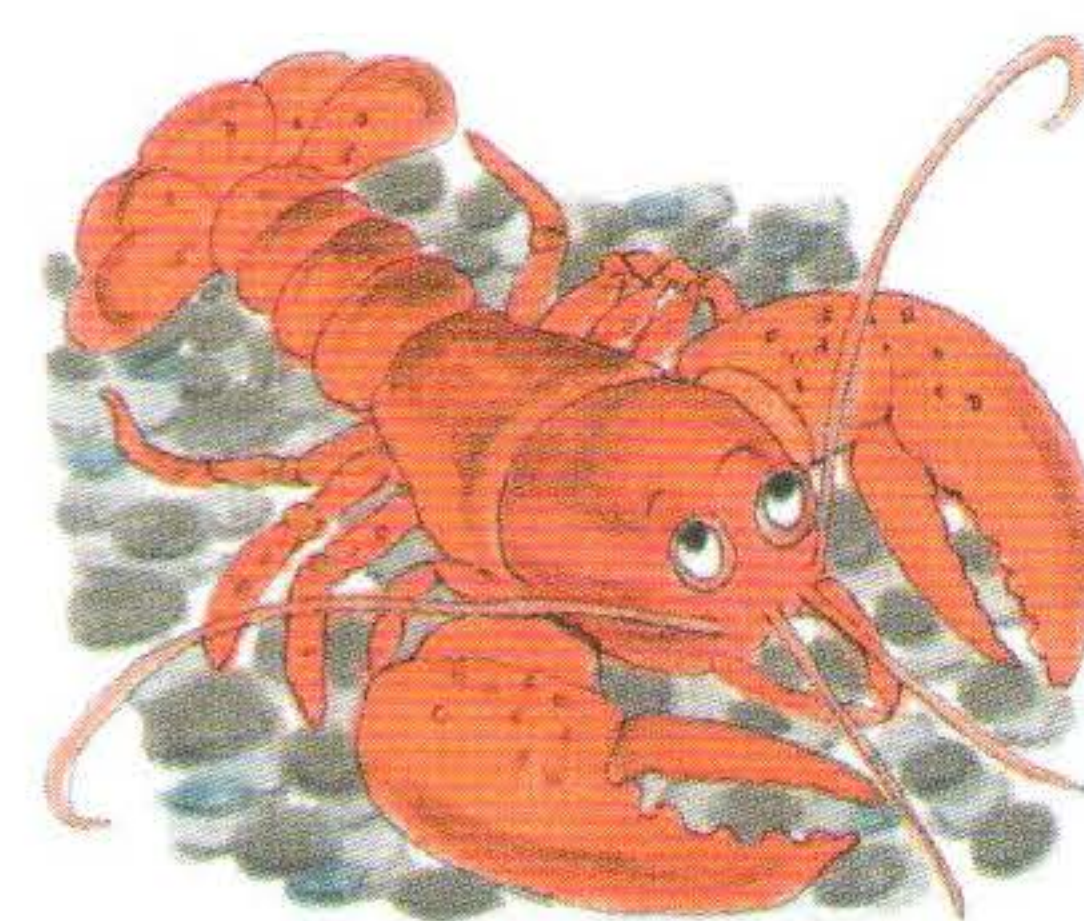
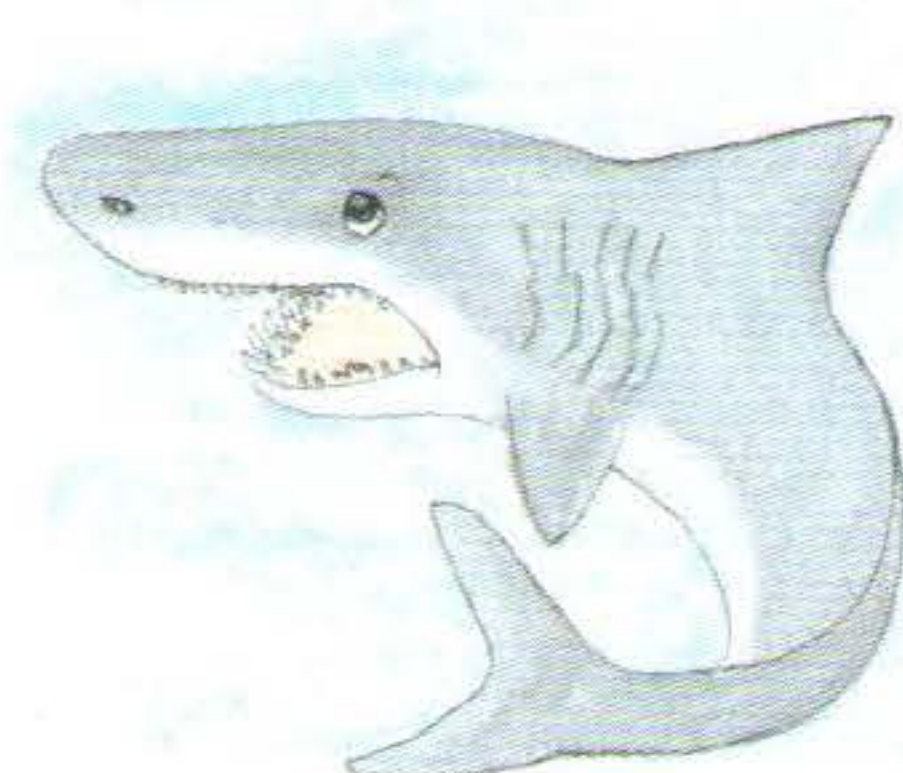
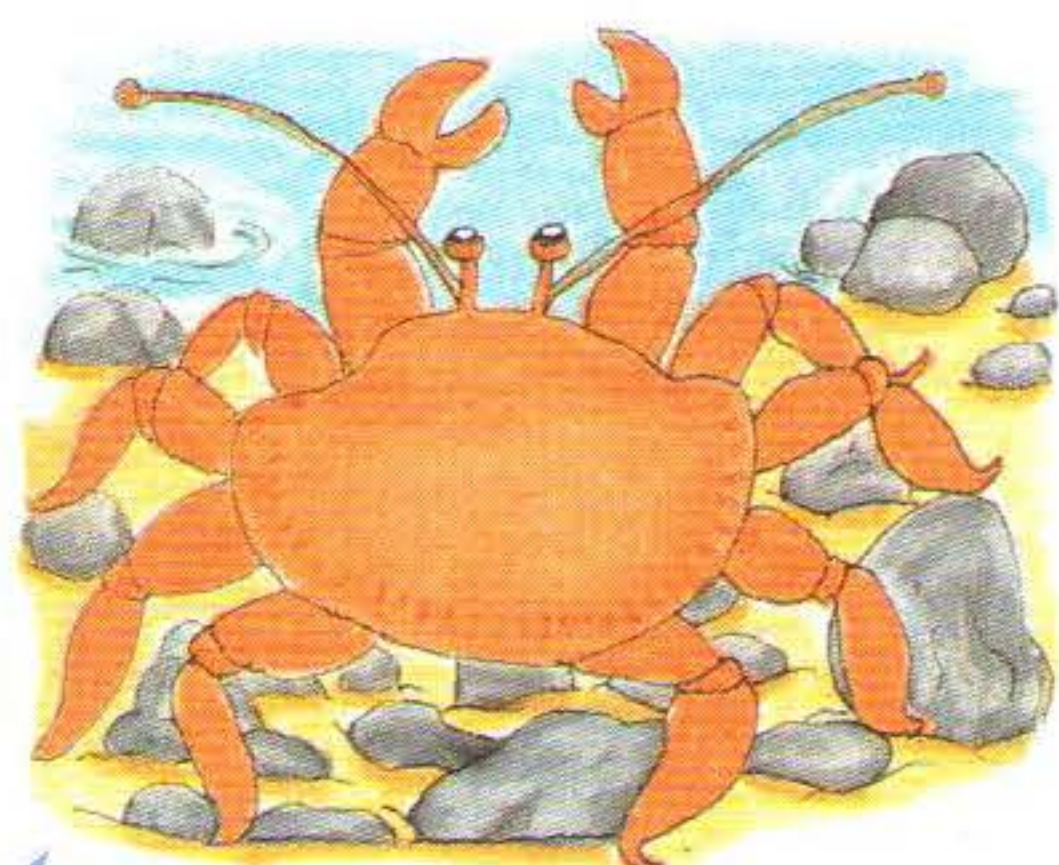
| Look<br>Say the letters. | Copy<br>then<br>Cover | Write<br>then<br>Check | Have another<br>go! |
|--------------------------|-----------------------|------------------------|---------------------|
| little                   | little                |                        |                     |
| down                     | down                  |                        |                     |



the shipwreck  
the shipwreck



Match each word to the right sea creature.



crab  
crab

shells  
shells

lobster  
lobster

shark  
shark

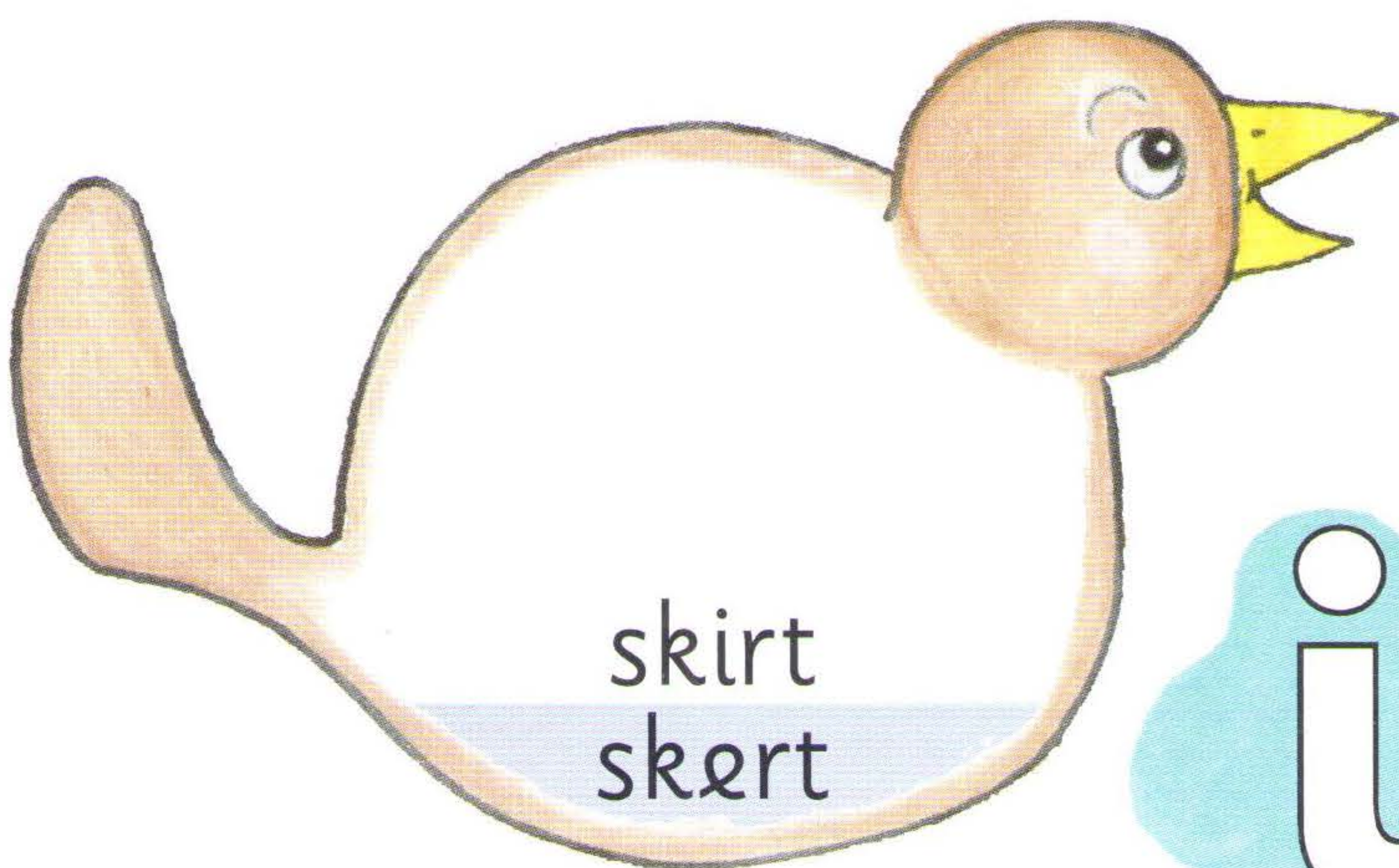


The /er/ sound can be spelt <er>, <ir>, or <ur>.

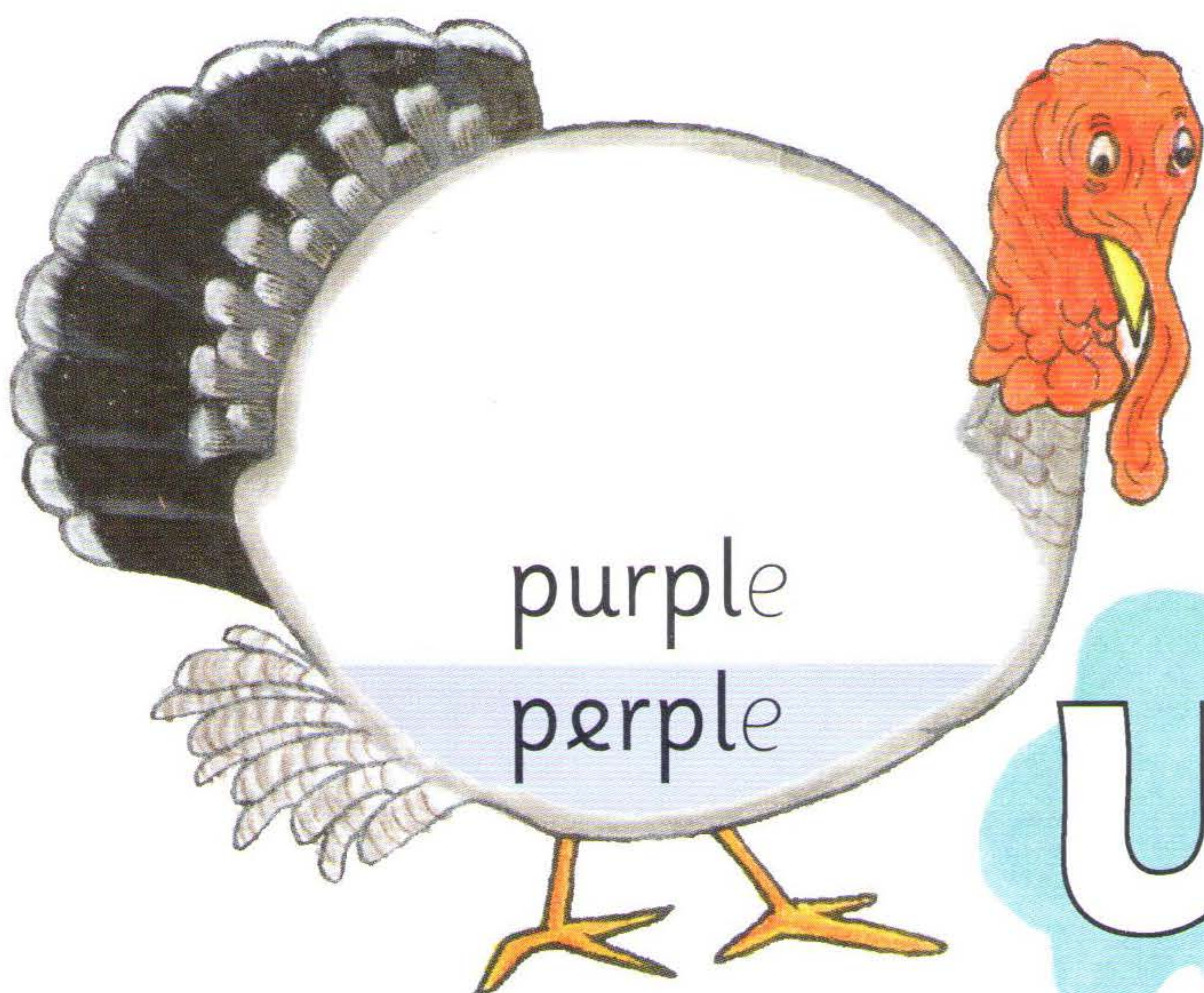
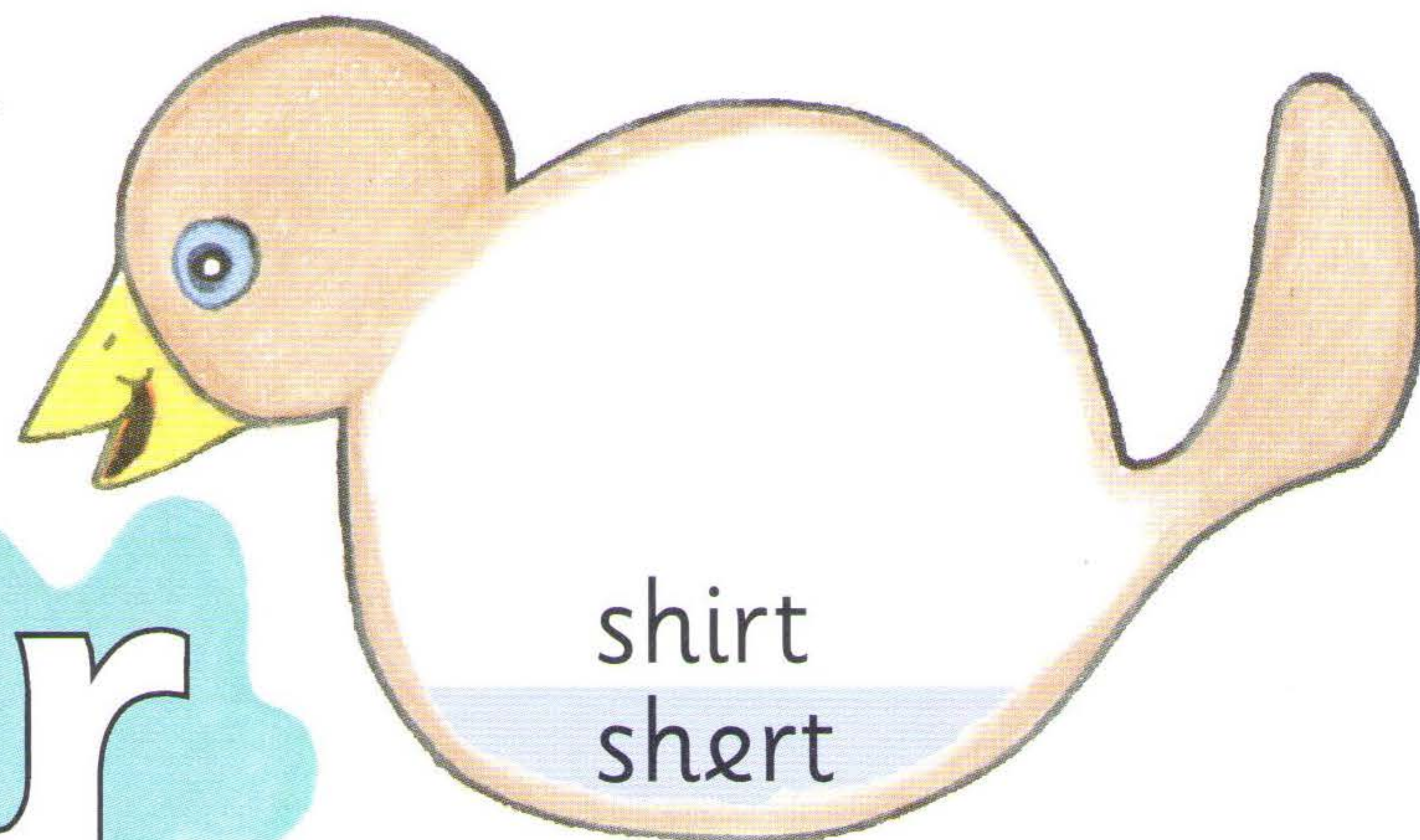
Sound out each word and draw a picture inside the shape.



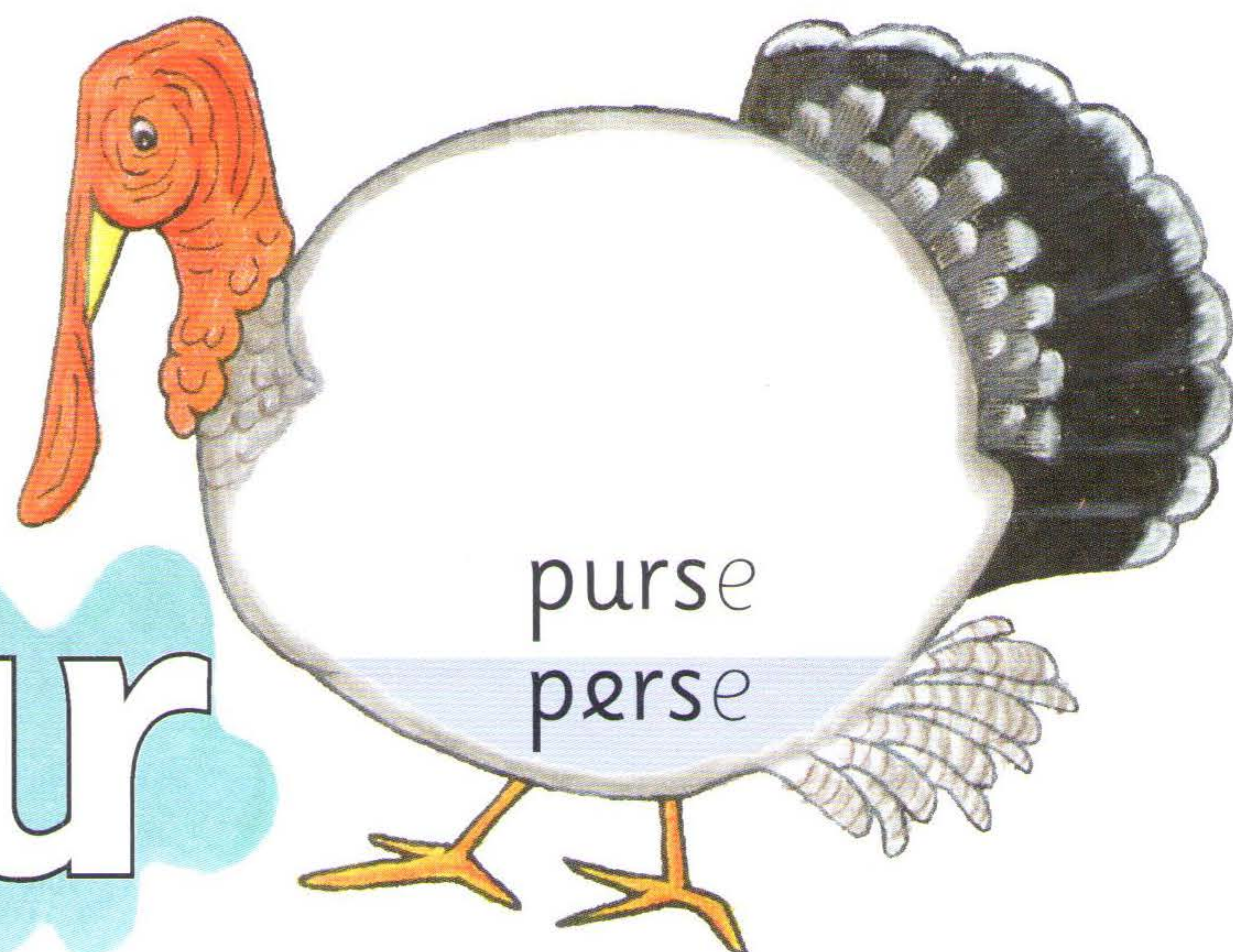
er



ir



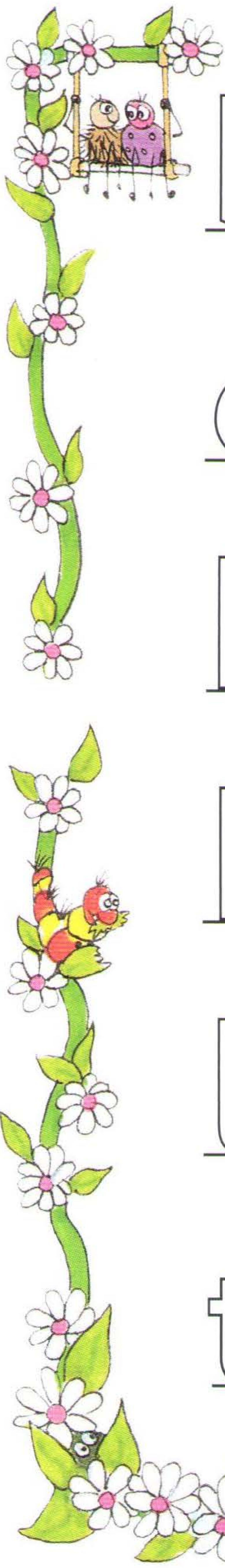
ur



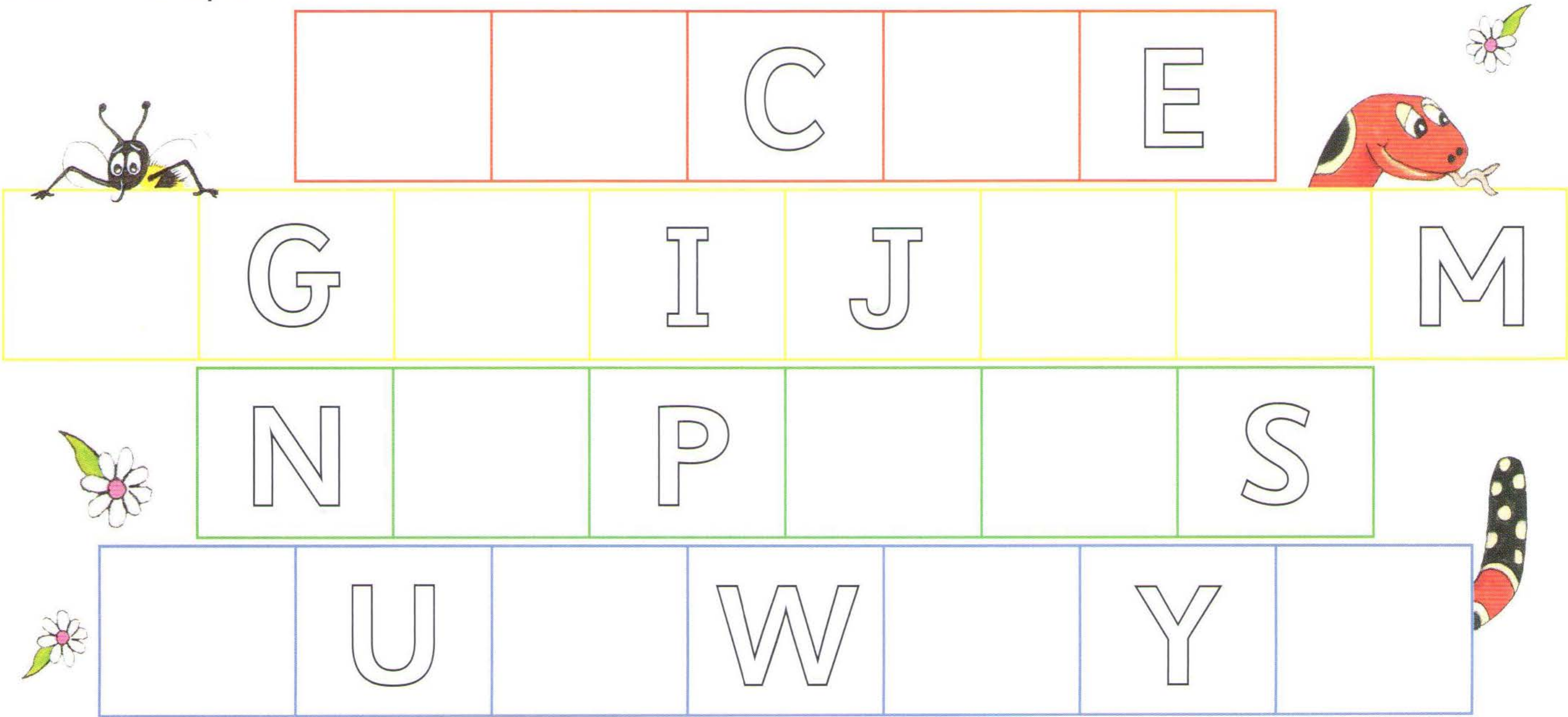


Dictation:

Revise writing the tall letters.



Fill in the spaces and shade in the letters.



C

E

G

I

J

M

N

P

S

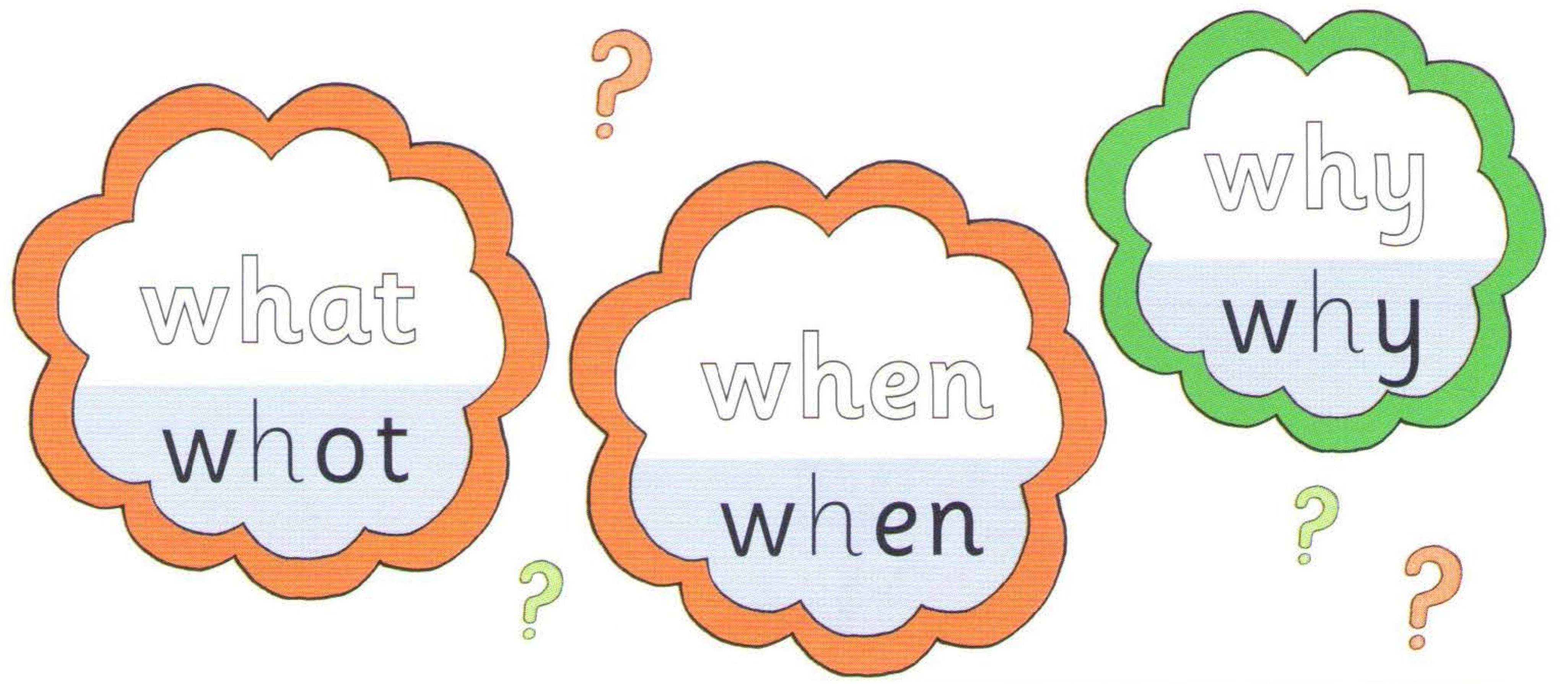
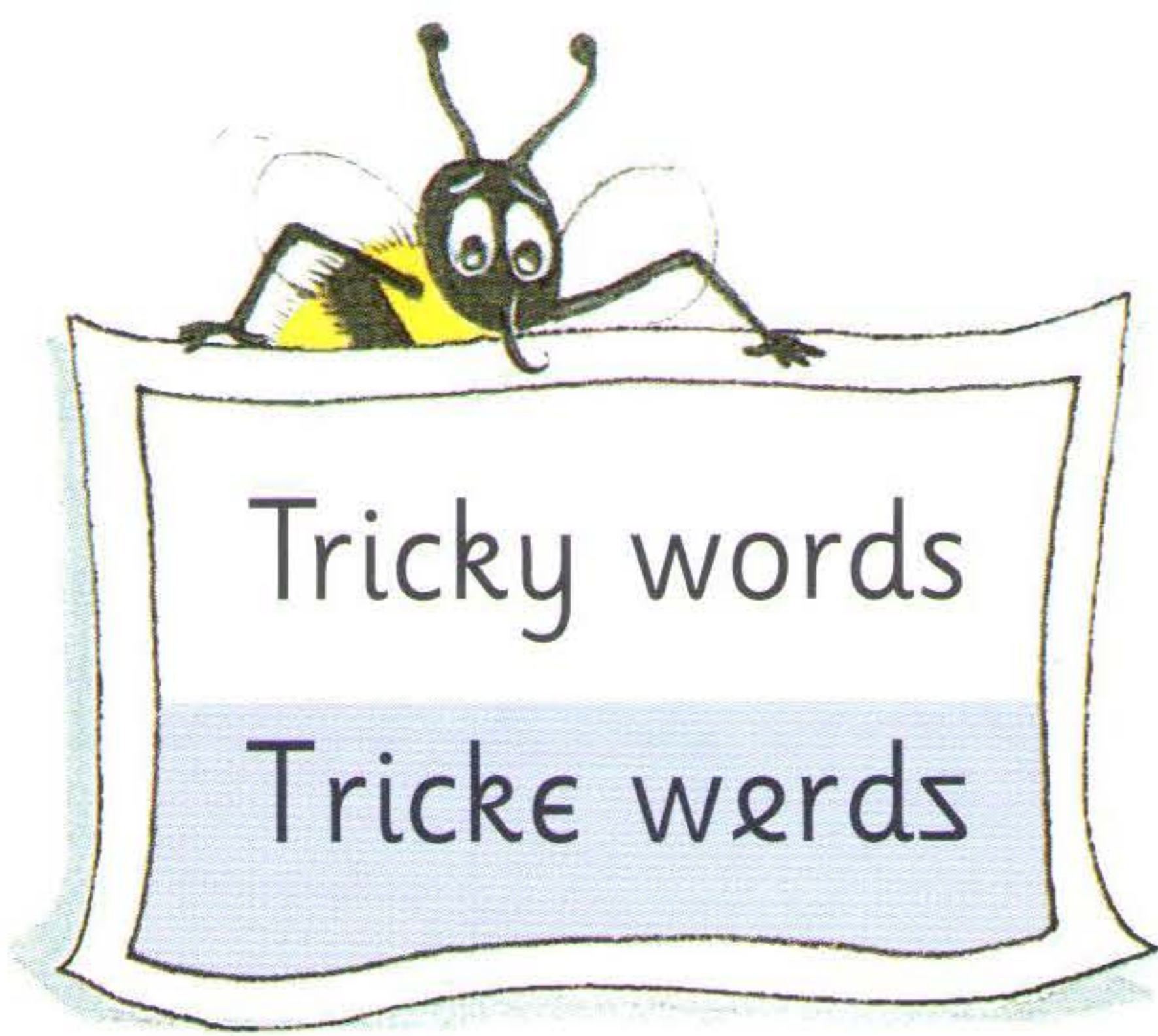
U

W

Y

43





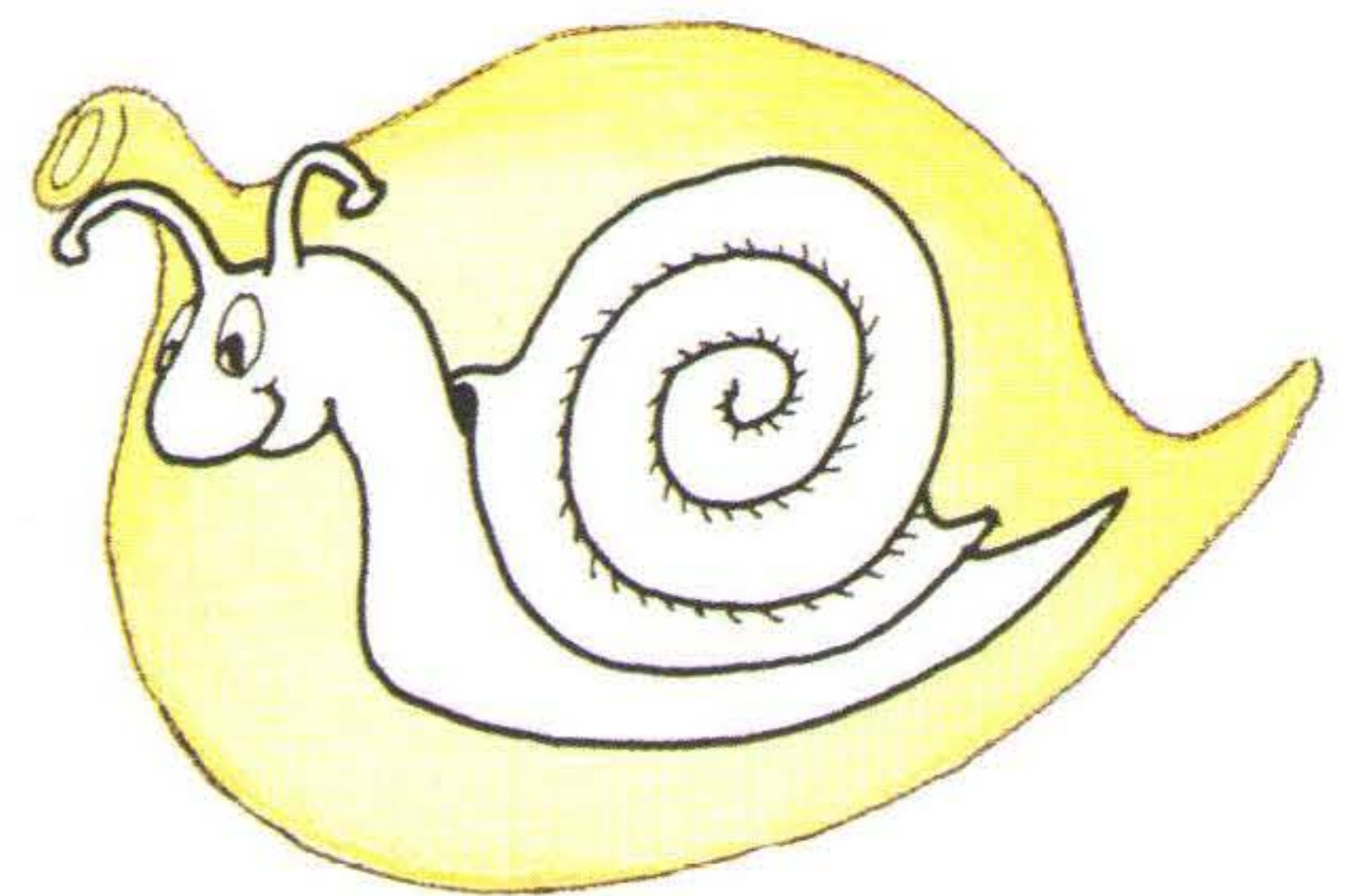
| Look<br>Say the letters. | Copy<br>then<br>Cover | Write<br>then<br>Check | Have another<br>go! |
|--------------------------|-----------------------|------------------------|---------------------|
| what                     | what                  |                        |                     |
| when                     | when                  |                        |                     |
| why                      | why                   |                        |                     |

Join each word to the right picture and then colour in the pictures.



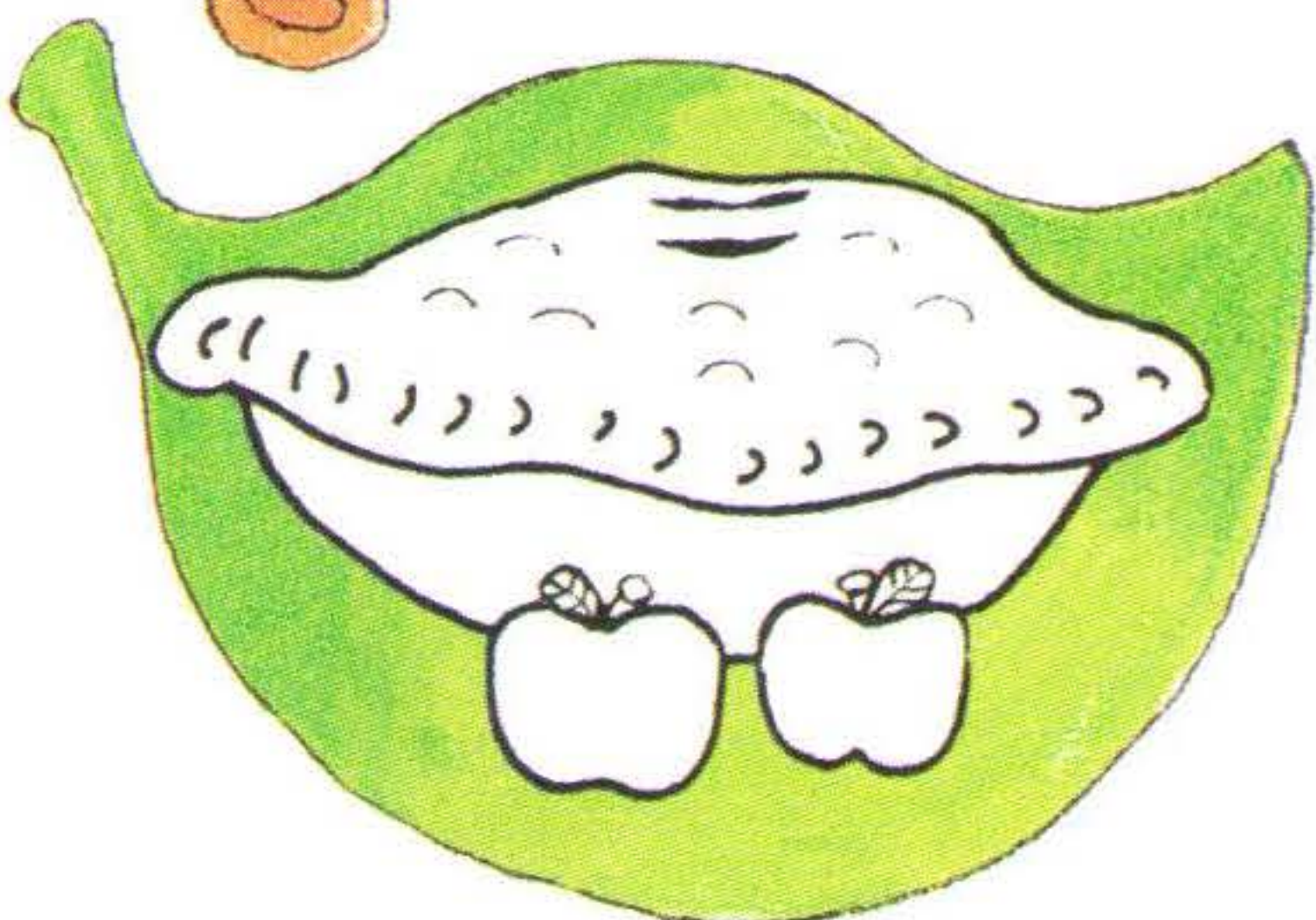
tree

snail



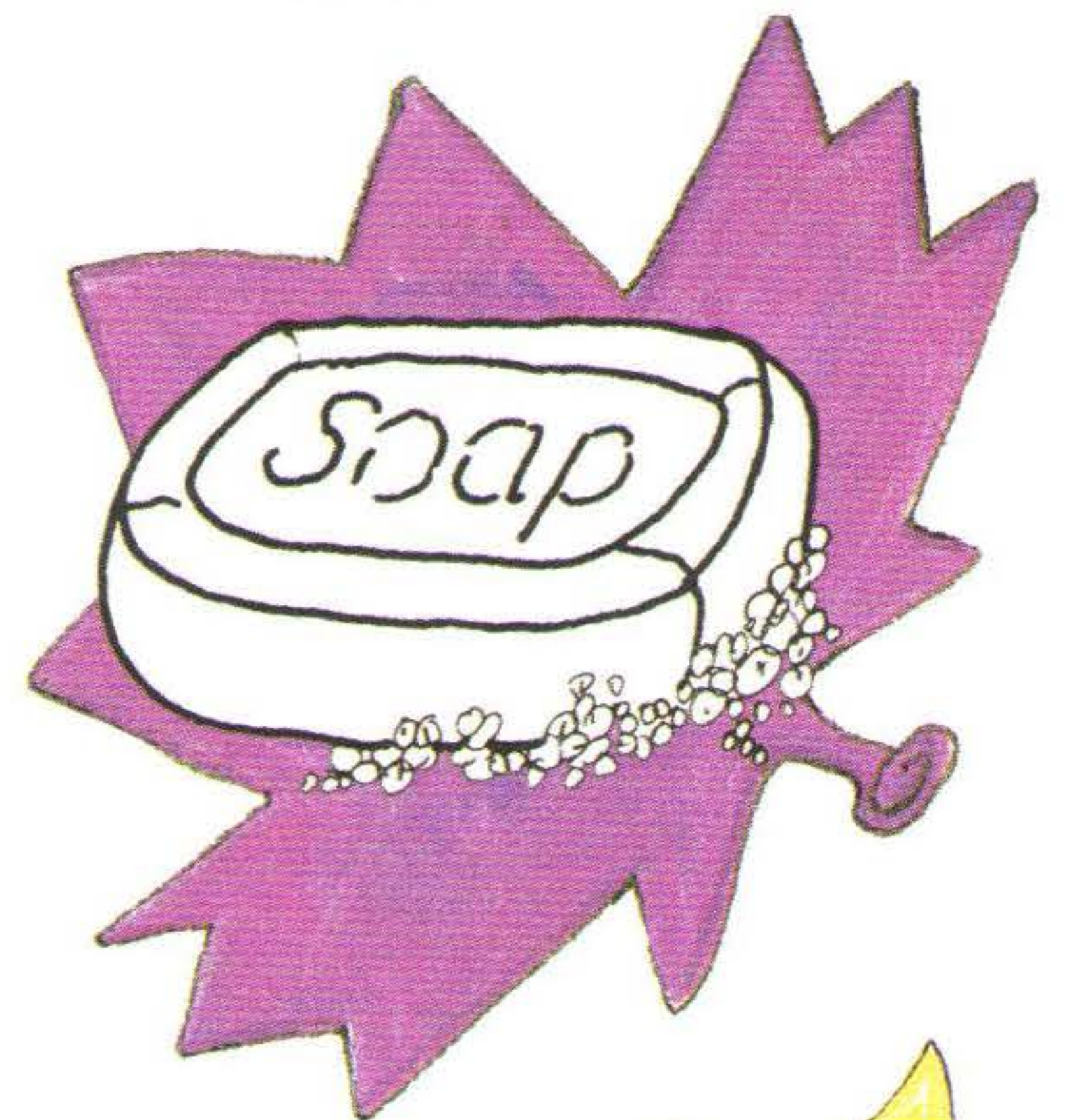
tree

snail



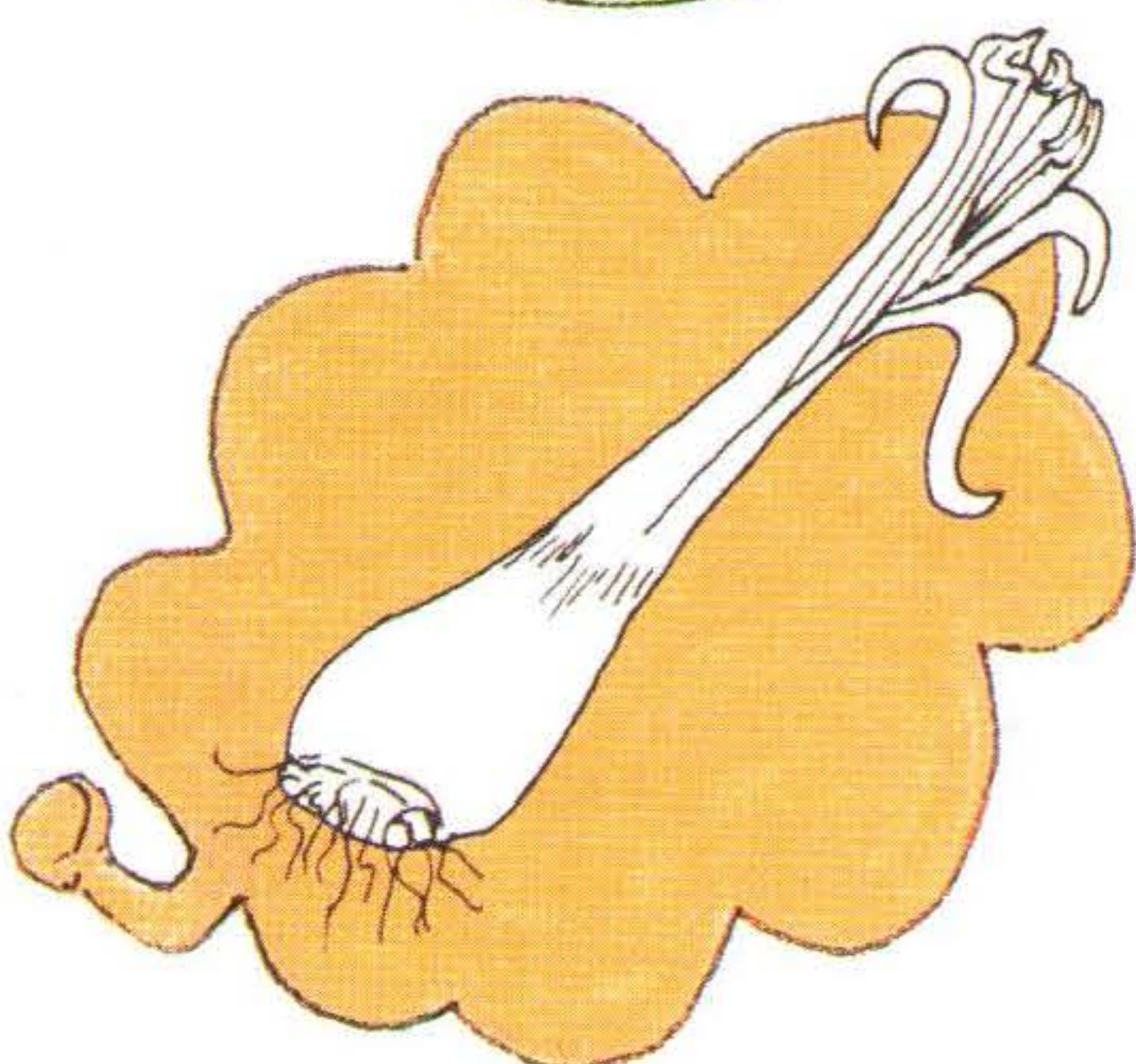
nail

soap



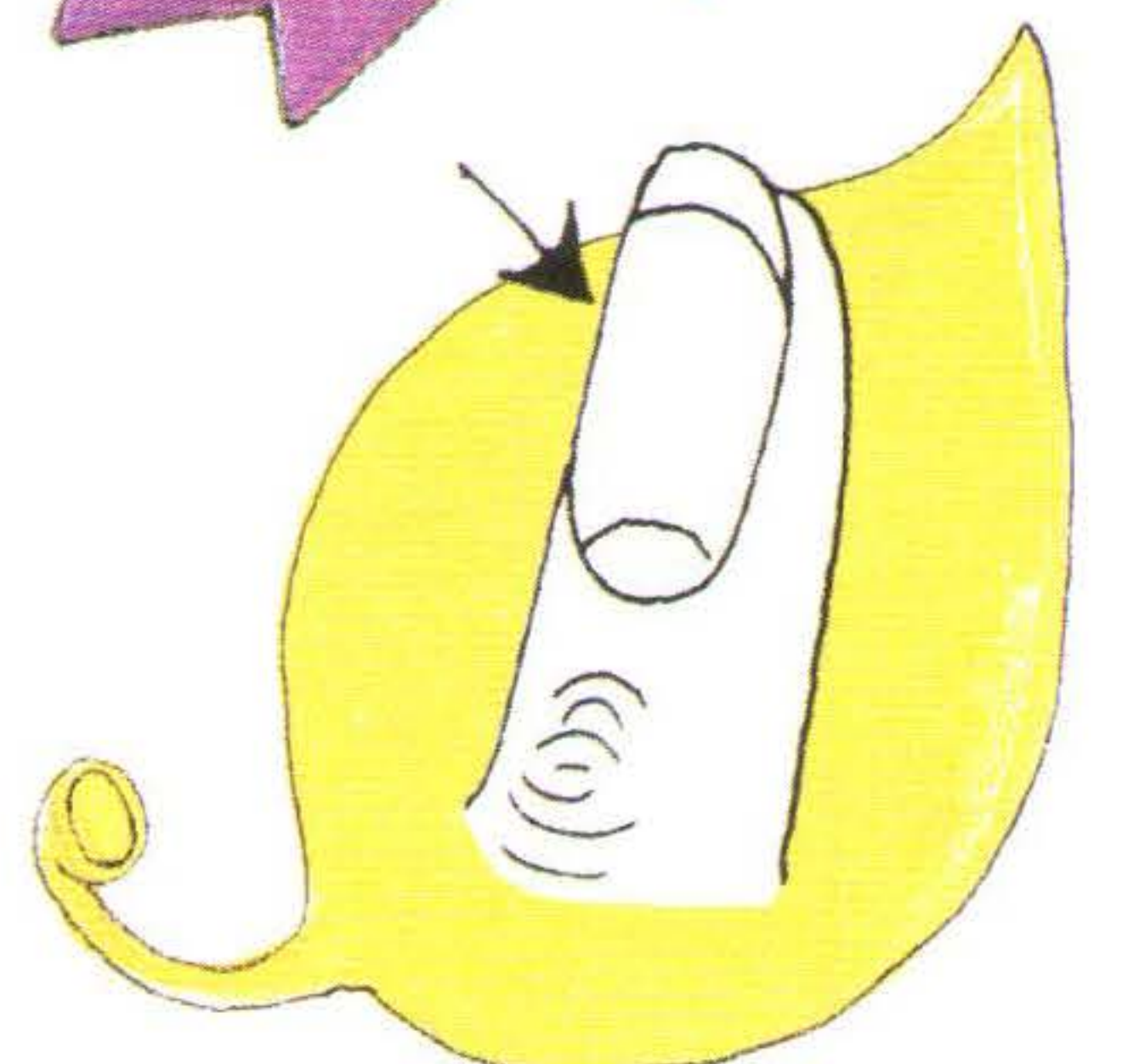
nail

soap



pie

leek



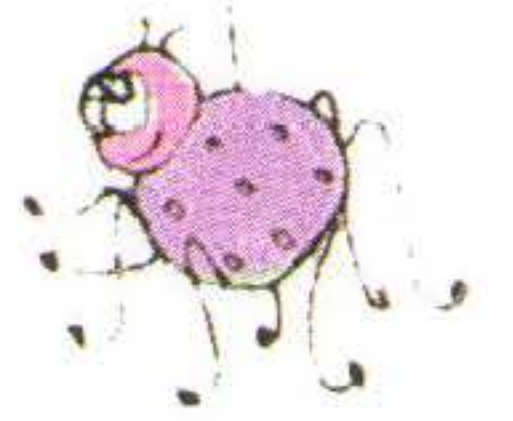
pie

leek

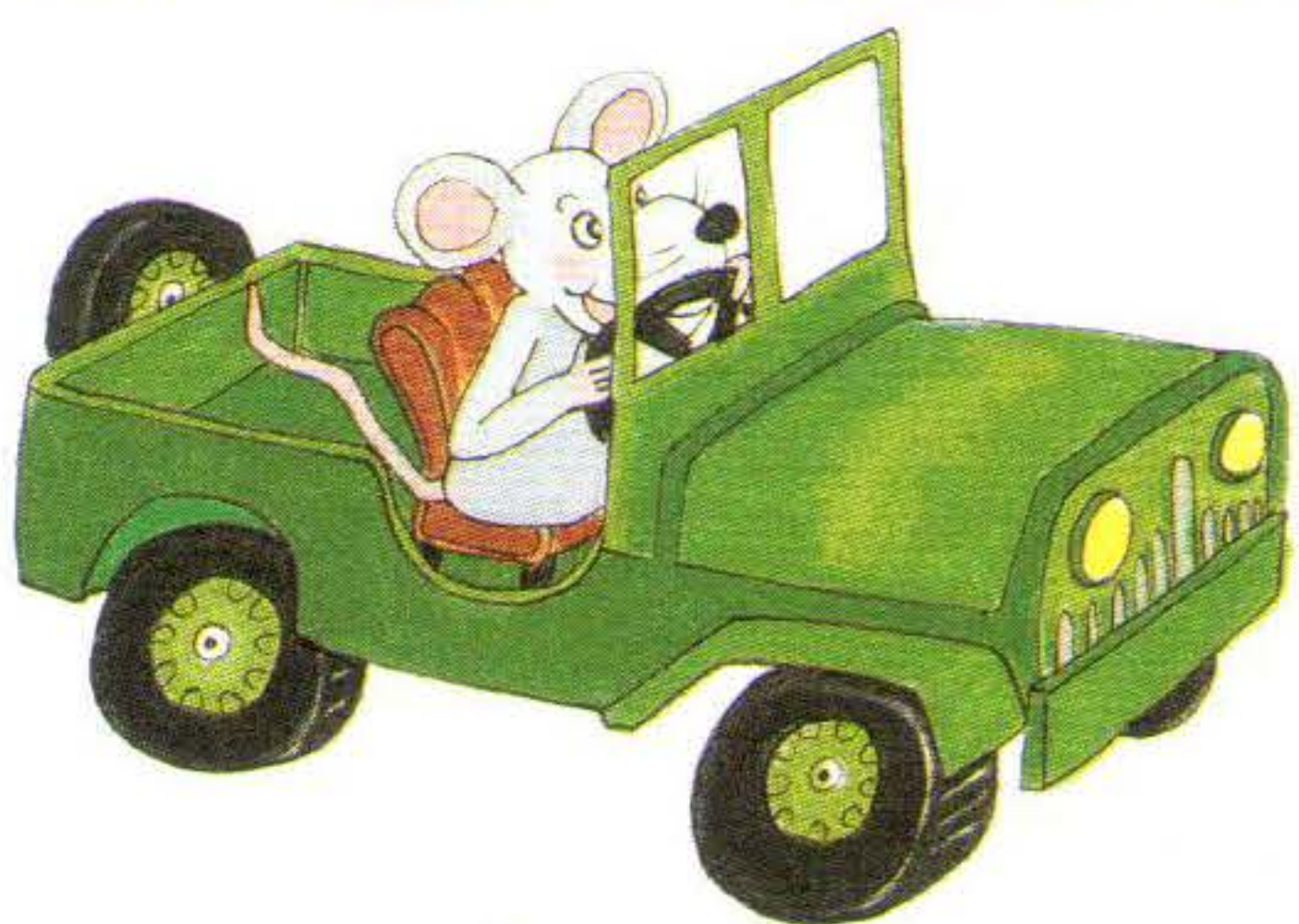




fixing the car  
fixing the car



Join each word to the right vehicle.



bus  
bus



jeep  
jeep



van  
van

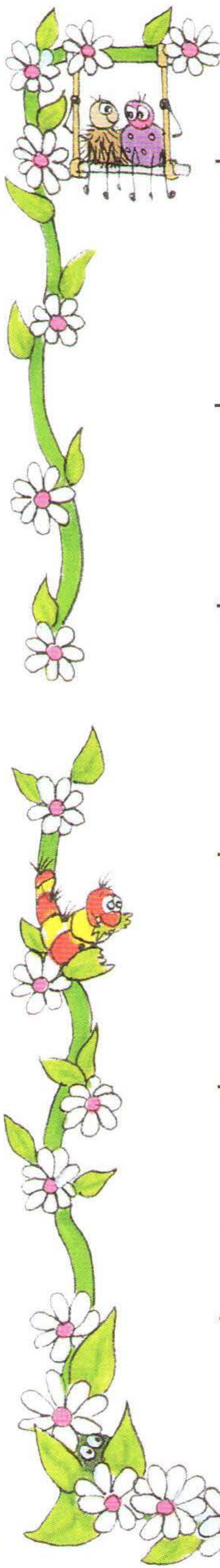


car  
car



Dictation:

Revise writing these long letters.



f f f f . . . .

g g g . . .

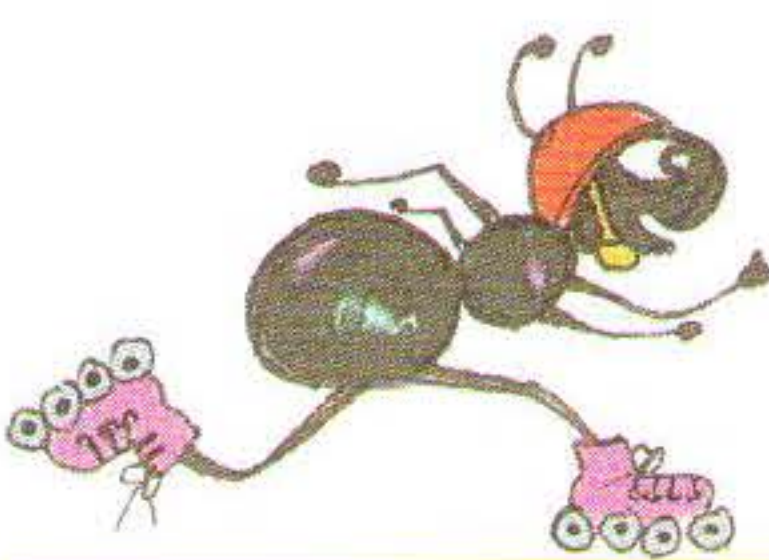
j j j j . . . .

p p p . . .

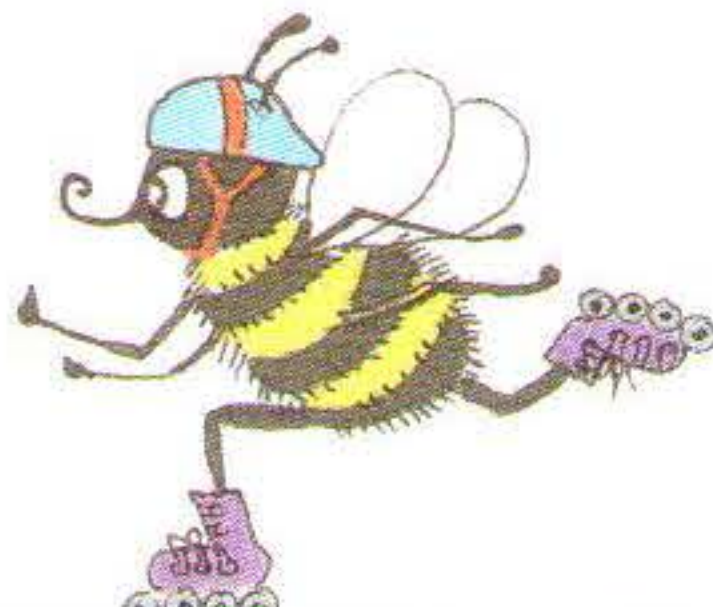
q q q . . .

y y y . . .

Can you write the alphabet?



|   |  |  |  |  |
|---|--|--|--|--|
| A |  |  |  |  |
|---|--|--|--|--|



|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

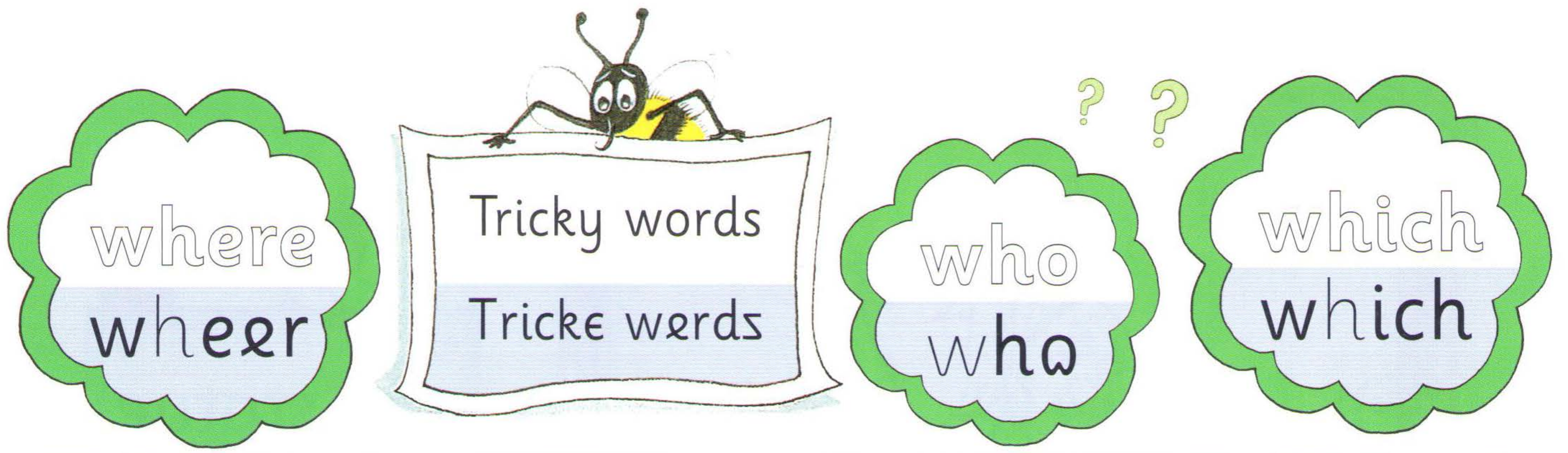


|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|



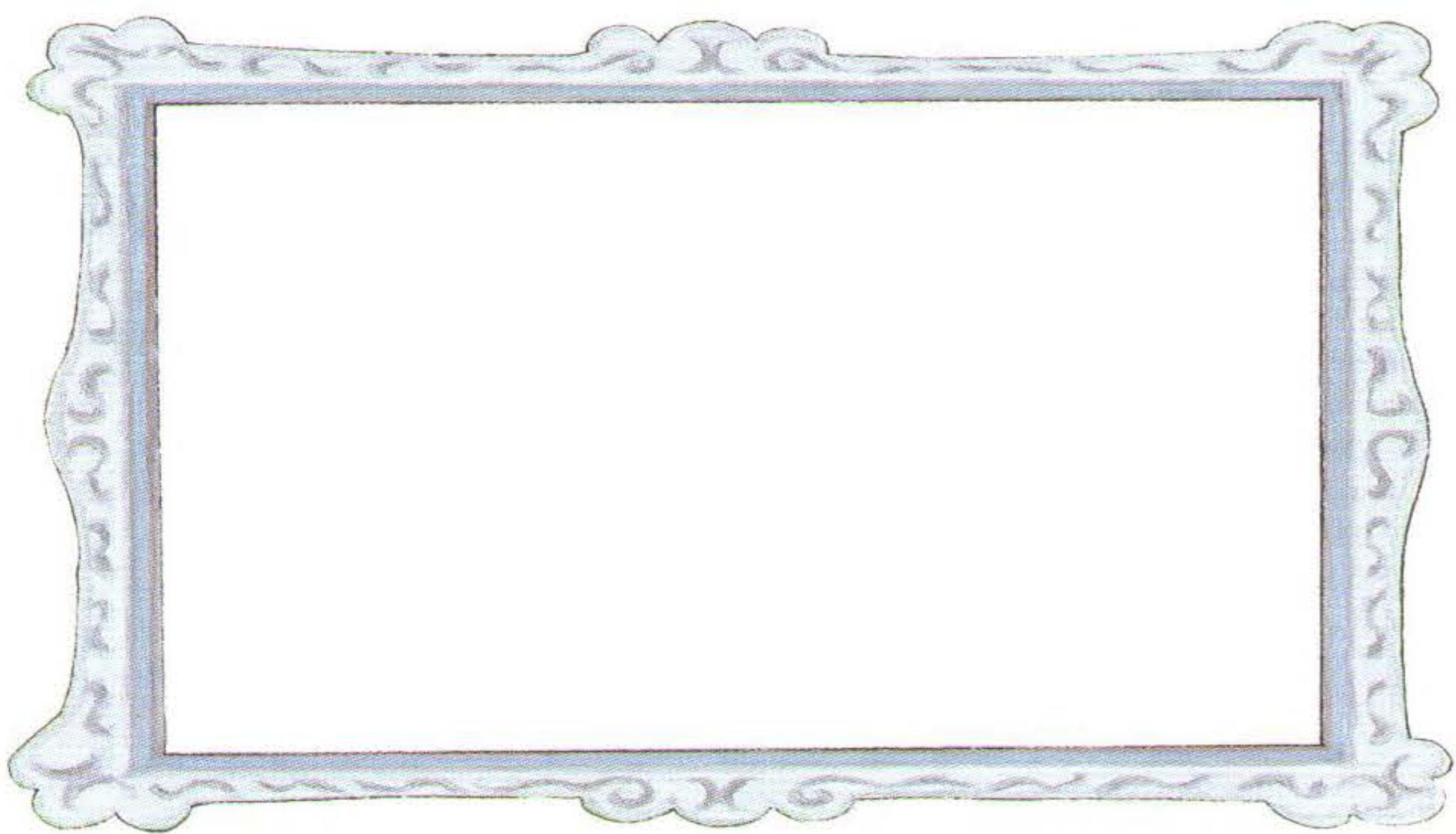
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|



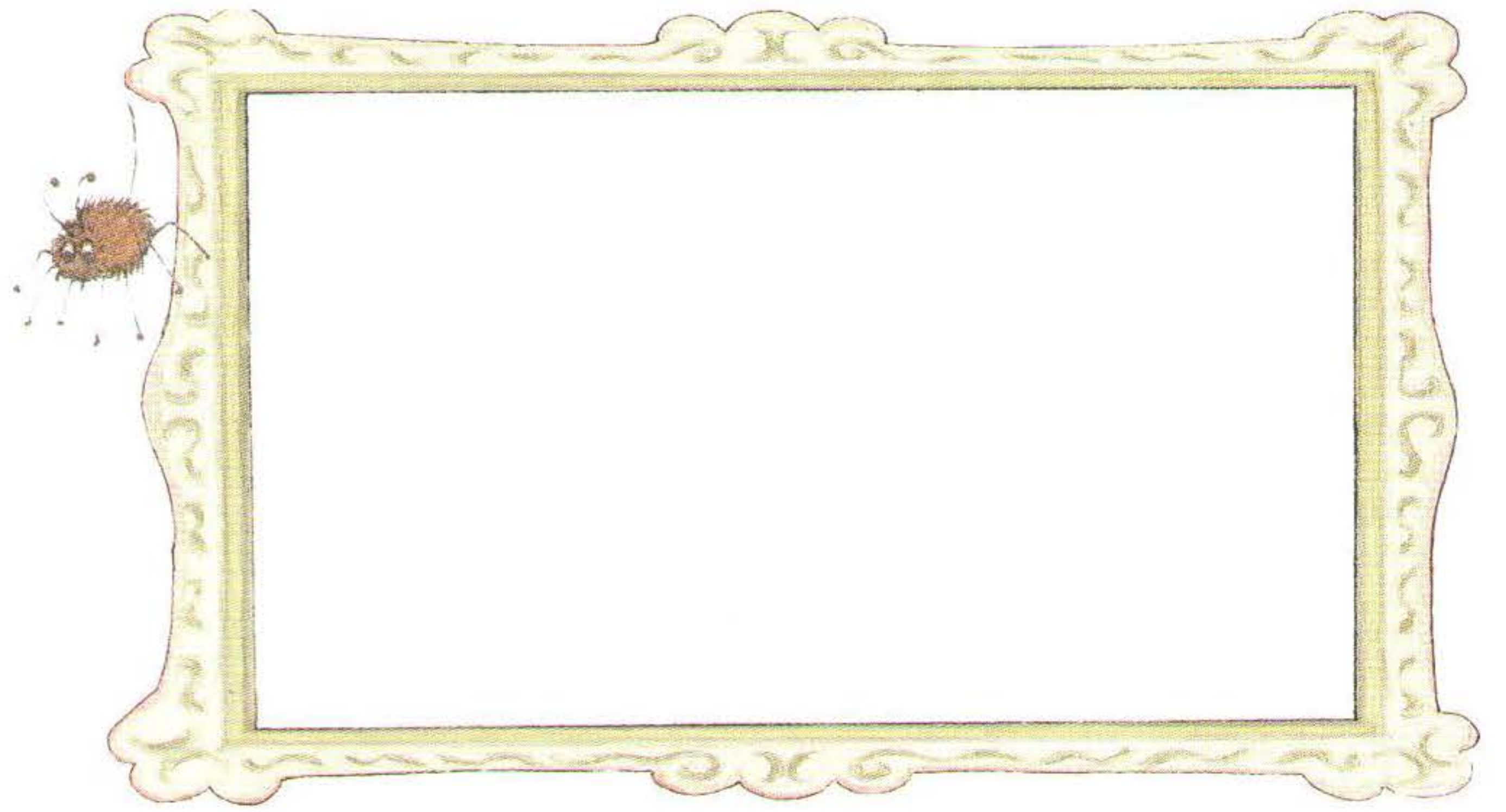


| Look<br>Say the letters. | Copy<br>then<br>Cover | Write<br>then<br>Check | Have another<br>go! |
|--------------------------|-----------------------|------------------------|---------------------|
| where                    | where                 |                        |                     |
| who                      | who                   |                        |                     |
| which                    | which                 |                        |                     |

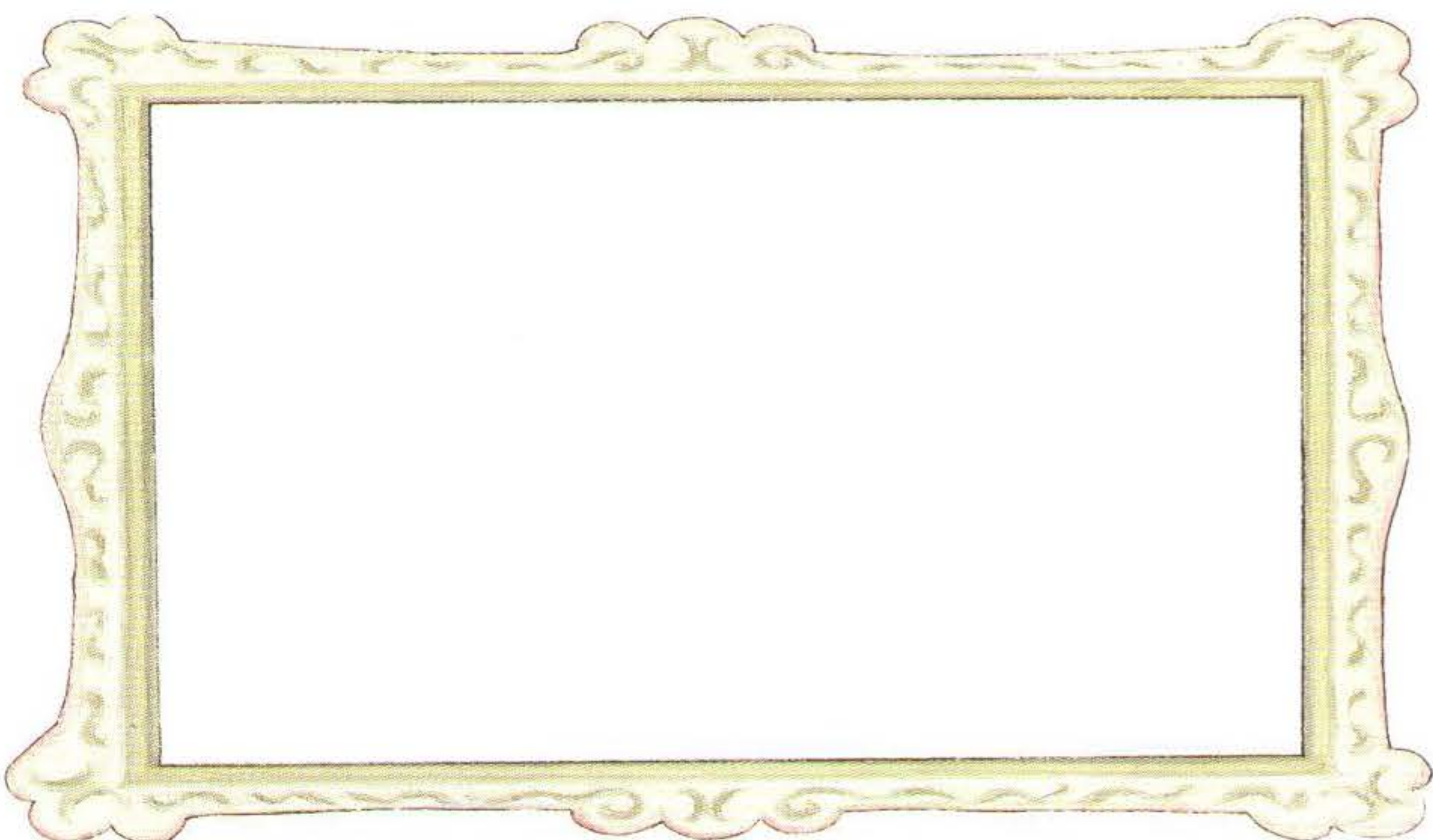
Read each sentence and draw a picture in the frame to illustrate it.



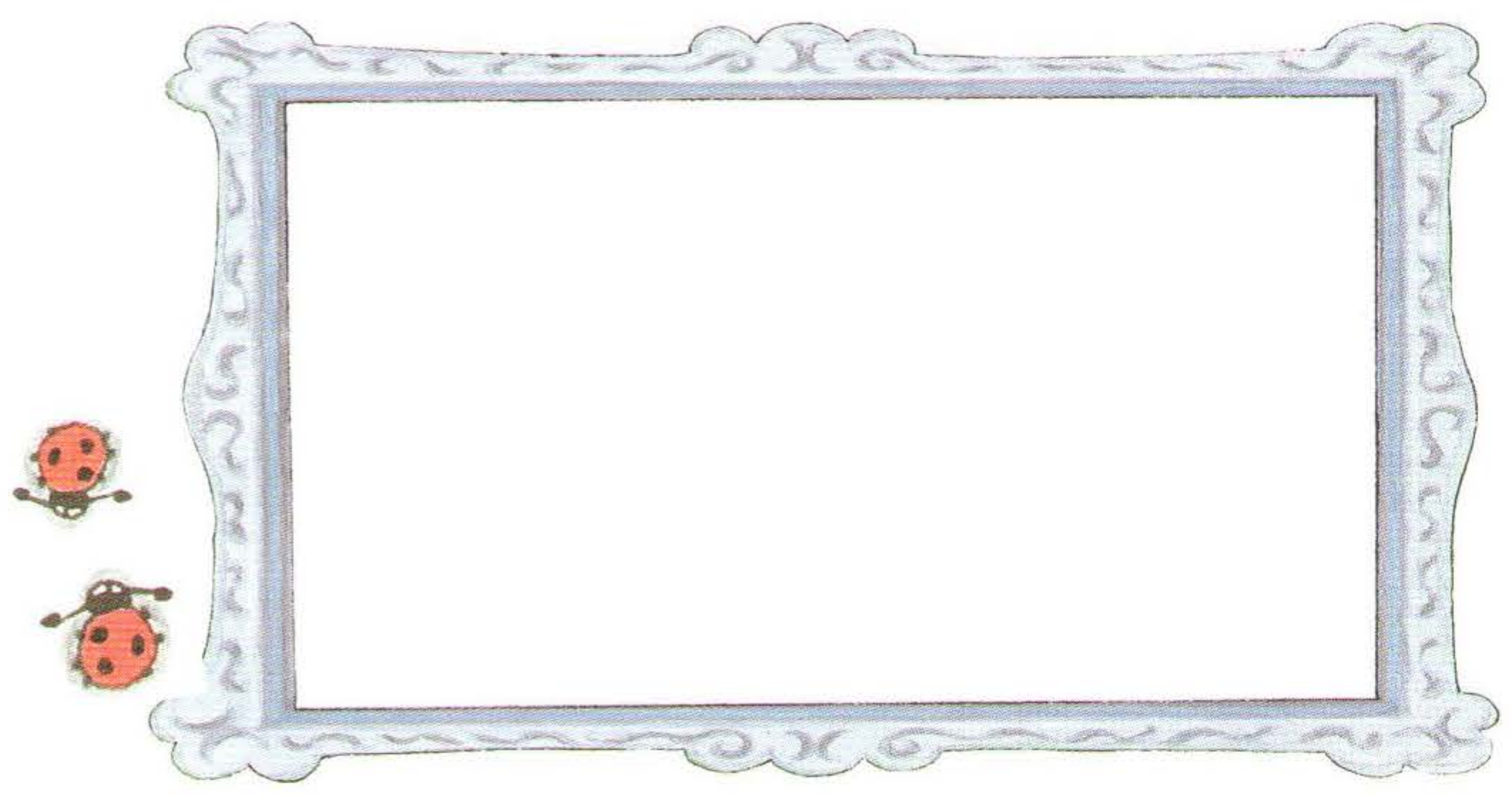
I see the moon and stars.  
Ie see thë mōon and stars.



The boy is asleep in bed.  
Thë boi is æsleep in bed.

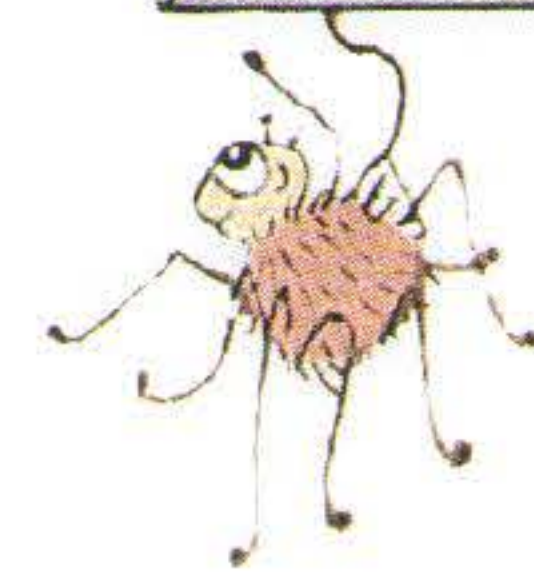
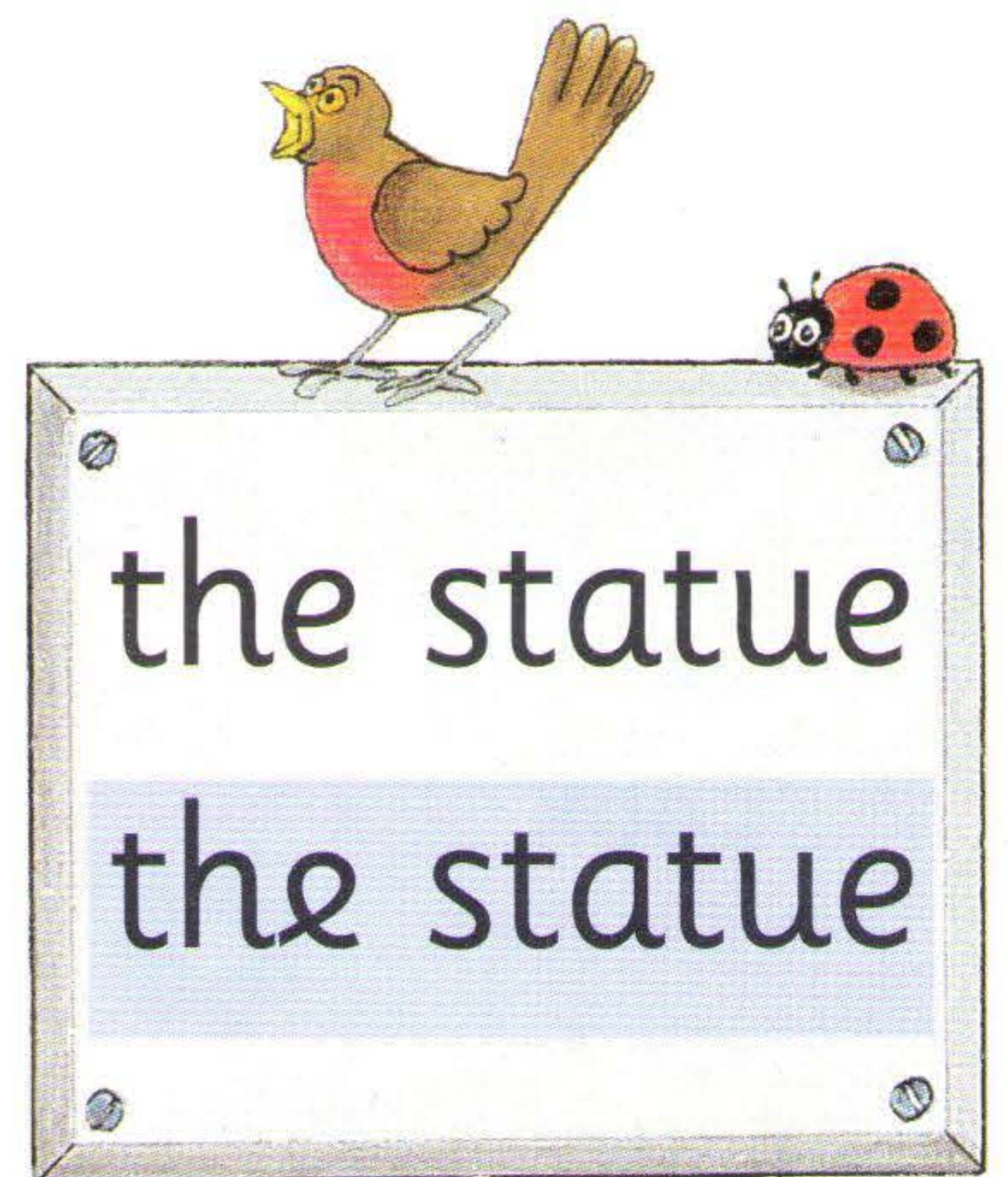


The duck is swimming.  
Thë duck is swimming.



The girl has a green dress.  
Thë gërl has æ green dress.





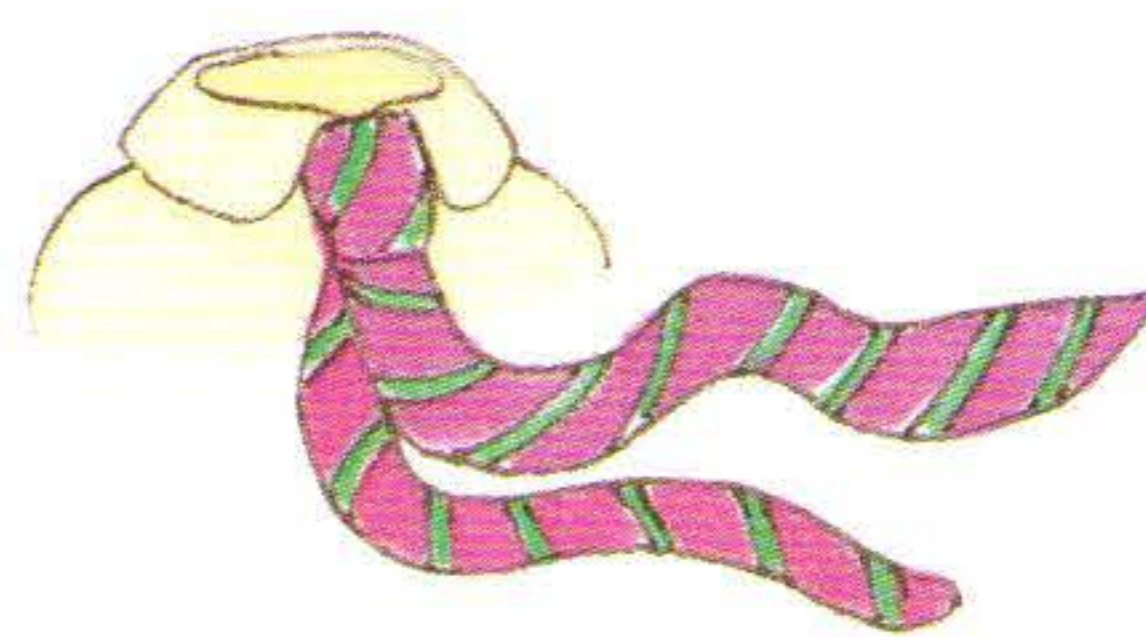
Join each word to the right picture.



tie  
tie



lamb  
lamb

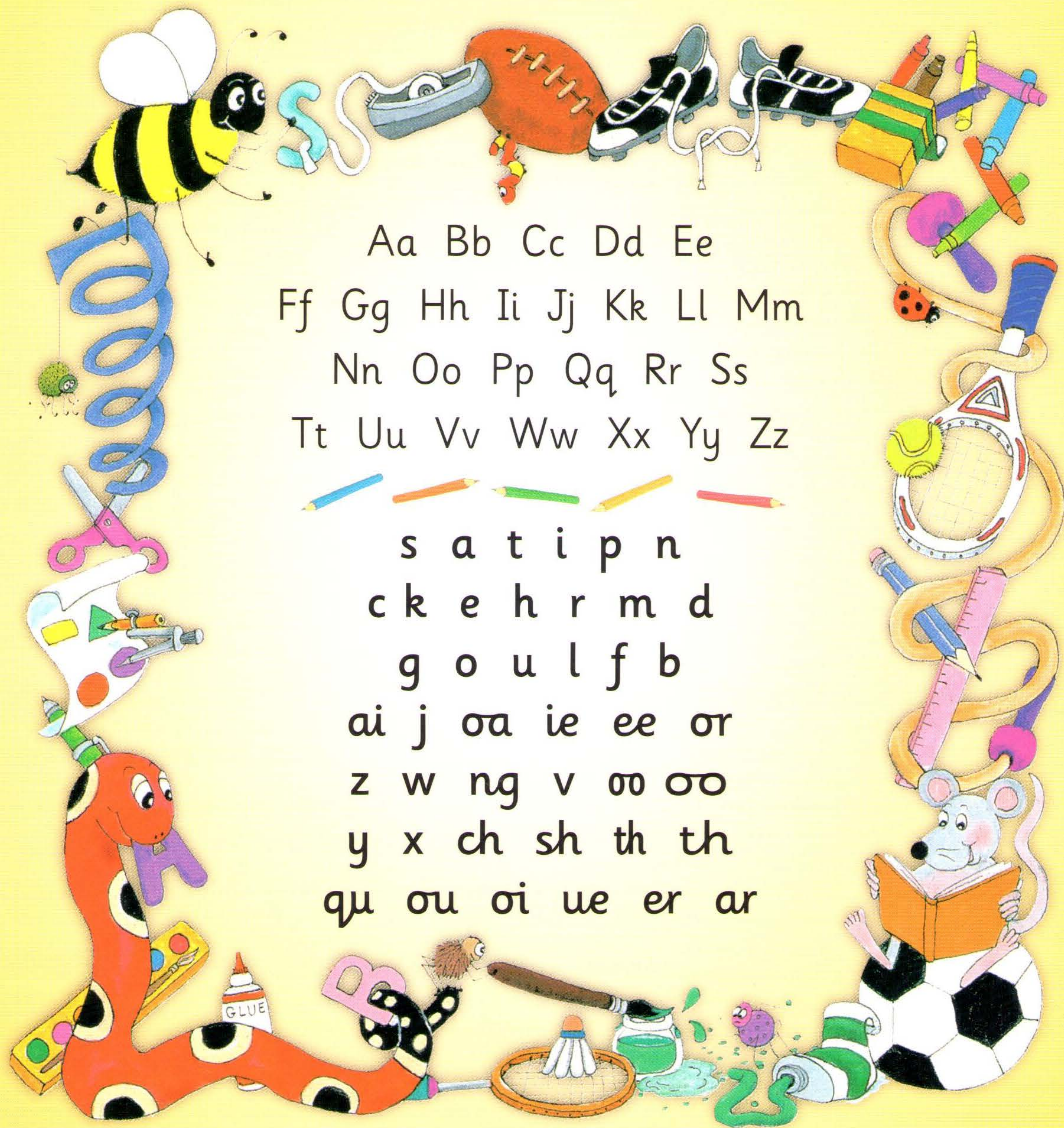


bird  
berd



boot  
boot





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